

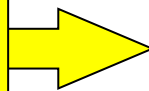


# Fleet Primary School SEND provision.



## Initial concerns- raised by:

**Parents/Carers  
Class Teachers/TA  
SENDCo/SLT**



- Initial meeting to discuss concerns involving class teacher or SENDCo.
- Initial targets decided together and agreed on and then reviewed periodically as a team.
- Child is added to the SEN list (depending on level of intervention being implemented) and progress is monitored.

## Type of Need: Children can display need in any one or more of these areas.

- Cognition and learning Needs
- Speech, Language & Communication Needs
- Social, Emotional & Mental Health Needs
- Sensory and/or Physical Needs.

### School level Support

Quality first teaching  
Extra reading/maths  
Reading Volunteers  
Learning Mentor  
Precision Teaching  
Directed work with TA  
Friendship groups  
Language groups  
Social stories  
Talk Boost

### Additional Group support

OT programmes  
Language programmes  
Sensory tool kit  
Lego therapy  
Circle of friends  
Parenting groups  
Adapted resources and visual aides  
Emotional Literacy Support Assistants  
Trauma Informed Practise  
Attention Autism

Differentiated curriculum  
Handwriting groups  
Numicon catch up groups.  
Number box  
Word Aware  
SMILE therapy  
Lunch clubs  
Zones of regulation

**External Agency Support:** If school level fails to have desired impact on child's development/learning then the child or family may be referred to work with external agencies. This list below includes the most common support services but is not an exhaustive list.

### Educational Psychology (EP)

Cognitive Assessment,  
Parent/teacher consultations,  
Strategies and advice,  
Regular review process.

### Occupational Therapy (OT)

Assessment-fine, gross and sensory motor skills.  
Parent/teacher consultations,  
1:1 work,  
Programme designed/reviewed and implemented by school staff.

### Speech, Language and communication service. (SLT)

Assessment,  
Parent/teacher consultations,  
Strategies and advice,  
1:1 work,  
Programme designed/reviewed and implemented by school staff.

### Primary Learning Support Service (PLSS)

Assessment,  
Parent/teacher consultations,  
1:1 work,  
Programme designed/reviewed and implemented by school staff.

### Paediatric Health

Multi-disciplinary assessment,  
Health/developmental assessment.

### Child & Adolescent Mental Health Service. (CAMHS)

Assessment,  
1:1 work with children,  
1:1 work with parents,  
Family therapy.  
Group work

**Abbreviations:** SENDCo- Special Educational Needs and Disabilities Co-ordinator  
TA- Teaching assistant  
SLT- Senior Leadership Team.

**Other services-** Families in focus, social services, family support, PACE, Music therapy, Parent/carers counselling service, KIDS