



Fleet Primary School

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Modern British Values Statement

Introduction

At Fleet Primary School, we are committed to preparing our pupils to become responsible, respectful and active citizens who are ready to contribute positively to life in modern Britain and the wider world. The Department for Education requires all maintained schools to actively promote the fundamental British Values of:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those with different faiths and beliefs.

These values are reflected within the Education Act 2002, the Department for Education's guidance on promoting fundamental British Values and the Prevent Duty. They form an important part of preparing children for life in modern Britain.

Fleet Primary School is proud to be a UNICEF Rights Respecting School. We continue to embed the principles of the United Nations Convention on the Rights of the Child (UNCRC) throughout our ethos, curriculum and relationships. We believe that children's rights and the fundamental British Values complement one another, promoting fairness, dignity, participation, equality and respect for others.

We are proud to serve a wonderfully diverse community and welcome everyone regardless of ability, ethnicity, religion, culture, gender, sexual orientation or family background. In accordance with the Equality Act 2010, we actively promote equality of opportunity, celebrate diversity and challenge discrimination in all its forms.

Promoting British Values is not a standalone aspect of school life but is embedded throughout our rich topic-based curriculum, assemblies, wider opportunities, policies and everyday relationships across the school community.

We specifically promote and reinforce the four fundamental British Values in the following ways:

Democracy

Children have many opportunities for their voices to be heard and to understand how democratic processes operate.

- School Council elections are held annually through a democratic voting process. Representatives from Years 2–6 are elected by their peers and meet regularly to discuss improvements to the school. The School Council has an allocated budget and contributes directly to decision-making within the school.
- As part of our Rights Respecting work, each class develops a Class Charter based upon the UN Convention on the Rights of the Child. Children help establish the expectations for their classroom and learn that rights are accompanied by responsibilities.
- Rights Respecting Ambassadors work alongside staff to promote children's rights across the school and help develop projects that encourage pupils to become active citizens.

- Assemblies and classroom discussions encourage pupils to explore current affairs, significant national events, elections and important historical milestones that have shaped democracy in Britain.
- Children develop discussion, debating and listening skills across the curriculum and through opportunities such as Camden School Council debates.
- Educational visits, including to the Houses of Parliament, help children understand democratic institutions and how decisions are made nationally.
- Democracy is explored through History, PSHE, RE and our rich topic-based curriculum, enabling children to make meaningful links between historical events, contemporary society and the wider world. School leaders model openness, accountability and transparency in decision-making and actively seek the views of pupils, staff and families.

The Rule of Law

Children learn why laws exist, how they protect people and why everyone has responsibilities within society.

- School rules, Class Charters and behaviour expectations are consistently reinforced throughout daily school life.
- Pupils learn that rules and laws help keep people safe, protect rights and ensure fairness.
- Children are supported to understand the consequences of their actions and how restorative approaches help repair relationships when mistakes are made.
- Visitors including the Police, Fire Service and other community organisations help pupils understand the importance of laws within wider society.
- Families joining the school receive information outlining the shared responsibilities between home and school.
- Through PSHE, assemblies and curriculum learning, pupils consider issues of justice, fairness and responsibility, helping them distinguish between right and wrong.

Individual Liberty

We encourage pupils to develop independence, confidence and resilience whilst understanding that freedom is accompanied by responsibility.

- Pupils are encouraged to make choices about their learning, wider opportunities and responsibilities within school.
- Our broad and creative curriculum encourages individuality, creativity and self-expression whilst ensuring children feel safe, supported and valued.
- Children are encouraged to take appropriate risks in their learning, recognising that mistakes are an important part of developing resilience, confidence and independence.
- Pupils are taught about their rights and personal freedoms and how to exercise these safely and responsibly.
- Online safety forms an important part of our curriculum. Children learn how to stay safe online, recognise misinformation and disinformation, think critically about information they encounter and understand how to seek help if they are worried about online content.
- Through safeguarding, PSHE and Relationships Education, pupils learn about healthy relationships, consent, personal boundaries and keeping themselves safe.

Mutual Respect & Tolerance of those of Different Faiths and Beliefs

Fleet Primary School celebrates diversity and encourages pupils to value and respect the experiences, beliefs and cultures of others.

- Our diverse community provides daily opportunities for children to learn from one another and appreciate different perspectives.

- One of the school's core aims is that every child develops confidence, self-esteem and interpersonal skills whilst understanding their role within a respectful community grounded in the principles of the UNCRC.
- Children understand that their rights are linked to the rights of others and that everyone deserves to be treated with dignity, kindness and respect.
- Assemblies, Religious Education, PSHE, Rights Respecting work and our wider curriculum promote understanding of different faiths, cultures, traditions and worldviews.
- Children are encouraged to discuss differing opinions respectfully, recognising that people may disagree whilst continuing to show kindness, empathy and respect.
- Members of different faiths and cultures regularly contribute to learning within school and enrich children's understanding of the wider world.
- Educational visits to places of worship enable children to experience and understand different religious traditions first-hand.
- We celebrate cultural and religious festivals throughout the year and share these experiences with families through newsletters, our website and social media.
- All of these are supported by whole school events such as our 'Multifaith Week' where workshops and visitors from many different faiths and background come in to meet with the classes.

Safeguarding and Prevent

Promoting fundamental British Values is closely linked to our safeguarding responsibilities.

Fleet Primary School is committed to protecting children from discrimination, prejudice, radicalisation and extremism. Staff receive regular safeguarding and Prevent Duty training to help identify pupils who may be vulnerable and ensure appropriate support is provided where necessary.

Children are encouraged to think critically, ask questions, evaluate information carefully and develop the confidence to challenge stereotypes, prejudice and extremist views in a safe and supportive environment. We actively challenge behaviour, language or opinions that are contrary to the school's values, the Equality Act 2010 or the fundamental British Values while encouraging respectful discussion, understanding and empathy.

Through these experiences we aim to ensure every child leaves Fleet Primary School as a confident, respectful, resilient and responsible citizen who is well prepared for life in modern Britain and as a positive contributor to their local and global community.

At Fleet Primary School we have a commitment to actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

Reviewed June 2026