

The Fleet Home-School Agreement

At Fleet we strongly believe that children will only achieve their potential when school and home work together.



For this reason we have created a Home-School Agreement in which it is made clear what the expectation is of every member of the team—the child, the parents/carers and the school.



It is expected that every parent/carer will sign a copy of this agreement when their child joins the school to indicate their willingness to meet the expectations as laid out in this leaflet.



If you have any questions about this agreement or the Behaviour Principles or you are not clear on any of the points you are being asked to agree to please discuss them with your child's class teacher who will be only too happy to help.



Written Statement of Behaviour Principles

- Every pupil understands they have the right to feel safe, valued, respected, and learn free from disruption
- All children will be supported with emotional regulation in order to promote wellbeing
- All pupils, staff and visitors are free from any form of discrimination
- Staff set an excellent example to pupils at all times
- In line with the Behaviour for Learning Policy, children will be supported in managing themselves, in order to keep them and others safe
- The behaviour for learning policy is understood by pupils and staff and explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
- The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances



Charter of Rights and Responsibilities



At Fleet, we have rights, and believe that with these rights come responsibilities. We know that respecting ourselves, each other and everyone in our school community, is our first step towards acknowledging the importance of rights and responsibilities of all people, everywhere.

- We have the right to be educated.
- We have a responsibility to work hard, try our best and be encouraging to others.
- We have the right to learn in a happy and stimulating environment.
- We have the responsibility to take care of our school environment and everyone and everything in it.
- We have the right to be safe.
- We have the responsibility to behave in a way that keeps others safe.
- We have the right to fair treatment.
- We have the responsibility to treat others fairly
- We have the right to express an opinion and have our thoughts, ideas and beliefs considered.
- We have the responsibility to listen to, and respect the opinions and beliefs of others.
- We believe that we should stand up for the rights of others as well as for ourselves.

Fleet Primary School



Written Statement of Behaviour Principles and Home School Agreement

This written statement of behaviour principles is reviewed and approved by the full governing board every 3 years.

Fleet Primary School, Fleet Road, London. NW3 2QT

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Agreement for children

To help me thrive at school by making the best of all my learning opportunities emotionally and academically, I will do the following:

- Respect other children's culture, race, feelings, beliefs and values.
- Accept responsibility for the things that I do.
- Be responsible for my school and home work.
- Ask for help if I need it and try my best in all that I do.
- Ensure I take home my reading books and any letters.
- Be kind and speak politely to everyone in school.
- Take good care of the building, equipment and school grounds.
- Behave in a safe way.
- Be helpful.
- Try my best in all areas of my school work.
- Tell a member of staff if I am worried or unhappy.
- Find ways to help manage my feelings

I understand that I have rights within the school written in our Charter of Rights, some of which are:

To be treated kindly

To be listened to

To be helped

To have a friend

To play and join in games

To be happy

To feel wanted

To be safe

To be special

Agreement for Parents and Carers

To help my child to thrive at school and make the best of all learning opportunities emotionally and academically, I will do the following:

The Learning Environment

- In order to help my child gain the most of their education, make sure my child arrives at school by 9:00am prepared to start their lessons. They will travel to school in suitable clothing and ensure they have their PE kit when needed and any other items needed for special events or trips.
- Support the school by engaging with all aspects of the taught curriculum including topic and residential trips. If possible volunteer to come along.
- Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.

A Healthy, Happy Community

- Let the school know of any concerns or worries that may be affecting my child's learning, wellbeing or ability to do home learning, as this can then be resolved quickly.
- Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community.
- Attend curriculum meetings and other events designed to help me know more about what my child is learning in school.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.
- Support and work with you to ensure that the behaviour for learning policies of the school are maintained, particularly with my child.
- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with you as it is much healthier to work out solutions and move on.
- Read all information sent home as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days.

Home Learning

- Please support the school by making sure that home learning tasks are completed and returned on time.
- Please use your talents and experiences to enhance your child's learning at home. Your child will benefit greatly from what you can show them, discuss with them and teach them.

Agreement for School

To ensure your child thrives at school by making the best of all learning opportunities emotionally and academically, we will do the following:

The Learning Environment

- Provide your child with a high standard of education, implemented within national guidelines, as part of a balanced curriculum.
- Make sure that our learning environment is stimulating and challenging.
- Celebrate your child's academic and personal achievements.
- Provide the scaffolding needed to enable your child to achieve their full potential, both academically and emotionally.
- Care for your child's safety and well-being by observation and listening.

A Healthy, Happy Community

- Teach your child to develop a positive attitude to all others, regardless of gender, race, culture, belief, values, age and need.
- Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them.
- Meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development, including emotional wellbeing.
- Provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days.
- Be very happy to welcome you if you would like to contribute to our school's broader curriculum. We recognise that the Fleet community holds a wealth of talent, experience, diversity and enthusiasm that our school could benefit richly from.

Home Learning

- Set achievable home learning to extend the curriculum and provide the opportunity for independent learning. Clear information will be provided so that you will be able to help your child if required.
- Provide information and helpful training sessions for you that will give you confidence to support your child.