

# Fleet EYFS Vision

We'll support and encourage our children to be...

Experience Creators

Engaged

Good Communicators

Mindful

Inclusive

Confident Risk-Takers

# Fleet EYFS Vision

## Inclusive

What this means	How do we make this happen?
Children and adults bond with each other and have strong, positive relationships. There is a feeling of warmth and love in our classes and sense of everyone being in it together and part of a team. The children include each other and are fluid and flexible in their play.	Adults support children to establish and maintain positive relationships. We teach and model good social skills and celebrate when someone has been a fantastic friend or role-model.

## Experience Creators

What this means	How do we make this happen?
Our children feel confident to follow their interests and ideas, driving their own learning and play. They feel inspired by experiences both at home and school and use these to initiate ideas and play experiences, not only for themselves but for others too.	We listen to and value ideas and give the children time and freedom to explore these, helping to facilitate when needed. Observations inform us of interests and help us to plan activities that inspire their play. Our environments encourage independence and enable children to gather resources they may need. Our children are given rich shared experiences in school, such as Forest School and through trips.

## Engaged

What this means	How do we make this happen?
You will see children that are able to settle and maintain focus, making worthwhile use of their learning time, engaging in both adult lead activities and their own play. They know they can choose to work independently or with others.	Our relationships with the children help them to feel safe and secure, allowing them to engage happily within the environment and with their peers. Planned activities and provision is stimulating and inviting. We ensure it is both open ended and accessible for all. Adults model and scaffold how to engage with activities and the learning, giving children the tools they need to be successful.



# Good Communicators

What this means	How do we make this happen?
Children are able to share their ideas clearly and confidently to both their peers and familiar adults.	<p>We listen and give children time to express themselves, providing prompts, models and encouragement when needed.</p> <p>We create language rich environments, engage children in chat and invite them to engage in sustained shared thinking. Contextualised and stimulating writing ideas along with directed teaching help them to record their ideas in a meaningful way.</p>

# Confident Risk-Takers

What this means	How do we make this happen?
<p>Our children feel confident with a 'can do' attitude.</p> <p>They feel happy and willing to 'have a go'.</p>	<p>Knowing the children well helps us to see that 'risk' will look different for each individual. We will challenge them accordingly, knowing when to support or when to step back, encouraging children to make their own decisions.</p> <p>We will teach problem solving strategies and encourage children to persist and try things for themselves.</p>

# Mindful

What this means	How do we make this happen?
Our children will be supported to have a positive sense of self. They will be equipped with strategies to self regulate and understand their emotions. Our settings will be inclusive with a strong sense of warmth and empathy.	<p>Adults value the children and their ideas. We give them time to explore their own interests and have ownership over their learning.</p> <p>Success will be celebrated with adults knowing this may look different for each child.</p> <p>Adults will help children to understand their emotions and support them with strategies to help self regulate and develop a positive sense of self.</p> <p>We will teach mindfulness strategies.</p>

