New items this week...

There is still time for Year 4 & 5 parents to sign up for the Camden 'Moving On' event in June—looking ahead to secondary transition—see ad at bottom right of page. This Saturday is The October Gallery Family Art Day—see below. Also bottom of this page is the request from us to Support June, our amazing Admin, who is raising money for a great cause—do give what you can—good luck for this weekend June. Page 20 has the latest parent information sheet from National College—this week top tips to support your children to foster a sens of belonging—really key to a healthy happy life. Page 23 has the latest add from Camden Family Learning about a weekly 'Tales and Tumbles' session that happened every Thursday for pre-school children. Please do take time to look through the whole newsletterespecially if you haven't done so for a while as there is so much available to both you and your children across Camden. We're sure you will find something of use whether that be a drop is sessions, a club, or information. there is so much on offer in Camden from the Council and other local community groups.

Family Art Day at the October Gallery Saturday 10th May @ 10am - 12pm

Drop-in for families with children of all ages. **Please note:** this event is first come first served and when we are at capacity, we have a one in one out policy. Join us to explore the Luminous Matter exhibition! We'll explore the interesting shapes, lights and shadows using various materials. Participants will create their very own luminous and radiant artworks! OG Education takes a playful and exploratory approach to family learning by creating imaginative sessions to engage with October Gallery's current exhibitions. We are committed to creating high quality creative engagements that are inclusive, accessible and free. Currently our sessions run on the second Saturday of the month.

We encourage families to explore the gallery and exhibition through many art making activities. Families get a chance to work with various artist educators and members of our OG Youth Collective exploring materials and techniques they may not have tried before in the beautiful gallery setting. Our family sessions are FREE and open to children of all ages from 10am-12pm and families can stay as long as they like.

Message from June...Please Support her...

I am taking part in race for life on May 10th walking for many people I know who are not here because of this terrible disease, if you can help please donate, thank you.

Cancer is happening right now, which is why I'm taking part in a Race for Life 5k to raise money and save lives.

1 in 2 people will be diagnosed with cancer in their lifetime. Every single pound you donate makes a difference to Cancer Research UK's groundbreaking work, so please sponsor me now.

https://fundraise.cancerresearchuk.org/page/junesrace-for-life-14062880

Contents—Hyperlinks...

- Dates for diary/term dates Pg 2-3
- Attendance Pg 5-6
- Fundraising Pg 7
- ParentHub Pg 8
- Forest School Request Pg 9
- Music including Camden Music @ Fleet Pg 10-16
- Reading, Writing, Language & Communication Resources Pg 17-19
- Wake Up Wednesday Parent Information Sheet Pg 20
- Adult Volunteering and Jobs in schools Pg 21-22
- Clubs and Events for children and adults Pg 23-33
- Local Councillor Surgeries—Pg 34
- Parent Advice & Support (financial, physical & mental health etc. Pg 35-44
- Growth Mindset & Gender Equality information Pg 45-46

Online learning resources and homework

- Mathletics: login.mathletics.com or download app for mobile
- Times Table Rockstars: https://play.ttrockstars.com/auth/school or download app for mobile
- Numbots (EYFS/KS1): https://play.numbots.com/#/account/school-login/33442
- Busy things: https://www.busythings.co.uk/lgfl-login/
 If you do not have working internet or a device for your children to access these resources on (tablet, laptop or computer) please speak to their class teacher as soon as possible. Other Homework for most classes will be delivered via Google Classroom.

Morning Snacks—Fruit only please

Please can you ensure that if your child is bringing in a morning snack to have at playtime that is restricted to a piece of fruit. Any other food items should be kept to have with their lunch and any packaging disposed of in the dining room (or if in Tupperware left on the trolley in the hall to be collected after school). Thank you.

'Moving On' event for Y4 & Y5 Parents

Camden are inviting parents of children in years 4 and 5 at primary schools to a Camden Moving On to Secondary School Event on **Thursday 5 June 2025** at the Francis Crick Institute.

This free, in-person event is a great opportunity to receive advice on how to apply for a Year 7 place for September 2026 and beyond from the Camden Admissions Team. You can also find out more about what Camden secondary schools have to offer your child, and speak with headteachers, student ambassadors and staff from these schools. Book via link below:

https://shorturl.at/d1EBA

Pates for your dary this term

WHOLE SCHOOL EVENTS

16th May	Coffee Morning—9-10am—Managing Child Worries	
26th-30th May	Half Term—School Closed	
2nd June	INSET Day—School Closed	
6th June	Coffee Coffee Morning—Parent Child Interactions	
20th June	Coffee Morning—Sibling Rivalry	
18th July	Rec, KS1 and KS2 Sports Day—Hampstead Heath Running Track	

Please bear in mind that occasionally trips may be arranged or cancelled last minute. Where possible we will give as much notice as we can. We need adult volunteers to suppo on these trips so please do look out for notices on class windows or sent out via ParentHub. Thank you

NURSERY 2024-25

19th June և	London Zoo Trip
--------------------	-----------------

PARENTS ASSOCIATION & SPECIAL EVENTS

2nd Mav	EID Celebration after schoo

YEAR 4 2024-25	
13th May	Trip—The Orangery Vertical Farm
20th May	Trip—London Zoo
13th June Class Assembly for Parents @ 10am	
18th June Cricket Festival	

RECEPTION 2024-25			
8th May	Stay and Play—9-10am		
15th May	Trip—Hampstead Heath—Animal Adventure		
18th June	Trip—Kentish Town City Farm		
25th June	Trip—London Zoo		
11th June	Class Assembly for Parents @ 10am		

YEAR 1 2024-25			
16th May	Hampstead Heath Science Walk (pm)		
18th June	Hampstead Heath Science Walk (am)		
4th July	Class Assembly for Parents @ 10am		
15th July	Trip—Kew Gardens		
18th July	Sports Day (packed lunch needed)		

YEAR 5 2024-25	
9th May	Trip—London Zoo
5th June	Trip—Earthfest
6th June	Class Assembly for Parents @ 10am
26th June	Trip—Crick Institute

YEAR 2 2024-25			
8th May	Trip—Talacre		
23rd May	Trip—LondonZoo		
11th June	Trip—Gurdwara		
27th June	Class Assembly for parents @ 10am		
10th July	Trip—Chalkwell Beach (weather dependent)		
•			

YEAR 6 2024-25 12th-15th May KS2 SATs Week 5th June Trip—Earthfest 9th-13th June Residential Trip to Gower

YEAR 3 2024-25		
12th May	Trip—Kenwood House	
20th June	Class Assembly for Parents @ 10am	

Term Dates for 2024-25

INSET Day—School Closed

Monday 2nd June

SUMMER TERM

First day of term	Wednesday 23 rd April 2025
May Day Bank Holiday	Monday 5 th May 2025 - school closed
Half term (inclusive)	Monday 26 th May – Friday 30 th May 2025
Last day of term	Tuesday 22 nd July 2025 – close at 2pm

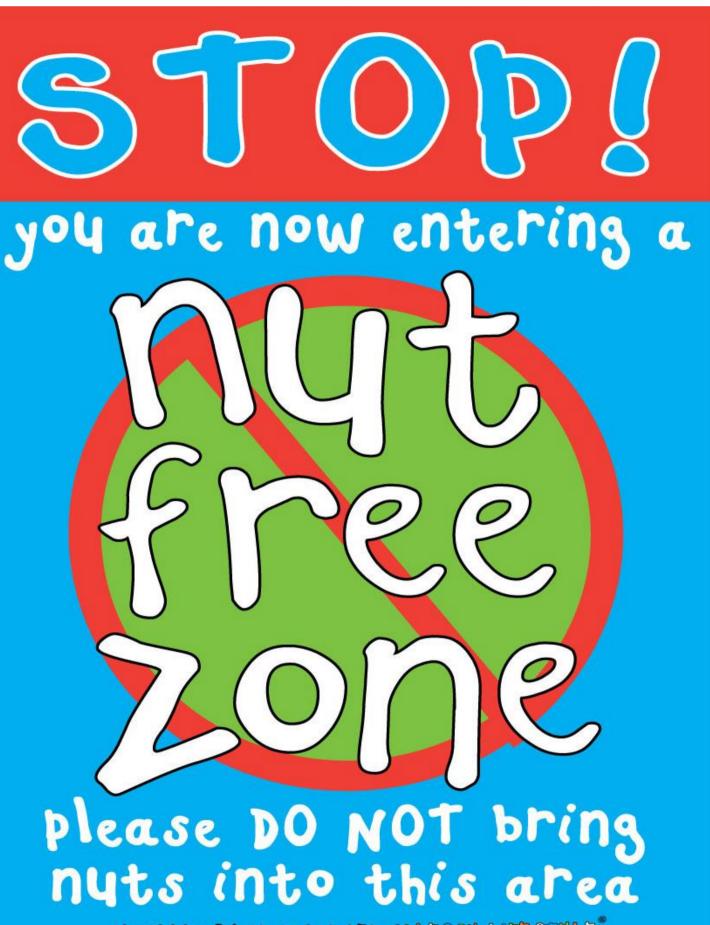
STAFF INSET DAYS – SCHOOL CLOSED

	Autumn Term	Spring Term	Summer Term
1 st half term	Monday 2 nd and Tuesday 3 rd September 2024	Monday 6 th January 2025	Tuesday 22 nd April 2025
2 nd half term			Monday 2 nd June 2025

Please note Nursery and Reception start dates in the Autumn Term differ due to home visits and phased transition. You will receive your child's start date as part of the welcome pack and will be discussed at the meeting prior to the Autumn Term start.

Nut Free School

Please remember we are a nut free school. Nuts and items containing nuts should not be brought into school as snacks, part of packed lunches, or as donations to the Class Tea Sales. Thank you for your understanding and care to ensure we prevent dangers from allergic reactions.



BE ALLERGY AWARE WITH ALLERGY LIFESTYLE

WWW.ALLERGYLIFESTYLE.com



Don't let your child miss out - every school day counts

Attending regularly is vital for your child's happiness and success in school.

We know that pupils with good school attendance – of 95% or more – are far more likely to achieve the expected level in their primary school tests at age 11 and go onto gain good passes in their GCSEs at age 16.

Every day your child is not in classes means they're less likely than their classmates to do well in school.

We know that most parents and carers make sure their children attend regularly. However, we also know absence rates in Camden are higher than we would like.

Please support your child to go to school regularly. If you need help or advice, please speak to your child's school.



Message to parents from our School Inclusion Support Officer

School Inclusion Support Officers

Over the last few months, you may have seen stories about the importance of good attendance on social media, on TV, in newspapers and there have been posters in bus shelter in Camden and the government has launched its Moments Matter Attendance counts campaign this month. The government is very concerned about the number of pupils who are missing school, and they are asking council's attendance services and schools to help support children return to school.

Camden council has appointed three new School Inclusion Support Officers to help support schools improve attendance and reduce suspensions / exclusions by ensuring children and young people who are absent from education or at risk of suspension/exclusion receive appropriate interventions and support to enable them to achieve positive educational outcomes.

Our School Inclusion Support officer is Ms. Alison Ellis, and she will be visiting us in the coming weeks and some parents may be invited to meet with the School Inclusion Support Officer to discuss the reason for poor attendance and what we can do to help your child to return to school.

We know that children who attend school regularly and on time are more able to access their learning, get support in subjects they may struggle with and have a better chance of passing their exams.

We know as a parent you also worry about your child's future, and we want to work with you to ensure every pupil at Fleet has a full-time education to maximise opportunities for everyone to realise their potential.

Being a parent is not easy if you need talk to someone about your child's attendance, please contact me on: alison.ellis@camden.gov.uk

It is never too late to benefit from good attendance.







Raise FREE donations for

FLEET PRIMARY SCHOOL

every time you shop online

Find us on easyfundraising.org.uk

http://www.easyfundraising.org.uk/causes/fleetps

4,300 online sites will give us a free donation when you shop with them - at no extra cost to you!





























Download the easyfundraising App







NOTE...

Make sure you also add your individual children, not just classes, to ensure you receive individual messages as well as class and school notices. If you have any queries speak with Lisa Tan via the school office!

Fleet Primary School

would like you to join their channel on Parent Hub.

Just tap "Add a School" in the app and enter the handle below...

@FleetPrimary

The Parent Hub app is FREE to download and use.







What is Parent Hub?



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

Instructions for Parents



- 1. Download the Parent Hub app from your app store (iPhone or Android).
- 2. Create yourself an account.
- 3. Choose "Add a School" and enter the school handle (above).

Visit www.parenthub.co.uk to find out more

If you or any friends/family are tidying gardens and pruning trees please save and bring in any branches or logs for our Forest School. Any size! They are very useful for making dens and forest crafts. Thank you so much. If you have any questions, please pop over and speak to Rebecca Combes in Nursery.





Camden Youth Steel Bands

Open to all children and young people. No experience is needed!



Rehearsals are at the Crowndale Centre each Saturday morning starting on 1 March 2025.

09:30 to 10:15 am - Training Steel Band (Pupils in Year 4 to 6)

10:30 to 11:30 am - Camden Youth Steel Band (Secondary aged pupils)

£66.70 per term (help is available for those eligible for free school meals).

Scan the QR code below to register



Why Learn Steel Pan Music?

Cultural Enrichment: Discover the rich history and vibrant culture of steel pan music.

Musical Skills: Develop rhythm, coordination, and musicality.

Teamwork: Enhance your ability to work as part of a group.

Confidence: Build self-esteem through

performance and practice.

Fun and Engaging: Join a unique and

enjoyable musical experience.





CAMDEN MUSIC | CROWNDALE CENTRE 218 EVERSHOLT STREET | LONDON | NW1 1BD









Music lessons at Fleet School

- Piano, Drum kit, Woodwind (recorder, flute, clarinet, saxophone)
- · Lessons take place during the school day
- Hire an instrument from Camden Music Service, or buy an instrument at a reduced rate

Getting started is easy!

Simply apply online www.camden.gov.uk/camdens-music-service



Or scan the QR code

020 7974 7239 camdenmusic@camden.gov.uk







Have fun learning to play the drums at Fleet School

- Lessons will take place during the school day
- Taught by an experienced Camden Music Tutor
- Recommended for children in years 2 6

Getting started is easy!

Simply apply online www.camden.gov.uk/camdens-music-service

020 7974 7239 camdenmusic@camden.gov.uk







Have fun learning to play the piano at Fleet School

- Lessons take place during the school day
- Suitable for children in Years 2 6
- Buy an instrument at a reduced rate

Getting started is easy!

Simply apply online www.camden.gov.uk/camdens-music-service

Or scan the QR code above

020 7974 7239 camdenmusic@camden.gov.uk

Message from Camden Music Service:



Half price instrument/singing lessons for children of families claiming housing benefit and council tax support

Universal Music Group has generously given us some money to help families of pupils in KS2 (Years 3 to 6) to pay for music lessons. **Priority will be given to those pupils already on instrument lesson waiting lists.**

Here are the instruments you can choose in this scheme (please note that not all schools can offer all instruments as for tutors to attend a school there needs to be a certain amount of children wanting to do a specific instrument.

Apply here: https://www.camden.gov.uk/apply-for-music-lessons-in-school

			-
	Violin	Percussion	
	J.S Bach - "Chaconne" Partita No.2 by Es-	Hyun-gi Lee - Garage Drummer - Percussion	
	ther Abrami - YouTube	Final - BBC Young Musicians 2012 - YouTube—	
		https://www.youtube.com/watch?	
		v=xxzK9CipS04	· · · · · · · · · · · · · · · · · · ·
	Usually plays the tune 'Small and	V AAZIK/CIPSO4	
AL.	light'		WAR THE P
		Ideal if you want to play lots of different instru-	and the same.
		ments, from small to large	20
	Cello	Ukulele	
	Sheku Kanneh-Mason - No Woman, No	Jake Shimabukuro Performing Bohemian Rhap-	
	Cry (Arr. Cello) [Studio Session] -	sody On HiSessions - YouTube	
	YouTube	sody Off Thisessions - Tourube	
	1 out ube		
		Small and light to carry	1
	Plays the lower accompaniment, usually	Easy to write songs and sing along with	
	large to carry, on your back		
	Recorder	Guitar	
		- 1 111	
	BBC Young Musician 2012 - Charlotte	BACH Sean Shibe BWV 997 (Development) -	<i>ॐ</i>
	Barbour-Condini (recorder) - Trotto	<u>YouTube</u>	
	(Anon.) - YouTube		
		Can play the melody or strum chords	
	Small and light to carry	Easy to write songs and sing along with	
	Lots of different sizes from very low to	You can play alone or in a band	
		Tou can play alone of in a band	
	very high		
	You need lots of gentle breath control!		
Q.	Flute	Voice / singing lessons	98
	<u> Havana - Camila Cabello Flute Cover - </u>		
Way.	YouTube		(0)(5)
The second second			
	Small and light to carry		
•	Needs a lot of breath!		The other than
	Held sideways	<u></u>	
4	Clarinet	Euphonium	6.7b
ā	Introducing the Clarinet with Julian Bliss	<u>Uptown Funk (Euphonium Loop) - Tubavisionary</u>	16
	Discover Instruments Classic FM -	- YouTube	- Middi
	YouTube		17.74.60
		Hanally plays the layer commoniment (n -441-	117.79
	G 11 11' 144	Usually plays the lower accompaniment (not the	
2	Small and light to carry	tune)	
•	Needs a lot of breath!	Be different and play this!	
	Saxophone	Trombone	
	BBC Proms - Darius Milhaud: Scara-	GoPro on Trombone: Star Wars - Imperial March	
	mouche (Excerpt) - YouTube	- YouTube	CT -
THE			The state of the s
A STATE OF THE STA	T 4 1 1	D1 - 4 1 - 1 11 11 1	
439	Large to carry, on your back	Plays the lower accompaniment usually, although	
	Needs a lot of breath!	sometimes has the tune	
		Large to carry	
	Trumpet	French Horn	
	Alison Balsom - Autumn Leaves (Les	<u>Instrument: Horn - YouTube</u>	
200	Feuilles Mortes) - Live in London -		
Ch.	YouTube	M-4:: 4	100
		Medium sized	99
* 1		Be different and play this!	and be
	Small to carry		
H	Needs a lot of breath		
		•	

Why learn music?

Learning a musical instrument can -

Support your child's literacy and numeracy

Help with concentration, co-ordination and mood

Lead to a career or be a lifelong, fulfilling activity where they will make friends.

How can you help?

Your child will need to practise regularly to make progress. At first this will mean setting aside 10 – 15 minutes three or four times a week (a regular time is best) but as your child progresses, they will need to practise most days, for longer. Younger children will need you to help them – you don't need to be musical, just be encouraging.

What else will help?

As soon as your child is able to play for more than a few minutes happily, and can play and read about eight notes, they could join one of our groups, make friends, and really develop their musicality.

Find out more here www.camden.gov.uk/saturday-music-centres

and here

www.camden.gov.uk/music-service-ensembles

Terms and conditions

All Camden Music staff have enhanced DBS clearance

Payment for lessons must be made in advance. Lessons can only begin once a payment is received. You may pay in two instalments. You must have paid the second installment by half term.

We offer ten lessons per school term. Most terms have more than ten weeks. In the event of us not being able to offer ten lessons we will credit your account or make a refund for lessons missed. If the school is closed for reasons relating to COVID-19, lessons will be taught online. If you are unable to access online lessons, it may not be possible to make up the missed lessons and no refund will be given.

If the tutor is absent we will try to find a suitably qualified temporary replacement. If this is not possible and your child does not receive the number of lessons paid for that term, you will be reimbursed automatically after the end of the term.

In the event of a pupil not attending a lesson for any reason the tutor will make up the lesson, provided written notice has been given to both the tutor and to the Music Service three weeks before the missed lesson. If this is not possible, the cost of the missed lesson will be credited to your account. Lessons missed without three weeks' notice will not be made up and no refunds will be made.

Camden Music and/or the school will monitor the attendance and progress of pupils receiving free or subsidised lessons, and subsidy may be withdrawn if attendance is unsatisfactory.

If you wish to cancel tuition we require at least half a term's notice.

If you have any queries or require further information, please contact the Camden Music Service – 020 7974 7239 – camdenmusic@camden.gov.uk



- LESSONS IN SCHOOL
- SATURDAY CENTRES SUNDAY GROUPS
- SUNDAY GROUPS

Camden Music is delighted to offer a wide range of one to one and shared music lessons in your school.

Getting started is easy!

Simply go to our website for more information and to register. Why not sign up for an exciting weekend or holiday group as well?

www.camden.gov.uk/camdens-music-service



Camden Music Service

The Crowndale Centre 218 – 220 Eversholt Street London NW1 1BD Tel 020 7974 7239

camdenmusic@camden.gov.uk

www.camden.gov.uk/camdens-music-service

Individual Instrument Tutton at Fleet

Welcome to the Camden Instrumental Service

The Camden Music Service aims to extend the range of high quality instrumental tuition available to children attending Camden schools.

What instruments can my child learn?

We currently offer tuition on piano. Do let us know if your child is interested in starting a different instrument. If there is enough interest we can look to provide a tutor.

Will my child need an instrument?

Yes, because to progress children need to practise between lessons. Camden Music Service has a stock of instruments available for hire at very reasonable cost. Unfortunately we are not able to hire pianos, keyboards or drum kits.

If you would like to buy an instrument we can help through our **Instrumental Purchase Scheme** which lets you buy a brand new instrument at a greatly reduced price. To make life even easier, we offer a 12-month interest-free repayment scheme.

When and where will lessons take place?

Most instrumental lessons take place during the school day which means that pupils leave a classroom lesson for a short period.

What types of lessons are there?

We offer shared or individual lessons. Shared lessons can only be offered where there is another child of a suitable age and standard to share with yours. If there isn't, we will arrange a 20-minute individual lesson for you.

Shared lessons

- Ideal for beginners, especially for younger children
- Children learn from each other and have the opportunity to play together; excellent preparation for playing in ensembles later
- Children who start in a group can change to individual lessons later

Individual lessons

- Ideal for children who benefit from individual attention
- > Better for children who are easily distracted
- > Any sense of competition is reduced
- Easier to arrange a lesson to suit the needs
 of the child

What will it cost?

The following fees are based on 10 lessons during a school term.

Ten shared lessons (2 children) £84 per term Ten individual 20 min lessons £112 per term Ten individual 30 min lessons £168 per term

How do I pay?

The Music Service will send you an invoice before the start of term. Lessons will only start once you have paid. Payment may be made online or over the phone.

Is any financial help available?

Children eligible for Free School Meals may apply for a 50% reduction in fees.

What about if we want to stop?

We will invoice you for the next term's lessons shortly after half term. If you don't want to continue, please let us know. Lessons are booked for a term at a time and it is not usually possible to stop lessons part way through a term.

How do I apply?

- You can apply online
- Visit www.camden.gov.uk/camdens-musicservice and follow the link to instrumental and voice lessons in schools.
- We will put your child on our waiting list if there is not a lesson space available straight away.
- We will send you an invoice when a lesson is available. Your child's lesson will not start until you pay.

WELCOME TO CAMJAM!

The Camden Music Junior Saturday Centre







JOIN US ON SATURDAYS

at Brecknock School, NW1 9AL

- Music making sessions for children up to Year 5
- Instrumental lessons
- · Bands, orchestras and choirs
- Music technology
- Adult choir
- Music groups for babies and very young children



www.camden.gov.uk/saturday-music-centres



020 7974 7239 camdenmusic@camden.gov.uk





Storytime, in their language

Kids can now enjoy thousands of picture books in 65+ languages, with English translations.

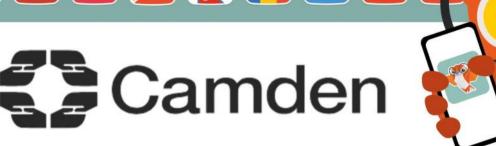
Available in libraries, schools and at home!

- Visit your library website to learn more.
 Or find your library at www.lote4kids.com.
 Or download the free LOTE4Kids App.
- 2. Login using your library card number or access code.3. Find a book, in your language, and enjoy!















Camden Language and Communication Service (CLCS)

Do you have concerns about a child's speech, language and/or communication?

Speech and Language Therapy Advice Line:

If you are a parent/carer or professional in Camden book a phone call with one of our Speech and Language Therapists:



Call: 020 3772 0390 (please leave a message)
Email: whh-tr.camsltclcs@nhs.net

If you require a phone interpreter, please let us know







Are you concerned about your child's speech, language and/or communication skills?



Does your child attend a school in Camden, or do you live in Camden?



Camden Language and communication Service (CLCS) are running parent workshops over the summer term

To find out more information and book onto a workshop click on this link:



From the National Colege - Wakeup Wednesday Guides

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes.

For further guides, hints and tips, please visit national college.com.

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonaing and inclusions.

FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitates ocial interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

BUILD EMOTIONAL

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpressional connection within expression.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying.
Promptly intervening demonstrates a clear
commitment to an inclusive and safe
environment. Creating a culture where incidents
are swiftly and effectively addressed reinforces
trust, security, and a sense of belonging for
everyone involved.

Meet Our Expert

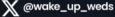
Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.

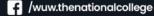


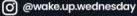
WakeUp Wednesday

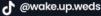
The National College

Source: See full reference list on guide page at: national college.com/guides/fostering-a-sense-of-belonging









Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.05.2025



Could you volunteer to help a child with their reading? Our school is working with Bookmark, a children's literacy charity, to provide our pupils with extra reading support. As a volunteer, you'll come into school to read and play fun, literacy games with the same child for 30-minute sessions, twice a week. We're looking for people who could support a minimum of two children a week, across 12 weeks. Sign up now to help children in your local community. Please feel free to share this volunteering opportunity with your own networks. You can find out more and sign up here: www.bookmarkreading.org/volunteerf2f

Number Champions

1

2

3

4

5

fun + skills = confidence

VOLUNTEERS NEEDED



School Maths Volunteers

- One-to-one weekly sessions
- Working with Year 2 and Year 3



Would you enjoy...



- helping children improve their confidence in maths?
- · using games and activities to make maths fun?

Are you...

· available one afternoon a week during school hours?

Contact Lorraine for more information:

- lorraine@numberchampions.org.uk
- **©** 07918 410 847

Find out about us at:

www.numberchampions.org.uk



LOOKING FOR SPORTS AND CREATIVE CLUBS AND **OPPORTUNITIES FOR YOUR CHILDREN?**

CHECK OUT THE ADS ON THE NEXT FEW PAGES FOR SOME OF THE GROUPS LOCALLY AVAILABLE TO **OUR YOUNG PEOPLE.**

Camden Family Learning

Tales and Tumbles

Free Fun Sessions for Parent/Carers, Babies and Toddlers with Singing, Yoga and Stories

Every Thursday at Queens Crescent Library 1:30pm-2:45pm Starting 1st May

Please note these sessions are term time only

For more information call Alison on 07876 651950 or just show up











Camden









Join us at our arty little wellbeing space. A calmer social place for 12-18 year olds. Bridging the gap between school and the weekend. We have art materials and workshops, books and graphic novels, free refreshments, retro board games... A space to relax, catch up on homework, chat and eat noodles! Register with us, using the form on the back then find us in the gym room on Friday afternoons.

Text or email Li for our monthly programme: 07523 533490 li@creativehealthcamden.com

Every Friday from January 10th 2025 Fridays 4pm - 5.30pm - doors open from 3.30pm

www.creativehealthcamden.com

The Gym, Kentish Town Health Centre Bartholomew Road, NW5 2BX

Supported by Camden Council Culture Service with funding from the Cultural Education and Learning Support Fund





VRU

MAYOR OF LONDON

FREE BOXING CLASSES

CANDEN ACTUAN PROGRAM

THURS

5PM



CHILDREN 6-12 YEARS OLD

VENUE: STEVE SMITH HALL PEABODY - CUMBERLAND
MARKET REDHILL STREET NW1 4AX

EMAIL FOR WEEKLY SIGN UP FORM AND REGISTRATION INFO:
INFO@TREASUREBOXINGCLUB.COM

NO PARKING NEAREST TUBE: GREAT PORTLAND STREET, MORNINGTON TERRACE, CAMDEN TOWN AND WARREN ST. NEAREST BUS: 88 AND 24



Lessons and Courses

We offer a huge range of quality swimming lessons and courses suitable for children of all ages.

Swimming is a vital life skill that everyone should have. We offer Swimbies classes for babies from 3 months -4 years, Adult and child classes which are suitable for under 4s as well as Foundation and Development Classes for over 4s. Weekly classes run in each of the following centres.

Kentish Town, Swiss Cottage and Pancras Square.

Book your place at www.better.org.uk/lessons

Junior Gym

Junior gym is dedicated sessions where teens and older children aged between 11-17 years can access the gym and get active, junior members also get inclusive access to swimming.

Centre	Times
	Weekdays: 11:00-13:00 & 15:00-
Kentish Town	17:30
	Saturday: 13:00-15:00
	Sunday: 14:00 - 16:00
Swiss Cottage	Weekday: 9:00 to 18:00
omise comege	Weekends: 9:00 to 17:00
Pancras Square	Monday-Sunday: 10:00 – 12:30

Memberships

Whether you want to make a one off payment or monthly payment we have a wide range of memberships on offer Pay and Play Junior U18s: £6.55 for the year/ Pay and Play Over 16s: £49.50/Monthly junior: £19.50 or Concessionary: £14.80

www.better.org.uk/memberships

Swim For All

Available Monday - Sunday

Enjoy a swim with your child during our Swim for All sessions at Swiss Cottage, Kentish Town, Pancras Square and Oasis.

Public swimming times may vary please view your local pool programme

www.better.org.uk/bookings





Soft Play

Monday - Sunday

With multi-layered climbing frames, colourful ball pits and elaborate mazes, our soft play areas are certain to keep young ones busy.

Talacre Community Sports Centre (under/over 5s): 09:00 to 18:00 (Weekdays) and 9:00 to 13:45 (Weekends)

Swiss Cottage Leisure Centre (under/over 2s):

 $\underline{09:00 \text{ to } 19:00}$ (Weekdays) and $\underline{08:30-16:30}$ (Saturday)

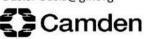
8:30 - 15:00 (Sunday).

Age	Non-	Standard	Concession
	member	member	member
Under 5s & 2s	£7.50	£5.40	£2.70
Over 5s & 2s	£8.80	£6.15	£3.20

Contact Us: Pancras Square: pancras.square@gll.org

Kentish Town: kentishtown@gll.org Swiss Cottage: swiss.cottage@gll.org

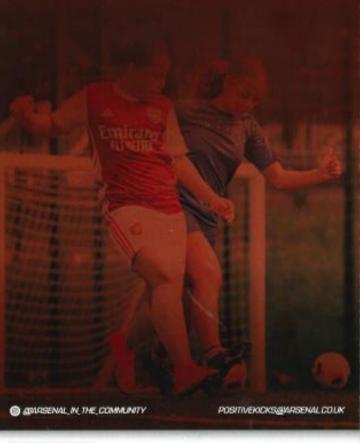
Talacre: talacre@gll.org Oasis: Oasis@gll.org

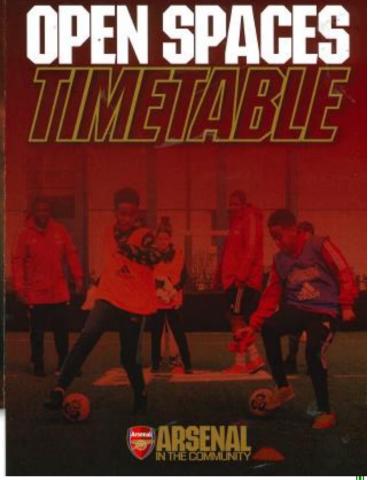




Free Footbal Sessions Runing Round Canden See below for det session venues ar times—including

See below for details of session venues and Friday's on the Fleet pitch













RGE AND OFFER A SAFE. INCLUSIVE ENVIRONMENT FOR CHILDREN AND YOUNG PEOPLE TO ENDOY SPORT.

		MONE	JAY		
COMMUNITY SESSION	AGE GROUP	TYPE	POSTCODE	START	· END
Elthome Park	7-12 yrs	Mixed	N193NF	4.30pm	5.30pm
Elthorne Park	13-16 yrs	Mixed	INIBANE	5.30pm	6.30pm
Rosemary Garden	7-13 yrs	Mixed	N13DU	5.00pm	6.30pm
Rosemary Garden	14-16 yrs	Mixed	INISDU	6.30pm	8.00pm
London Fields	7-12yrs	Mixed	E84PD	5.00pm	7.00pm
		TUESI	DAY .		
COMMUNITY SESSION	AGE GROUP	TYPE	POSTGODE	START	DID
London Fields	7-12 yrs	Mixed	E84PD	5.00pm	7.00pm
Harvist Estate "	8-11 yrs	Mixed	Lorento	4.30pm	5.30pm
Harvist Estate	12-16 yrs	Mixed	N77NB	5.30pm	6.30pm
S:Lukes	8-11 yrs	Mixed	FORMAND	4.30pm	5.30pm
S:Lukes	12-16 yrs	Mixed	ECIV9NR	5.30pm	6.30pm
		WEDNE	SDAY		
COMMUNITY SESSION	AGE GROUP	TYPE	POSTCOOE	START	BO
Kings Square	8-11 yrs	Mixed	EC1V3QU	4.30pm	5.30pm
Kings Square	8-11 yrs	Mixed		5.30pm	6.30pm
Westbourne	8-11 yrs	Mixed	N78AX	4.30pm	5.30pm
Westbourne	12-16 yrs	Mixed		5.30pm	6.30pm
Woodberry Down	13-18 yrs	Mixed	N42RJ	6.00pm	7.30pm
Elthorne Park	7-12 yrs	Mixed	N193NF	4.30pm	5.45pm
Elthorne Park	13-16 yrs	Mixed		5.30pm	6.30pm

Andover Estate	7-12 yrs	Mixed	N77RQ	4.30pm	5.30pm
Andover Estate	12-16 yrs	Mixed		5.30pm	6.30pm
Crouch Hall Court	8-11 yrs	Mixed	NUO IED	4,30pm	5.30pm
Crouch Hall Court	12-16 yrs	Mixed	N19 4EP	5.30pm	6.30pm
Mabley Green	11-18 yrs	Girls Only	E95HW	5.00pm	7.00pm
		FRIDA	Y		
COMMUNITY SESSION	AGE GROUP	TYPE	POSTCODE	START	END
Rosemary Garden	7-12 & 12-14 yrs	Mixed	N13DU	5.00pm	6.30pm
Rosemary Garden	14-16 yrs	Mixed		6.30pm	8.00pm
Paradise Park	7-12 yrs	Mixed	N78PF	4.45pm	6.00pm
Paradise Park	13-18 yrs	Mixed		6.00pm	7.15pm
Woodberry Down,	7-12 yrs	Mixed	N42RJ	4.30pm	6.30pm
Woodberry Down	13-18 yrs	Mixed		6.30pm	7.30pm
Fleet	7-13 yrs	Mixed	NW32QT	4.30pm	6.00pm
Fleet	14-18 yrs	Mixed		6.00pm	7.30pm
William Tyndale	14-18 yrs	Girls Only	N12DL	5.30pm	7.30pm
		SATUR	DAY		
COMMUNITY SESSION	AGE SHOUP	TYPE	POSTCODE	START	END .
Arts and Media School	8-11 yrs	Girls Only	N43QL	9.00am	10.15am
Arts and Media School	11-16 yrs	Girls Only		10,20am	11.45pm

WELCOME CHILDREN AND YOUNG PEOPLE OF ALL FOOTBALL ABILITIES WITH SESSIONS BEING DELIVERED IN AN INFORMAL MANNER RATHER THAN STRUCTURED TECHNICAL COACHING SESSIONS.

MOST SESSIONS WILL INCLUDE A WARM UP FLIN GAMES AND MATCHES.

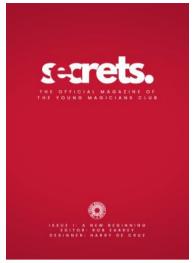


POSITIVEKICKS@ARSENAL.CO.UK @ @ARSENAL_IN_THE_COMMUNITY

The Young Magicians Club is the number one place for 10-18 year olds who are interested in magic.

Members are invited to exclusive monthly workshops at the world-famous Magic Circle Headquarters, where the best Magic Circle magicians teach, encourage and inspire. There's no better way to learn magic, build confidence and meet new friends.

Members also receive our bi-monthly magazine, 'Secrets', packed with tricks, reviews and interviews, together with access to the online archive featuring hundreds of back issues!





The Young Magicians Club is a youth initiative of The Magic Circle, the most famous magic club in the world.

It's the number one place for 10-18 year olds who are interested in magic to learn, build confidence and meet new friends.

For over 25 years, the Young Magicians Club has used its vast knowledge, experience and connections within the industry to teach, encourage and inspire the magicians of the future.

Members who choose to graduate to The Magic Circle when they reach 18 years old receive audition advice and special discounts.



Annual Membership from just £30

One-off Joining Fee £20

Welcome pack includes: Certificate, Badge, Membership Card, Exclusive YMC Notebook & Pen, Extra Magazine and over £50 worth of magic tricks!



www.youngmagiciansclub.co.uk/join chair@youngmagiciansclub.co.uk





Wac Arts

Nurturing children & young people's creativity

High-quality, affordable evening & weekend classes for young people

Dance

| Drama

| Singing

| Music

Performing Arts Creative & Digital Arts

| Animation

| Art & Design

| Filmmaking

Age

4 - 30





wacarts.co.uk

213 Haverstock Hill, London, NW3 4QP







JUNIOR CRICKET COACHING CLUB

Age 7 to 15 Years old Boys and Girls

Every Sunday 11:00 to 1:00 PM



11 to 12 Girls Only 12 to 1 PM Mixed

Starting From 2nd February 2025



Maria Fidelis Catholic School 1-39 Drummond Crescent NW1 1LY







- DBS Certified Coaching staff
- ECB level 2 Qualified Coaches
- Female Coahing staff for Girls

Mobile: 07717765932, 07464592776

Email: unitedsportingclub@hotmail.com

Travel Info: # Nearest station EUSTON, # Bus 168,253.390.# free parking on the street

Supported by



www.unitedsportingclub.com





2 07770 753162



regentsparkroyals@gmail.com



regentsparkroyals.com



DANCE CLASS

Music & Movement - Get fit dancing

Location: Royal Free Recreation Club

Fleet Road NW3 2QG

Enquiry/Bookings: 07940394383 gymbodyandmindfit@gmail.com





::: Thursdays



MENTOR Val Almeida

REGISTER NOW



MATCH PLAY ONLY FOOTBALL SESSIONS

EUERY THURSDAY



Has your child ever wished they could turn up to football training and just play matches? Well look no further because now your child's wish has come true! We will be running a brand new weekly football class that is solely focused on the children playing matches. What more could they ask for? Come along and give it a go.

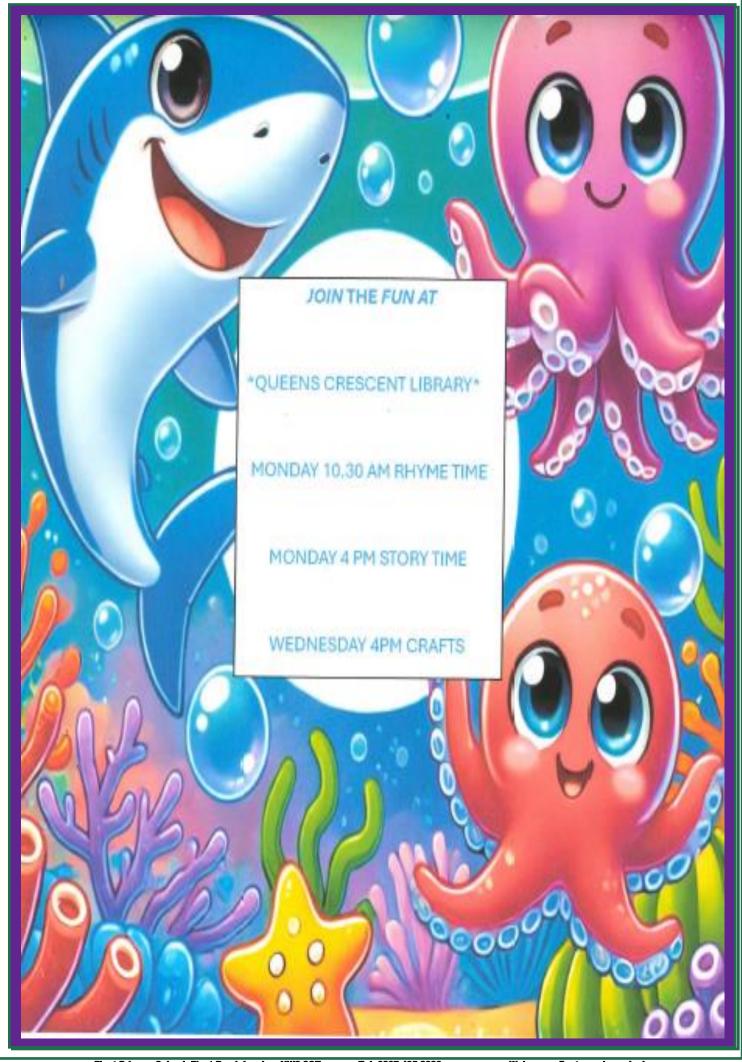
BOOK NOW FOR A FREE TASTER CLASS

- Match Play Only!
- 3v3 | 4v4 | 5v5 Tournaments
- Player Of The Month & Termly Awards
- Organised Friendly Matches With Local Clubs

EVERY THURSDAY - DURING SCHOOL TERM TIME SESSION TIME: 4:30 - 5:30 PM 6-11 VEAR OLDS (VEAR 2 TO VEAR 6) FOR BOYS & GIRLS - ALL ABILITIES WELCOME

FLEET PRIMARY SCHOOL - 4G ASTRO AGINCOURT RD, HAMPSTEAD, NW3 2QT

Website Link www.prorevo.co.uk Prorevolution.devel



Meet your local councillors



Jenny Mulholland

020 7974 2792
Jenny.Mulholland@camden.gov.uk
Labour and Co-op



Marcus Boyland

020 7974 2792 07815 032 923 Marcus.Boyland@camden.gov.uk Labour



Larraine Revah

07798 846 584 020 7974 6775 Larraine.Revah@camden.gov.uk Labour

Surgery times

Our advice surgeries are held at the following venues. These are drop-in sessions to there is no need to make an appointment.

Cllr Jenny Mulholland

1st and 5th Thursday of the month

Queen's Crescent Job Hub, 179 Queen's Crescent, NW5 4DS. 1pm to 2pm

For surgery appointments at other times please email

jenny.mulholland@camden.gov.uk or call 020 7974 2792 to arrange a ame.

Cllr Marcus Boyland

1st Thursday of the month

Fleet School Fleet Road Hampstead NW3 2QT 9am to 10am

3rd and 5th Thursday of the month

Queen's Crescent Job Hub 179 Queen's Crescent, NW5 4DS 1pm to 2pm

4th Thursday of the Month

Rhyl School, 196 Grafton Road London, NW5 4AX 9 am to 10 am

Cllr Larraine Revah

2nd Thursday of the month

The Gospel Oak Regeneration Hub Site Portacabins of (former Bacton Low Rise) Wellesley Road, Junction with Vicars Road – next to St Martins Church, NW5 4PA, 11am to 12pm

3rd Tuesday of the month

Greenwood Centre, 37 Greenwood Place NW5 1LB. 1 pm to 3 pm

This surgery is specifically designed for carers and individuals with disabilities and is by appointment only. Please call 020 7974 2792 to schedule an appointment

3rd Friday of the month

Russell Nursery TRA Hall, The Aspern Centre 1 Christie Court, 3 Aspern Grove NW3 2AB. 4pm to 5pm

4th Thursday of the month

The Gospel Oak Regeneration Hub Site Portacabins of (former Bacton Low Rise) Wellesley Road, Junction with Vicars Road – next to St Martins Church, NW5 4PA. 11am to noon

Please note there are no surgeries in August. If you wish to have a phone, teams or zoom appointment with the Councillor please email the Councillor or call Members Support to have this arranged.

In writing

c/o Member Support, Town Hall, Judd Street, London, WC1H 9JE or for more information go to camden.gov.uk/democracy

Camden

uced by Creative services 2621,51 1, 020 7974







Midday Supervisors Free Course

Every Thursday at Rhyl Community Primary School

Rhyl Street NW53HB

This course is for you if you want to work in a school and supervise children in the lunchroom and in the playground



Starting Thursday 1 May 9 15-11 15am

Contact your school's Family Support Worker to book a place Limited crèche places available



Healthy Start pre-paid card and free vitamins

Do you receive income support? Are you pregnant or do you have any children under the age of four? You may be eligible for a Healthy Start prepaid card. The Healthy Start payments can be used to buy milk, fruit, vegetables, and infant formula. If you are eligible, you may receive: £4.25 each week from the 10th week of your pregnancy, £8.50 each week for children from birth to one year old, £4.25 each week for children between one and four years old. Apply online. Pregnant women and children under the age of four are also eligible for free vitamins from children's centres. Find your local children's centre here.

Cost of living crisis advice, support booklet and translated advice

To support residents with the cost of living crisis, Camden have developed an advice and support booklet which can be downloaded here. We have translated posters which signpost to support with the cost of living crisis, help with food, energy bills, mental health and help finding a job into Arabic, Somali, Sylheti, Turkish, Kurdish, Lingala and Swahili. These can be downloaded on Camden website.

Cost of Living Crisis Fund Payment

Camden Council's Cost of Living Crisis Fund is for residents and families facing severe financial hardship and who cannot afford essentials – including food, energy bills, water, electricity and housing.

- The maximum award for a household of any size is £500
- A household can only receive a maximum of two awards in a 12-month period and the amount you are awarded will depend on your circumstances and household size
- We will prioritise those in greatest need

The support can take many forms including payments into bank accounts, vouchers, help with debt repayments or equipment that will help you to reduce your costs and/or keep warm this winter.

How to apply

Camden want to ensure residents are getting all the help and advice they need to live well in Camden.

If you are a tenant and in financial hardship, speak to your neighbourhood housing officer who will be able to refer you to the scheme and help you get other forms of support.

If you live in temporary or supported housing or have a social worker, speak to your support worker as they can also refer you for a payment and help you get other forms of support.

If you live in the private rented sector, other social housing or own your home and are in financial hardship, speak to one of our advice partners. You can also get help via Good Work Camden, by calling Citizens Advice Camden on 0808 278 7835 or by calling us on 020 7974 4444, option 9 (welfare support).

We can also refer you as school – come and speak to us if you think you are eligible and need our help to access this support (see eligibility criteria below):

Eligibility criteria

- You must have lived in Camden for at least six weeks. We will check the council tax database and if you are not registered then we will come back to you for another form of proof such as a bill, bank statement or benefit letter addressed to you at the address you are claiming for. The faster we receive proof of residency the faster the award can be made.
- 2. No more than two payments will be made per household in any 12-month period. When you apply, we will check records to see how many awards a household has received. If there is more than one adult or family in the household, the application must come from the person responsible for council tax.
- 3. You must be over 18 to apply, but we will accept applications from 16 to 18 year olds living independently because we know that not all young people are able to remain at home

You must be able to prove that you are in severe hardship or financial crisis

The cost-of-living advice bus

If you're struggling with the cost-of-living crisis and want some help, come along to our advice bus. Run in collaboration with local advice partners, you'll be able to get advice on a range of issues - including money, debt, help finding a job and accessing all the support you're entitled to. In December, you can find the advice bus dates using this link camden.gov.uk/warmeents. To find out more about advice and support, visit camden.gov.uk/warmeents. To find your nearest 'warm welcome' space, visit camden.gov.uk/warmwelcome

The Children's Society



Emotional health and well-being support For Children and Young People aged 6-25

Drop-in sessions taking place each Thursday between 2.30pm-6:30pm



000

Camden Beam at Calthorpe Community Garden 258-274 Gray's Inn Road

WC1X 8LH

Find out more:

childrenssociety.org.uk/beam

Service email address:

CamdenBeam@childrenssociety.org.uk

Come and talk to us..

We listen to parents. We can advise you about your child's development, breastfeeding, parenting, housing, employment and benefits advice. There are local free drop-in 'stay and play' sessions and we can help you find an early education and childcare place. In fact everything you need in the early years to bring up your child.

Come along to your local children's centre and get to know other parents.

If you would like to know more - just ask us.

do not charge for our services





Children's Centres:

- 1a Children's Centre 1a Rosebery Avenue EC1R 4SR 020 7974 7024
- Regents Park Children's Centre Augustus Street NW1 3TJ 020 7974 8934
- C Harmood Children's Centre 1 Forge Place NW1 8DQ 020 7974 8961
- O Agar Children's Centre ulworth, Wrotham Road NW1 9SU 020 7974 4789
- Kilburn Grange Children's Centre 1 Palmerston Road NW6 2JL 020 7974 5080

camden.gov.uk/camdensurestart



Pregnant or have a child under five? We can help, come



Camden









m Baby to 2 Years



Mums, Dads and Carers, come with your children to your local children's centre.

Happy, healthy and looking forward to the future? That's what you and your child deserve. It's why Camden has developed a complete range of services, designed to offer support during the first months and years of your child's life.

We're here for the whole family. From the moment you know you're expecting a baby, our services and support will be available to you and your child, right up until birth and for years into the future.

Advice and play activities to support your child's speech and language

What kind of help?

We want you to feel confident as a parent, to be aware of everything that's available for your child's early development. We can help - come and talk to us.

You may be a first-time dad or mum or you could already have a family. Either way, we want to help you and your child to feel secure, healthy and happy.

Some dads and mums are anxious about caring for their baby and how to look after a growing child. Others need help with practical issues like benefits advice, employment or arranging affordable childcare.

Whatever you need, we want to help you and your child get the best start in life.



One-to-one support if you are feeling low, anxious or stressed by family life

Our support.



Midwifery and health visiting services



Information and support about breastfeeding, baby feeding and healthy eating



Stay and play drop-ins and other activities for you and your child to enjoy together



Family support team - if you need extra help



Early education and childcare and childminders



Help to find training and employment and benefits advice



Local services for children with special educational needs and/or Disabilities, visit localoffer.camden.gov.uk

CAMDEN MHST

MENTAL HEALTH SUPPORT TEAM

Camden's Mental Health Support

Team works across Primary schools

providing interventions for children

and young people experiencing anxiety or low mood.

SUPPORT AND INTERVENTIONS

Individual/Parent led therapy
Group therapy and workshops

Whole class interventions

Parent/carer webinars: including topic on sleep, screen time and anxiety

therapeutic conversations.







WEBINAR SERIES FOR PARENTS AND CARERS OF PRIMARY AND SECOND-ARY SCHOOL AGED CHILDREN AND YOUNG PEOPLE

Topics this year (from now through to June 2025) include...

- Parent Self Care
- Therapeutic conversations with your child and young person
- Sleep
- Screen Time
- Sibling relationships
- Parent-child interactions
- Managing routines
- Supporting Childhood worries
- Anxiety in Adolescence
- Understanding Adolescent Development

See next page for further details of each workshop, when they are and how to book a place...

FLEET PRIMARY SCHOOLS PRACTITIONER

If you are interested in getting help, please contact:

Rebecca Wall —Deputy Head

Camden MHST—Online Workshops for Parents October 2024-June 2025

Each workshop will last up to 60 minutes and have an optional follow-up of 30 minutes for parents/carers to ask questions or discuss the topic further. Parents and carers can opt in for all topics, or whichever most appeals to them.



To find out more information about each workshop and to sign up for free, please follow Eventbrite link or use QR code above:

https://www.eventbrite.co.uk/e/mhst-parent-and-carer-online-workshop-series-2024-2025-tickets-

Parent/Child Interactions

How do you spend time with your child? The aim of this way of your as part of the promote about what the promote part of the p

Tuesday 22nd October, 12.00-13.00

Q and A: 13.00 to 13.30

Screen-time

Scre archaps a challenge for all parents of the sical age? In this Webnie esearch as well as explore why this topic control idea's parents might be seemed as well as explore why this topic control idea's parents might be seemed as well as explore why this topic control idea's parents might be seemed as the seemed as well as explore why this topic control idea's parents might be seemed as the seemed as the

For Prime Secondary School Secondary Secondary Secondary School Secondary Seco

Sleep

How child sleep? Why is sleep so important and young people: John Mems with sleep is John Approximately 1 in 5 adults have some on understand more about he sleep and well her

Tuesday 17th December, 12.00-13.00

Q and A: 13.00 to 13.30

Managing Routines

Consistent routines that are developmentally appropriate of the your crime. Some and help with overall for a consing - not to mention making that the soutine of the considerable we will be talking about to the considerable and family members.

Tuesday 28th January, 12.00-13.00

Q and A: 13.00 to 13.30

Understanding Adolescent Development

Adolescence is a time of great change. Young People at this stage of the argoing the provided by the stage of the argoing the provided by the stage of the argonical change. This provided by the stage of the sex people at this stage of the argonical change. This provided by the stage of the sex people at this stage of the argonical change. The provided by the stage of the argonical change at the stage of the argonical change. The provided by the stage of the argonical change at the stage of the argonical change. The provided by the stage of the argonical change at the stage of the argonical change. The provided by the stage of the argonical change at the stage of the argonical change. The provided by the stage of the argonical change at the stage of the argonical change. The provided by the stage of the argonical change at the stage of the argonical change. The provided by the stage of the argonical change at the stage of the stage of the argonical change at the stage of the stage of the stage of the argonical change at the stage of the s

Eor Cary School Parents, esday 25th February, 12.00-13.00 Q and A: 13.00 to 13.30

Having therapeutic conversations with your child

How to have therapeutic conversations with your child? Having open, thoughtful and caring conversations with your child can be discipled for a child see. The being and their so the solving skills. Join us for this Webina: The solving these important conversations with your child.

For Prima Condary School ts/Carers
Luesday 25th March AM & PM

12.00-13.00, Q and A: 13.00 to 13.30

Sibling Relationships

The relationship between siblings is a big part of the children's learning and development. Siblings grow up in the same environment and same parents, same

Tuesday 29th April, 12.00-13.00

Q and A: 13.00 to 13.30

Supporting Childhood Worries

What is worry? What do children worry about? Why? The aim of this webinar is to help you as parents and carers understand more about the different worries children typically have and to learn some strategies for managing your child's worries (e.g., facing anxiety-provoking situations, problem solving, refocusing attention and relaxation/mindfulness techniques). This webinar will help you if you find yourself struggling to manage your child's worries

For Primary and Secondary School Parents/Carers
Tuesday 20th May, 12.00-13.00
Q and A: 13.00 to 13.30

Anxiety in Adolescence

What is anxiety? What are young people worried about at the moment? Teenagers are often more reluctant to talk about and work on their anxiety as this can make them feel embarrassed or self-conscious. The aim of this webinar is to help you as parents and carers to learn more about the different types of anxiety typically experienced by teenagers. This webinar will help you understand how to support your teenager in overcoming worry and anxiety.

For Secondary School Parents/Carers
Tuesday 24th June
12.00-13.00, Q and A: 13.00 to 13.30

Parent and carer counselling service

Are you stressed or worried and need someone to talk to?

Are you a parent or carer with a child in a Camden school or children's centre?

Life is complicated and sometimes feels like an uphill struggle. Talking with a counsellor can help untangle thoughts and feelings.

The parent and carer counselling service is FREE

Counselling sessions are confidential

 Counselling takes place in schools and children's centres

Counselling is arranged by completing an application form or by phoning or emailing the co-ordinator.

We can also support with the referral process from in school. If you would like any support with this please come and speak to Rhian or Don.



PCCS co-ordinator, SEN and psychology services

Children, schools and families, Camden Council, Crowndale Centre 218 Eversholt Street, London NW1 1BD

Telephone: 0207 974 6500 Email: pccs@camden.gov.uk





Everyone needs a little help sometimes. If you're feeling worried about your child, or you want to make a change in your life, Camden Early Help is here for you, your children and your whole family.

- ▶ Free support service for families with children aged 0 to 19 in Camden
- Practical and emotional support with a range of life issues if they are starting to feel overwhelming
- Working with you and your family to help make whatever changes you want to make
- Helping you and your family develop friendships and feel connected with your community.

Early Help



As well as family workers, there's lots of other options:

- Early Help Family Group Conference – bring together a circle of family members, friends, neighbours or community members to help solve problems
- ➤ Parenting programmes a range of programmes for parents to be, and parents with children from 0-19 to help you feel confident and positive about your parenting role
- Activities to enjoy time together as a family
- Early Help Play support to access holiday play schemes,

- breakfast clubs, after-school clubs, and free early education and childcare places*
- Employment advice and welfare rights – access to our advisors to help with benefits and all things work-related
- Connections to housing support and homelessness services
- Connections to community organisations in your area.



How do I get Early Help?

You can contact us today, or you can talk to someone in your life that you trust. This might be your child's teacher or nursery worker, your GP or health visitor, your housing or tenancy support worker or youth worker.

They can contact us on your behalf, and then you can work with us if you would like to.

If it feels like it's time to make a change, Camden Early Help would love to be by your side so the little things don't become big things.

Other formats

If you require this leaflet in large print, Braille or in another language please contact us.

Find out more

T: 020 7974 3317 (9am to 5pm, ask for Early Help)
E: LBCMASHadmin@camden.gov.uk

For more information about Early Help visit:

camden.gov.uk/earlyhelp

Sure Start 020 7974 8961 camden.gov.uk/surestart

places for eligible 2 year olds



What's Early Help?

Early Help is about family and being here for when families are experiencing things that are starting to feel overwhelming. Early Help is about whatever is important to you, whatever is causing you to feel distress or worry. Early Help is for families with children of any age, from 0 to 19. It's voluntary and your choice whether to have it or not.

What can you help with?

Every family we work with is unique. We work with families experiencing relationship breakdown or conflict, violence in the home, children showing distressed behaviour, support for first time parents, housing, rent or money worries, difficulties at school, worries about a child's health or development, managing changes in circumstances, grief and bereavement, and mental health problems. Often it's a combination of many things. But whatever it is that you and your family want to change, we are here to work with you - to help you and your family get to where vou want to be.

What does Early Help do?

There are lots of Early Help services in Camden, so we'll work with you to figure out the one you think will be most helpful to you and your family. You can watch a video about Early Help made by a Camden young person here: youtube.com/user/CamdenCouncil

Early Help services include:

Sure Start

A full range of help and support in your local children's centre if you are pregnant or have a child under 5.

Early Help Co-ordinators

Someone to have a chat with to see how we can help and what Early Help service might be most useful.

First Stop Early Help

A team of family workers who will work alongside you for up to 12 weeks, and help you and the network of people around you to feel on the right track.

Families in Focus

A team of family workers who will work alongside you for 6 to 12 months.

Transformation Team

A team of family workers who will work alongside you for 12 months plus.

Youth Early Help

A full range of help and support for families with children aged 11 plus and young people.



Every Early Help team will:

- Be with you through the tough stuff
- Listen to you and your family
 we'll be led by you
- Focus on what's important to you and your family, and what a good life might look like for you
- Work with you to find out what's going well and what feels strong
- Work with you to explore and make sense of the things you want to change
- Make a plan with you, your children and your family so the changes can start to happen
- Make sure everyone involved works together to help you and your family best.



Free 24/7 urgent mental health support for young people

The NHS has set up free telephone lines across London for young people in distress, open all day, every day, and staffed by trained mental health professionals. They can provide immediate support, or refer people to other sources of help if needed.

Find your local crisis line number here.



FREE SCHOOL MEALS STATUS

For this year, all children from Reception—Year 6 will be able to receive a free school meal thanks to the Mayor of London's programme and you don't need to do anything to apply for itsimply let us know your child will be taking up the offer and that is it—nothing to fill in or apply for. However, this is different from 'Free School Meal Status'. This is still something you need to apply through Camden for. It is really important that you do this as this measure dictates a lot of the funding schools are allocated. To ensure we receive the correct funding we need all children who are eligible for this status to complete the process. You may be entitled to this status and therefore Fleet will receive additional funding if you receive one of the following:

- Income Support
- Income-based Job Seeker's Allowance
- Income-related Employment and Support Allowance
- Universal Credit your

- household income must be less than £7,400 a year (after tax and not including benefits)
- Child Tax Credit with a taxable income of no more than £16,190 and not in receipt of Working Tax Credit
- the Guaranteed Element of State Pension Credit support from the National Asylum Support Service (NASS)

If you receive Working Tax Credit you will not be entitled to free school meals status unless you have:

stopped work in the last 4

weeks; or reduced your hours to less than 16 hours in the last 4 weeks Free school meal entitlement will mean that you will not have to pay for school lunches and will receive concessionary rates for clubs and trips. It is also important for you to apply, as the school receives extra funding. https://accountforms.camden.gov.uk/freeschoolmeals/

Please ask Lisa in the office for help applying if you need it. Fleet relies on accurate funding to support the education of all our children.





Do you have any used printer cartridges lying around at home? Send them into the school office!

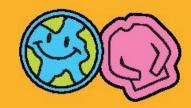
Parent group: Families, Food and Feelings

The Enhanced Healthy Living Service (EHLS) runs quarterly 6-week parent groups for Camden and Islington parents/carers of children aged 5-17 who struggle with excess weight. The group focuses on psychoeducation and strategies around boundary setting, healthy modelling, emotional eating and encouraging a healthy relationship with food. Referrals are accepted by professionals and parents can also self-refer via the brandoncen-tre.healthyliving@nhs.net email address.









FREE SCHOOL CLOTHING



- SAVE YOUR FAMILY MONEY
- STOP SCHOOL CLOTHES FROM GOING TO LANDFILL
- **MAKE CAMDEN A MORE SUSTAINABLE PLACE**

We'd love you to come along to use our School Uniform Exchange. Pick up good quality, pre-loved school clothing for free, to save money and help the planet.



WHEN AND WHERE TO FIND US:

Rhyl Community Primary School Monday-Thursday 9.30-11.30am Grafton Road, NW5 4AX





COMBAT CLIMATE CHANGE AND SAVE FAMILIES MONEY



Change your words

indabo Change your

I give up.

studies/reading. can't do math science/social

am awesome at this! can't make this any better. made a mistake!

as good as him/her. 'm never gonna be

This is too hard.

'm not good at this. It's good enough.

Pm on the right track! use some of the strategi Is this really my What am I missing This may take some time I CAN ALWAYS IMPLOVE; I'LL Reeping trying! IN MATHISCIENCE/SOCIAL AM BOING TO TRAIN MY BRAIN best work? Studies/Redpingii I've learned. and effort. I'm going to figure out what he/she does and try it! **Mistakes help me** improve. EIXED

Gender equality: guide for families

What are gender stereotypes?

Fixed and widely held ideas about roles and behaviours that society thinks appropriate for men and women, girls and boys. For example that boys are more active, adventurous and tough and that girls are more caring, emotional and concerned with appearance. These stereotypes are everywhere in children's lives — in clothes, toys, books, media and language.

Children learn what those around them expect of them as a girl or a boy and their brains adapt. What might look like a child's free choice of toys, friends, subjects or jobs is heavily influenced by the messages the child has absorbed from birth about what's suitable for their gender. The good news is that we can change these messages.













Why are they bad for everyone?

Gender stereotypes can limit children's choices, behaviour, aspirations and even achievement. They are bad for individuals and for society. They steer girls and boys in different directions – feeding different subject choices, different job options and even different health outcomes.

Study and work:

- In childhood, construction and science toys are often sold 'for boys'. At A level, only 10% of computing
- and 22% of physics students are girls. At work, less than 10% of engineers are female. In childhood, children learn that dolls are
- 'girls' toys' and that women do more caring work. At work, fathers are twice as likely to be turned down in a request for flexible working. Only 11% of nurses are male.
- When it comes to children's career ideas, the gender divide is as strong at age 4 as at 14.

Health and mental health:

In childhood, boys learn not to show their feelings except through anger. Boys are 6 times 'You cry

like a girl

- anger. Boys are 6 times less likely than girls to seek Childline counselling about suicidal thoughts and feelings. Men account for 75% of all suicides.
- 1 in 4 women in the UK will be a victim of domestic violence in her lifetime.

FAQs

- But aren't girls and boys just different? Despite popular perceptions, there is no credible scientific evidence of natural difference in interests or skills between genders. Children learn from the stereotypes surrounding them what is considered 'normal' for their gender – and their choices adapt accordingly.
- What's wrong with girls and boys liking different things? Nothing, so long as it is down to an individual child's preference rather than pressure to conform. Girls and boys are more alike than different.
- Are you saying I should stop telling my daughter how pretty she is? No – but if her appearance is what your daughter is most often praised for then she may start to think that society values her looks above her other qualities.
- What about boys? Statistically, boys are more likely than girls to achieve lower grades in school, to go to prison and not to seek help for mental health problems. Harmful gender stereotyping contributes to these outcomes.

Our aim: that children be free to make their own way as individuals, unlimited by gendered expectations



www.liftinglimits.org.uk

Gender stereotyping: what can we do about it?

Toys:

- Building blocks, puzzles and construction develop spatial awareness. Dolls and imaginary play help to develop empathy and communication. Introduce a range of toys for all children.
- Thinking about buying presents? For help avoiding gifts which reinforce gender stereotyping see the Let Toys be Toys website at www.lettoytsbetoys.org.uk – especially their Gift Guides and recommended retailers.

Opportunities to challenge gender stereotypes:

- In role-play games with younger children, who plays what roles?
 Talk to children about what they
- Talk to children about what they are seeing on TV – in what roles are male and female characters shown? How are female and male characters dressed?
- Look for positive role models of female leaders, women in sport, men in caring roles.

Language:

- Think about the messages language can suggest – e.g. 'man up' suggests that boys should not show their emotions. Never use 'girl' or 'girlie' as an insult.
- 'We need a strong man to open that' 'I can't do that with these nails' – throwaway comments can have a powerful impact on children.
- Use 'humankind' rather than 'mankind' or 'firefighter' rather than 'fireman' – avoid using the masculine to refer to everyone.

Expectations and aspirations:

Beware assumptions which might influence children's aspirations – e.g. by suggesting certain jobs are more for women or men or by assuming a future role as carer for girls and breadwinner for boys.

Attitudes

- Teach children that caring roles are rewarding and important – and ensure that boys can see themselves in caring roles
- All emotions are for everyone! Don't discourage boys from crying or expressing how they feel.
- What praise are children given? e.g. repeated praise of girls as pretty and boys as clever or strong teaches children what society expects of them.

Books:

Children's books still send very gendered messages about male and female roles.

- Look for books with strong female leads and boys in caring roles – for boys and girls.
- Swap 'he' and 'she' where maledominated.
- Use books as an opportunity to question roles and attitudes.

Around the home:

- Who do children see doing what work around the house?
- What chores are children given at home are they different for girls and boys?
- Is different behaviour expected of sons and daughters?
- If newspapers and magazines show women and men in stereotypical roles, question these so that children don't assume that's just the way the world is.

Clothes and shoes:

- Are girls wearing clothes or shoes which are more delicate – which they need to keep clean or which hinder them in climbing or kicking a ball?
- Think about slogans, colours and the messages they send.

Similarities and differences:

- Don't set up girls and boys as 'opposite' or separate – there are more similarities between them than differences.
- Beware treating girls or boys as uniform groups.
 - Friendships between genders are to be encouraged.



www.liftinglimits.org.uk