# Fleet Community Notices Wednesday 28th February 2024 Wednesday 28th February 2024

#### New items this week...

Page three has this week's 'top tip' from the Camden Kids Talk project. A copy of a letter sent home about avoiding parking outside school can be found on page 4. Updated school dates for this term on Page 6. While the latest information sheet for parents from National Online Safety can be found on Page 12. Page 17 has information on our local councillors—please note the next drop in surgery for Marcus Boyland, that happens here in school will be next Thursday (first of the month—7th March).

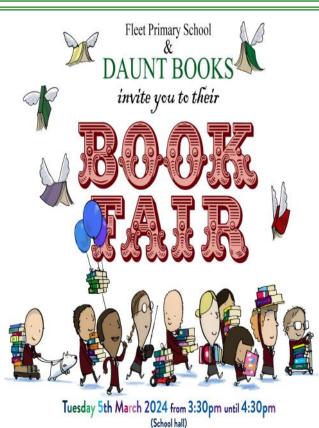
#### The Big Wheel & Walk 2024!

11th-22nd March is this Sustrans sponsored event to encourage children to walk, scoot, cycle (and use public transport) to get to school. The idea is to promote the reduction of car journeys which we know causes pollution, which in turn has a detrimental effect on our children's health. The added benefit of travel-



ling 'actively' to school improves health and fitness. The vast majority of you travel to school actively everyday—thank you for this. To those who do not, please consider making at least some of your journey without the car. The benefits for everyone are worth the extra effort it can take.





#### Front Gate—please keep closed

There have been a few occasions lately where people have propped the gate open at the entrance to the school before a member of staff is there. While we understand people are trying to be helpful we ask that you not do this. We need to ensure, if a staff member is not on the gate, that all entrants to the school are checked by the office by buzzing in. This is to ensure the school site and all the children in it are kept safe and secure. Please don't prop the gate open. Thank you for your help with this.



#### **Trips, Clubs, Book Bags & Donations**

If you are having any problems accessing the online payment portal on ScoPay—or are not yet setup and would like to be, please do speak to Lisa in the office. You can now pay for all of these things online without having to bring in cash via the office and can also pay for a term of clubs without having to remember each week. Please note, the app version would not show the donation tab without there being a balance so we have put £1 here. This is not money you owe! It is simply there so it shows up allowing any who wish to make any size of donation to the school to be able to do so using the app. Thank you.

# Parents & Carers: Would you like he with life admin

Come to my drop in every Tuesday, I can help support you with things like:

- Making phonecalls
  Applications
  Composing emails or letters
- And anything else we try to

The drop in will start after the half term break and will be on the following dates:

**Tuesday 5th March 9-10am Tuesday 12th March 9-10am** Tuesday 19th March 9-10am

Tea and biscuits included!

Contact Lisa for more info 0207 485 2028 or l.tan@fleet.camden.sch.uk



Each week we will be sharing 1 or 10 top tips with you to implement with your children. We hope you will find them useful and together we can help your child to develop their speech, language and communication skills.

# Using the tips

Here are some of the simple things we can all do to support the development of babies' and young children's speech, language and communication skills and give them the best start in life.





#### Fleet Primary School

Fleet Road Hampstead London NW3 2QT Tel: 020 7485 2028 E-mail: admin@fleet.camden.sch.uk Headteacher: Don McGibbon



#### **Parking Outside School**

27th February 2024

Dear Parents and carers,

As we strive to provide the best environment for our children to learn and grow, we must also consider their safety and well-being on their journey to and from school. With this in mind, we are reaching out to encourage a shift towards more sustainable modes of transport such as walking, biking, or scootering to school, rather than relying on cars. The vast majority of you already engage in active travel (walking, scooting and cycling) but a small number do regularly drive to school.

There are numerous benefits to embracing alternative modes of transportation, not only for our children but for the community as a whole. Choosing to walk, bike, or scoot significantly reduces traffic congestion in the surrounding areas, improves air quality, and promotes physical activity among our children.

Regular physical activity is essential for the healthy development of children, contributing to their physical fitness, mental well-being, and academic performance. Incorporating walking, biking, or scootering into their daily routine not only helps them stay active but also instills lifelong habits that promote a healthy lifestyle.

Moreover, the safety of our children is paramount, especially during school drop-off and pick-up times. Parking cars on blind bends or allowing children to disembark from vehicles onto busy roads poses significant risks. By reducing the number of cars in the vicinity of the school, we can mitigate the dangers associated with traffic congestion and improve the overall safety of our children's commute. I have recently received communication from local residents who have encountered near misses with cars and children due to them being parked illegally outside of the school.

We understand that transitioning to alternative modes of transport may require some adjustments, but we believe that the long-term benefits far outweigh any initial inconvenience. To support this transition, we encourage parents to explore safe walking routes, establish walking or biking groups within the community, and educate their children about road safety practices.

If you have no alternative to driving to school we would ask that you park on one of the quieter side roads nearby school where your vehicle does not pose a danger to you and do not park illegally – no matter how brief – directly outside the school. Parking directly outside the school puts you, your child and other road users at risk. Parking away from school and walking over to school using the crossing guard is much safer.

Together, we can create a safer, healthier, and more sustainable environment for our children to thrive. We appreciate your support and cooperation in making our school community a shining example of responsible transportation practices.

Best wishes

Don McGibbon - Head Teacher

hall total

Fleet Primary School - Camden

www.fleet.camden.sch.uk

@FleetPrimary

# Message to parents from our School Inclusion Support Officer

#### **School Inclusion Support Officers**

Over the last few months, you may have seen stories about the importance of good attendance on social media, on TV, in newspapers and there have been posters in bus shelter in Camden and the government has launched its Moments Matter Attendance counts campaign this month. The government is very concerned about the number of pupils who are missing school, and they are asking council's attendance services and schools to help support children return to school.

Camden council has appointed three new School Inclusion Support Officers to help support schools improve attendance and reduce suspensions / exclusions by ensuring children and young people who are absent from education or at risk of suspension/exclusion receive appropriate interventions and support to enable them to achieve positive educational outcomes.

Our School Inclusion Support officer is Ms. Alison Ellis, and she will be visiting us in the coming weeks and some parents may be invited to meet with the School Inclusion Support Officer to discuss the reason for poor attendance and what we can do to help your child to return to school.

We know that children who attend school regularly and on time are more able to access their learning, get support in subjects they may struggle with and have a better chance of passing their exams.

We know as a parent you also worry about your child's future, and we want to work with you to ensure every pupil at Fleet has a full-time education to maximise opportunities for everyone to realise their potential.

Being a parent is not easy if you need talk to someone about your child's attendance, please contact me on: <a href="mailto:alison.ellis@camden.gov.uk">alison.ellis@camden.gov.uk</a>

It is never too late to benefit from good attendance.





### Dates for your dary this term...

#### WHOLE SCHOOL EVENTS

4-8th March	Book Week	
5th March	Book Fair after school in the hall—come and spend book day token!	
7th March	World Book Day—Dressing Up Day!	
11th-22nd March	Sustrans Big Wheel and Walk—travel to school 'actively'	
13th March	School Council to the Houses of Parliament	
20th & 21st March	Lst March Parent Teacher Meetings Y1-Y6 (Y2 not doing 20th but 19th instead)	
28th March	Last Day of Term—finish at 2pm	

Please bear in mind that occasionally trips may be arranged or cancelled last minute. Where possible we will give as much notice as we can. We need adult volunteers to support on these trips so please do look out for notices on class windows or sent out via ParentHub closer to the date of a trip and contact the office if you are able to accompany. Thank you.

NURSERY 2023-24	
1st March	Camden Kids Talk Programme— stay and play session for parents
6th March	Trip to Keats Library
15th March	Camden Kids Talk Programme— stay and play session for parents
18th March	Reading Café—3-3.20pm

**Individual Parents Appointments** 

21st March

# PARENTS ASSOCIATION EVENTS Thurs 21st March Disco 4.45-6.30pm Thurs 25th April International Food Evening Sat 6th July Summer Fair

RECEPTION 2023-24		
4th March Concert @ Cecil Sharp House		
15th March	Stay and Play Parent Session	
26th March	Trip to Camley Street	

YEAR 3 2023-24	
4th March	Trip to British Museum
7th March	Y3 Class Tea after school— parent run
8th March	Y3 Class Assembly @ 10am
15th March	Trip to the CLC
21st March Trip to October Gallery	

YEAR 4 2023-24		
28th February Trip to Keats library		
29th February	Y4 Class Tea after school—parent run	
1st March	Y4 Class Assembly @ 10am	
13th March	Trip to Keats Library	
22nd March Dance Workshop		

YEAR 1 2023-24		
5th March	Talacre sports morning	
12th March	Talacre sports morning	
21st March	Y1 Class Tea after school—parent run	
22nd March	Y1 Class Assembly @ 10am	

YEAR 5 2023-24	
5th March	Trip to the V&A Museum
12th March Trip to London Zoo	
18th-28th March Swimming everyday @ Kentish Town Pool	

YEAR 6 2023	-24
29th February	Trip to the zoo

YEAR 2 2023-24		
5th March	Trip to Keats Library	
13th March	Trip to Cecil Sharo House	
14th March	Y2 Class Tea after school—parent run	
15th March	Y2 Class Assembly @ 10am	
19th March	Parent Meetings—3.30-5.30pm	
22nd March	Trip to Heath (am)	
22nd March	Dance Workshop (pm)	

### Term Dates for 2023-24

#### SPRING TERM

First day of term Tuesday 9 <sup>th</sup> January 2024	
Half term (inclusive)	Monday 12 <sup>th</sup> Feb – Friday 16 <sup>th</sup> Feb 2024
Last day of term	Thursday 28 <sup>th</sup> March 2024 – close at 2pm

#### SUMMER TERM

Tuesday 16 <sup>th</sup> April 2024
Monday 6 <sup>th</sup> May 2024 - school closed
Monday 27 <sup>th</sup> May – Friday 31 <sup>st</sup> May 2024

#### STAFF INSET DAYS - SCHOOL CLOSED

	Autumn Term	Spring Term	Summer Term
1 <sup>st</sup> half term	Monday 4 <sup>th</sup> and Tuesday 5 <sup>th</sup> September 2023	Monday 8 <sup>th</sup> January 2024	Monday 15 <sup>th</sup> April 2024
2 <sup>nd</sup> half term			Monday 10 <sup>th</sup> June 2024

Please note Nursery and Reception start dates in the Autumn Term differ due to home visits and phased transition. You will receive your child's start date as part of the welcome pack and will be discussed at the meeting prior to the Autumn Term start.





#### Citizen's Advice Camden **Advice North Camden Project**

How we can help:

We offer advice on:

- Benefits

Housing

- Problems at work

Relationships and family

Consumer issues

Budgeting and money issues

and more

The Advice North Camden Project advises people who live in the Hampstead and Wells Campden Trust area of benefit.

This covers the wards of Kilburn, Swiss Cottage, West Hampstead, Fortune Green, Frognal and Fitzjohns, Belsize Park, Hampstead Town and parts of Gospel Oak and Primrose Hill.

For a full list of street names, please visit their website: www.hwct.org.uk/about-us/areas

If you live in one of these areas, please get in touch for more advice.

WE HAVE THE FOLLOWING ADVICE SESSIONS AT FLEET PRIMARY SCHOOL. Sessions are by appointment only and can be booked by contacting Lisa Tan on 0207 485 2028 or by emailing l.tan@fleet.camden.sch.uk.

Tuesday 6<sup>th</sup> February 2024 ● Tuesday 19th March 2024 ● Tuesday 14<sup>th</sup> May 2024 ● Tuesday 25<sup>th</sup> June 2024





# Raise FREE donations for

#### FLEET PRIMARY SCHOOL

### every time you shop online

Find us on easyfundraising.org.uk

http://www.easyfundraising.org.uk/causes/fleetps

**4,300** online sites will give us a free donation when you shop with them - at no extra cost to you!





























Download the easyfundraising App









Come to enjoy your learning!



Come and make friends!



Get help, apply for jobs or emails.



Skills for life in London



Get a certificate qualification.



Small groups and a lovely teacher!

To register your interest and assess your level – contact Lisa on 0207 485 2028

ESOL
English
Classes
- speak to
Lisa about
which class
is best for
you and she
can sign
you up and
support you

#### What will I learn?

#### How will I learn?

- Work in groups, pairs or alone with support from a tutor (or trained volunteer).
- Paper-based and online activities set as homework.
- Agree targets that are personal to you
- Have time with your teacher to talk about your progress
- Put into practice what you learn in your community or with family

#### What will I learn?

- Use punctuation, upper and lower case, commas and full stops
- Use grammar with subject verb order
- Complete a standard form about yourself with confidence
- Understand the meaning of different types of text
- Recognise how to use digits, signs and symbols in a text
- Listen to audio or spoken communication and give your opinion
- Talk with others about daily life and familiar topics
- Ask questions in pairs and small groups
- Use pronunciation, stress and intonation to be understood
- Engage in discussions using correct phrases

Please contact
Our school office on 0207 485 2028
ask to speak to Lisa

STARTING JANUARY 2024— LIMITED SPACES: IF YOU ARE INTERESTED, PLEASE CONTACT LISA ON 0207 485 2028 OR

l.tan@fleet.camden.sch.uk



# Camden Giving Presents

FREE - PAMPER FOR SINGLE MUMS







Camden Giving, in partnership with qualified Massage Therapist- Ellen Thompson are offering a well-deserved FREE pamper session to single mothers in the borough.

You will be able to enjoy 45 mins luxurious massage in a private room, where you can feel relax, de-stress and rejuvenate!

Contact Ellen Thompson- 07734 722754

School referral: Lisa - Fleet, Simone - Netley Zare - Rhyl, Shahana- Gospel Oak

At The National College, our WakeUpWednesday guides emp

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In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying - so it's important that parents, carers and educators know how to talk to children about bullying.

#### 1. WATCH FOR **BEHAVIOURAL CHANGES**

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they re feeling. A shift in attitude towards their existing friends for not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning alone. We have been aloned to be aloned to be aloned to the shift of t signs. It's important to be alert to such changes and talk to your child about them if they occur.

#### 2. THINK THINGS THROUGH

re acting, ask yourself if this is the right time and place to address concerns about bullying.
Might your worries trigger strong feelings –
perhaps from your own experiences – that could
discourage your child from opening up to you?
You could try discussing what you've noticed
with another trusted adult who knows your

#### 3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.

#### 4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences — so this conversation can reassure them being honest with you was the right decision.

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#### 5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're

#### 6. STAY INFORMED

1 1 1

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.

#### 7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.

#### 8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be

#### LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own

#### 10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary. support can be planned if necessary

#### Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-schoc approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.

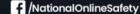




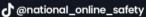
The National College®

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.02.2024



# Don't let your child miss out - every school day counts

Attending regularly is vital for your child's happiness and success in school.

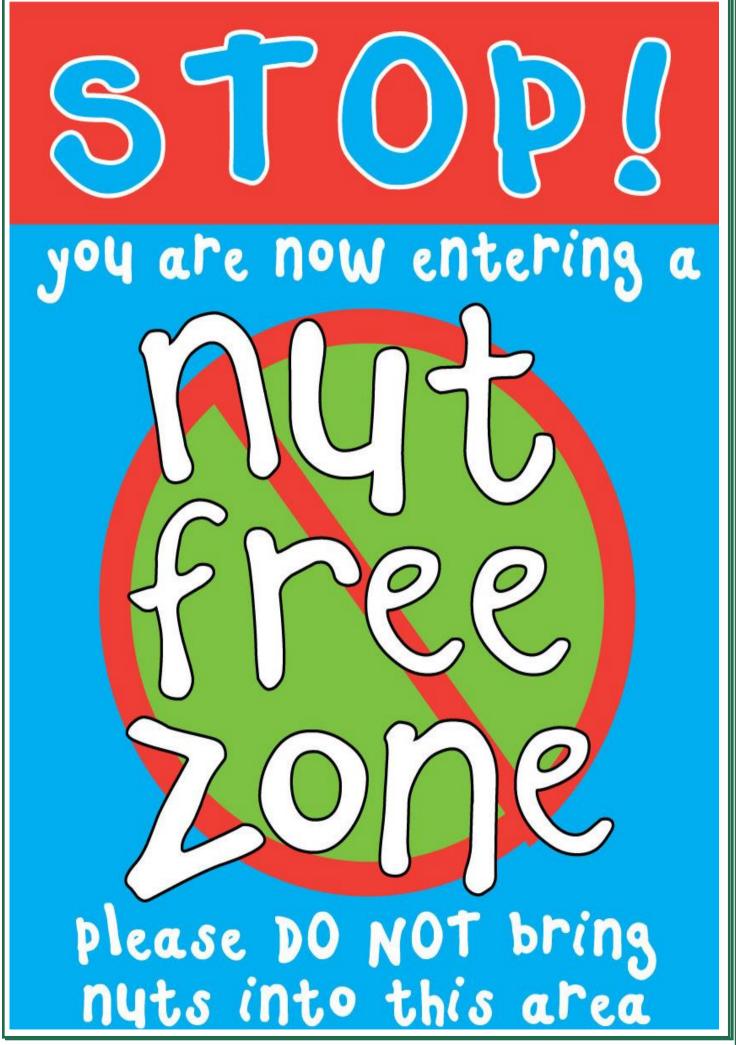
We know that pupils with good school attendance – of 95% or more – are far more likely to achieve the expected level in their primary school tests at age 11 and go onto gain good passes in their GCSEs at age 16.

Every day your child is not in classes means they're less likely than their classmates to do well in school.

We know that most parents and carers make sure their children attend regularly. However, we also know absence rates in Camden are higher than we would like.

Please support your child to go to school regularly. If you need help or advice, please speak to your child's school.







#### NOTF...

Make sure you also add your individual children, not just classes, to ensure you receive individual messages as well as class and school notices. If you have any queries speak with Lisa Tan via the school office!

### Fleet Primary School

would like you to join their channel on Parent Hub.

Just tap "Add a School" in the app and enter the handle below...

### @FleetPrimary

The Parent Hub app is FREE to download and use.







#### What is Parent Hub?



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

#### Instructions for Parents



- 1. Download the Parent Hub app from your app store (iPhone or Android).
- 2. Create yourself an account.
- 3. Choose "Add a School" and enter the school handle (above).

Visit www.parenthub.co.uk to find out more

## Meet your local councillors



Jenny Mulholland

020 7974 2792 Jenny.Mulholland@camden.gov.uk Labour and Co-op



Marcus Boyland

020 7974 2792 07815 032 923 Marcus.Boyland@camden.gov.uk Labour



Larraine Revah

07798 846 584 020 7974 6775 Larraine.Revah@camden.gov.uk Labour

#### **Surgery times**

Our advice surgeries are held at the following venues. These are drop-in sessions to there is no need to make an appointment.

#### Cllr Jenny Mulholland

1st and 5th Thursday of the month

Queen's Crescent Job Hub, 179 Queen's Crescent, NW5 4DS. 1pm to 2pm

For surgery appointments at other times please email

jenny.mulholland@camden.gov.uk or call 020 7974 2792 to arrange a ame.

#### Cllr Marcus Boyland

1st Thursday of the month

Fleet School Fleet Road Hampstead NW3 2QT 9am to 10am

3rd and 5th Thursday of the month

Queen's Crescent Job Hub 179 Queen's Crescent, NW5 4DS 1pm to 2pm

4th Thursday of the Month

Rhyl School, 196 Grafton Road London, NW5 4AX 9 am to 10 am

#### Cllr Larraine Revah

2nd Thursday of the month

The Gospel Oak Regeneration Hub Site Portacabins of (former Bacton Low Rise) Wellesley Road, Junction with Vicars Road – next to St Martins Church, NW5 4PA, 11am to 12pm

3rd Tuesday of the month

Greenwood Centre, 37 Greenwood Place NW5 1LB. 1 pm to 3 pm

This surgery is specifically designed for carers and individuals with disabilities and is by appointment only. Please call 020 7974 2792 to schedule an appointment

3rd Friday of the month

Russell Nursery TRA Hall, The Aspern Centre 1 Christie Court, 3 Aspern Grove NW3 2AB. 4pm to 5pm

4th Thursday of the month

The Gospel Oak Regeneration Hub Site Portacabins of (former Bacton Low Rise) Wellesley Road, Junction with Vicars Road – next to St Martins Church, NW5 4PA. 11am to noon

Please note there are no surgeries in August. If you wish to have a phone, teams or zoom appointment with the Councillor please email the Councillor or call Members Support to have this arranged.

#### In writing

c/o Member Support, Town Hall, Judd Street, London, WC1H 9JE or for more information go to camden.gov.uk/democracy

Camden

uced by Creative services 2621,51 t, 020 797

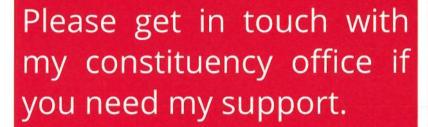
## Keir Starmer



MP for Holborn and St Pancras

#### **Casework Service**

If you live in Holborn and St Pancras and are facing a problem, my team and I may be able to help.



You will need to include your full address and phone number.









keir.starmer.constituency@parliament.uk



020 7388 7862



Keir Starmer MP, House of Commons, London, SW1A OAA



#### Citizens Advice Camden

#### How to contact us:



#### **Adviceline**

0808 278 7835

free number. You do not need credit on your phone to call us

Monday – Friday 10am-4pm



Complete the call-back request form on our website and we will call you.

www.camdencabservice.org.uk

If you need help with Universal Credit please call us on:

\* Help to Claim for advice about making new claims up until your first payment

Call **0800 1448 4444** (free number). Mon to Fri 8am - 6pm Webchat:

visit <a href="https://www.citizensadvice.org.uk/benefits/universal-credit/claiming/helptoclaim/">https://www.citizensadvice.org.uk/benefits/universal-credit/claiming/helptoclaim/</a> on our website and click on the 'Talk to an Adviser' button half way down the page

\* Universal Credit Support for help maintaining your claim and problems including UC stopping, sanctions and appeals.

Call **07765 293116** and leave a message with your number and we'll call you back

Visit our website for details of all our services

Citizens Advice Camden is a registered charity 291955



# Wac Arts

Nurturing children & young people's creativity

High-quality, affordable evening & weekend classes for young people

Performing Arts

Dance

**I** Drama

| Singing

Music

**Creative & Digital Arts** 

| Animation

| Art & Design

| Filmmaking

Age

4 - 30



wacarts.co.uk

213 Haverstock Hill, London, NW3 4QP

#### LEARN TO PLAY IN A STEELBAND



STEEL PAN MUSIC

#### MAKE MUSIC FREE FOR YOUNG PEOPLE IN CAMDEN



#### MONDAYS FROM 6PM

THE WARREN CENTRE WHITFIELD PLACE, WIT 5JU.

(NEXT TO THE WARREN SPORTS PITCH)

- · bring a friend or find them here
- · play your favourite tunes live on pan
- · total beginners welcome join the band
- · learn Camden's black music history

contact us:

hi@steelpanmusic.org.uk 020 7459 4162

@Steelpan\_music



SUPPORTED BY CAMDEN COUNCIL







# Have fun learning to play the drums at Fleet School

- Lessons will take place during the school day
- Taught by an experienced Camden Music Tutor
- Recommended for children in years 2 6

#### **Getting started is easy!**

Simply apply online www.camden.gov.uk/camdens-music-service

020 7974 7239 camdenmusic@camden.gov.uk

#### **WELCOME TO CAMJAM!**

The Camden Music Junior Saturday Centre







#### JOIN US ON SATURDAYS

at Brecknock School, NW1 9AL

- Music making sessions for children up to Year 5
- Instrumental lessons
- Bands, orchestras and choirs
- Music technology
- Adult choir
- Music groups for babies and very young children



www.camden.gov.uk/saturday-music-centres



020 7974 7239 camdenmusic@camden.gov.uk

#### **Message from Camden Music Service:**



# Half price instrument/singing lessons for children of families claiming housing benefit and council tax support

Universal Music Group has generously given us some money to help families of pupils in KS2 (Years 3 to 6) to pay for music lessons. **Priority will be given to those pupils already on instrument lesson waiting lists.** 

Here are the instruments you can choose in this scheme (please note that not all schools can offer all instruments as for tutors to attend a school there needs to be a certain amount of children wanting to do a specific instrument.

Apply here: https://www.camden.gov.uk/apply-for-music-lessons-in-school

	Violin	Percussion	
	J.S Bach - "Chaconne" Partita No.2 by Es-	Hyun-gi Lee - Garage Drummer - Percussion	
	ther Abrami - YouTube	Final - BBC Young Musicians 2012 - YouTube—	A T
		https://www.youtube.com/watch?	
		v=xxzK9CipS04	· · · · · · · · · · · · · · · · · · ·
	Usually plays the tune 'Small and	V AXZK CIPSO4	
AL.	light'		WAR THE R
		Ideal if you want to play lots of different instru-	and the same.
		ments, from small to large	20
	Cello	Ukulele	
	Sheku Kanneh-Mason - No Woman, No	Jake Shimabukuro Performing Bohemian Rhap-	
	Cry (Arr. Cello) [Studio Session] -	sody On HiSessions - YouTube	
(a) 200 (200)	YouTube	sody On Miscssions - Touruoc	
NO.	1 ou l ube		A STATE OF THE PARTY OF THE PAR
		Small and light to carry	
10	Plays the lower accompaniment, usually	Easy to write songs and sing along with	
	large to carry, on your back		
	Recorder	Guitar	
	BBC Young Musician 2012 - Charlotte	BACH   Sean Shibe   BWV 997 (Development) -	
	Barbour-Condini (recorder) - Trotto	YouTube	<i>i</i>
		<u>1001000</u>	
	(Anon.) - YouTube		
		Can play the melody or strum chords	
	Small and light to carry	Easy to write songs and sing along with	
	Lots of different sizes from very low to	You can play alone or in a band	
	very high		
	You need lots of gentle breath control!		52.574
	Flute	Voice / singing lessons	
(b)		voice / singing lessons	S _ U.
Mr.	Havana - Camila Cabello Flute Cover -		
W.	<u>YouTube</u>		
- Table		East	
The same of the sa	Small and light to carry		
#	Needs a lot of breath!		The state of the s
	Held sideways		
4	Clarinet	Euphonium	
i i	Introducing the Clarinet with Julian Bliss	Uptown Funk (Euphonium Loop) - Tubavisionary	
A.	Discover Instruments   Classic FM -	- YouTube	
		- YouTube	
No.	<u>YouTube</u>		1170
		Usually plays the lower accompaniment (not the	HIU
	Small and light to carry	tune)	
	Needs a lot of breath!	Be different and play this!	
	Saxophone	Trombone	
	BBC Proms - Darius Milhaud: Scara-	GoPro on Trombone: Star Wars - Imperial March	
^	mouche (Excerpt) - YouTube	- YouTube	•
The state of the s	mouche (Excerpi) - 100100e	<u>- 1001000</u>	and !
			***************************************
	Large to carry, on your back	Plays the lower accompaniment usually, although	3
	Needs a lot of breath!	sometimes has the tune	
		Large to carry	
	Trumpet	French Horn	
	Alison Balsom - Autumn Leaves (Les	Instrument: Horn - YouTube	
	Feuilles Mortes) - Live in London -	instantion, from four too	
0	YouTube		
300	1001000	Medium sized	
5		Be different and play this!	
H	Small to carry		
H	Needs a lot of breath		
<del></del>			

#### Why learn music?

Learning a musical instrument can -

Support your child's literacy and numeracy

Help with concentration, co-ordination and mood

Lead to a career or be a lifelong, fulfilling activity where they will make friends.

#### How can you help?

Your child will need to practise regularly to make progress. At first this will mean setting aside 10 - 15 minutes three or four times a week (a regular time is best) but as your child progresses, they will need to practise most days, for longer. Younger children will need you to help them - you don't need to be musical, just be encouraging.

#### What else will help?

As soon as your child is able to play for more than a few minutes happily, and can play and read about eight notes, they could join one of our groups, make friends, and really develop their musicality

Find out more here www.camden.gov.uk/saturday-music-centres

and here

www.camden.gov.uk/music-service-ensembles

#### Terms and conditions

All Camden Music staff have enhanced DBS

Payment for lessons must be made in advance. Lessons can only begin once a payment is received You may pay in two instalments. You must have paid the second installment by half term.

We offer ten lessons per school term. Most terms have more than ten weeks. In the event of us not being able to offer ten lessons we will credit your account or make a refund for lessons missed. If the school is closed for reasons relating to COVID-19, lessons will be taught online. If you are unable to access online lessons, it may not be possible to make up the missed lessons and no refund will be

If the tutor is absent we will try to find a suitably qualified temporary replacement. If this is not possible and your child does not receive the number of lessons paid for that term, you will be reimbursed automatically after the end of the term.

In the event of a pupil not attending a lesson for any reason the tutor will make up the lesson, provided written notice has been given to both the tutor and to the Music Service three weeks before the missed lesson. If this is not possible, the cost of the missed lesson will be credited to your account. Lessons missed without three weeks' notice will not be made up and no refunds will be made.

Camden Music and/or the school will monitor the attendance and progress of pupils receiving free or subsidised lessons, and subsidy may be withdrawn if attendance is unsatisfactory.

If you wish to cancel tuition we require at least half a term's notice.

If you have any queries or require further information, please contact the Camden Music Service – 020 7974 7239 - camdenmusic@camden.gov.uk



Camden Music is delighted to offer a wide range of one to one and shared music lessons in your school.

#### Getting started is easy!

Simply go to our website for more information and to register. Why not sign up for an exciting weekend or holiday group as well?

www.camden.gov.uk/camdens-music-service



#### Camden Music Service

The Crowndale Centre 218 - 220 Eversholt Street London NW1 1BD Tel 020 7974 7239

camdenmusic@camden.gov.uk

www.camden.gov.uk/camdens-music-service

#### Welcome to the Camden Instrumental Service

The Camden Music Service aims to extend the range of high quality instrumental tuition available to children attending Camden schools.

#### What instruments can my child learn?

We currently offer tuition on piano. Do let us know if your child is interested in starting a different instrument. If there is enough interest we can look to provide a tutor.

#### Will my child need an instrument?

Yes, because to progress children need to practise between lessons. Camden Music Service has a stock of instruments available for hire at very reasonable cost. Unfortunately we are not able to hire pianos, keyboards or drum kits.

If you would like to buy an instrument we can help through our Instrumental Purchase Scheme which lets you buy a brand new instrument at a greatly reduced price. To make life even easier, we offer a 12-month interest-free repayment scheme.

#### When and where will lessons take place?

Most instrumental lessons take place during the school day which means that pupils leave a classroom lesson for a short period.

#### What types of lessons are there?

We offer shared or individual lessons. Shared lessons can only be offered where there is another child of a suitable age and standard to share with yours. If there isn't, we will arrange a 20-minute individual lesson for you.

#### Shared lessons

- > Ideal for beginners, especially for younger children
- Children learn from each other and have the opportunity to play together; excellent
- preparation for playing in ensembles later Children who start in a group can change to individual lessons later

#### Individual lessons

- Ideal for children who benefit from individual attention
- Better for children who are easily distracted Any sense of competition is reduced
- Easier to arrange a lesson to suit the needs of the child

#### What will it cost?

The following fees are based on 10 lessons during a school term

Ten shared lessons (2 children) £84 per term Ten individual 20 min lessons £112 per term Ten individual 30 min lessons £168 per term

#### How do I pay?

The Music Service will send you an invoice before the start of term. Lessons will only start once you have paid. Payment may be made online or over the phone

#### Is any financial help available?

Children eligible for Free School Meals may apply for a 50% reduction in fees.

#### What about if we want to stop?

We will invoice you for the next term's lessons shortly after half term. If you don't want to continue, please let us know. Lessons are booked for a term at a time and it is not usually possible to stop lessons part way through a term.

#### How do I apply?

- You can apply online
- Visit www.camden.gov.uk/camdens-musicservice and follow the link to instrumental and voice lessons in schools.
- We will put your child on our waiting list if there is not a lesson space available straight
- We will send you an invoice when a lesson is available. Your child's lesson will not start until you pay.

If you or any friends/family are tidying gardens and pruning trees please save and bring in any branches or logs for our Forest School. Any size! They are very useful for making dens and forest crafts. Thank you so much. If you have any questions, please pop over and speak to Beth Cleine in Reception or Rebecca Combes in Nursery.



# LOOKING FOR SPORTS AND CREATIVE CLUBS AND OPPORTUNITIES FOR YOUR CHILDREN?

CHECK OUT THE ADS ON THE NEXT TWO PAGES FOR SOME OF THE GROUPS LOCALLY AVAILABLE TO OUR YOUNG PEOPLE.



#### MATCH PLAY ONLY FOOTBALL SESSIONS

#### EVERY THURSDAY 🟵

Has your child ever wished they could turn up to football training and just play matches? Well look no further because now your child's wish has come true! We will be running a brand new weekly football class that is solely focused on the children playing matches. What more could they ask for? Come along and give it a go.

#### BOOK NOW FOR A FREE TASTER CLASS

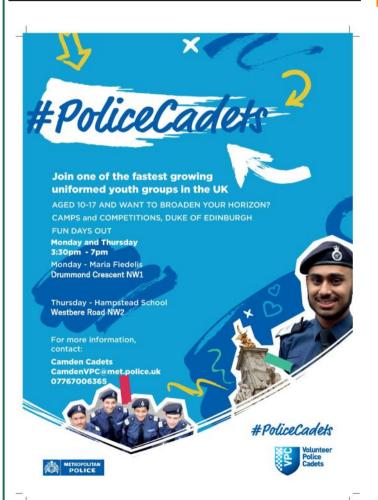
- Match Play Only!
- 3v3 | 4v4 | 5v5 Tournaments
- Player Of The Month & Termly Awards
- Organised Friendly Matches With Local Clubs

EVERY THURSDAY - DURING SCHOOL TERM TIME SESSION TIME: 4:30 - 5:30 PM 6-11 VEAR OLDS (VEAR 2 TO VEAR 6) FOR BOYS & GIRLS - ALL ABILITIES WELCOME

FLEET PRIMARY SCHOOL - 4G ASTRO AGINCOURT RD, HAMPSTEAD, NW3 20T

Website Link www.prorevo.co.uk More Information:

Prorevolution.devel





# **Acland Burghley Dance Department**

#### For Primary Students in Years 4, 5 and 6

Every Thursday 3.45pm - 4.45pm **Acland Burghley School** Audition - Thursday 5th October 2023 Scan the QR Code to apply



#### **AUDITION DETAILS:**

There will be an audition on Thursday 5th October 2023 from 3.45pm-4.45pm in the Dance Block at Acland Burghley School.

#### What do you need to do for the audition?

Please wear appropriate dance clothing, you will be dancing bare foot.

#### What qualities do you need to audition for Burghley Junior Dance Company?

- Be in Years 4, 5 or 6. (Age 8-11)
- Enjoy performing, choreographing and working with other dancers.
- · Be keen to try out new dance styles.
- · Enjoy working as part of a company and have the ability to work well with others.
- Be enthusiastic, punctual, respectful, professional and committed.

#### Our aims of Burghley Junior Dance Company:

- To have fun, dancing in a group with other dancers of a similar age and make new friends.
- To work with professional choreographers and teachers to produce outstanding performance pieces.
- To improve our performance and choreographic skills and build on our confidence to express ourselves through dance.
- To perform at open evenings, annual dance shows, dance company sharing and any other performance opportunities.

#### What will be the level of commitment required if I become a member of **Burghley Youth Dance Company?**

You must be able to attend Thursday classes every week during term time. We realise that people get ill or injured, or may have other unavoidable events. However, if you miss more than one rehearsal you risk losing your place in the

Company classes will begin Thursday 12th October 2023.

Scan the QR code to register for the audition.



#### JOIN WAC ARTS TODAY

High-quality, affordable performing, creative & digital arts classes for young people



**Enrolment is OPEN!** Visit wacarts.co.uk & secure your place for the September term







Could you volunteer to help a child with their reading? Our school is working with Bookmark, a children's literacy charity, to provide our pupils with extra reading support. As a volunteer, you'll come into school to read and play fun, literacy games with the same child for 30-minute sessions, twice a week. We're looking for people who could support a minimum of two children a week, across 12 weeks. Sign up now to help children in your local community. Please feel free to share this volunteering opportunity with your own networks. You can find out more and sign up here: <a href="www.bookmarkreading.org/volunteerf2f">www.bookmarkreading.org/volunteerf2f</a>



#### Healthy Start pre-paid card and free vitamins

Do you receive income support? Are you pregnant or do you have any children under the age of four? You may be eligible for a Healthy Start prepaid card. The Healthy Start payments can be used to buy milk, fruit, vegetables, and infant formula. If you are eligible, you may receive: £4.25 each week from the 10<sup>th</sup> week of your pregnancy, £8.50 each week for children from birth to one year old, £4.25 each week for children between one and four years old. Apply online. Pregnant women and children under the age of four are also eligible for free vitamins from children's centres. Find your local children's centre here.

#### Cost of living crisis advice, support booklet and translated advice

To support residents with the cost of living crisis, Camden have developed an advice and support booklet which can be downloaded here. We have translated posters which signpost to support with the cost of living crisis, help with food, energy bills, mental health and help finding a job into Arabic, Somali, Sylheti, Turkish, Kurdish, Lingala and Swahili. These can be downloaded on Camden website.

#### Cost of Living Crisis Fund Payment

Camden Council's Cost of Living Crisis Fund is for residents and families facing severe financial hardship and who cannot afford essentials – including food, energy bills, water, electricity and housing.

- The maximum award for a household of any size is £500
- A household can only receive a maximum of two awards in a 12-month period and the amount you are awarded will depend on your circumstances and household size
- We will prioritise those in greatest need

The support can take many forms including payments into bank accounts, vouchers, help with debt repayments or equipment that will help you to reduce your costs and/or keep warm this winter.

#### How to apply

Camden want to ensure residents are getting all the help and advice they need to live well in Camden.

If you are a tenant and in financial hardship, speak to your neighbourhood housing officer who will be able to refer you to the scheme and help you get other forms of support.

If you live in temporary or supported housing or have a social worker, speak to your support worker as they can also refer you for a payment and help you get other forms of support.

If you live in the private rented sector, other social housing or own your home and are in financial hardship, speak to one of our advice partners. You can also get help via Good Work Camden, by calling Citizens Advice Camden on 0808 278 7835 or by calling us on 020 7974 4444, option 9 (welfare support).

We can also refer you as school – come and speak to us if you think you are eligible and need our help to access this support (see eligibility criteria below):

#### Eligibility criteria

- You must have lived in Camden for at least six weeks. We will check the council tax database and if you are not registered then we will come back to you for another form of proof such as a bill, bank statement or benefit letter addressed to you at the address you are claiming for. The faster we receive proof of residency the faster the award can be made.
- 2. No more than two payments will be made per household in any 12-month period. When you apply, we will check records to see how many awards a household has received. If there is more than one adult or family in the household, the application must come from the person responsible for council tax.
- 3. You must be over 18 to apply, but we will accept applications from 16 to 18 year olds living independently because we know that not all young people are able to remain at home

You must be able to prove that you are in severe hardship or financial crisis

#### The cost-of-living advice bus

If you're struggling with the cost-of-living crisis and want some help, come along to our advice bus. Run in collaboration with local advice partners, you'll be able to get advice on a range of issues - including money, debt, help finding a job and accessing all the support you're entitled to. In December, you can find the advice bus dates using this link <a href="mailto:camden.gov.uk/warmeents">camden.gov.uk/warmeents</a>. To find out more about advice and support, visit <a href="mailto:camden.gov.uk/costofliving">camden.gov.uk/warmeents</a>. To find your nearest 'warm welcome' space, visit <a href="mailto:camden.gov.uk/warmwelcome">camden.gov.uk/warmwelcome</a>

#### Come and talk to us..

We listen to parents. We can advise you about your child's development, breastfeeding, parenting, housing, employment and benefits advice. There are local free drop-in 'stay and play' sessions and we can help you find an early education and childcare place. In fact everything you need in the early years to bring up your child.

Come along to your local children's centre and get to know other parents.

If you would like to know more - just ask us.

do not charge for our services





#### Children's Centres:

- 1a Children's Centre 1a Rosebery Avenue EC1R 4SR 020 7974 7024
- Regents Park Children's Centre Augustus Street NW1 3TJ 020 7974 8934
- C Harmood Children's Centre 1 Forge Place NW1 8DQ 020 7974 8961
- O Agar Children's Centre ulworth, Wrotham Road NW1 9SU 020 7974 4789
- Kilburn Grange Children's Centre 1 Palmerston Road NW6 2JL 020 7974 5080

camden.gov.uk/camdensurestart



Pregnant or have a child under five? We can help, come



Camden











#### Mums, Dads and Carers, come with your children to

Happy, healthy and looking forward to the future? That's what you and your child deserve. It's why Camden has developed a complete range of services, designed to offer support during the first months and years of your child's life.

your local children's centre.

We're here for the whole family. From the moment you know you're expecting a baby, our services and support will be available to you and your child, right up until birth and for years into the future.

Advice and play activities to support your child's speech and language

#### What kind of help?

We want you to feel confident as a parent, to be aware of everything that's available for your child's early development. We can help - come and talk to us.

You may be a first-time dad or mum or you could already have a family. Either way, we want to help you and your child to feel secure, healthy and happy.

Some dads and mums are anxious about caring for their baby and how to look after a growing child. Others need help with practical issues like benefits advice, employment or arranging affordable childcare.

Whatever you need, we want to help you and your child get the best start in life.



One-to-one support if you are feeling low, anxious or stressed by family life

#### Our support.



Midwifery and health visiting services



Information and support about breastfeeding, baby feeding and healthy eating



Stay and play drop-ins and other activities for you and your child to enjoy together



Family support team - if you need extra help



Early education and childcare and childminders



Help to find training and employment and benefits advice



Local services for children with special educational needs and/or Disabilities, visit localoffer.camden.gov.uk

#### MENTAL HEALTH SUPPORT TEAM

# **CAMDEN MHST**

**Camden's Mental Health Support Team works across Primary schools** providing interventions for children and young people experiencing anxiety or low mood.

#### SUPPORT AND INTERVENTIONS

**Individual/Parent led therapy Group therapy and workshops** Whole class interventions

Parent/carer webinars: including topic on sleep, screen time and anxiety therapeutic conversations.









Fleet Primary School, Fleet Road, London. NW3 2QT

#### FLEET PRIMARY SCHOOLS PRACTITIONER

THOMAS BURNAND School Hours: Wednesday Afternoon

If you are interested in getting help, please contact: Rebecca Wall —Deputy Head

# Parent and carer counselling service

## Are you stressed or worried and need someone to talk to?

Are you a parent or carer with a child in a Camden school or children's centre?

Life is complicated and sometimes feels like an uphill struggle. Talking with a counsellor can help untangle thoughts and feelings.

The parent and carer counselling service is FREE

Counselling sessions are confidential

 Counselling takes place in schools and children's centres

Counselling is arranged by completing an application form or by phoning or emailing the co-ordinator.

We can also support with the referral process from in school. If you would like any support with this please come and speak to Rhian or Don.



#### PCCS co-ordinator, SEN and psychology services

Children, schools and families, Camden Council, Crowndale Centre 218 Eversholt Street, London NW1 1BD

Telephone: 0207 974 6500 Email: pccs@camden.gov.uk



#### Free 24/7 urgent mental health support for young people

The NHS has set up free telephone lines across London for young people in distress, open all day, every day, and staffed by trained mental health professionals. They can provide immediate support, or refer people to other sources of help if needed.

Find your local crisis line number here.



#### FREE SCHOOL MEALS STATUS

For this year, all children from Reception—Year 6 will be able to receive a free school meal thanks to the Mayor of London's programme and you don't need to do anything to apply for it—simply let us know your child will be taking up the offer and that is it—nothing to fill in or apply for. However, this is different from 'Free School Meal Status'. This is still something you need to apply through Camden for. It is really important that you do this as this measure dictates a lot of the funding schools are









#### Online learning resources and homework

- Mathletics: login.mathletics.com or download app for mobile
- Times Table Rockstars: <a href="https://play.ttrockstars.com/auth/school">https://play.ttrockstars.com/auth/school</a> or download app for mobile
- Numbots (EYFS/KS1): https://play.numbots.com/#/account/ school-login/33442
- Seesaw: https://app.seesaw.me/#/login or download app
- Busy things: https://www.busythings.co.uk/lgfl-login/

If you do not have working internet or a device for your children to access these resources on (tablet, laptop or computer) please speak to their class teacher as soon as possible.

allocated. To ensure we receive the correct funding we need all children who are eligible for this status to complete the process. You may be entitled to this status and therefore Fleet will receive additional funding if you receive one of the following:

- Income Support
- Income-based Job Seeker's Allowance
- Income-related Employment and Support Allowance
- Universal Credit your household income must be less than £7,400 a year (after tax and not including benefits)
- Child Tax Credit with a taxable income of no more than £16,190 and not in receipt of Working Tax Credit
- the Guaranteed Element of State Pension Credit support from the National Asylum Support Service (NASS)

If you receive Working Tax Credit you will not be entitled to free school meals status unless you have:

stopped work in the last 4 weeks; or

reduced your hours to less than 16 hours in the last 4 weeks Free school meal entitlement will mean that you will not have to pay for school lunches and will receive concessionary rates for clubs and trips. It is also important for you to apply, as the school receives extra funding.

https:// accountforms.camden.gov.uk/ freeschoolmeals/

Please ask Lisa in the office for help applying if you need it. Fleet relies on accurate funding to support the education of all our children.

Do you have any used printer cartridges lying around at home? Send them into the school office!





#### Parent group: Families, Food and Feelings

The Enhanced Healthy Living Service (EHLS) runs quarterly 6-week parent groups for Camden and Islington parents/carers of children aged 5-17 who struggle with excess weight. The group focuses on psychoeducation and strategies around boundary setting, healthy modelling, emotional eating and encouraging a healthy relationship with food. Referrals are accepted by professionals and parents can also self-refer via the brandoncentre.healthyliving@nhs.net email address.



# indabo Change your Change your words

studies/reading. can't do math science/social I give up.

am awesome at this!

can't make this any better. made a mistake!

as good as him/her. 'm never gonna be

This is too hard.

'm not good at this. It's good enough.

Pm on the right track! use some of the strategi Is this really my What am I missing This may take some time I CAN ALWAYS IMPLOVE; I'LL Reeping trying! IN MATHISCIENCE/SOCIAL AM BOING TO TRAIN MY BRAIN best work? Studies/Redpingii I've learned. and effort. I'm going to figure out what he/she does and try it! **Mistakes help me** improve. EIXED

#### Gender equality: guide for families

#### What are gender stereotypes?

Fixed and widely held ideas about roles and behaviours that society thinks appropriate for men and women, girls and boys. For example that boys are more active, adventurous and tough and that girls are more caring, emotional and concerned with appearance. These stereotypes are everywhere in children's lives — in clothes, toys, books, media and language.

Children learn what those around them expect of them as a girl or a boy and their brains adapt. What might look like a child's free choice of toys, friends, subjects or jobs is heavily influenced by the messages the child has absorbed from birth about what's suitable for their gender. The good news is that we can change these messages.











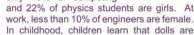


#### Why are they bad for everyone?

Gender stereotypes can limit children's choices, behaviour, aspirations and even achievement. They are bad for individuals and for society. They steer girls and boys in different directions – feeding different subject choices, different job options and even different health outcomes.

#### Study and work:

In childhood, construction and science toys are often sold 'for boys'. At A level, only 10% of computing



- 'girls' toys' and that women do more caring work. At work, fathers are twice as likely to be turned down in a request for flexible working. Only 11% of nurses are male.
- When it comes to children's career ideas, the gender divide is as strong at age 4 as at 14.

#### Health and mental health:

In childhood, boys learn not to show their feelings except through

like a girl

- feelings except through anger. Boys are 6 times less likely than girls to seek Childline counselling about suicidal thoughts and feelings. Men account for 75% of all suicides.
- 1 in 4 women in the UK will be a victim of domestic violence in her lifetime.

#### **FAQs**

- But aren't girls and boys just different? Despite popular perceptions, there is no credible scientific evidence of natural difference in interests or skills between genders. Children learn from the stereotypes surrounding them what is considered 'normal' for their gender – and their choices adapt accordingly.
- What's wrong with girls and boys liking different things? Nothing, so long as it is down to an individual child's preference rather than pressure to conform. Girls and boys are more alike than different.
- Are you saying I should stop telling my daughter how pretty she is? No – but if her appearance is what your daughter is most often praised for then she may start to think that society values her looks above her other qualities.
- What about boys? Statistically, boys are more likely than girls to achieve lower grades in school, to go to prison and not to seek help for mental health problems. Harmful gender stereotyping contributes to these outcomes.

Our aim: that children be free to make their own way as individuals, unlimited by gendered expectations



www.liftinglimits.org.uk

#### Gender stereotyping: what can we do about it?

#### Toys:

- Building blocks, puzzles and construction develop spatial awareness. Dolls and imaginary play help to develop empathy and communication. Introduce a range of toys for all children.
- Thinking about buying presents? For help avoiding gifts which reinforce gender stereotyping see the Let Toys be Toys website at www.lettoytsbetoys.org.uk – especially their Gift Guides and recommended retailers.

#### Opportunities to challenge gender stereotypes:

- In role-play games with younger children, who plays what roles?
   Talk to children about what they
- Talk to children about what they are seeing on TV – in what roles are male and female characters shown? How are female and male characters dressed?
- Look for positive role models of female leaders, women in sport, men in caring roles.

#### Language:

- Think about the messages language can suggest – e.g. 'man up' suggests that boys should not show their emotions. Never use 'girl' or 'girlie' as an insult.
- 'We need a strong man to open that' 'I can't do that with these nails' – throwaway comments can have a powerful impact on children.
- Use 'humankind' rather than 'mankind' or 'firefighter' rather than 'fireman' – avoid using the masculine to refer to everyone.

#### **Expectations and aspirations:**

Beware assumptions which might influence children's aspirations – e.g. by suggesting certain jobs are more for women or men or by assuming a future role as carer for girls and breadwinner for boys.

#### Attitudes

- Teach children that caring roles are rewarding and important – and ensure that boys can see themselves in caring roles
- All emotions are for everyone! Don't discourage boys from crying or expressing how they feel.
- What praise are children given? e.g. repeated praise of girls as pretty and boys as clever or strong teaches children what society expects of them.

#### Books:

Children's books still send very gendered messages about male and female roles.

- Look for books with strong female leads and boys in caring roles – for boys and girls.
- Swap 'he' and 'she' where maledominated.
- Use books as an opportunity to question roles and attitudes.

#### Around the home:

- Who do children see doing what work around the house?
- What chores are children given at home are they different for girls and boys?
- Is different behaviour expected of sons and daughters?
- If newspapers and magazines show women and men in stereotypical roles, question these so that children don't assume that's just the way the world is.

#### Clothes and shoes:

- Are girls wearing clothes or shoes which are more delicate – which they need to keep clean or which hinder them in climbing or kicking a ball?
- Think about slogans, colours and the messages they send.

#### Similarities and differences:

- Don't set up girls and boys as 'opposite' or separate – there are more similarities between them than differences.
- Beware treating girls or boys as uniform groups.
  - Friendships between genders are to be encouraged.



www.liftinglimits.org.uk



Everyone needs a little help sometimes. If you're feeling worried about your child, or you want to make a change in your life, Camden Early Help is here for you, your children and your whole family.

- Free support service for families with children aged 0 to 19 in Camden
- Practical and emotional support with a range of life issues if they are starting to feel overwhelming
- Working with you and your family to help make whatever changes you want to make
- Helping you and your family develop friendships and feel connected with your community.

#### Early Help



#### As well as family workers, there's lots of other options:

- ► Early Help Family Group Conference - bring together a circle of family members, friends, neighbours or community members to help solve problems
- Parenting programmes a range of programmes for parents to be, and parents with children from 0-19 to help you feel confident and positive about your parenting role
- Activities to enjoy time together as a family
- Early Help Play support to access holiday play schemes,

- breakfast clubs, after-school clubs, and free early education and childcare places
- ▶ Employment advice and welfare rights - access to our advisors to help with benefits and all things work-related
- Connections to housing support and homelessness services
- Connections to community organisations in your area.



#### How do I get Early Help?

You can contact us today, or you can talk to someone in your life that you trust. This might be your child's teacher or nursery worker, your GP or health visitor, your housing or tenancy support worker or youth worker.

They can contact us on your behalf, and then you can work with us if you would like to.

If it feels like it's time to make a change, Camden Early Help would love to be by your side so the little things don't become big things.

#### Other formats

If you require this leaflet in large print, Braille or in another language please contact us.

#### Find out more

T: 020 7974 3317 (9am to 5pm, ask for Early Help) E: LBCMASHadmin@camden.gov.uk

For more information about Early Help visit:

camden.gov.uk/earlyhelp

Sure Start 020 7974 8961 camden.gov.uk/surestart



#### What's Early Help?

Early Help is about family and being here for when families are experiencing things that are starting to feel overwhelming. Early Help is about whatever is important to you, whatever is causing you to feel distress or worry. Early Help is for families with children of any age, from 0 to 19. It's voluntary and your choice whether to have it or not.

#### What can you help with?

Every family we work with is unique. We work with families experiencing relationship breakdown or conflict, violence in the home, children showing distressed behaviour, support for first time parents, housing, rent or money worries, difficulties at school, worries about a child's health or development, managing changes in circumstances, grief and bereavement, and mental health problems. Often it's a combination of many things. But whatever it is that you and your family want to change, we are here to work with you - to help you and your family get to where vou want to be.

#### What does Early Help do?

There are lots of Early Help services in Camden, so we'll work with you to figure out the one you think will be most helpful to you and your family. You can watch a video about Early Help made by a Camden young person here: youtube.com/user/CamdenCouncil

#### Early Help services include:

#### Sure Start

A full range of help and support in your local children's centre if you are pregnant or have a child under 5.

#### Early Help Co-ordinators

Someone to have a chat with to see how we can help and what Early Help service might be most useful.

#### First Stop Early Help

A team of family workers who will work alongside you for up to 12 weeks. and help you and the network of people around you to feel on the right track.

#### Families in Focus

A team of family workers who will work alongside you for 6 to 12 months.

#### Transformation Team

A team of family workers who will work alongside you for 12 months plus.

#### Youth Early Help

A full range of help and support for families with children aged 11 plus and young people.



#### Every Early Help team will:

- Be with you through the tough stuff
- Listen to you and your family we'll be led by you
- Focus on what's important to you and your family, and what a good life might look like for you
- Work with you to find out what's going well and what feels strong
- Work with you to explore and make sense of the things you want to change
- Make a plan with you, your children and your family so the changes can start to happen
- Make sure everyone involved works together to help you and your family best.

