Fleet Community Notices Wednesday 7th September 2022

New this week... Welcome to the first Community notices Newsletter of this academic year. As we did last year, this weekly Wednesday newsletter will include lots of adverts and notices relating not just to school but from many of the local charities and community groups with courses and services on offer to the Fleet Community. While some notices will be in weekly we will add new notices as we receive them. We hope you find it useful.

Pakistan Flood Crisis Appeal

Just before the summer we held an after school charity tea to raise money for the appeal to support the people of Bangladesh affected by the terrible floods they were experiencing. Over the summer and still going on now, you will have seen in the news the terrible floods being experienced in Pakistan. As a community Fleet came together to support Bangladesh and we are sure you will want to support the people of Pakistan too.

The Disasters Emergency Committee and the Red Cross is currently raising money to support this. If you would like to learn more and donate some much needed funds please visit their website:

https://donate.redcross.org.uk/appeal/pakistan-floodsappeal



Camden SEND Strategy

Calling all parents of children with special educational needs and disabilities. Camden want to hear your views. Camden has a developed a draft Local Area Special Educational Needs and Disabilities strategy for children and young people aged 0-25. The strategy sets out plans for the next 5 years, including education, health and social care. Read the strategy and fill in a short survey by 22nd September here for a chance to win a £20 voucher. If you have any questions, or would prefer to send your views direct, please email sendstrategy@camden.gov.uk



Raise FREE donations for

FLEET PRIMARY SCHOOL

every time you shop online

Find us on easyfundraising.org.uk

http://www.easyfundraising.org.uk/causes/fleetps

4,300 online sites will give us a free donation when you shop with them - at no extra cost to you!















Download the easyfundraising App







Fleet Primary School

would like you to join their channel on Parent Hub.

Just tap "Add a School" in the app and enter the handle below...

@FleetPrimary

The Parent Hub app is FREE to download and use.





What is Parent Hub?



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

Instructions for Parents



- 1. Download the Parent Hub app from your app store (iPhone or Android).
- 2. Create yourself an account.
- 3. Choose "Add a School" and enter the school handle (above).

Visit www.parenthub.co.uk to find out more

Dates for your dary this term...

As we are early in the term many trips do not yet have firm dates. As soon as they do they will be added on here as it is updated in each newsletter.

Please bear in mind that occasionally trips may be arranged or cancelled last minute. This can happen for any number of reasons and we try, where possible, to give as much notice as we can. We also will often need adult volunteers to support on these trips so please do look out for notices on class windows or sent out via parent hub closer to the date of a trip for requests for help and contact the office if you are able to accompany. Thank you.

- 13th September @ 6.30pm: Year 3 and 4
 Curriculum meetings in the classrooms
- 14th September @ 6.30pm: Year 5 and 6
 Curriculum meetings in the classrooms
- 15th September @ 6.30pm: Year 1 and 2
 Curriculum meetings in the classrooms
- 16th September: Y4 to the Museum of London
- 19th September: Y5 workshop with Kintika (need their trumpets and trombones for this)
- 27th September @ 9am: Parent Workshop— Promoting Positive Body Image and Selfesteem
- 28th September: Y5 to the British Library
- 30th September: Camden Cross Country Competition—selected children from Y3-Y6
- 12th October @ 9-9.30am: KS1 & KS2 Phonics/Reading Open Mornings in classes
- 13th October: Y2 to the October Gallery
- 13th October: Y4 Class Tea after school
- 14th October: Y4 Class Assembly @ 10am
- 17th-21st October: Y5 to Sayers Croft Residential Trip
- 20th October: Y3 Class Tea after school
- 21st October: Y3 Class Assembly @ 10am
- 24th-28th October: Half Term Holiday Week
- 2nd November: Nasal Flu Vaccines for Rec-Y6
- 3rd November: Y2 Class Tea after school
- 4th November: Y5 to the British Museum
- 7th-18th November: Y4 Swimming (need swimming kit everyday)
- 10th November: Y1 Class Tea after school
- 11th November: Y1 Class Assembly @ 10am

- **14th November:** Y5 Windrush Project Performance—location and timings t.b.c.
- 17th November: Reception Class Tea after school
- 23rd November @ 9am: Parent Workshop: Managing screen time and social media
- 24th November: Y5 to the Theatre
- 24th November: Nursery class tea after school
- 23rd-24th November: KS1 & KS2 parent meetings after school
- 2nd December: Infant Christmas Show @ 10am
- 8th December: Junior Christmas Show @ 9.30am (no ticket needed)
- 8th December: Junior Christmas Show @
 7pm (ticketed)
- 9th December: School Christmas Lunch
- 13th December: Class visits to Belsize Synagogue (timings t.b.c.)
- 14th December: Infant Christmas Parties
- 15th December: Junior Talent Show & Christmas Parties
- 16th December: end of term—school closes at 2pm
- 4th January: Spring Term Starts—Children Back

Term Dates for next Academic Year...

SCHOOL TERM DATES 2022/2023

AUTUMN TERM

First day of term	Monday 5 th September 2022	
Half term (inclusive)	Monday 24 th Oct – Friday 28 th Oct 2022	
Last day of term	Friday 16 th December 2022	

SPRING TERM

First day of term	Wednesday 4 th January 2023	
Half term (inclusive)	Monday 13 th Feb – Friday 17 th Feb 2023	
Last day of term Friday 31st March 2023		

SUMMER TERM

First day of term	Tuesday 18 th April 2023	
May Day Bank Holiday	Monday 1st May 2023 - school closed	
Half term (inclusive)	Monday 29 th May – Friday 2 nd June 2023	
Last day of term	Friday 21 st July 2023	

STAFF INSET DAYS - SCHOOL CLOSED

	Autumn Term	Spring Term	Summer Term
1 st half term	Thursday 1 st & Friday 2 nd September 2022	Tuesday 3 rd January 2023	Monday 17 th April 2022
2 nd half term			Monday 5 th June 2022

Please note Nursery and Reception start dates in the Autumn Term differ due to home visits and phased transition. You will receive your child's start date as part of the welcome pack and will be discussed at the meeting prior to the Autumn Term start.

If you or any friends/family are tidying gardens and pruning trees please save and bring in any branches or logs for our Forest School. Any size! They are very useful for making dens and forest crafts. Thank you so much. If you have any questions, please pop over and speak to Beth Cleine in Year 1 or Rebecca Combes in Nursery.







The Calendar Art Competition for creating a school calendar at the end of the year is still on. Due to lockdowns over the last 2 years this popular annual event has not been possible so it's great to bring it back.

Children can use any art medium in their entries as long as it is A4 in size and they can enter as many times in a term as they want.

Prizes will be awarded termly, with a selection of winning entries chosen to go in the calendar for 2023 at the end of this year.

Entries should be handed in to the school office and should have the child's name and class on the back (in pencil) along with an indication of the person or event that inspired it.



theme links in with the 'Lifting Limits' gender equality work This year the we are doing in all classes and also with the racial equality work that runs throughout our curriculum. We are asking that the subject of the art be inspired by a historical figure—contemporary or older.

Think about GENDER EQUALITY - a man or woman who did something amazing and at the time, unusual or not the norm, for someone of their sex.

Think about RACIAL EQUALITY - someone again who was a trailblazer and didn't let their race, colour of their skin or religion stop them from doing something.

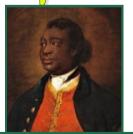
It could be someone we have talked about in assembly, or someone you have learnt about in class or even someone you have learnt about from your own reading or investigations.



Flora Sandes



Great Thunberg



Ignacious Sancho



Septimus Severus







Amanda Gorman Colin Kaepernick





Amy Johnson



Marcus Rashford



Frida Khalo



Beryl Burton



Jean-Michel



YOUNG ARTIST SOCIETY

ART CLASSES FOR KIDS AGED 7-11 LED BY PROFESSIONAL ARTISTS.

UNLOCK CREATIVITY, GROW CONFIDENCE, NURTURE SKILLS AND HAVE FUN!

AFTER-SCHOOL CLASSES

MONDAYS & TUESDAYS, 4-5PM @ SIR RICHARD STEELE'S PUB SEPT 5TH - DEC 20TH EXCLUDING HALF TERM £140 (£10/CLASS)

FUN AND INSPIRING ACTIVITIES TO UNLOCK CREATIVITY, GROW CONFIDENCE AND NURTURE SKILLS. WITH AN EMPHASIS ON DRAWING AND COVERING A RANGE OF STYLES, EACH TERM WILL WORK TOWARDS A FINAL EXHIBITION!

BOOK NOW USING QR CODE

or call: 07970737926

email: sophie@yasartclub.com





YASARTCLUB.COM



Free from falls

A preventable accident ends up with a shattered family. And that's just very tragic.

Paediatric Neurologist (a doctor who specialises in child brain injury)

Scrapes and bruises are a part of growing up. But even a fall from a highchair can cause a bad head injury. That's because babies' heads are twice as big as ours, which makes them top-heavy. And when they land, their head takes much of the impact.

It doesn't make sense trying to stop all falls. But there are some serious ones you can easily stop once you know how and why.



Cots, beds and changing tables -

now I can wriggle and roll!

- Even small babies can wriggle off a bed or changing table – so change their nappies on the floor and avoid leaving them on a raised surface
- As soon as your baby can stand, remove any large toys they might climb on to get out of their cot, preventing serious falls.



Stairs – I can shuffle and I'm off!

- Even before they're mobile, babies are injured when the person carrying them falls. So keep a hand on the rail going up and down stairs
- As soon as your baby starts moving around, fit safety gates to stop them climbing or falling down the stairs.



Highchairs - is that my drink?

- · Children may try to get things that are out of their reach
- They may lean over the side and topple out or push themselves up and try to climb out
- Get into the habit of using the straps on the highchair every time you use it.



Windows - what's that I can see?

- Small children are curious and want to see what's happening outside but have no real understanding of danger
- · Take care not to put furniture in front of windows, especially in children's bedrooms
- If you can, get safety catches or locks fitted on your windows
- If you opt for a lock, keep the keys somewhere you can find them, in case there's a fire and you need to get out.



Trampolines – how high can I bounce?

- The biggest risk from trampolines is having two people with very different weights
- · Let children take it in turns and avoid adults and children jumping together
- · Use a safety net or cage so children can't be thrown onto the ground.



Find out more www.facebook.com/ChildAccidentPreventionTrust



Parent and carer counselling service

Are you stressed or worried and need someone to talk to?

Are you a parent or carer with a child in a Camden school or children's centre?

Life is complicated and sometimes feels like an uphill struggle. Talking with a counsellor can help untangle thoughts and feelings.

The parent and carer counselling service is FREE

Counselling sessions are confidential

 Counselling takes place in schools and children's centres

Counselling is arranged by completing an application form or by phoning or emailing the co-ordinator.

We can also support with the referral process from in school. If you would like any support with this please come and speak to Rhian or Don.



PCCS co-ordinator, SEN and psychology services

Children, schools and families, Camden Council, Crowndale Centre

218 Eversholt Street, London NW1 1BD Telephone: 0207 974 6500

Email: pccs@camden.gov.uk







to find the right staff, and at the same time help local people to access the job opportunities created by the redevelopment of King's Cross, Our service is personal, highly-We help companies to recruit at all levels and have a track record of successfully working with a range of companies, from small businesses to multi-national organisations.

KX Recruit is the recruitment agency that matches employers with

Contact us today

Call 020 36914000 Email reception@kxrecruit.co.uk KX Recruit, 11 Stable St, London, N1C 4AB

www.kxrecruit.co.uk

iobseekers at King's Cross.



Cooperation St Martin's is your new community food co-op.

A food co-op is a neighbourhood buying group, where members get quality groceries at very affordable prices.

Co-ops buy food and household products in bulk and, in addition, get free supermarket surplus.

Co-op members save up to 40% off their weekly food costs by organising with their neighbours.

Food co-ops are run by members, who together decide what to buy and how to run the project. No bosses, no managers!

Meeting every Thursday, 7pm At St Martin's Church, Vicar's Road NW5 4NN

To find out more and join the co-op contact Martin on 07901 001754

www.cooperation.town | info@cooperation.town | @CooperationTown



Citizens Advice Camden

How to contact us:



Adviceline

0808 278 7835

Monday - Friday 10am-4pm



Complete the call-back request form on our website and we will call you.

www.camdencabservice.org.uk

If you need help with Universal Credit please call us on:

* Help to Claim for advice about making new claims up until your first payment

Call 0800 1448 4444 (free number). Mon to Fri 8am - 6pm Webchat:

visit https://www.citizensadvice.org.uk/benefits/universal-credit/claiming/helptoclaim/ on our website and click on the 'Talk to an Adviser' button half way down

* Universal Credit Support for help maintaining your claim and problems including UC stopping, sanctions and appeals.

Call 07765 293116 and leave a message with your number and we'll call you back

Visit our website for details of all our services

Citizens Advice Camden is a registered charity 291955

I want to support people in my community

citizens advice

Volunteer with us

Advice Support Workers This role provides administrative support for the service.

Trainee Advisers This role gives detailed advice and assistance to our clients.

Adviceline Assessors This role provides an initial telephone assessment of

Benefit Case Makers

This role supports client in making disability benefit applications.



Please visit our website for details of our current volunteering opportunities or email us for further details:

Volunteer.Project@camdencabservice.org.uk

www.camdencabservice.org.uk

Free 24/7 urgent mental health support for young people

The last 18 months have been particularly hard for young people's mental health and wellbeing. Young people and their families in need of urgent help with their mental health can get free 24/7 support from trained NHS professionals by telephone.

The NHS has set up free telephone lines across London for young people in distress, open all day, every day, and staffed by trained mental health professionals. They can provide immediate support, or refer people to other sources of help if

Find your local crisis line number here.











Online learning resources and homework

- Mathletics: login.mathletics.com or download app for mobile
- Times Table Rockstars: https://play.ttrockstars.com/auth/school or download app for mobile
- Numbots (EYFS/KS1): https://play.numbots.com/#/account/ school-login/33442
- Bug Club Reading Resource: https:// www.activelearnprimary.co.uk/login?c=0

The sign in details for the three resources above are the same (for Bug Club you will also need the school code which is tpgk)

- Seesaw: https://app.seesaw.me/#/login or download app
- Busy things: https://www.busythings.co.uk/lgfl-login/

If you do not have working internet or a device for your children to access these resources on (tablet, laptop or computer) please speak to their class teacher as soon as possible.

FREE SCHOOL MEALS

You may be entitled to Free School Meals if you receive one of the following:

- **Income Support**
- Income-based Job Seeker's Allowance
- Income-related Employment and Support Allowance
- Universal Credit your household income must be less than £7,400 a year (after tax and not including benefits)
- Child Tax Credit with a taxable income of no more than £16,190 and not in receipt of Working Tax Credit
- the Guaranteed Element of State Pension Credit support from the National Asylum Support Service (NASS)





If you receive Working Tax Credit you will not be entitled to free school meals unless you have:

stopped work in the last 4 weeks; or reduced your hours to less than 16 hours in the last 4 weeks Free school meal entitlement will mean that you will not have to pay for school lunches and will receive concessionary rates for clubs and trips. It is also important for you to apply, as the school receives extra funding. https://

accountforms.camden.gov.uk/ freeschoolmeals/

Do you have any used printer cartridges lying around at home? Send them into the school office!

Parent group: Families, Food and Feelings

The Enhanced Healthy Living Service (EHLS) runs quarterly 6-week parent groups for Camden and Islington parents/carers of children aged 5-17 who struggle with excess weight. The group focuses on psychoeducation and strategies around boundary setting, healthy modelling, emotional eating and encouraging a healthy relationship with food. Referrals are accepted by professionals and parents can also self-refer via the brandoncentre.healthyliving@nhs.net email address.



WELCOME TO CAMJAM!

The Camden Music Junior Saturday Centre



JOIN US ON SATURDAYS

at Brecknock School, NW1 9AL

- Music making sessions for children up to Year 5
- Instrumental lessons
- · Bands, orchestras and choirs
- Music technology
- · Adult choir
- · Music groups for babies and very young children

www.camden.gov.uk/saturday-music-centres



020 7974 7239

Camden adult community

Do you want to learn computer skills?

learning have FREE courses starting in November! Just come along or sign up online!

Drop-in Digital Skills Workshops

Every Monday & Wednesday, 10am-12pm Netley Adult Learning Centre, 74 Stanhope Street, NW13EX

Fun with Photos

Starts Wednesday 3rd November, 1pm-3pm Netley Adult Learning Centre, 74 Stanhope Street, NW1 3EX

MS Excel & Money Management for Beginners

Starts Tuesday 2nd November, 10am-1pm Training Link, 54-56 Phoenix Road, NW1 1ES

MS Word for Beginners

Starts Wednesday 3rd November, 10am-12pm Training Link, 54-56 Phoenix Road, NW1 1ES



Easy Introduction to Coding with Scratch

Starts Thursday 4th November, 3pm-5pm Online course

Enrol here: www.webenrol.com/camden

We have lots of other courses and drop-in workshops to help you improve your digital skills. You can even get an Essential Digital Skills Qualification!

Email: adultlearning@camden.gov.uk Enrol online: www.webenrol.com/camden

Phone: 020 7974 2148

camden**music**

🖾 adultlearning@camden.govuk 🤾 020 7974 2148 🛱 camden.gov.uk/adultlearning

Camden Camden



Changing the game for young people in London.

TURNING THE UEFA WOMEN'S EUROS 2022 INTO A LEGACY FOR GIRLS' FOOTBALL

FOUNDATION SESSIONS HOLIDAY SESSIONS & GIRLS PLAY

To mark the beginning of the Women's Super League and to kick-off a new season at Bloomsbury, we will be running free girls' sessions at locations across London. These sessions are:

- Mondays at Talacre Community Sports Centre, Dalby St, NW5 3LN, 5-6pm. Starts Monday 5th September. Any age.
- Fridays at Market Road Football Pitches, Market Rd, N7 9PL, 4-5pm. Starts Friday 9th September. Any age.



Additionally, all of our current Girls Foundation sessions will be free for new girls to attend for the first 6 weeks. These sessions

- Sundays at Coram's Fields, 40 Brunswick Square, WC1N 1AZ, 11am-12pm. Starts Sunday 4th September. 7-12 years.
- Wednesdays at Torriano Primary School, Torriano Ave, NW5 2SJ, 6-7pm. Starts Wednesday 7th September. Age 13+
- Thursdays at Torriano Primary School, Torriano Ave, NW5 2SJ, 5-6pm. Starts Thursday 8th September. Age 7-12.

Weekly Wellbeing Update

We hugely value our relationships with parents at Fleet so we're delighted that our staff our now able to see you in person more regularly. If there is anything that you'd like support with please don't hesitate to speak to your child's teacher or Becca Wall and we will do everything that we can to help.

These are great websites providing advice to parents who would like support with their child's wellbeing:

https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/

https://www.youngminds.org.uk/parent/

https://www.careforthefamily.org.uk/family-life/parent-support

https://www.actionforchildren.org.uk/how-we-can-help/get-parenting
-support/

Parent Workshops

We're keen to provide parent workshops where we can, to work together in order to best support your child's mental health and wellbeing. In the past we've hosted workshops on areas such as self-esteem and resilience and we'd really like to target the areas that most interest you. Please contact Miss Wall through the admin address (admin@fleet.camden.sch.uk) if you have any suggestions.



Workshops coming up...

- 27th September @ 9am: Parent
 Workshop—Promoting Positive
 Body Image and Self-esteem
- .23rd November @ 9am: Parent Workshop: Managing screen time and social media

indabo Change your Change your words

studies/reading. can't do math science/social I give up.

am awesome at this!

can't make this any better. made a mistake!

as good as him/her. 'm never gonna be

This is too hard.

'm not good at this. It's good enough.

Pm on the right track! use some of the strategi Is this really my What am I missing This may take some time I CAN ALWAYS IMPLOVE; I'LL Reeping trying! IN MATHISCIENCE/SOCIAL AM BOING TO TRAIN MY BRAIN best work? Studies/Redpingii I've learned. and effort. I'm going to figure out what he/she does and try it! **Mistakes help me** improve. EIXED

Gender equality: guide for families

What are gender stereotypes?

Fixed and widely held ideas about roles and behaviours that society thinks appropriate for men and women, girls and boys. For example that boys are more active, adventurous and tough and that girls are more caring, emotional and concerned with appearance. These stereotypes are everywhere in children's lives — in clothes, toys, books, media and language.

Children learn what those around them expect of them as a girl or a boy and their brains adapt. What might look like a child's free choice of toys, friends, subjects or jobs is heavily influenced by the messages the child has absorbed from birth about what's suitable for their gender. The good news is that we can change these messages.











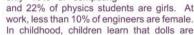


Why are they bad for everyone?

Gender stereotypes can limit children's choices, behaviour, aspirations and even achievement. They are bad for individuals and for society. They steer girls and boys in different directions – feeding different subject choices, different job options and even different health outcomes.

Study and work:

In childhood, construction and science toys are often sold 'for boys'. At A level, only 10% of computing



- 'girls' toys' and that women do more caring work. At work, fathers are twice as likely to be turned down in a request for flexible working. Only 11% of nurses are male.
- When it comes to children's career ideas, the gender divide is as strong at age 4 as at 14.

Health and mental health:

In childhood, boys learn not to show their feelings except through

like a girl

- feelings except through anger. Boys are 6 times less likely than girls to seek Childline counselling about suicidal thoughts and feelings. Men account for 75% of all suicides.
- 1 in 4 women in the UK will be a victim of domestic violence in her lifetime.

FAQs

- But aren't girls and boys just different? Despite popular perceptions, there is no credible scientific evidence of natural difference in interests or skills between genders. Children learn from the stereotypes surrounding them what is considered 'normal' for their gender – and their choices adapt accordingly.
- What's wrong with girls and boys liking different things? Nothing, so long as it is down to an individual child's preference rather than pressure to conform. Girls and boys are more alike than different.
- Are you saying I should stop telling my daughter how pretty she is? No – but if her appearance is what your daughter is most often praised for then she may start to think that society values her looks above her other qualities.
- What about boys? Statistically, boys are more likely than girls to achieve lower grades in school, to go to prison and not to seek help for mental health problems. Harmful gender stereotyping contributes to these outcomes.

Our aim: that children be free to make their own way as individuals, unlimited by gendered expectations



www.liftinglimits.org.uk

Gender stereotyping: what can we do about it?

Toys:

- Building blocks, puzzles and construction develop spatial awareness. Dolls and imaginary play help to develop empathy and communication. Introduce a range of toys for all children.
- Thinking about buying presents? For help avoiding gifts which reinforce gender stereotyping see the Let Toys be Toys website at www.lettoytsbetoys.org.uk – especially their Gift Guides and recommended retailers.

Opportunities to challenge gender stereotypes:

- In role-play games with younger children, who plays what roles?
 Talk to children about what they
- Talk to children about what they are seeing on TV – in what roles are male and female characters shown? How are female and male characters dressed?
- Look for positive role models of female leaders, women in sport, men in caring roles.

Language:

- Think about the messages language can suggest – e.g. 'man up' suggests that boys should not show their emotions. Never use 'girl' or 'girlie' as an insult.
- 'We need a strong man to open that' 'I can't do that with these nails' – throwaway comments can have a powerful impact on children.
- Use 'humankind' rather than 'mankind' or 'firefighter' rather than 'fireman' – avoid using the masculine to refer to everyone.

Expectations and aspirations:

Beware assumptions which might influence children's aspirations – e.g. by suggesting certain jobs are more for women or men or by assuming a future role as carer for girls and breadwinner for boys.

Attitudes

- Teach children that caring roles are rewarding and important – and ensure that boys can see themselves in caring roles
- All emotions are for everyone! Don't discourage boys from crying or expressing how they feel.
- What praise are children given? e.g. repeated praise of girls as pretty and boys as clever or strong teaches children what society expects of them.

Booke:

Children's books still send very gendered messages about male and female roles.

- Look for books with strong female leads and boys in caring roles – for boys and girls.
- Swap 'he' and 'she' where maledominated.
- Use books as an opportunity to question roles and attitudes.

Around the home:

- Who do children see doing what work around the house?
- What chores are children given at home are they different for girls and boys?
- Is different behaviour expected of sons and daughters?
- If newspapers and magazines show women and men in stereotypical roles, question these so that children don't assume that's just the way the world is.

Clothes and shoes:

- Are girls wearing clothes or shoes which are more delicate – which they need to keep clean or which hinder them in climbing or kicking a ball?
- Think about slogans, colours and the messages they send.

Similarities and differences:

- Don't set up girls and boys as 'opposite' or separate – there are more similarities between them than differences.
- Beware treating girls or boys as uniform groups.
 - Friendships between genders are to be encouraged.



www.liftinglimits.org.uk

Why learn music?

Learning a musical instrument can -

Support your child's literacy and numeracy

Help with concentration, co-ordination and mood

Lead to a career or be a lifelong, fulfilling activity where they will make friends.

How can you help?

Your child will need to practise regularly to make progress. At first this will mean setting aside 10 – 15 minutes three or four times a week (a regular time is best) but as your child progresses, they will need to practise most days, for longer. Younger children will need you to help them – you don't need to be musical, just be encouraging.

What else will help?

As soon as your child is able to play for more than a few minutes happily, and can play and read about eight notes, they could join one of our groups, make friends, and really develop their musicality.

Find out more here www.camden.gov.uk/saturday-music-centres

and here

www.camden.gov.uk/music-service-ensembles

Terms and conditions

All Camden Music staff have enhanced DBS clearance.

Payment for lessons must be made in advance. Lessons can only begin once a payment is received. You may pay in two instalments. You must have paid the second installment by half term.

We offer ten lessons per school term. Most terms have more than ten weeks. In the event of us not being able to offer ten lessons we will credit your account or make a refund for lessons missed. If the school is closed for reasons relating to COVID-19, lessons will be taught online. If you are unable to access online lessons, it may not be possible to make up the missed lessons and no refund will be given.

If the tutor is absent we will try to find a suitably qualified temporary replacement. If this is not possible and your child does not receive the number of lessons paid for that term, you will be reimbursed automatically after the end of the term.

In the event of a pupil not attending a lesson for any reason the tutor will make up the lesson, provided written notice has been given to both the tutor and to the Music Service three weeks before the missed lesson. If this is not possible, the cost of the missed lesson will be credited to your account. Lessons missed without three weeks' notice will not be made up and no refunds will be made.

Camden Music and/or the school will monitor the attendance and progress of pupils receiving free or subsidised lessons, and subsidy may be withdrawn if attendance is unsatisfactory.

If you wish to cancel tuition we require at least half a term's notice.

If you have any queries or require further information, please contact the Camden Music Service – 020 7974 7239 – camdenmusic@camden.gov.uk



- LESSONS IN SCHOOL SATURDAY CENTRES
- SUNDAY GROUPS

Camden Music is delighted to offer a wide range of one to one and shared music lessons in your school.

Getting started is easy!

Simply go to our website for more information and to register. Why not sign up for an exciting weekend or holiday group as well?

www.camden.gov.uk/camdens-music-service



Camden Music Service

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Individual Instrument Tutton at Fleet

Welcome to the Camden Instrumental Service

The Camden Music Service aims to extend the range of high quality instrumental tuition available to children attending Camden schools.

What instruments can my child learn?

We currently offer tuition on piano. Do let us know if your child is interested in starting a different instrument. If there is enough interest we can look to provide a tutor.

Will my child need an instrument?

Yes, because to progress children need to practise between lessons. Camden Music Service has a stock of instruments available for hire at very reasonable cost. Unfortunately we are not able to hire pianos, keyboards or drum kits.

If you would like to buy an instrument we can help through our **Instrumental Purchase Scheme** which lets you buy a brand new instrument at a greatly reduced price. To make life even easier, we offer a 12-month interest-free repayment scheme.

When and where will lessons take place?

Most instrumental lessons take place during the school day which means that pupils leave a classroom lesson for a short period.

What types of lessons are there?

We offer shared or individual lessons. Shared lessons can only be offered where there is another child of a suitable age and standard to share with yours. If there isn't, we will arrange a 20-minute individual lesson for you.

Shared lessons

- Ideal for beginners, especially for younger children
- Children learn from each other and have the opportunity to play together; excellent preparation for playing in ensembles later
- Children who start in a group can change to individual lessons later

Individual lessons

- > Ideal for children who benefit from individual attention
- Better for children who are easily distracted
 Any sense of competition is reduced
- Easier to arrange a lesson to suit the needs of the child

What will it cost?

The following fees are based on 10 lessons during a school term.

Ten shared lessons (2 children) £84 per term
Ten individual 20 min lessons £112 per term
Ten individual 30 min lessons £168 per term

How do I pay?

The Music Service will send you an invoice before the start of term. Lessons will only start once you have paid. Payment may be made online or over the phone.

Is any financial help available?

Children eligible for Free School Meals may apply for a 50% reduction in fees.

What about if we want to stop?

We will invoice you for the next term's lessons shortly after half term. If you don't want to continue, please let us know. Lessons are booked for a term at a time and it is not usually possible to stop lessons part way through a term.

How do I apply?

- You can apply online
- Visit www.camden.gov.uk/camdens-musicservice and follow the link to instrumental and voice lessons in schools.
- We will put your child on our waiting list if there is not a lesson space available straight away.
- We will send you an invoice when a lesson is available. Your child's lesson will not start until you pay.



Everyone needs a little help sometimes. If you're feeling worried about your child, or you want to make a change in your life, Camden Early Help is here for you, your children and your whole family.

- ▶ Free support service for families with children aged 0 to 19 in Camden
- Practical and emotional support with a range of life issues if they are starting to feel overwhelming
- Working with you and your family to help make whatever changes you want to make
- Helping you and your family develop friendships and feel connected with your community.

Early Help



As well as family workers, there's lots of other options:

- Early Help Family Group Conference – bring together a circle of family members, friends, neighbours or community members to help solve problems
- ➤ Parenting programmes a range of programmes for parents to be, and parents with children from 0-19 to help you feel confident and positive about your parenting role
- Activities to enjoy time together as a family
- Early Help Play support to access holiday play schemes,

- breakfast clubs, after-school clubs, and free early education and childcare places*
- Employment advice and welfare rights – access to our advisors to help with benefits and all things work-related
- Connections to housing support and homelessness services
- Connections to community organisations in your area.



How do I get Early Help?

You can contact us today, or you can talk to someone in your life that you trust. This might be your child's teacher or nursery worker, your GP or health visitor, your housing or tenancy support worker or youth worker.

They can contact us on your behalf, and then you can work with us if you would like to.

If it feels like it's time to make a change, Camden Early Help would love to be by your side so the little things don't become big things.

Other formats

If you require this leaflet in large print, Braille or in another language please contact us.

Find out more

T: 020 7974 3317 (9am to 5pm, ask for Early Help)
E: LBCMASHadmin@camden.gov.uk

For more information about

Early Help visit: camden.gov.uk/earlyhelp

Sure Start 020 7974 8961 camden.gov.uk/surestart

for elicible 2 year olds



What's Early Help?

Early Help is about family and being here for when families are experiencing things that are starting to feel overwhelming. Early Help is about whatever is important to you, whatever is causing you to feel distress or worry. Early Help is for families with children of any age, from 0 to 19. It's voluntary and your choice whether to have it or not.

What can you help with?

Every family we work with is unique. We work with families experiencing relationship breakdown or conflict, violence in the home, children showing distressed behaviour, support for first time parents, housing, rent or money worries, difficulties at school, worries about a child's health or development, managing changes in circumstances, grief and bereavement, and mental health problems. Often it's a combination of many things. But whatever it is that you and your family want to change, we are here to work with you - to help you and your family get to where vou want to be.

What does Early Help do?

There are lots of Early Help services in Camden, so we'll work with you to figure out the one you think will be most helpful to you and your family. You can watch a video about Early Help made by a Camden young person here: youtube.com/user/CamdenCouncil

Early Help services include:

Sure Start

A full range of help and support in your local children's centre if you are pregnant or have a child under 5.

Early Help Co-ordinators Someone to he

Someone to have a chat with to see how we can help and what Early Help service might be most useful.

First Stop Early Help

A team of family workers who will work alongside you for up to 12 weeks, and help you and the network of people around you to feel on the right track.

Families in Focus

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Transformation Team

A team of family workers who will work alongside you for 12 months plus.

Youth Early Help

A full range of help and support for families with children aged 11 plus and young people.



Every Early Help team will:

- Be with you through the tough stuff
- Listen to you and your family
 we'll be led by you
- Focus on what's important to you and your family, and what a good life might look like for you
- Work with you to find out what's going well and what feels strong
- Work with you to explore and make sense of the things you want to change
- Make a plan with you, your children and your family so the changes can start to happen
- Make sure everyone involved works together to help you and your family best.

