New this week...

See page 2 poster for next week's winter fair. Page 4 has an advert from Bookmark—a reading charity we work with doing a call out for volunteers. Page 5 has an advert from Castlehaven Community Centre for their winter event as well as an advert from the amazing (and very nearby) WAC Arts Centre advertising the many brilliant, and reasonably priced, courses they run in evenings and weekends. Page 6 details the Camden Libraries Winter Reading Challenge.

Winter Fair—Fri 25th Nov 3.30-6.45pm

Next Friday is our winter fair. We hope to see lots of you there. There are sign up sheets on the blue table in the covered area outside the hall—we need lots of help to set up, run stalls, and clear up at the end. If you are able to sign up for some half hour slots please do. It will be a great evening for the children and the more people able to help the less work it is for everyone. Thank you.



Parent Meetings take place this term

Rec & Y2-Y6:

Wednesday 23rd & Thursday 24th November Year 1: Tuesday 22nd & Thursday 24th November **Nursery: 1st December** Sign up for individual time slots on class doors (or by phoning the office)



Raise FREE donations for

FLEET PRIMARY SCHOOL

every time you shop online

Find us on easyfundraising.org.uk

http://www.easyfundraising.org.uk/causes/fleetps

4,300 online sites will give us a free donation when you shop with them - at no extra cost to you!















Download the easyfundraising App





Nasal Flu Vaccine

If your child missed their Nasal Flu Vaccine—either because you hadn't completed the consent form in time or thev were off-vou can call the Nasal Flu Team on 0203 317 5076 to arrange for them to get it done at their clinic in Kentish Town.

Junior Playground Refurbishment

As you probably know we are currently trying to raise money to refurbish our Junior playground. At some point in the future we will also need to do the same in the infant playground. We are hoping to be able to get some funding towards this from the Camden Local Community Investment Levy Fund (CIL). It would be great if you could support this by leaving a comment on the CIL consultation currently open. If you search the map for the school you will see a comment with our plans—you could add your own or indicate agreement with the existing comment. Your support with this will hopefully increase our chances of securing funding to make our plans reality.

Link to consultation: https://

camdencil2022.commonplace.is/map/camden-cil-map? utm campaign=group email&utm source=cpemail&utm medium=email



Fleet Primary School

would like you to join their channel on Parent Hub.

Just tap "Add a School" in the app and enter the handle below...

@FleetPrimary

The Parent Hub app is FREE to download and use.

App Store



What is Parent Hub?



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll rece all in one handy place

Instructions for Parents



- 1. Download the Parent Hub app from your app store (iPhone or Android).
- 2. Create yourself an account
- 3. Choose "Add a School" and enter the school handle (above).

Visit www.parenthub.co.uk to find out more



Please bear in mind that occasionally trips may be arranged or cancelled last minute. This can happen for any number of reasons and we try, where possible, to give as much notice as we can. We also will often need adult volunteers to support on these trips so please do look out for notices on class windows or sent out via parent hub closer to the date of a trip for requests for help and contact the office if you are able to accompany. Thank you.

- 7th-18th November: Y4 Swimming (need swimming kit everyday)
- 17th November: Y2 to Talacre (am)
- 17th November: Y3 to the cinema
- 17th November: Reception Class Tea after school
- 18th November: Y3 to the CLC
- 18th November: Reception to the cine- 5th December: Y5 to Parliament Hill ma
- 21st November: Y5 National Maritime Museum Viking workshop
- 22nd November: Y6 out at Citizenship Scheme
- 23rd November @ 9am: Parent Workshop: Managing screen time and social media
- 23rd November: Y5 to Gospel Oak Methodist Church
- 22nd-24th November: See Class Signup sheets for each years days
- 24th November: Y3 to Talacre (am)
- 24th November: Nursery & Y5 to the **Theatre**
- 24th November: Nursery class tea after school
- 25th November: Y5 to Gospel Oak Methodist Church
- 25th November: Winter Fair (after school)
- 28th November: Y4 to the CLC
- 29th November: Y5 First Aid and Defibrillator Training

- 29th November: Y6 to the Theatre (back late—5.30pm)
- 30th November: Y5 to the CLC
- 1st December: Nursery Parent Meetings—2pm-6pm
- 2nd December: Infant Christmas Show @ 10am
- School
- 8th December: Junior Christmas Show @ 9.30am (no ticket needed)
- 8th December: Junior Christmas Show @ 7pm (ticketed)
- 9th December: School Christmas Lunch
- 12th December: KS1 to Belsize Synagogue
- 13th December: KS2 to Belsize Synagogue
- 14th December: Infant Christmas Par-
- 15th December: Junior Talent Show & Christmas Parties
- 16th December: end of term—school closes at 2pm
- 4th January: Spring Term Starts— Children Back



Could you volunteer to help a child with their reading? Our school is working with Bookmark, a children's literacy charity, to provide our pupils with extra reading support. As a volunteer, you'll come into school to read and play fun, literacy games with the same child for 30-minute sessions, twice a week. We're looking for people who could support a minimum of two children a week, across 12 weeks. Sign up now to help children in your local community. Please feel free to share this volunteering opportunity with your own networks. You can find out more and sign up here: www.bookmarkreading.org/volunteerf2f



WinterFEST

Friday 9th December 2022 • 3:30 - 7pm

Festive entertainment and FREE activities for all.

- Delicious Food & Drink
- Children's Activities
- Festive Stalls
- Performances
- · Santa's Grotto



info@castlehaven.org.uk • 0207 485 3386

23 Castlehaven Road, Camden Town, NW1 8RU



Castlehaven WinterFEST 2022



Join us for a festive extravaganza at the Castlehaven Community Centre on Friday 9th December 3:30 - 7:00pm

Santa's Grotto

meet Santa in his magical grotto and receive a gift to take home (subject to availability).

CastleHaven Community Association is a vibrant community association in the heart of Camden offering fun & interactive activities to people of all ages cultures & backgrounds. For more information about WinterFEST please visit www.castlehaven.org.uk or call 0207 485 3386.

How To Find Us:

Camden Town or Chalk Farm Stations (Northern Line) Trains: Camden Road Station

Kentish Town West Station (London Overground)

24. 27. 31



@Casfle havenCo

Funded by the local authority, charitable trusts & donations

#WinterFEST





Charly No: 295829. Company No: 2049107



AGES

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Classes in Acting, Dance, Singing & Songwriting £2.50 - £7

CHRISTATION STATE DICHELL TARREST

Classes in Art & Design, Animation, Filmmaking & Music Production

AGES 8-18

AGE

MUSIC TROPPON

Classes in Drums, Percussion, Guitar, Keyboard & Saxophone £3.75 - £4

Bursaries Available

for more information, visit www.wacarts.co.uk Wac Arts, 213 Haverstock Hill, London, NW3 4QP





EEKEND

SEPRIVED (CENTRAPES



Aerials: Beginner & Int/ Advanced **Wac Arts Actors Company** Wac Arts Dance Company f6 - f7 (14-30 yrs)

Aerials: Open Class (14-30 yrs) Tap: ISTD Primary (5+ yrs)

Tap: ISTD Grade 1 (7+ yrs)

£3.75 - £6



TUES

Ballet: ISTD Primary (5+ yrs) Ballet: ISTD Grade 1 (7+ yrs) Over 50s Ballet

£3.75 - £6

Inclusion programme exploring creative and performing arts specifically designed for those with mild/ moderate learning disabilities. Spark (9-12 yrs)

Ignite (13-17 yrs) Urban Motivation (18-30 yrs) £3.75 - £5

WEDS

Bursaries Available

for more information, visit www.wacarts.co.uk

Wac Arts, 213 Haverstock Hill, London, NW3 4QP



Camden Libraries

Winter Reading Challenge

Suitable for children aged 0-12

Starts on 1 December 2022 and ends on 20 February 2023

Sign up at your local Camden library

To find your local library visit us www.camden.gov.uk/libraries

Read four or more books to complete the challenge and receive a certificate.



Write a book review, win prizes and your review will be shared on our website.





Term Dates for this Academic Year...

SCHOOL TERM DATES 2022-2023

AUTUMN TERM

First day of term	Monday 5 th September 2022	
Half term (inclusive)	Monday 24 th Oct – Friday 28 th Oct 2022	
Last day of term Friday 16 th December 2022 – close at 2p		

SPRING TERM

First day of term	of term Wednesday 4 th January 2023	
Half term (inclusive)	Monday 13 th Feb – Friday 17 th Feb 2023	
Last day of term	Friday 31 st March 2023 – close at 2pm	

SUMMER TERM

First day of term	Tuesday 18 th April 2023		
May Day Bank Holiday	Monday 1st May 2023 - school closed NEWLY ANNOUNCED		
Additional Bank Holiday	Monday 8 th May 2023 – school closed		
Half term (inclusive)	Monday 29 th May – Friday 2 nd June 2023		
Last day of term	Last day of term Friday 21st July 2023 – close at 2pm		

STAFF INSET DAYS - SCHOOL CLOSED

	Autumn Term	Spring Term	Summer Term
1 st half term	Thursday 1 st & Friday 2 nd September 2022	Tuesday 3 rd January 2023	Monday 17 th April 2023
2 nd half term			Monday 5 th June 2023

Please note Nursery and Reception start dates in the Autumn Term differ due to home visits and phased transition. You will receive your child's start date as part of the welcome pack and will be discussed at the meeting prior to the Autumn Term start.

If you or any friends/family are tidying gardens and pruning trees please save and bring in any branches or logs for our Forest School. Any size! They are very useful for making dens and forest crafts. Thank you so much. If you have any questions, please pop over and speak to Beth Cleine in Year 1 or Rebecca Combes in Nursery.



The Calendar Art Competition for creating a school calendar at the end of the year is still on. Due to lockdowns over the last 2 years this popular annual event has not been possible so it's great to bring it back.

Children can use any art medium in their entries as long as it is A4 in size and they can enter as many times in a term as they want.

Prizes will be awarded termly, with a selection of winning entries chosen to go in the calendar for 2023 at the end of this year.

Entries should be handed in to the school office and should have the child's name and class on the back (in pencil) along with an indication of the person or event that inspired it.



theme links in with the 'Lifting Limits' gender equality work This year the we are doing in all classes and also with the racial equality work that runs throughout our curriculum. We are asking that the subject of the art be inspired by a historical figure—contemporary or older.

Think about GENDER EQUALITY - a man or woman who did something amazing and at the time, unusual or not the norm, for someone of their sex.

Think about RACIAL EQUALITY - someone again who was a trailblazer and didn't let their race, colour of their skin or religion stop them from doing something.

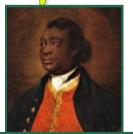
It could be someone we have talked about in assembly, or someone you have learnt about in class or even someone you have learnt about from your own reading or investigations.



Flora Sandes



Great Thunberg



Ignacious Sancho



Septimus Severus







Amanda Gorman Colin Kaepernick





Amy Johnson



Marcus Rashford



Frida Khalo



Beryl Burton



Jean-Michel

Message from Camden Music Service:



Half price instrument/singing lessons for children of families claiming housing benefit and council tax support

Universal Music Group has generously given us some money to help families of pupils in KS2 (Years 3 to 6) to pay for music lessons. **Priority will be given to those pupils already on instrument lesson waiting lists.**

Here are the instruments you can choose in this scheme (please note that not all schools can offer all instruments as for tutors to attend a school there needs to be a certain amount of children wanting to do a specific instrument.

Apply here: https://www.camden.gov.uk/apply-for-music-lessons-in-school

	Violin	Percussion	
	J.S Bach - "Chaconne" Partita No.2 by Es-	Hyun-gi Lee - Garage Drummer - Percussion	
	ther Abrami - YouTube	Final - BBC Young Musicians 2012 - YouTube—	
	<u> </u>	https://www.youtube.com/watch?	
	II 11 1 41	v=xxzK9CipS04	•
	Usually plays the tune 'Small and	MAZIC CIPSO I	
M. T.	light'	Ideal if you want to play late of different instru	
		Ideal if you want to play lots of different instru-	s beard as
	Cello	ments, from small to large Ukulele	
ll .	Sheku Kanneh-Mason - No Woman, No		
	Cry (Arr. Cello) [Studio Session] -	Jake Shimabukuro Performing Bohemian Rhap- sody On HiSessions - YouTube	
	YouTube	sody Oil Hisessions - TouTube	
MA.	Tourube		
		Small and light to carry	
	Plays the lower accompaniment, usually	Easy to write songs and sing along with	7.5640.441.445.044.650.0044
	large to carry, on your back		
	Recorder	Guitar	
	BBC Young Musician 2012 - Charlotte	BACH Sean Shibe BWV 997 (Development) -	
	Barbour-Condini (recorder) - Trotto	YouTube	
	(Anon.) - YouTube		
		Can play the melody or strum chords	
	Small and light to carry	Easy to write songs and sing along with	
	Lots of different sizes from very low to	You can play alone or in a band	
	very high		Q 0A
	You need lots of gentle breath control!		
0.	Flute	Voice / singing lessons	
	<u> Havana - Camila Cabello Flute Cover - </u>		
	<u>YouTube</u>		0200
A STATE OF THE PARTY OF THE PAR			
Will.	Small and light to carry		
Needs a lot of breath!			- 0100 DO 010
Held sideways			
4	Clarinet	Euphonium	
i i	Introducing the Clarinet with Julian Bliss	<u>Uptown Funk (Euphonium Loop) - Tubavisionary</u>	16
	<u>Discover Instruments Classic FM -</u>	- YouTube	
	<u>YouTube</u>		EF M
-		Usually plays the lower accompaniment (not the	HA
Small and light to carry		tune)	
▲	Needs a lot of breath!	Be different and play this!	
	Saxophone	Trombone	
	BBC Proms - Darius Milhaud: Scara-	GoPro on Trombone: Star Wars - Imperial March	
	mouche (Excerpt) - YouTube	- YouTube	(II)
	Large to carry, on your back	Plays the lower accompaniment usually, although	3
H	Needs a lot of breath!	sometimes has the tune	
H		Large to carry	
	Trumpet	French Horn	
H	Alison Balsom - Autumn Leaves (Les	Instrument: Horn - YouTube	
)a	Feuilles Mortes) - Live in London -		
	YouTube	Medium sized	
		Be different and play this!	97
	Small to carry	De afficient and play and:	
H	Needs a lot of breath		
		1	

Why learn music?

Learning a musical instrument can -

Support your child's literacy and numeracy

Help with concentration, co-ordination and mood

Lead to a career or be a lifelong, fulfilling activity where they will make friends.

How can you help?

Your child will need to practise regularly to make progress. At first this will mean setting aside 10 – 15 minutes three or four times a week (a regular time is best) but as your child progresses, they will need to practise most days, for longer. Younger children will need you to help them – you don't need to be musical, just be encouraging.

What else will help?

As soon as your child is able to play for more than a few minutes happily, and can play and read about eight notes, they could join one of our groups, make friends, and really develop their musicality.

Find out more here www.camden.gov.uk/saturday-music-centres

and here

www.camden.gov.uk/music-service-ensembles

Terms and conditions

All Camden Music staff have enhanced DBS clearance.

Payment for lessons must be made in advance. Lessons can only begin once a payment is received. You may pay in two instalments. You must have paid the second installment by half term.

We offer ten lessons per school term. Most terms have more than ten weeks. In the event of us not being able to offer ten lessons we will credit your account or make a refund for lessons missed. If the school is closed for reasons relating to COVID-19, lessons will be taught online. If you are unable to access online lessons, it may not be possible to make up the missed lessons and no refund will be given.

If the tutor is absent we will try to find a suitably qualified temporary replacement. If this is not possible and your child does not receive the number of lessons paid for that term, you will be reimbursed automatically after the end of the term.

In the event of a pupil not attending a lesson for any reason the tutor will make up the lesson, provided written notice has been given to both the tutor and to the Music Service three weeks before the missed lesson. If this is not possible, the cost of the missed lesson will be credited to your account. Lessons missed without three weeks' notice will not be made up and no refunds will be made.

Camden Music and/or the school will monitor the attendance and progress of pupils receiving free or subsidised lessons, and subsidy may be withdrawn if attendance is unsatisfactory.

If you wish to cancel tuition we require at least half a term's notice.

If you have any queries or require further information, please contact the Camden Music Service – 020 7974 7239 – camdenmusic@camden.gov.uk



- LESSONS IN SCHOOL
- SATURDAY CENTRES SUNDAY GROUPS
- SUNDAY GROUPS HOLIDAY COURSES

Camden Music is delighted to offer a wide range of one to one and shared music lessons in your school.

Getting started is easy!

Simply go to our website for more information and to register. Why not sign up for an exciting weekend or holiday group as well?

www.camden.gov.uk/camdens-music-service



Camden Music Service

The Crowndale Centre 218 – 220 Eversholt Street London NW1 1BD Tel 020 7974 7239

camdenmusic@camden.gov.uk

www.camden.gov.uk/camdens-music-service

Individual Instrument Turtion at Fleet

Welcome to the Camden Instrumental Service

The Camden Music Service aims to extend the range of high quality instrumental tuition available to children attending Camden schools.

What instruments can my child learn?

We currently offer tuition on piano. Do let us know if your child is interested in starting a different instrument. If there is enough interest we can look to provide a tutor.

Will my child need an instrument?

Yes, because to progress children need to practise between lessons. Camden Music Service has a stock of instruments available for hire at very reasonable cost. Unfortunately we are not able to hire pianos, keyboards or drum kits.

If you would like to buy an instrument we can help through our **Instrumental Purchase Scheme** which lets you buy a brand new instrument at a greatly reduced price. To make life even easier, we offer a 12-month interest-free repayment scheme.

When and where will lessons take place?

Most instrumental lessons take place during the school day which means that pupils leave a classroom lesson for a short period.

What types of lessons are there?

We offer shared or individual lessons. Shared lessons can only be offered where there is another child of a suitable age and standard to share with yours. If there isn't, we will arrange a 20-minute individual lesson for you.

Shared lessons

- Ideal for beginners, especially for younger children
- Children learn from each other and have the opportunity to play together; excellent preparation for playing in ensembles later
- Children who start in a group can change to individual lessons later

Individual lessons

- Ideal for children who benefit from individual attention
- Better for children who are easily distracted
 Any sense of competition is reduced
- Easier to arrange a lesson to suit the needs of the child

What will it cost?

The following fees are based on 10 lessons during a school term.

Ten shared lessons (2 children) £84 per term Ten individual 20 min lessons £112 per term Ten individual 30 min lessons £168 per term

How do I pay?

The Music Service will send you an invoice before the start of term. Lessons will only start once you have paid. Payment may be made online or over the phone.

Is any financial help available?

Children eligible for Free School Meals may apply for a 50% reduction in fees.

What about if we want to stop?

We will invoice you for the next term's lessons shortly after half term. If you don't want to continue, please let us know. Lessons are booked for a term at a time and it is not usually possible to stop lessons part way through a term.

How do I apply?

- You can apply online
- Visit www.camden.gov.uk/camdens-musicservice and follow the link to instrumental and voice lessons in schools.
- We will put your child on our waiting list if there is not a lesson space available straight away.
- We will send you an invoice when a lesson is available. Your child's lesson will not start until you pay.

WELCOME TO CAMJAM!

The Camden Music Junior Saturday Centre







JOIN US ON SATURDAYS

at Brecknock School, NW1 9AL

- Music making sessions for children up to Year 5
- Instrumental lessons
- · Bands, orchestras and choirs
- Music technology
- Adult choir
- Music groups for babies and very young children



www.camden.gov.uk/saturday-music-centres



020 7974 7239 camdenmusic@camden.gov.uk **Camden Evening and Night Time**

Have your say on Camden's evening & night time

Camden Council is developing a strategy for our evening and night time, and we want to know what matters to our residents and visitors, night workers, businesses and organisations.

To learn more and share your thoughts visit this website:

https://camdenente.commonplace.is/? utm_campaign=NewCommonplaces21_10_2022&ut m_source=cp-email&utm_medium=email



Starting on: Tuesday 8 Nov – 13 Dec 2022 10am -11.30

Families for Life Community Champion Training

Virtual MS Teams sessions

skills and knowledge to create a happy, informed and healthy community? Happy to support and share information about free, fun, and healthy lifestyle programmes available in Camden? Want to develop key communication skills, building strong local connections?

volunteering can boost your CV, offer valuable skills and improve your career opportunities?

If your answer is YES! Join us and make a real difference in your community.

We offer a FREE 6-week programme for Camden parents/carers who has what it takes to become an inspirational Volunteer Families for Life Community Champion.

Sessions will run virtually on Tuesday's at 10am -11.30am from 8 Nov - 13 Dec 2022.





For more information on how to register and join our amazing Champion team, please contact:

Syria Chowdhury, Community Champion Coordinator: m: 07734 603 060, e: syria.chowdhury@camden.gov.uk.

These sessions are organised by Camden Health and Wellbeing Team.



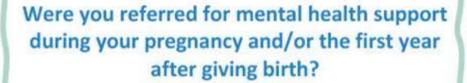
Study approved by the UCL REC: 22885/001

Researchers: Ellie Bennett, Dr Janet Feigenbaum, Dr Jill Domoney



Are you currently pregnant?

Have you been pregnant in the past 3 years?





If you answered 'YES' to the questions above, we would like to hear from you.

What is this research about?

We want to explore people's experiences of Mental Health Services during pregnancy and the first year after giving birth (Perinatal Mental Health Services). Little is known about how helpful people find these services, and why some people access these services and others don't.

What would I have to do?

A 20-minute online survey which asks you questions about you, your mental health, your pregnancy, and whether or not you used Mental Health Services during pregnancy.

This survey is anonymous and confidential.

This highly valuable research aims to inform the development of Perinatal Mental Health Services to better support mothers in times of need.

Prize draw of up to £100

For more information

- 1. VISIT https://tinyurl.com/supporting-mums
- Contact via email: eleanor.bennett.13@ucl.ac.uk
- 3. Contact via Twitter: @Supporting mums



Find your nearest warm welcome space



camden.gov.uk/warmwelcome



To help everyone stay warm this winter, 'warm welcome' spaces are available in Camden's libraries, council buildings and voluntary and community sector organisations across the borough.

Each 'warm welcome' space will be a little different in its offer but wherever residents visit, they will be met with warmth and kindness, and they will be able to relax, meet up with others and get support with the cost of living crisis in a safe and warm place.

Weekly Wellbeing Update

We hugely value our relationships with parents at Fleet so we're delighted that our staff our now able to see you in person more regularly. If there is anything that you'd like support with please don't hesitate to speak to your child's teacher or Becca Wall and we will do everything that we can to help.

My Wellbeing Tip!

By Agnes, Christ Church NW3

Worrying thoughts stop many people from having a nice time with their friends and family. Visualising a happy memory or relaxing with the people you love can smooth out and blow away worrying thoughts that get in the way of having a nice time. Remember there are always people who love you and will always have time to help you. Just take it one thing at a time. Here are some more ideas to help you overcome your worries:



Write your worry on a piece of paper and put it away in a box Tell your worry to someone (saying it out loud will help)
Say it to a cloud or into a bubble and blow it away.
Take some time to be around nature
Do something you love (a hobby perhaps)

Parent Workshops

We're keen to provide parent workshops where we can, to work together in order to best support your child's mental health and wellbeing. In the past we've hosted workshops on areas such as self-esteem and resilience and we'd really like to target the areas that most interest you. Please contact Miss Wall through the admin address (admin@fleet.camden.sch.uk) if you have any suggestions.

These are great websites providing advice to parents who would like support with their child's wellbeing:

https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/

https://www.youngminds.org.uk/parent/

https://www.careforthefamily.org.uk/family-life/parentsupport

https://www.actionforchildren.org.uk/how-we-canhelp/get-parenting-support/

Workshops coming up...



23rd November @ 9am: Parent Workshop: Managing screen time and social media

MENTAL HEALTH SUPPORT TEAM

CAMDEN MHST

Camden's Mental Health Support

Team works across Primary schools

providing interventions for children

and young people experiencing anxiety or low mood.

SUPPORT AND INTERVENTIONS

Individual/Parent led therapy

Group therapy and workshops

Whole class interventions

Parent/carer webinars: including topic on sleep, screen time and anxiety therapeutic conversations.









Fleet Primary School, Fleet Road, London. NW3 2QT

FLEET PRIMARY SCHOOLS PRACTITIONER

THOMAS BURNAND
School Hours: Wednesday Afternoon

If you are interested in getting help, please contact:

Rebecca Wall —Deputy Head

Struggling with the rising cost of living?



Camden

If you're struggling with the rising cost of living, we're here for you. Find out about the range of support available with debt, mental health, accessing food, rising energy bills, finding a job and more at camden.gov.uk/costofliving or you can contact one of the organisations in Camden Advice Network – find their details at cam-den.gov.uk/can. You can also call us on 020 7974 4444 (option 9) or call Citizens Advice Camden on 0808 278 7835.

If you're struggling financially, there are a number of local and national support and payment schemes that are available now or coming soon. Please check that you're accessing everything you're entitled to. You can also check you're receiving all of the benefits that you're entitled to using a benefit calculator to help you.

If you are in severe financial hardship and cannot afford the essentials including food, heating, water, electricity and rent, you may be eligible for a payment of up to £500 through our £2 million Cost Of Living Crisis Fund. Find out more by getting in touch with us or our partners using the contact details above or by visiting cam-

den.gov.uk/colcfund



Bloomsbury Football are currently running an after-school club at Royal Free Rec Club, which is around the corner from Fleet, on Mondays from 4-5pm. The age range for this session is 3-6yrs and they want to extend the invite to all Reception, Year 1 and Year 2 players that would like to attend and play regular football.

YAS

YOUNG ARTIST SOCIETY

ART CLASSES FOR KIDS AGED 7-11 LED BY PROFESSIONAL ARTISTS.

UNLOCK CREATIVITY, GROW CONFIDENCE, NURTURE SKILLS AND HAVE FUN!

AFTER-SCHOOL CLASSES

MONDAYS & TUESDAYS, 4-5PM @ SIR RICHARD STEELE'S PUB SEPT 5TH - DEC 20TH EXCLUDING HALF TERM £140 (£10/CLASS)

FUN AND INSPIRING ACTIVITIES TO UNLOCK CREATIVITY, GROW CONFIDENCE AND NURTURE SKILLS, WITH AN EMPHASIS ON DRAWING AND COVERING A RANGE OF STYLES. EACH TERM WILL WORK TOWARDS A FINAL EXHIBITION!

BOOK NOW USING QR CODE

or call: 07970737926 email: sophie@yasartclub.com



YASARTCLUB.COM





Happy November! Hard to believe but we're just a few weeks away from our December Holiday Clubs.

This year we will be delivering a fun-packed art-filled weeks from the end of the school term right up to Christmas!

As always with our clubs children have the freedom to follow the theme (this December it's Winter Festivals!) or explore art which interests them. The days are also packed with games, stories, music and free play.

We will be at the Octagon Nursery from <u>19th-23rd December</u>.

Places are available to book here.

We look forward to seeing you soon! X





GIRLS FOOTBALL DEVELOPMENT



BOOK A FREE TASTER CLASS NOW

- Skills & ball mastery techniques
- Agility, balance, coordination & speed
- Strategy & teamwork training
- Tun games & friendly matches

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PREVENTING AN



Top tips for parents and carers

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms - such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it. for and how to respond to it.



1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to. Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0808 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app, and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screengrabs to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem, and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details at the bottom of this guide.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.







National Online Safety

#WakeUpWednesday...



www.nationalonlinesafety.com







Parent and carer counselling service

Are you stressed or worried and need someone to talk to?

Are you a parent or carer with a child in a Camden school or children's centre?

Life is complicated and sometimes feels like an uphill struggle. Talking with a counsellor can help untangle thoughts and feelings.

The parent and carer counselling service is FREE

Counselling sessions are confidential

 Counselling takes place in schools and children's centres

Counselling is arranged by completing an application form or by phoning or emailing the co-ordinator.

We can also support with the referral process from in school. If you would like any support with this please come and speak to Rhian or Don.



PCCS co-ordinator, SEN and psychology services

Children, schools and families, Camden Council, Crowndale Centre 218 Eversholt Street, London NW1 1BD

Telephone: 0207 974 6500 Email: pccs@camden.gov.uk







to find the right staff, and at the same time help local people to access the job opportunities created by the redevelopment of King's Cross, Our service is personal, highly-We help companies to recruit at all levels and have a track record of successfully working with a range of companies, from small businesses to multi-national organisations.

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Cooperation St Martin's is your new community food co-op.

A food co-op is a neighbourhood buying group, where members get quality groceries at very affordable prices.

Co-ops buy food and household products in bulk and, in addition, get free supermarket surplus.

Co-op members save up to 40% off their weekly food costs by organising with their neighbours.

Food co-ops are run by members, who together decide what to buy and how to run the project. No bosses, no managers!

Meeting every Thursday, 7pm At St Martin's Church, Vicar's Road NW5 4NN

To find out more and join the co-op contact Martin on 07901 001754

www.cooperation.town | info@cooperation.town | @CooperationTown



Citizens Advice Camden

How to contact us:



Adviceline

0808 278 7835

Monday - Friday 10am-4pm



Complete the call-back request form on our website and we will call you.

www.camdencabservice.org.uk

If you need help with Universal Credit please call us on:

* Help to Claim for advice about making new claims up until your first payment

Call 0800 1448 4444 (free number). Mon to Fri 8am - 6pm Webchat:

visit https://www.citizensadvice.org.uk/benefits/universal-credit/claiming/helptoclaim/ on our website and click on the 'Talk to an Adviser' button half way down

* Universal Credit Support for help maintaining your claim and problems including UC stopping, sanctions and appeals.

Call 07765 293116 and leave a message with your number and we'll call you back

Visit our website for details of all our services

Citizens Advice Camden is a registered charity 291955

I want to support people in my community

citizens advice

Volunteer with us

Advice Support Workers This role provides administrative support for the service.

Trainee Advisers This role gives detailed advice and assistance to our clients.

Adviceline Assessors This role provides an initial telephone assessment of

Benefit Case Makers

This role supports client in making disability benefit applications.



Please visit our website for details of our current volunteering opportunities or email us for further details:

Volunteer.Project@camdencabservice.org.uk

www.camdencabservice.org.uk

Free 24/7 urgent mental health support for young people

The last 18 months have been particularly hard for young people's mental health and wellbeing. Young people and their families in need of urgent help with their mental health can get free 24/7 support from trained NHS professionals by telephone.

The NHS has set up free telephone lines across London for young people in distress, open all day, every day, and staffed by trained mental health professionals. They can provide immediate support, or refer people to other sources of help if

Find your local crisis line number here.











Online learning resources and homework

- Mathletics: login.mathletics.com or download app for mobile
- Times Table Rockstars: https://play.ttrockstars.com/auth/school or download app for mobile
- Numbots (EYFS/KS1): https://play.numbots.com/#/account/ school-login/33442
- Bug Club Reading Resource: https:// www.activelearnprimary.co.uk/login?c=0

The sign in details for the three resources above are the same (for Bug Club you will also need the school code which is tpgk)

- Seesaw: https://app.seesaw.me/#/login or download app
- Busy things: https://www.busythings.co.uk/lgfl-login/

If you do not have working internet or a device for your children to access these resources on (tablet, laptop or computer) please speak to their class teacher as soon as possible.

FREE SCHOOL MEALS

You may be entitled to Free School Meals if you receive one of the following:

- **Income Support**
- Income-based Job Seeker's Allowance
- Income-related Employment and Support Allowance
- Universal Credit your household income must be less than £7,400 a year (after tax and not including benefits)
- Child Tax Credit with a taxable income of no more than £16,190 and not in receipt of Working Tax Credit
- the Guaranteed Element of State Pension Credit support from the National Asylum Support Service (NASS)





If you receive Working Tax Credit you will not be entitled to free school meals unless you have:

stopped work in the last 4 weeks; or reduced your hours to less than 16 hours in the last 4 weeks Free school meal entitlement will mean that you will not have to pay for school lunches and will receive concessionary rates for clubs and trips. It is also important for you to apply, as the school receives extra funding. https://

accountforms.camden.gov.uk/ freeschoolmeals/

Do you have any used printer cartridges lying around at home? Send them into the school office!

Parent group: Families, Food and Feelings

The Enhanced Healthy Living Service (EHLS) runs quarterly 6-week parent groups for Camden and Islington parents/carers of children aged 5-17 who struggle with excess weight. The group focuses on psychoeducation and strategies around boundary setting, healthy modelling, emotional eating and encouraging a healthy relationship with food. Referrals are accepted by professionals and parents can also self-refer via the brandoncentre.healthyliving@nhs.net email address.



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studies/reading. can't do math science/social I give up.

am awesome at this!

can't make this any better. made a mistake!

as good as him/her. 'm never gonna be

This is too hard.

'm not good at this. It's good enough.

Pm on the right track! use some of the strategi Is this really my What am I missing This may take some time I CAN ALWAYS IMPLOVE; I'LL Reeping trying! IN MATHISCIENCE/SOCIAL AM BOING TO TRAIN MY BRAIN best work? Studies/Redpingii I've learned. and effort. I'm going to figure out what he/she does and try it! **Mistakes help me** improve. EIXED

Gender equality: guide for families

What are gender stereotypes?

Fixed and widely held ideas about roles and behaviours that society thinks appropriate for men and women, girls and boys. For example that boys are more active, adventurous and tough and that girls are more caring, emotional and concerned with appearance. These stereotypes are everywhere in children's lives — in clothes, toys, books, media and language.

Children learn what those around them expect of them as a girl or a boy and their brains adapt. What might look like a child's free choice of toys, friends, subjects or jobs is heavily influenced by the messages the child has absorbed from birth about what's suitable for their gender. The good news is that we can change these messages.











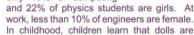


Why are they bad for everyone?

Gender stereotypes can limit children's choices, behaviour, aspirations and even achievement. They are bad for individuals and for society. They steer girls and boys in different directions – feeding different subject choices, different job options and even different health outcomes.

Study and work:

In childhood, construction and science toys are often sold 'for boys'. At A level, only 10% of computing



- 'girls' toys' and that women do more caring work. At work, fathers are twice as likely to be turned down in a request for flexible working. Only 11% of nurses are male.
- When it comes to children's career ideas, the gender divide is as strong at age 4 as at 14.

Health and mental health:

In childhood, boys learn not to show their feelings except through

like a girl

- feelings except through anger. Boys are 6 times less likely than girls to seek Childline counselling about suicidal thoughts and feelings. Men account for 75% of all suicides.
- 1 in 4 women in the UK will be a victim of domestic violence in her lifetime.

FAQs

- But aren't girls and boys just different? Despite popular perceptions, there is no credible scientific evidence of natural difference in interests or skills between genders. Children learn from the stereotypes surrounding them what is considered 'normal' for their gender – and their choices adapt accordingly.
- What's wrong with girls and boys liking different things? Nothing, so long as it is down to an individual child's preference rather than pressure to conform. Girls and boys are more alike than different.
- Are you saying I should stop telling my daughter how pretty she is? No – but if her appearance is what your daughter is most often praised for then she may start to think that society values her looks above her other qualities.
- What about boys? Statistically, boys are more likely than girls to achieve lower grades in school, to go to prison and not to seek help for mental health problems. Harmful gender stereotyping contributes to these outcomes.

Our aim: that children be free to make their own way as individuals, unlimited by gendered expectations



www.liftinglimits.org.uk

Gender stereotyping: what can we do about it?

Toys:

- Building blocks, puzzles and construction develop spatial awareness. Dolls and imaginary play help to develop empathy and communication. Introduce a range of toys for all children.
- Thinking about buying presents? For help avoiding gifts which reinforce gender stereotyping see the Let Toys be Toys website at www.lettoytsbetoys.org.uk – especially their Gift Guides and recommended retailers.

Opportunities to challenge gender stereotypes:

- In role-play games with younger children, who plays what roles?
 Talk to children about what they
- Talk to children about what they are seeing on TV – in what roles are male and female characters shown? How are female and male characters dressed?
- Look for positive role models of female leaders, women in sport, men in caring roles.

Language:

- Think about the messages language can suggest – e.g. 'man up' suggests that boys should not show their emotions. Never use 'girl' or 'girlie' as an insult.
- 'We need a strong man to open that' 'I can't do that with these nails' – throwaway comments can have a powerful impact on children.
- Use 'humankind' rather than 'mankind' or 'firefighter' rather than 'fireman' – avoid using the masculine to refer to everyone.

Expectations and aspirations:

Beware assumptions which might influence children's aspirations – e.g. by suggesting certain jobs are more for women or men or by assuming a future role as carer for girls and breadwinner for boys.

Attitudes:

- Teach children that caring roles are rewarding and important – and ensure that boys can see themselves in caring roles
- All emotions are for everyone! Don't discourage boys from crying or expressing how they feel.
- What praise are children given? e.g. repeated praise of girls as pretty and boys as clever or strong teaches children what society expects of them.

Booke:

Children's books still send very gendered messages about male and female roles.

- Look for books with strong female leads and boys in caring roles – for boys and girls.
- Swap 'he' and 'she' where maledominated.
- Use books as an opportunity to question roles and attitudes.

Around the home:

- Who do children see doing what work around the house?
- What chores are children given at home are they different for girls and boys?
- Is different behaviour expected of sons and daughters?
- If newspapers and magazines show women and men in stereotypical roles, question these so that children don't assume that's just the way the world is.

Clothes and shoes:

- Are girls wearing clothes or shoes which are more delicate – which they need to keep clean or which hinder them in climbing or kicking a ball?
- Think about slogans, colours and the messages they send.

Similarities and differences:

- Don't set up girls and boys as 'opposite' or separate – there are more similarities between them than differences.
- Beware treating girls or boys as uniform groups.
 - Friendships between genders are to be encouraged.



www.liftinglimits.org.uk



Everyone needs a little help sometimes. If you're feeling worried about your child, or you want to make a change in your life, Camden Early Help is here for you, your children and your whole family.

- ▶ Free support service for families with children aged 0 to 19 in Camden
- Practical and emotional support with a range of life issues if they are starting to feel overwhelming
- Working with you and your family to help make whatever changes you want to make
- Helping you and your family develop friendships and feel connected with your community.

Early Help



As well as family workers, there's lots of other options:

- Early Help Family Group Conference – bring together a circle of family members, friends, neighbours or community members to help solve problems
- ➤ Parenting programmes a range of programmes for parents to be, and parents with children from 0-19 to help you feel confident and positive about your parenting role
- Activities to enjoy time together as a family
- Early Help Play support to access holiday play schemes,

- breakfast clubs, after-school clubs, and free early education and childcare places*
- Employment advice and welfare rights – access to our advisors to help with benefits and all things work-related
- Connections to housing support and homelessness services
- Connections to community organisations in your area.



How do I get Early Help?

You can contact us today, or you can talk to someone in your life that you trust. This might be your child's teacher or nursery worker, your GP or health visitor, your housing or tenancy support worker or youth worker.

They can contact us on your behalf, and then you can work with us if you would like to.

If it feels like it's time to make a change, Camden Early Help would love to be by your side so the little things don't become big things.

Other formats

If you require this leaflet in large print, Braille or in another language please contact us.

Find out more

T: 020 7974 3317 (9am to 5pm, ask for Early Help)
E: LBCMASHadmin@camden.gov.uk

For more information about Early Help visit:

camden.gov.uk/earlyhelp

Sure Start 020 7974 8961 camden.gov.uk/surestart

care places for eligible 2 year olds Camden



What's Early Help?

Early Help is about family and being here for when families are experiencing things that are starting to feel overwhelming. Early Help is about whatever is important to you, whatever is causing you to feel distress or worry. Early Help is for families with children of any age, from 0 to 19. It's voluntary and your choice whether to have it or not.

What can you help with?

Every family we work with is unique. We work with families experiencing relationship breakdown or conflict, violence in the home, children showing distressed behaviour, support for first time parents, housing, rent or money worries, difficulties at school, worries about a child's health or development, managing changes in circumstances, grief and bereavement, and mental health problems. Often it's a combination of many things. But whatever it is that you and your family want to change, we are here to work with you - to help you and your family get to where vou want to be.

What does Early Help do?

There are lots of Early Help services in Camden, so we'll work with you to figure out the one you think will be most helpful to you and your family. You can watch a video about Early Help made by a Camden young person here: youtube.com/user/CamdenCouncil

Early Help services include:

Sure Start

A full range of help and support in your local children's centre if you are pregnant or have a child under 5.

Early Help Co-ordinators Someone to ha

Someone to have a chat with to see how we can help and what Early Help service might be most useful.

First Stop Early Help

A team of family workers who will work alongside you for up to 12 weeks, and help you and the network of people around you to feel on the right track.

Families in Focus

A team of family workers who will work alongside you for 6 to 12 months.

Transformation Team

A team of family workers who will work alongside you for 12 months plus.

Youth Early Help

A full range of help and support for families with children aged 11 plus and young people.



Every Early Help team will:

- Be with you through the tough stuff
- Listen to you and your family
 we'll be led by you
- Focus on what's important to you and your family, and what a good life might look like for you
- Work with you to find out what's going well and what feels strong
- Work with you to explore and make sense of the things you want to change
- Make a plan with you, your children and your family so the changes can start to happen
- Make sure everyone involved works together to help you and your family best.

