

Friday 28th January 2022

Message from the head:

It has been an even busier than usual in the last week in terms of workshops and trips—this week we've had internet safety and social media workshops in year 5 and 6; visits from orchestra musicians for nursery, reception and year 1; a Holocaust survivor talking to year 6; a trip to the farm for nursery; a trip to the zoo for year 6; a trip to Kenwood House for year 5; dance workshops for years 1-4! It's brilliant seeing the children's enthusiasm for these and how it really supports bringing the curriculum learning to life. All these things cost money and it's through fundraising we are able to offer so many additional opportunities so it was great to read the letter the Parents' Association sent out this week with details of upcoming events—not being able to run events over the lockdowns and due to subsequent restrictions has meant the capacity for the school to receive money from the PA has been restricted and as we move forward we hope that can all begin again.

On Thursday we had the chance to show off some of the fabulous art that goes on in the school when we hosted the latest group of Camden school's direct student teachers to Fleet for the afternoon. They had the chance to visit art lessons across the school before being led in a brilliant practical workshop by Ms Coulter and Ms Costelloe. They were impressed by what they saw and we hope we have done our bit to inspire the next generation of teachers to be creative and include the teaching of art as an integral part of a curriculum as it is here at Fleet.

I'd like to take the chance to thank the Nursery parents for kicking off the 'Class Teas' for this term with a successful one yesterday after school. Again these fundraising initiatives do make a difference to the school and what we can provide. I look forward to Receptions next week. Have a great weekend and see you all on Monday.

Punctuality Award

The Punctuality award goes to Year 3 again with 5 lates! The total lates crept up last week with 60—that is a lot of time missed and far too many! Thank you to those of you who arrive on time everyday and ensure that children are **in class by 9am**.



Attendance Award

Our Attendance Award this week goes to Year 2 with 98.9% - brilliant! Overall for the year we're at 95.7%—still close to the 96% target and creeping up each week—we can do it! Thank you for all you do to ensure the children are here as much as possible.



New Covid Guidance—latest

To support us all in keeping everyone safe and school open, please read below for the latest guidance. If you're unsure in any situation please ask for clarification:

- Children should not attend if they exhibit any of the symptoms of Covid (new persistent cough; temperature; loss or change in sense of taste or smell)
- If they exhibit symptoms they should take a PCR test (not a LFD) and isolate while you await the results—if positive the isolation period begins from the onset of symptoms; if negative they can return to school if/when well enough to do so
- If you are doing LFD tests with your child and they test positive without symptoms you no longer need to do a PCR to confirm—they should begin isolating immediately
- From Monday 17 January, children who are self-isolating with covid will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to school on day 6. The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day.
- If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.
- Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.
- If a child is a close contact of someone who has tested positive they do not need to isolate. Instead they should do an LFD test every morning before coming to school for 7 days. As long as that test remains negative they can come into school. If one of the tests comes back positive they should isolate immediately and follow the guidance above.
- If a child is off school due to isolation work will be provided for them using the school's online learning platform 'Seesaw' for years 1-6. If the child is well enough they are expected to complete this work. Children in EYFS will be directed to work ideas and links accessed via the school website

Lunch Menu: 31st January—4th February

Monday <i>Meat Free Monday</i> Roasted Veg or Cheese and Tomato Pizza Peas & Sweetcorn Fruit & yoghurt	Wednesday Meat/Halal: Chicken Drumsticks Vegetarian: Mixed Veg & Chickpea Loaf Roast Potatoes Sweetcorn & Carrots Fruit & Yoghurt	Friday Meat/Halal: Fish in batter Vegetarian: Potato & Spinach Tart Chips or Cous Cous Baked Beans & Peas Jelly, Yoghurt & Fruit
Tuesday Meat/Halal: Meatballs Vegetarian: Mixed Bean Cassoulet Spaghetti Green Beans & Carrots Pear Crumble & Custard	Thursday Meat/Halal: Chicken tikka Masala Vegetarian: Cauliflower & Chickpea Curry 50/50 rice Cabbage & Squash Peach Upside Down Cake	Available Daily Jacket Potato & Bread Please remember to let the office know if you want your child to change to or from school lunches so you are charged correctly

Dates for your diary for this term

Below are some key dates for this term. We hope at this time these go ahead uninterrupted by further Covid related problems. Thank you.

- **3rd February:** Reception Class Tea
- **10th February:** Year 5 Class Tea
- **11th February:** Year 5 Class Assembly @ 10am
- **14th—18th February:** Half Term Week
- **24th February:** Year 6 Class Tea
- **25th February:** Year 6 Class Assembly @ 10am
- **3rd March:** World Book Day
- **3rd March:** Year 4 Class Tea
- **4th March:** Year 4 Class Assembly @ 10am
- **9th-10th March:** Teacher/Parent Meetings
- **10th March:** Year 3 Class Tea
- **11th March:** Year 3 Class Assembly @ 10am
- **17th March:** Year 2 Class Tea
- **18th March:** Year 2 Class Assembly @ 10am
- **24th March:** Year 1 Class Tea
- **25th March:** Year 1 Class Assembly @ 10am
- **1st April:** Last Day of Term—children finish at 2pm
- **20th April:** Summer Term Starts—children back

Stars of the week!



Well done to these children who have been chosen by their class teachers to be the 'Star of the Week' - Well done to all these children, and to all the rest who might not have been picked this week but could have been.



Reception—Cyrus

For being so enthusiastic to learn about space and writing a lovely space poem. I was so impressed with the hard work you put into your writing and how you confidently performed your poem. Well done!

Year 1—Lorel

For a positive attitude and for always being willing to try his very best and take on challenges. Your attitude will take you far, Lorel, and we are so proud of you! Keep being wonderful you!



Year 2—Ayra

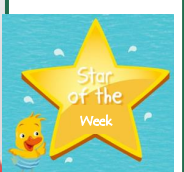
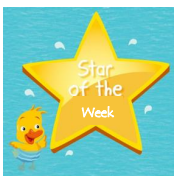
For all your fantastic writing this week! You are so engaged with our work about the Lorax and I've been really impressed with your creativity and stamina during our writing this week. Well done!

Year 3—Lenny

For your fantastic focus! You are working so hard at the moment and it's showing in your excellent learning! Well done and keep it up!

Year 4—Mia

For your excellent work and focus this week. Your engagement and attitude is so positive, calm and thoughtful. Keep it up!



Year 5—Ivana

For the fantastic effort you have put into your learning this week. You were brilliant during our guided reading session. You were focused on the text and answered questions thoughtfully. Well done for being such an enthusiastic learner!

Year 6—Ifeoma

For being a great role model to others on our trip to the zoo. You showed curiosity and respect for the animals and environment and your calm but engaged approach was lovely to see. Keep up that mature attitude!

Fleet Facts!



Well done to all these children who have passed their Fleet Facts test this week!

Year 2: Aisha, Robyn, Amine, Ayman

Year 3: Samaarah, Lena, Skylar, Samuel, Shajai, Noah, Jake Sullivan, Yacub, Mickey, Saaimah, Daniel, Jake Sidoli, Lashanty, Okpe, Fatma, Jarod, Marcel

Year 4: Alfie W, Yara, Mia, Hana, Sufiyan, Rayan, Alea, Evangeline, Rayn, Tabby, Saheim, Yonis, Nadeem

Year 5: Asma, Sara, Lizzie, Ben, Poppy, Amber Lily, Zain, Ugo, Hamza, Lexi

Year 6: Peter, Isabelle, Lily, Mason, Zainab, Jayda, Ifeoma, Faith, Nathan, Erina, Riley, Isaac, Nida, Rosa

Times Tables Rock Stars of the Week!

Well done to these children who earned the most coins in their class on Times Tables Rock Stars this week!

Year 3: Okpe—4,996 coins—2nd week in a row!

Year 4: Gabriela—4,376 coins!

Year 5: Tawfiq—50,624 coins—2nd week in a row!

Year 6: Ifeoma—4,972 coins—2nd week in a row!

Fleet Primary School Calendar Competition 2023

This week we launched the Calendar Art Competition for creating a school calendar at the end of the year. Due to lockdowns over the last 2 years this popular annual event has not been possible so it's great to bring it back.

Children can use any art medium in their entries as long as it is A4 in size and they can enter as many times in a term as they want.

Prizes will be awarded termly, with a selection of winning entries chosen to go in the calendar for 2023 at the end of this year.

Entries should be handed in to the school office and should have the child's name and class on the back (in pencil) along with an indication of the person or event that inspired it.

This year's theme...Lifting Limits!

This year the theme links in with the 'Lifting Limits' gender equality work we are doing in all classes and also with the racial equality work that runs throughout our curriculum. We are asking that the subject of the art be inspired by a historical figure—contemporary or older.

Think about GENDER EQUALITY - a man or woman who did something amazing and at the time, unusual or not the norm, for someone of their sex.

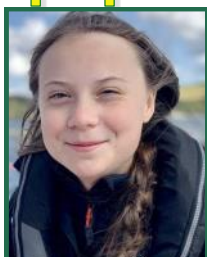
Think about RACIAL EQUALITY - someone again who was a trailblazer and didn't let their race, colour of their skin or religion stop them from doing something.

It could be someone we have talked about in assembly, or someone you have learnt about in class or even someone you have learnt about from your own reading or investigations.

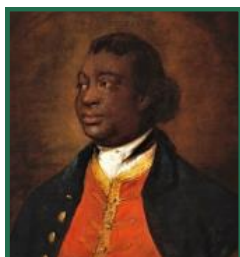
Ideas from people looked at already this year in assemblies or topics...



Flora Sandes



Greta Thunberg



Ignatius Sancho



Septimius Severus



Amanda Gorman



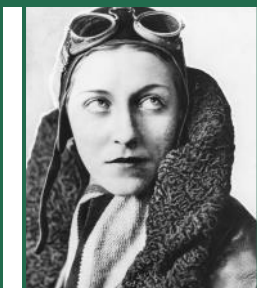
Colin Kaepernick



Boudicca



Mae Jemison



Amy Johnson



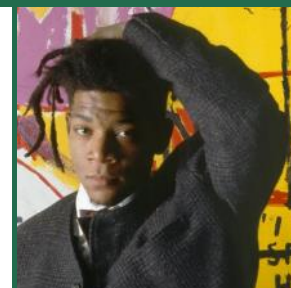
Marcus Rashford



Frida Kahlo



Beryl Burton

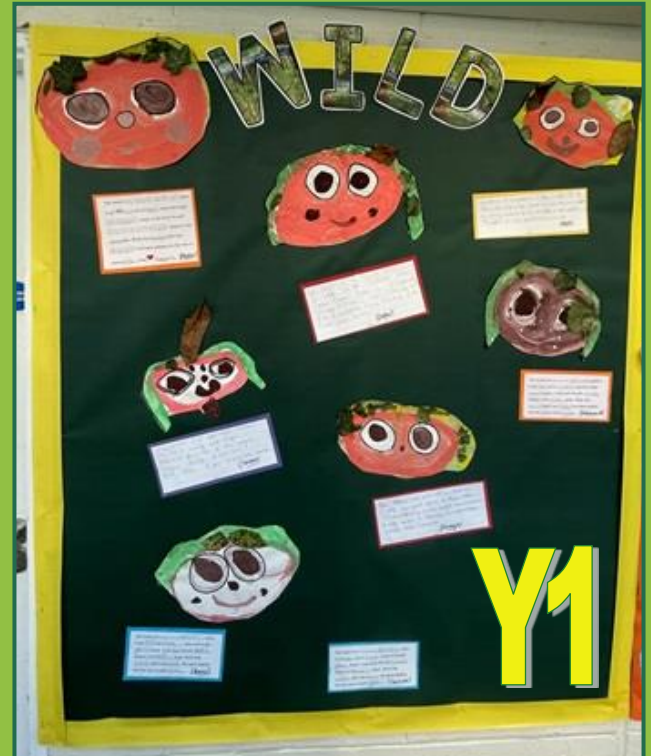
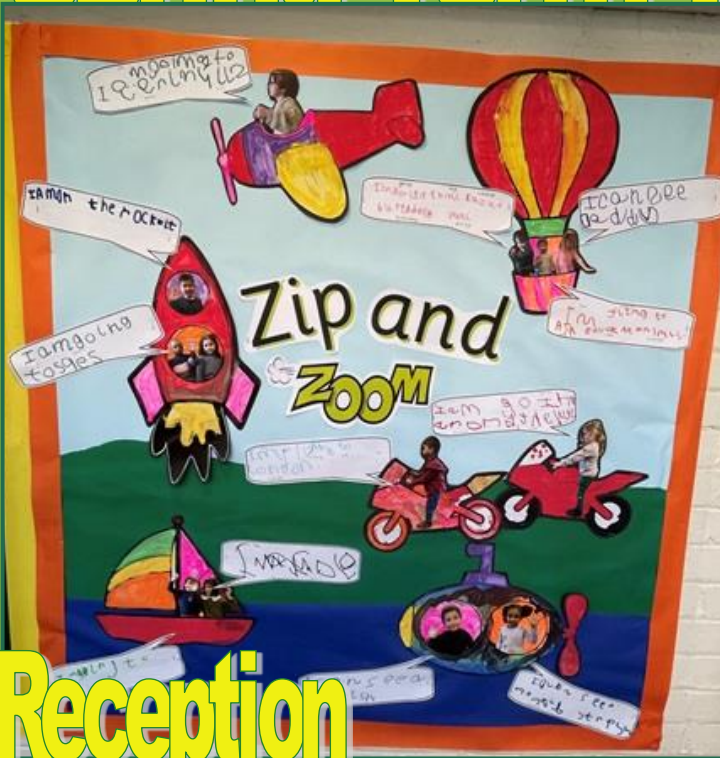


Jean-Michel Basquiat

Spring Term Topic Displays

The new 'topic displays' are up in the corridor of the admin block. While you are not able to come into the buildings and see the brilliant work the staff and children have created as part of their topic launches we wanted to share the displays with you.

Reception



Y1

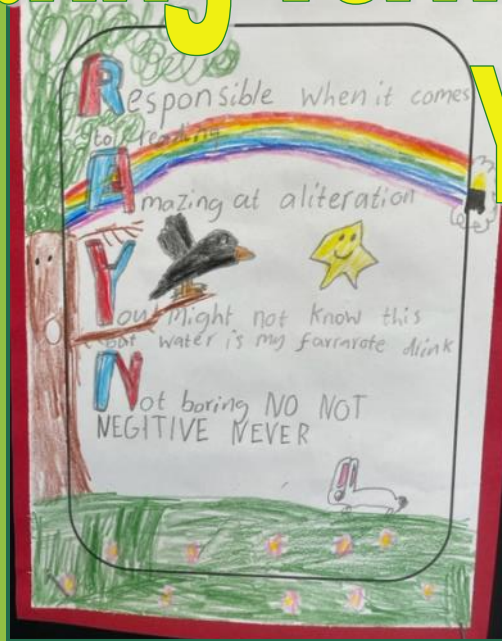
Y2



Y3



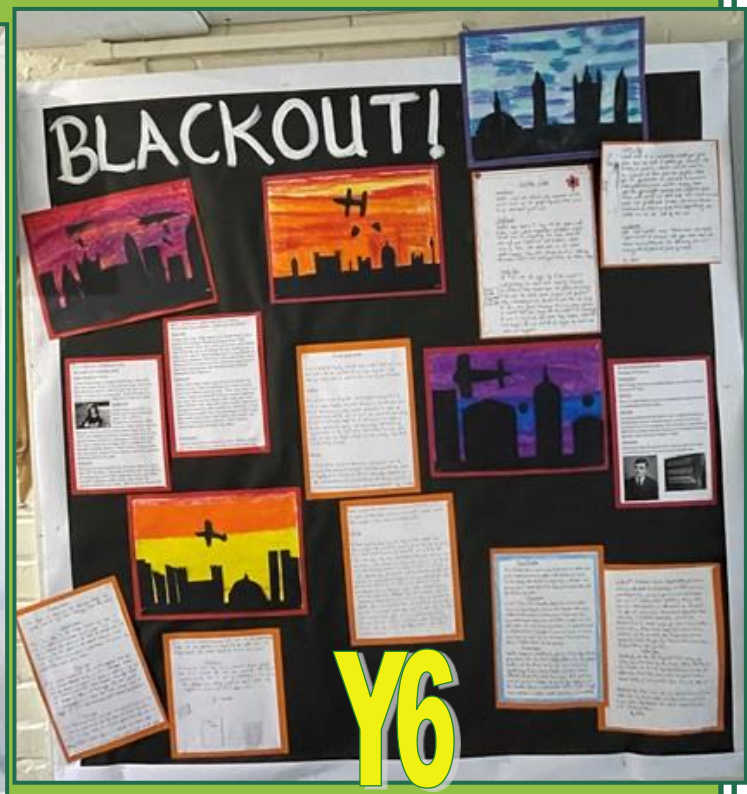
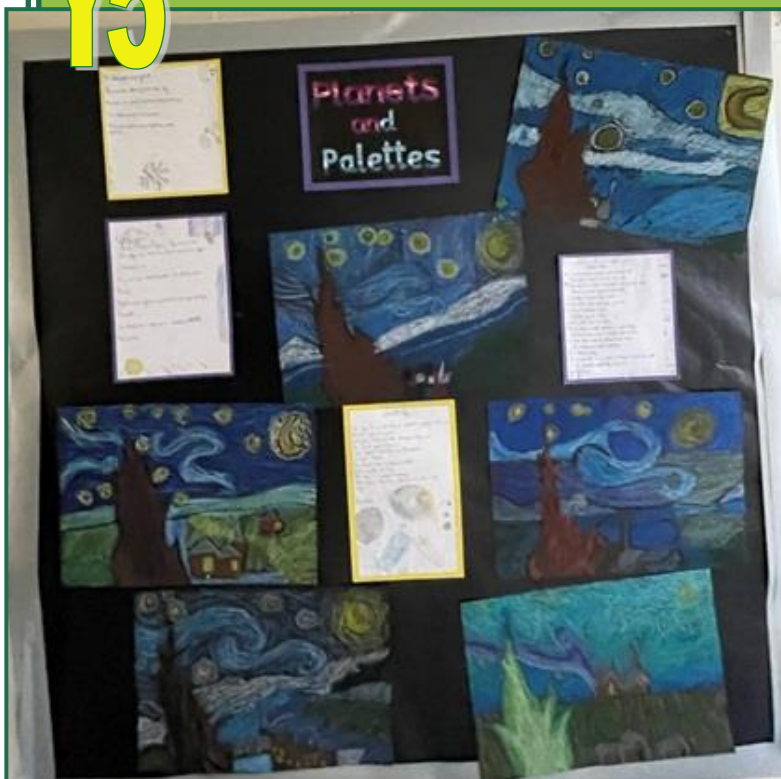
Spring Term Topic Displays



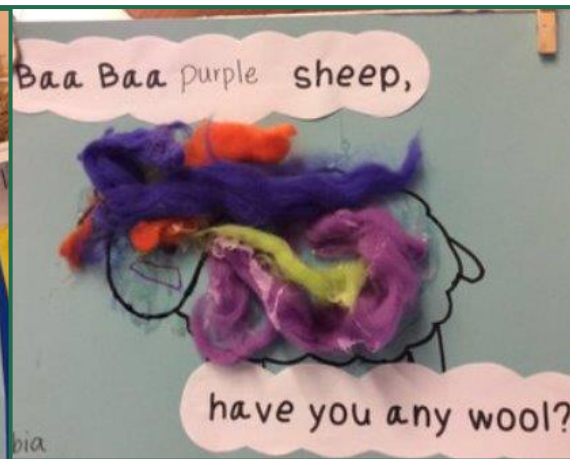
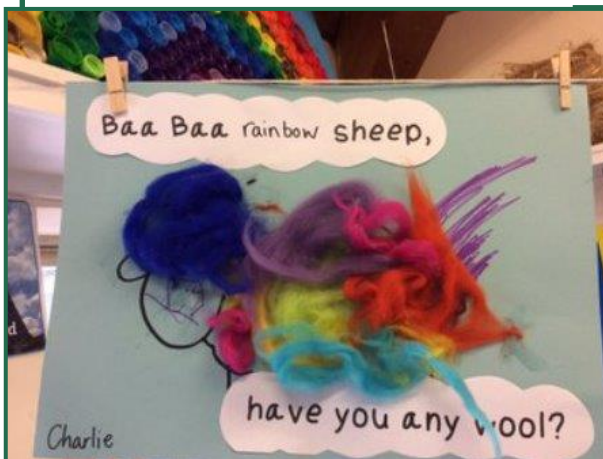
Y4



Y5



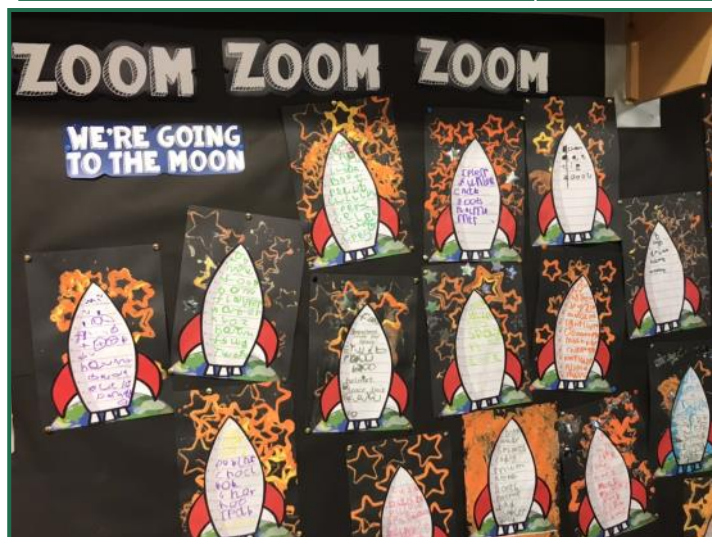
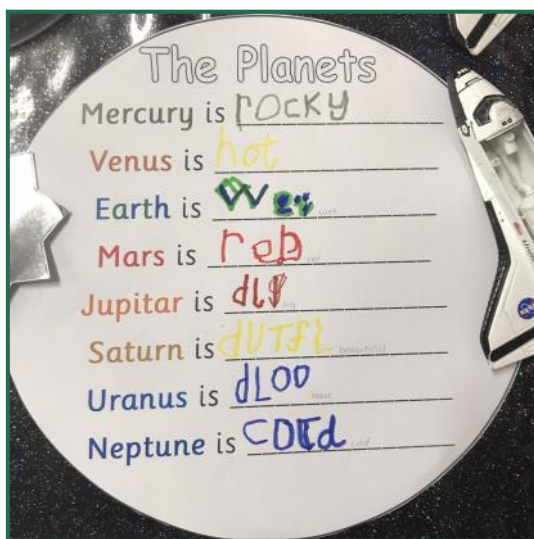
Y6



This week in Nursery...

The children have been focussing on Baa Baa Black Sheep this week. As well as creating some fabulous sheep and printing using shower puffs they have also been to the Farm! In the outdoor area they have also been practising their jumping skills and going on a bus ride! At the end of last week they produced some fantastic art work inspired by Kandinsky! Such a busy time in nursery.

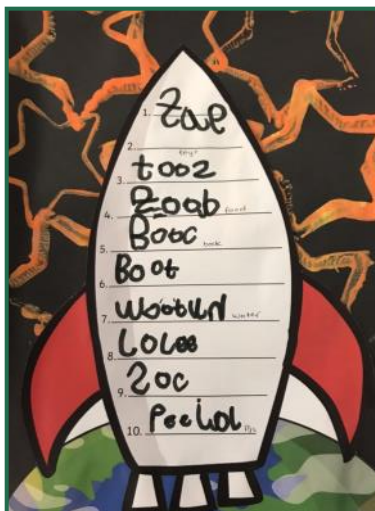
Topic: Rhyme Time



This week in Reception...

Some fantastic reading and writing happening in Reception this week and continuing their learning about space and rockets. We were especially impressed with some of the brilliant descriptive language the children were using in their writing. Well done Reception.

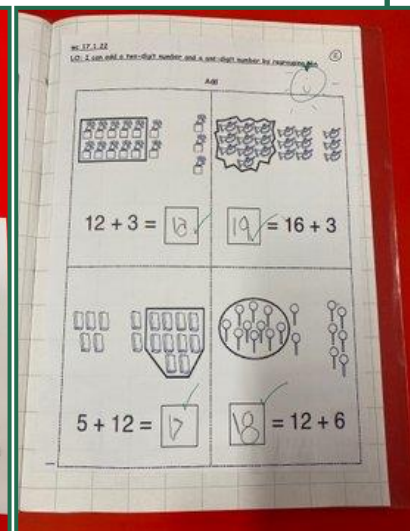
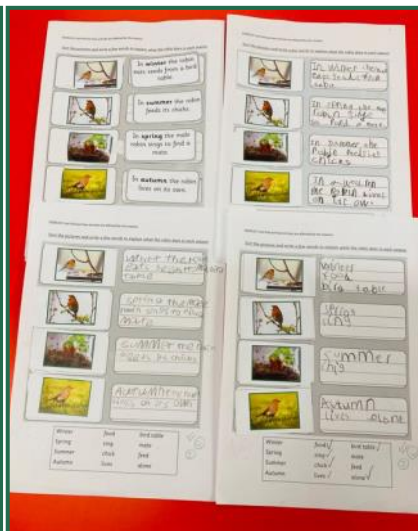
Topic: Zip & Zoom

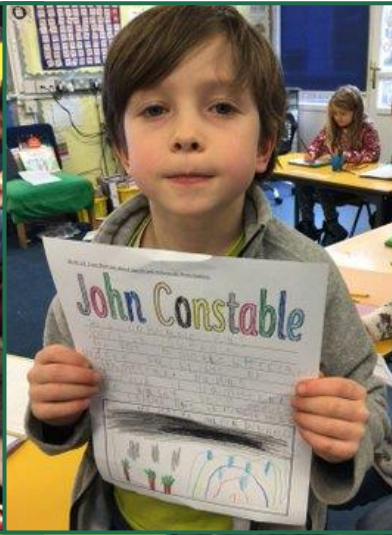
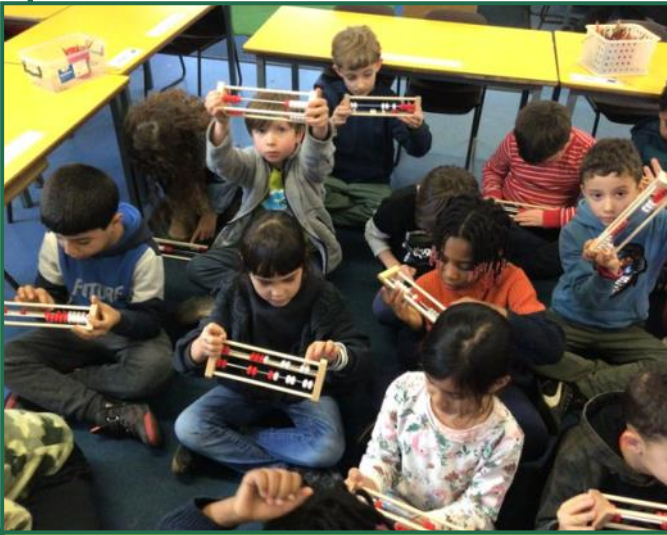


This week in Year 1...

Topic: Wild!

The children took part in a fantastic music workshop with 'The Orchestra of the Age of Enlightenment' this week. One of the musicians had a bassoon that was over 200 years old! The children were a brilliant audience and really enjoyed the workshop. As well as that they have been busy with subtraction in maths, making predictions in English and learning about the artist Kehinde Wiley in art. Such busy bees!

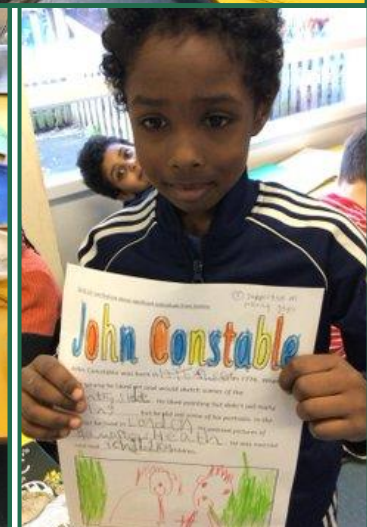
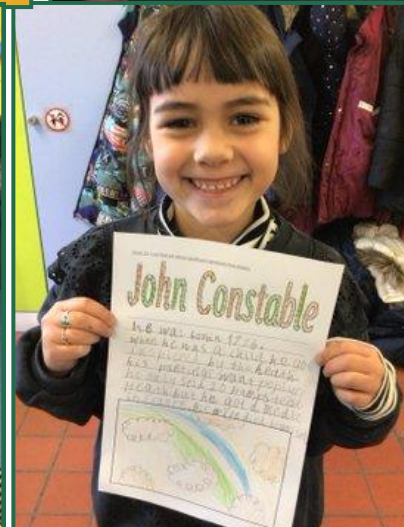
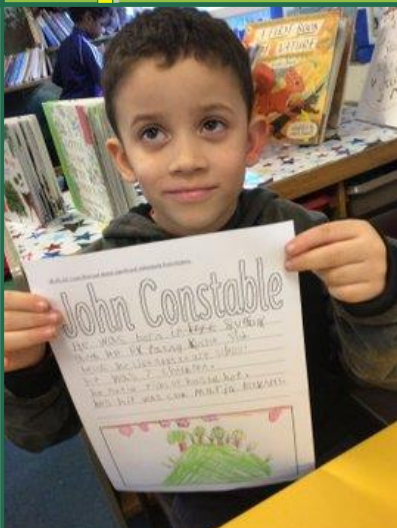




This week in Year 2...

This week the study of local history has continued looking and learning about John Constable—ask them what they can remember from their writing about him! They have also enjoyed using the 'rekenrek' to help develop their mental maths abilities. They also found time to fit in art this week with some Monet inspired lily pads as part of the work they've been doing looking at the impressionists. The lily pads look great!

Topic: Seeds & Thneeds

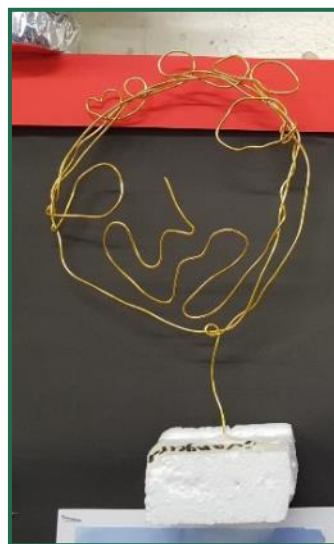
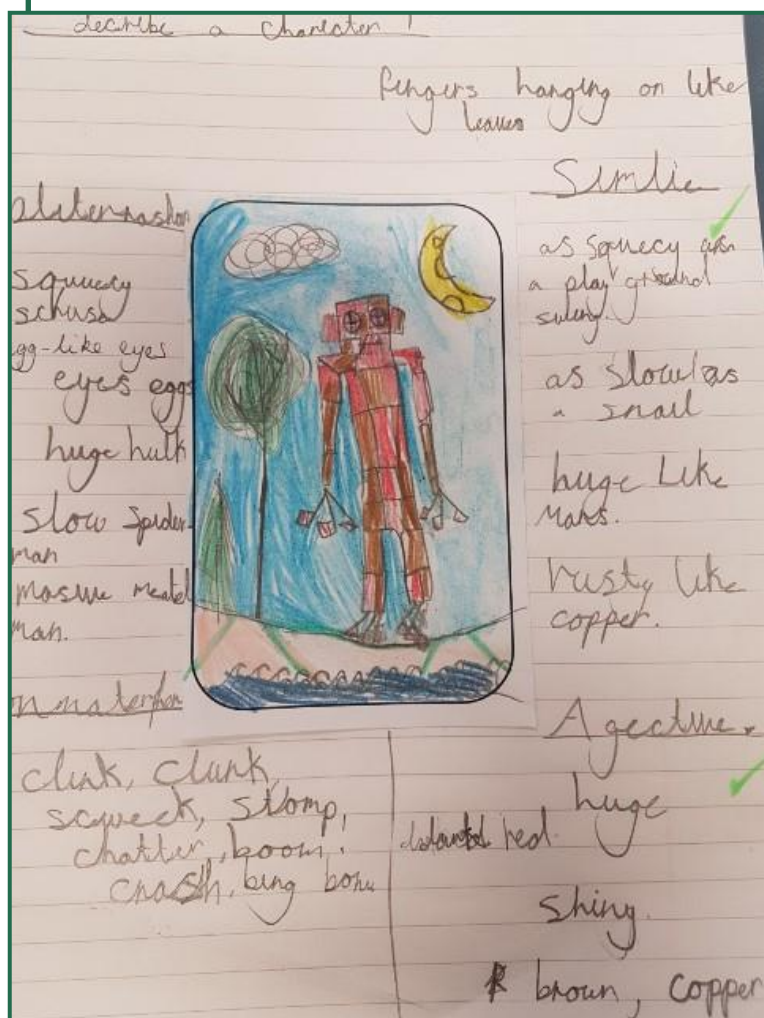


Year three turned into geologists this week—searching out different rocks and classifying them! They were brilliant! They also took part in a dance workshop putting the story of Diwali into dance. They've also been thinking about the things that make them calm and created small calm books. Such a busy week for these rock hunters!

This week in Year 3...

Topic: The Fire Within

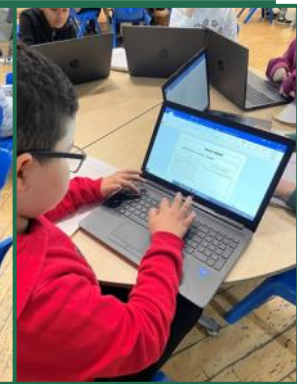




This week in Year 4...

Year 4 have been continuing the artistic theme this week with some fabulous wire sculpture of scientists. These followed on from biographies they had written and then portrait they had created from single line drawings. They also started looking at Pop Art this week and created some more portraits. In English they have been studying the brilliant 'Iron Man' by Ted Hughes and working on descriptions. Well done Year 4—some fabulous work as usual from you all.

Topic: We Are Heroes



Year 5 have been studying Jean-Michel Basquiat and this week created self-portraits in his style. As you can see here they look awesome! They also visited Kenwood to look at and sketch the Henry Moore sculpture there. It was cold and muddy getting there but they were brilliant! Internet Safety was the theme of a workshop they took part in this week which we hope will help them to make good decisions and stay safe online. Designing planets was also on the agenda this week ready for some descriptive writing being done today. Well done Year 5.



This week in Year 5...
Topic: Planets & Palettes



This week in Year 6...

It's been a very busy week in Year 6 with a visit to the zoo to find out about what happened to the animals during the war, a zoom workshop with a Holocaust survivor—such a powerful morning and a workshop on staying safe online and navigating social media safely! Well done Year 6.

Topic: Blackout



COVID-19: Update from Camden Council

For the latest information and support from Camden Council and its partners, including updates to services:

- Visit camden.gov.uk/coronavirus
- Check the news pages at news.camden.gov.uk
- Follow Twitter @CamdenCouncil, Facebook facebook.com/LBCamden and Instagram @WeMakeCamden
- Speak to someone at the Council on 020 7974 4444 (option 9).



SIGN UP to the Council's coronavirus newsletter at camden.gov.uk/coronavirus-updates



Throughout the pandemic we have seen great community spirit across Camden – people looking out for each other, putting the needs of friends and neighbours ahead of their own, especially those in any way vulnerable.

While government COVID-19 measures are officially lifted from today (Thursday 27 January), it remains vitally important that we all continue acting with care and caution for ourselves, and consideration for those around us. Simple actions, such as wearing a face covering in indoor and crowded outdoor areas have been shown to make a real difference. And of course, getting vaccinated and boosted as soon as you can – they're safe, they work, and they are saving lives.

Although the rules are changing, please remember that the pandemic is not over. COVID-19 is still here, and is still having a massive impact on many, including those with underlying health conditions.

And for lots of people, government's decision to do away with things like masks and social distancing is a cause of huge anxiety – please keep this in mind when you're out and about. Let's hold on to that community spirit, let's carry on thinking about each other, and let's continue getting through this, as we have from the start, together.

Councillor Georgia Gould, Leader of Camden Council

COVID-19 rules: What is changing?

From today

27 January



From today (27 January) face coverings are no longer mandatory. However, you are strongly encouraged to continue wearing one indoors and in busy outdoor public spaces, including in shops and places of worship, unless you're exempt. Please note that face coverings must continue to be worn for the full duration of journeys on the public transport network (TfL), including inside stations.



From 27 January you no longer need to show your NHS COVID-pass as a condition of entry into venues or events, although some venues may still require it on a voluntary basis.



Since 20 January staff and students in secondary schools and colleges are no longer required to wear a face covering in classrooms or other communal areas.



Since 19 January, if you have been working from home you are no longer required to do so. Your employer should be in touch if they haven't already about returning to the office.

For full details, visit gov.uk/coronavirus

Vaccine update



Over time, two doses of the COVID-19 vaccine do not give enough protection against the virus. Everyone aged 16+ is eligible to get a booster vaccine, three months after a 2nd dose. And if you haven't yet, it's not too late for your first or second dose. Book online via nhs.uk/coronavirus or call 119 for free. You can also visit a clinic for a walk-in appointment, find out how at camden.gov.uk/getting-the-vaccine

Save a life don't risk a life

Older residents and people with underlying health conditions are still at the highest risk of getting seriously ill from COVID-19. While restrictions are removed, please continue to follow these steps to protect yourself and others:



Get vaccinated as soon as possible – whether it's your first, second or booster dose. Find out more at camden.gov.uk/getting-the-vaccine, speak to your GP or call the NHS for free on 119



Continue wearing a face covering indoors, in busy outdoor public spaces and on public transport, unless exempt



Open windows regularly to let fresh air in when meeting others indoors



Certain venues may still require a COVID-pass on a voluntary basis. If you are heading to an event or venue, check entry requirements beforehand



You're strongly recommended to keep taking regular rapid lateral flow tests before going out to work or meeting others. If you develop symptoms or test positive, self-isolate immediately. Find out more at camden.gov.uk/rapidtest

Test and Trace support payment

£500 support

If you're self-isolating and you're employed or self-employed, on a low income and currently receiving certain benefits, you may be eligible for a one-off Test and Trace support payment of £500 to help make up for lost income. Find out more at camden.gov.uk/apply-for-test-and-trace-support-payment

Access support now



If you're struggling with debt or your finances, find out how to access a range of benefits, grants and discounts at camden.gov.uk/finances or call Camden Council on 020 7974 4444 (option 9).

If you're struggling with your mental health, speak to your GP, visit icope.nhs.uk or call iCope on 020 3317 6670.

For more information, visit camden.gov.uk/mental-health



Grant support for businesses



One-off government grants of up to £6,000 are available to eligible hospitality or leisure businesses or venues impacted by restrictions in response to Omicron cases. Additional council discretionary funds are also available to support eligible businesses outside the hospitality and leisure sectors, provide rates relief, as well as separate government funding for arts organisations and a re-introduction of the statutory sick pay rebate scheme. Find out more at camden.gov.uk/grants

camden.gov.uk/coronavirus 020 7974 4444 (option 9)

