

## Message from the head:

It's been another packed week at Fleet this week with a number of trips and events occurring. We had classes going up to the secret garden at the Heath for outdoor workshops and also a class visit 'Centre of the Cell' at Queen Mary University. We also had in school workshops this week from the October Gallery with one of our classes and a couple of Orchestra musicians visited this morning as part of a project with EYFS—the nursery and reception children were a fabulously engaged audience! Its great to be able to offer all these opportunities. I'd like to say thankyou to the parents who have helped out this week accompanying classes to ensure we are able to have these trips go ahead. Please do let us know when trips are approaching if you are able to come along—we can't do them without your support. Please have a look at the fabulous topic display photos that are on pages 4 and 5. Your children and the teachers work really hard to get this up at the start of new topics and help make the school look good. As you are unable to enter buildings at the moment I hope the photos will give you a flavour of the work. There has also been some fabulous writing being done in classes across the school inspired by the topics. It's not always easy to share this with you in the way a photograph of a piece of art is but we have included some in the newsletter—see Year 2 and Year 6 pages. It's clear from the writing happening in classes how much the children enjoy the topic based approach to our curriculum and how it immerses and inspires them with their learning. You may have seen the government relaxing of many measures in regard to Covid due to falling rates nationally of Covid-19. For the time being we will not be changing anything here at Fleet as rates across Camden schools continue to be very high and we don't want to risk outbreaks such as those seen in many other primaries across the borough. Thanks for your continued support. Have a great weekend.

## Punctuality Award

The Punctuality award goes to Reception again with only 1 late! Year 3 did well this week too—just 4. Thank you to those of you who arrive on time everyday and ensure that children are **in class by 9am**.



## Attendance Award

Our Attendance Award this week goes to Year 3 with 99.3% - brilliant! Year 4 so close with 99.2%! Overall for the year we're at 95.6%—still close to the 96% target—we can do it! Thank you for all you do to ensure the children are here as much as possible.



## New Covid Guidance—latest

To support us all in keeping everyone safe and school open, please read below for the latest guidance. If you're unsure in any situation please ask for clarification:

- Children should not attend if they exhibit any of the symptoms of Covid (new persistent cough; temperature; loss or change in sense of taste or smell)
- If they exhibit symptoms they should take a PCR test (not a LFD) and isolate while you await the results—if positive the isolation period begins from the onset of symptoms; if negative they can return to school if/when well enough to do so
- If you are doing LFD tests with your child and they test positive without symptoms you no longer need to do a PCR to confirm—they should begin isolating immediately
- From Monday 17 January, children who are self-isolating with covid will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to school on day 6. The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day.
- If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.
- Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.
- If a child is a close contact of someone who has tested positive they do not need to isolate. Instead they should do an LFD test every morning before coming to school for 7 days. As long as that test remains negative they can come into school. If one of the tests comes back positive they should isolate immediately and follow the guidance above.
- If a child is off school due to isolation work will be provided for them using the school's online learning platform 'Seesaw' for years 1-6. If the child is well enough they are expected to complete this work. Children in EYFS will be directed to work ideas and links accessed via the school website

## Lunch Menu—24th-28th January

<p><b>Monday</b> Meat Free Monday Veg &amp; Kidney Bean Pasta Bake or Macaroni cheese Green Beans &amp; Carrots Fruit &amp; Yoghurt</p>	<p><b>Wednesday</b> Meat/Halal: Chicken Drumsticks Vegetarian: Veg &amp; Lentil Wellington Roast Potatoes or Rice Cauliflower &amp; Broccoli Fruit &amp; Yoghurt</p>	<p><b>Friday</b> Meat/Halal: Salmon Fish Fingers Vegetarian: Bean &amp; Leek Sausage Chips or Cous Cous Baked Beans &amp; Peas Jelly, Yoghurt &amp; Fruit</p>
<p><b>Tuesday</b> Meat/Halal: Beef Burger Vegetarian: Quorn Burger Potato Wedges Peppers &amp; Sweetcorn Apple Crumble &amp; Custard</p>	<p><b>Thursday</b> Meat/Halal: Beef Bolognaise &amp; Spaghetti Vegetarian: Tomato &amp; Lentil Pasta Green Cabbage &amp; Carrots Apple, Cheese &amp; Biscuits</p>	<p><b>Available Daily</b> Freshly Cooked Jacket Potato Freshly Baked Bread</p> <p><b>Please remember to let the office know if you want your child to change to or from school lunches so you are charged correctly</b></p>

## Dates for your diary for this term

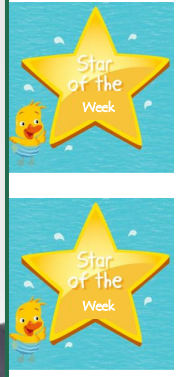
Below are some key dates for this term. We hope at this time these go ahead uninterrupted by further Covid related problems. Thank you.

- 27<sup>th</sup> January: Nursery Class Tea
- 3<sup>rd</sup> February: Reception Class Tea
- 10<sup>th</sup> February: Year 5 Class Tea
- 11<sup>th</sup> February: Year 5 Class Assembly @ 10am
- 14<sup>th</sup>—18<sup>th</sup> February: Half Term Week
- 24<sup>th</sup> February: Year 6 Class Tea
- 25<sup>th</sup> February: Year 6 Class Assembly @ 10am
- 3<sup>rd</sup> March: World Book Day
- 3<sup>rd</sup> March: Year 4 Class Tea
- 4<sup>th</sup> March: Year 4 Class Assembly @ 10am
- 9<sup>th</sup>-10<sup>th</sup> March: Teacher/Parent Meetings
- 10<sup>th</sup> March: Year 3 Class Tea
- 11<sup>th</sup> March: Year 3 Class Assembly @ 10am
- 17<sup>th</sup> March: Year 2 Class Tea
- 18<sup>th</sup> March: Year 2 Class Assembly @ 10am
- 24<sup>th</sup> March: Year 1 Class Tea
- 25<sup>th</sup> March: Year 1 Class Assembly @ 10am
- 1<sup>st</sup> April: Last Day of Term—children finish at 2pm
- 20<sup>th</sup> April: Summer Term Starts—children back

# Stars of the week!



Well done to these children who have been chosen by their class teachers to be the 'Star of the Week' - Well done to all these children, and to all the rest who might not have been picked this week but could have been.

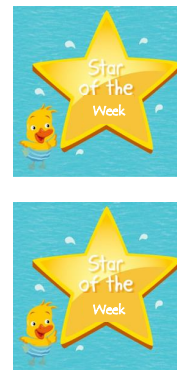
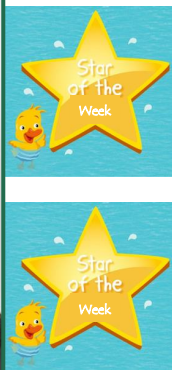


## Reception—Tasmiyah

For being fun, enthusiastic and for building strong relationships with your peers. We have been so impressed with your positive attitude and the kindness you have shown your friends. Well done!

## Year 1—Noel

For increasing effort in lessons and some super thoughtful art work this week. You listened well and took your time with learning this week, Noel, and you did a great job! Well done and keep going!



## Year 2—Aisha

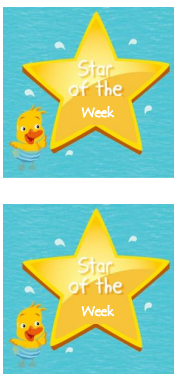
For your hard work in Maths this week. You've been trying so hard with your times table and division facts and I've been so impressed with your work. I've seen your great effort on the carpet and in your book. Well done superstar!

## Year 3—Samaarah

For your excellent efforts! You give your all to every activity and strive to do your best in everything. As well as this, you are a kind and helpful member of the class. We are lucky to have you!

## Year 4—Nadeem

You've been impressive with your attitude to your learning this week. You've worked hard on your biography about Thomas Edison and your one-line portrait of him is fabulous. Keep it up!



## Year 5—Aman

For your hard work in English this week. You have been really focused on your writing and have produced a clear and informative newspaper report. It has been so lovely to see you putting in so much effort. Well done, Aman. Keep it up!

## Year 6—Maya

For your excellent work and focus this week. It has been so great to see you working well with different partners and contributing your ideas more often. You have been working hard independently too. Keep up the super job!

# Fleet Facts!



**Well done to all these children who have passed their Fleet Facts test this week!**

**Year 2:** Hester, Frankie, Amine, Ayra, Robyn, Humayra, Ayman, Sativa

**Year 3:** Lottie, Jake Sullivan, Skylar, Fatma, Layan, Daniel, Lorik, Okpe, Ursula, Jake Sidoli, Samuel, Mia, Shajai, Jarod

**Year 4:** Alfie W, Evangeline, Hana, Mia, Millie, Rayan, Sufiyan, Tabby, Yara, Yonis

**Year 5:** Asma, Sara, Lizzie, Ben, Poppy, Amber Lily, Zain, Ugo, Hamza, Lexi

**Year 6:** Lilly, Peter, Penny, Rosa, Jayda, Nathan

# Times Tables Rock Stars of the Week!

**Well done to these children who earned the most coins in their class on Times Tables Rock Stars this week!**

**Year 3: Okpe—11,758 coins!**

**Year 4: Abid—63 coins!**

**Year 5: Tawfiq—49,590 coins!**

**Year 6: Ifeoma—6,000 coins!**

# Fleet Primary School Calendar Competition 2023

This week we launched the Calendar Art Competition for creating a school calendar at the end of the year. Due to lockdowns over the last 2 years this popular annual event has not been possible so it's great to bring it back.

Children can use any art medium in their entries as long as it is A4 in size and they can enter as many times in a term as they want.

Prizes will be awarded termly, with a selection of winning entries chosen to go in the calendar for 2023 at the end of this year.

Entries should be handed in to the school office and should have the child's name and class on the back (in pencil) along with an indication of the person or event that inspired it.

## This year's theme...Lifting Limits!

This year the theme links in with the 'Lifting Limits' gender equality work we are doing in all classes and also with the racial equality work that runs throughout our curriculum. We are asking that the subject of the art be inspired by a historical figure—contemporary or older.

Think about GENDER EQUALITY - a man or woman who did something amazing and at the time, unusual or not the norm, for someone of their sex.

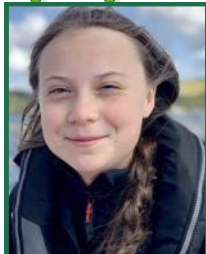
Think about RACIAL EQUALITY - someone again who was a trailblazer and didn't let their race, colour of their skin or religion stop them from doing something.

It could be someone we have talked about in assembly, or someone you have learnt about in class or even someone you have learnt about from your own reading or investigations.

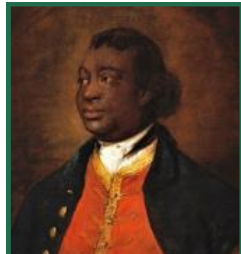
## Ideas from people looked at already this year in assemblies or topics...



Flora Sandes



Great Thunberg



Ignacious Sancho



Septimus Severus



Amanda Gorman



Colin Kaepernick



Boudicca



Mae Jemison



Amy Johnson



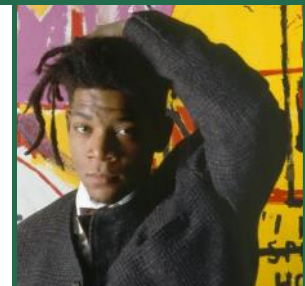
Marcus Rashford



Frida Kahlo

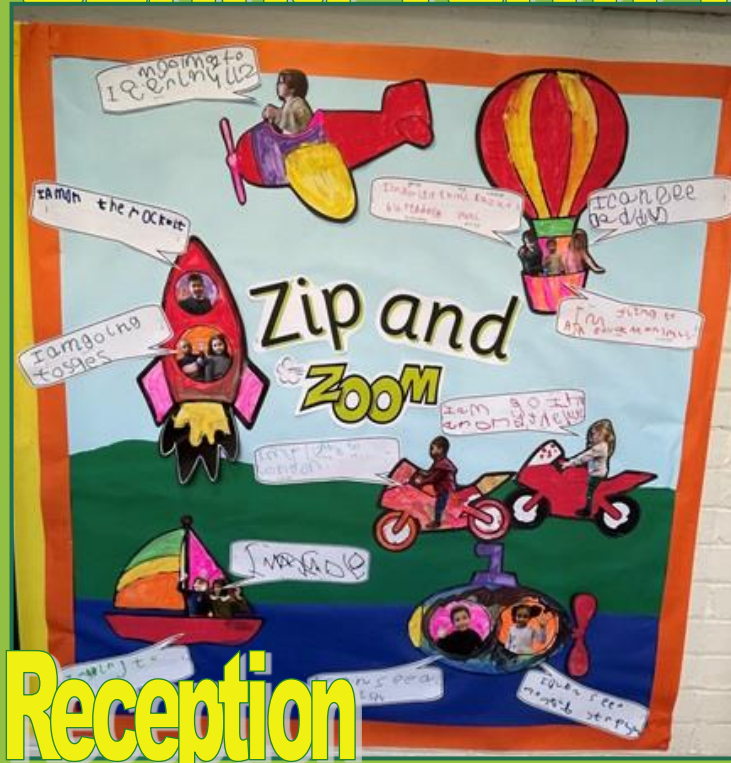


Beryl Burton

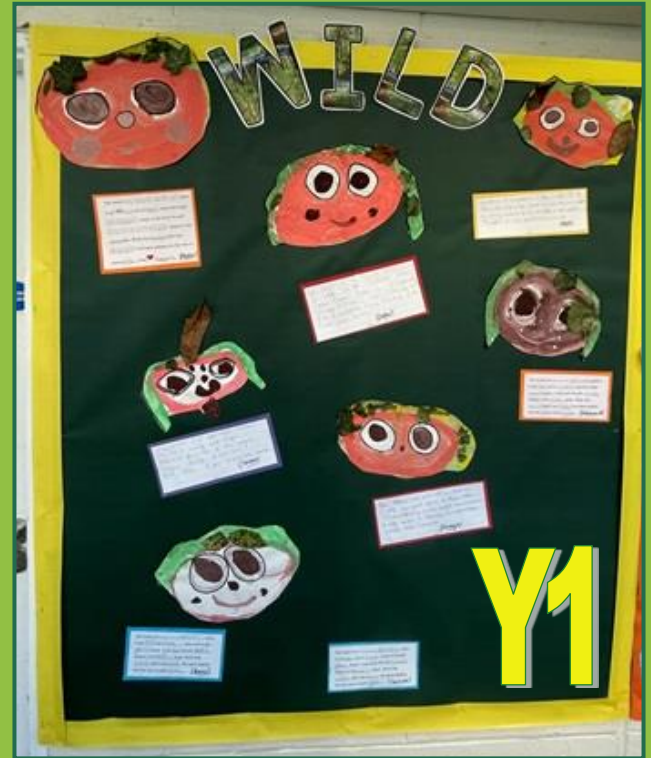


Jean-Michel Basquiat

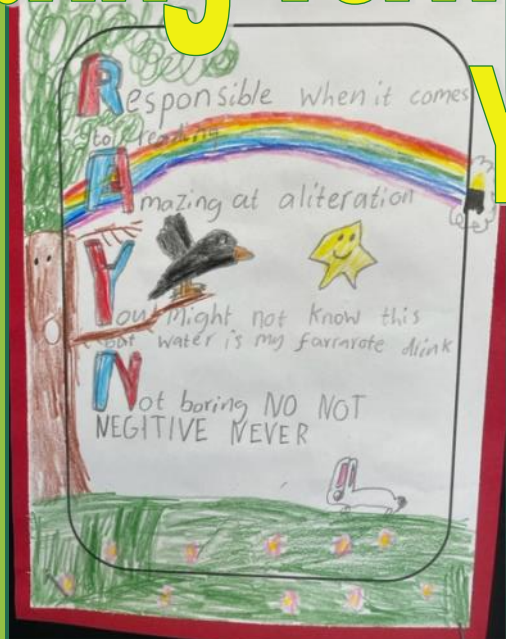
# Spring Term Topic Displays



The new 'topic displays' are up in the corridor of the admin block. While you are not able to come into the buildings and see the brilliant work the staff and children have created as part of their topic launches we wanted to share the displays with you.



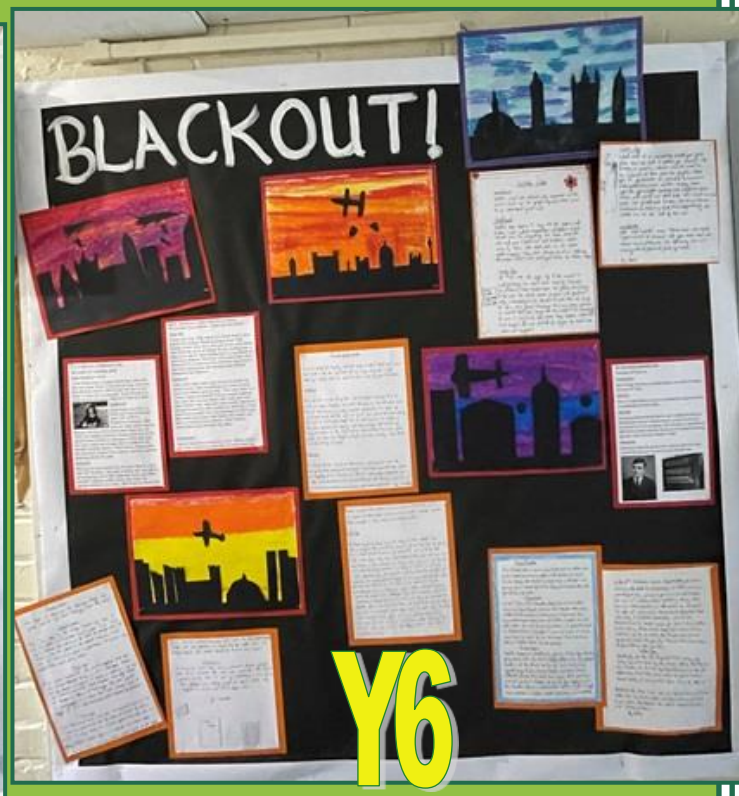
# Spring Term Topic Displays



Y4



Y5



Y6



# This week in Nursery...

The nursery rhymes this week have been 'sing a song of flowers' and 'ring a roses'. Lots of fabulous art has been inspired by them! They have also been practising their cutting skills to make petals out of egg boxes and getting involved in some woodworking. On Friday they had a visit from some Orchestra musicians too—it's been such a busy week!

# Topic: Rhyme Time



# This week in Reception... Topic: Zip & Zoom

The children have been zipping and zooming off to space in their imaginations this week. Lots of great stories about space and creating different characters and learning all sorts of facts about space and the planets—ask them what they have learnt so far to see what they can remember. As usual they have been working together brilliantly and enjoying playing and learning together. Well done Reception!



# This week in Year 1...

## Topic: Wild!

This week the children in year 1 have been up to the Secret Garden on Hampstead Heath for a workshop as well as having a visit in school from the October Gallery where they learnt all about the work of Jordan Ann Craig. It has been a 'Wild' time! They have still found time to fit in a brilliant PE session and lots of reading, writing and maths thinking about patterns, textures and creating missing posters. Great job Year 1!



*I could see a dusty path and a factory. The sky was as dark as caves. The factories were as loud as megaphones. The grass was as grey as stone walls. I could hear old crows singing. I could smell smoke and wind. I could feel dead trees and cold rain splashing on my clothes. The Once-ler's house was scary. I could smell fumes and a scent of the unhappy grass. I could hear footsteps...*

By Leo

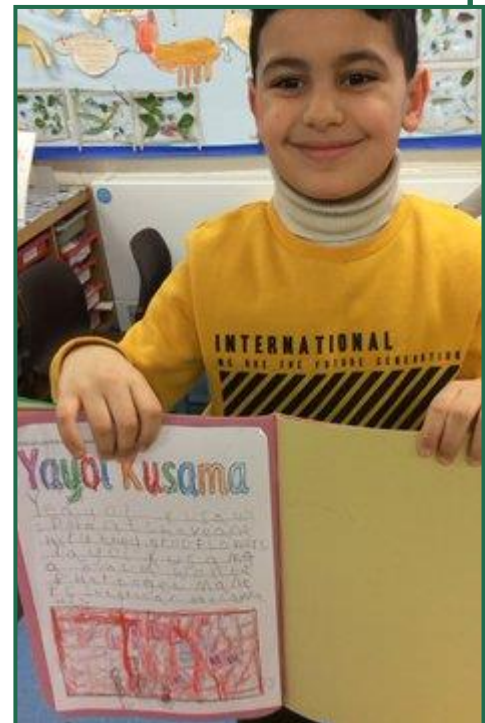
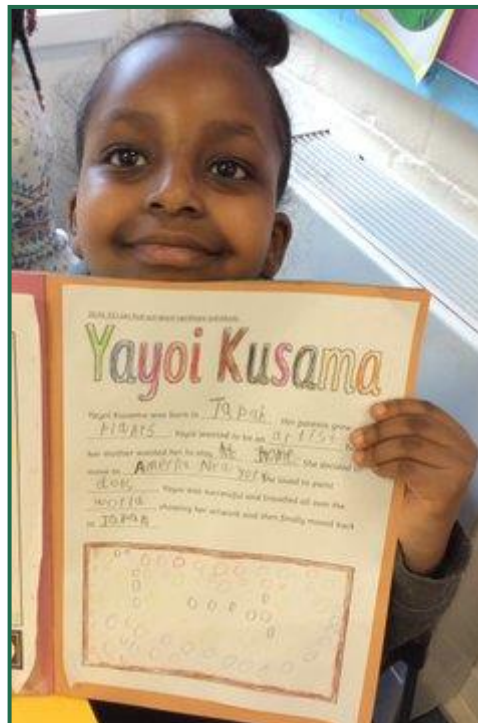
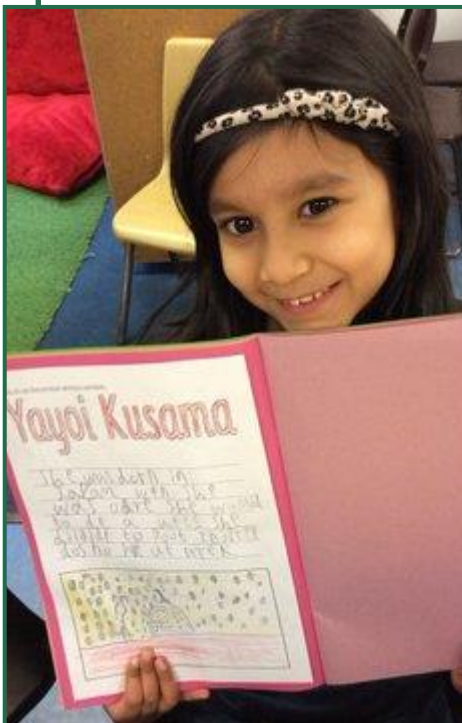
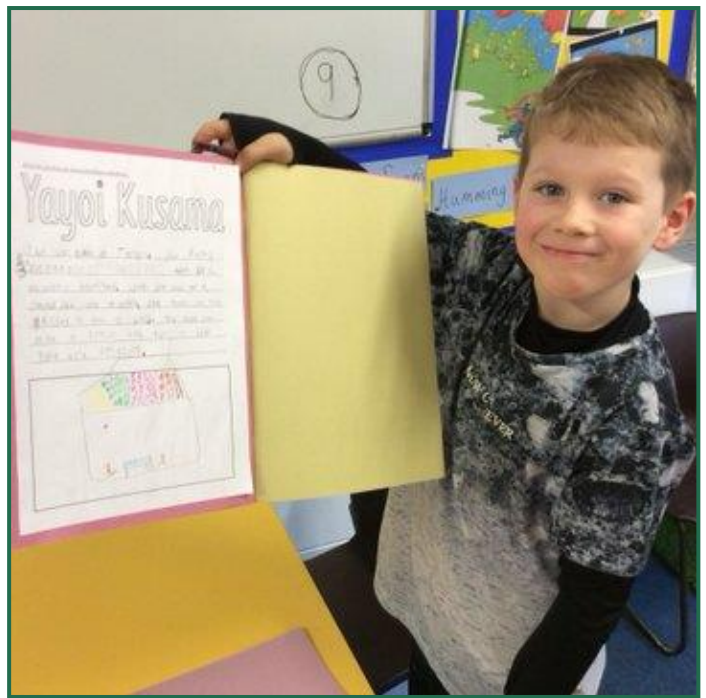
## This week in Year 2...

### Topic: Seeds & Thneeds

It's been a busy week of writing for the children this week and they have been doing brilliantly. They are really inspired by the text that goes with this term's unit—the Lorax—as you can see from Leo and Amina's fabulous writing on this page. Well done to them all for such great work this week!

*I see a dusty sandy floor and the place was quiet. The quietest place I could see. Crinkly grass is crunchy and somewhere the old brown tree is weeping. Around the place swishing grass. Swish, swish, swish. I was walking where the Lorax was gone. The place was all dark and as smoky as cars.*

By Amina





Year 3 had a fantastic trip to the Heath education centre this week. They built shelters and fires and learnt all about survival in their 'Stone Age Survivors' workshop. It was chilly but the children were so enthusiastic they hardly even noticed! They have also been very busy back in school with studying biographies and looking at historical events on a timelines.

# This week in Year 3...

## Topic: The Fire Within

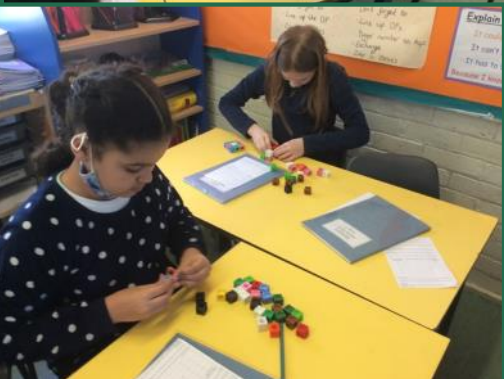




# This week in Year 4...

As well as producing some brilliant writing and maths this week the children finished off their fantastic woven flowers. As you can see they took a lot of care and showed great use of pattern and colour. They also enjoyed experimenting in art with trying out some 'continuous line drawing' creating portraits of scientists. Well done Year 4—they all look fantastic—such a bunch of talented artists in this class.

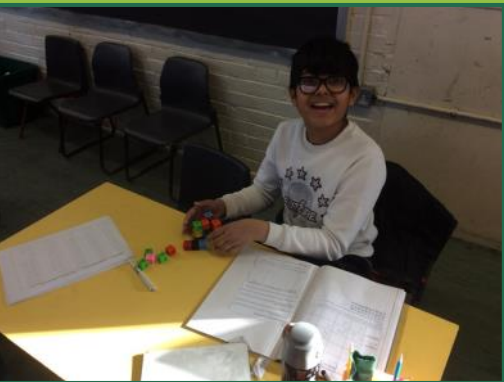
# Topic: We Are Heroes



The planets and palettes topic is proving to be very popular! They've been looking at various different artists already and thinking about different styles. Their Van Gogh inspired Starry, Starry Night look incredible! They used a bit of maths to help creating grids to get scales correct. They have also been looking at Basquiat and are making pieces in his style while still finding time to investigate cube and square numbers in maths and work with the Arsenal coaches. Well done Year 5.

# This week in Year 5...

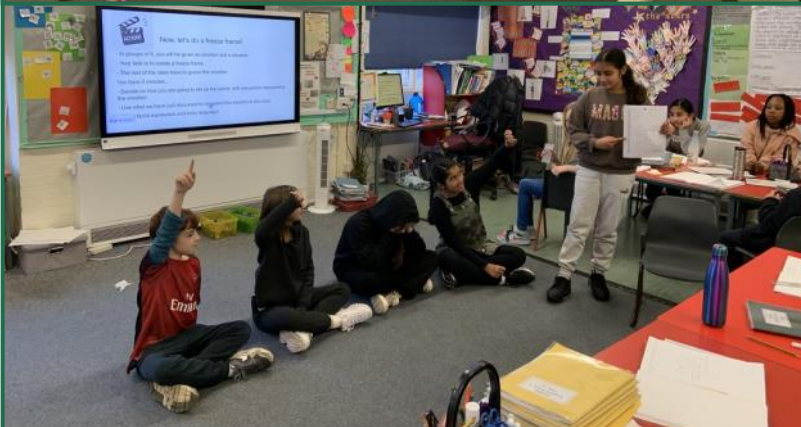
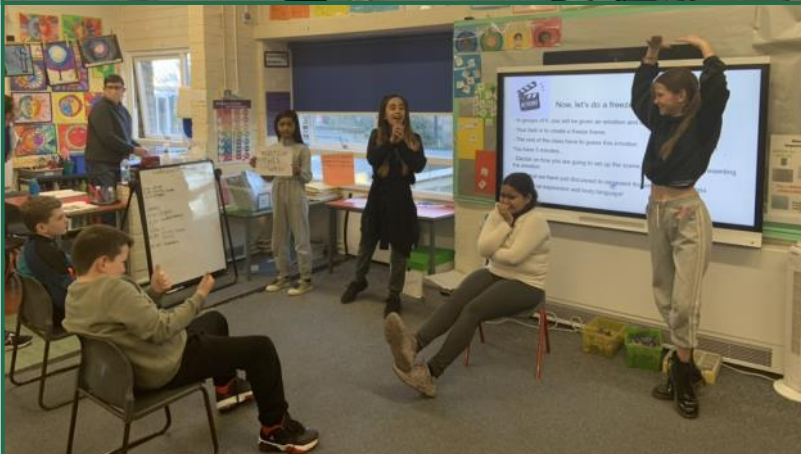
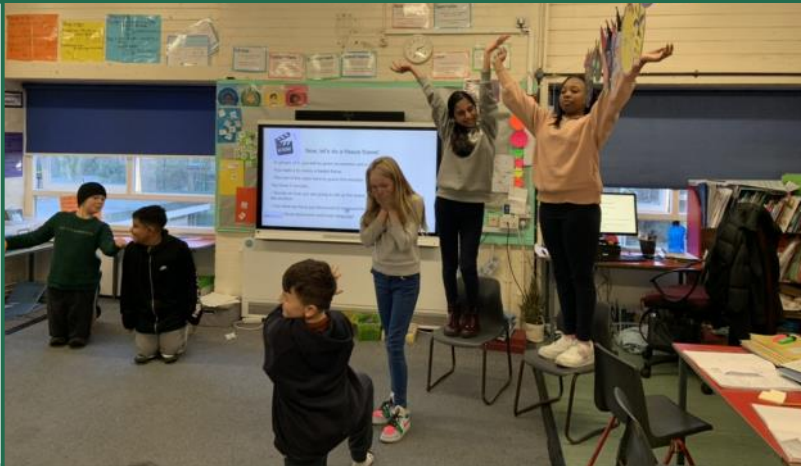
## Topic: Planets & Palettes



# This week in Year 6...

In PSHE this week the children were doing some drama to express self-regulation—they created freeze frames linked to emotions in different contexts. They were really mature and did well with this. They have also been doing some incredible writing linked to their topic, writing from the perspective of children being evacuated. Have a read of the example on this page. We're sure you will agree they are very evocative. Well done year 6.

## Topic: Blackout



*As I was hugging my mother goodbye I could smell a sweet waft of her perfume. I could hear her crying uncontrollably into my shoulder. It was like a waterfall of tears making my suit soaking. Her sweaty palms wrapping tightly around my body. I didn't want to let go. As I slowly let go of my mother I could see little kids weeping around me. I was heartbroken. It felt like my heart was fading away. I know I wanted to burst out in tears but I had to stay strong for my sister. Whilst I saw my little sister gently hugging my mum in confusion tears started to roll down my face. I grabbed my sister's hand while picking up my suitcase. Mother whispered in my ear. "Be brave for your and your sister". She said whilst trying to smile. Crying and weeping we got closer and closer to the rusty train. I could smell the foggy smoke blowing in my face. I could see kids hanging on the train windows saying their last goodbyes. As I stepped on the train holding my sister sighing. Whilst we sat down I blew my mum a kiss goodbye hugging our photograph we took...*

By Faith

*The smell of thick smoke and ash was all around me and up my nose. As the train came in, the roar of the engine scared most of the children at the station. My little sister was sobbing uncontrollably seeing my mother for the last time. With shaking hands I embraced my sister trying to calm her down. The bellows of children crying out to their mothers filled my ears.*

By Alfie

*I held my mother's hand. We just entered the packed station and already people and people and more were crying. There were mothers sobbing lonely but gratefully. My heart dropped and sweat started dripping like mint drops. I turned the other way to distract myself and I saw jet black smoke spreading. I started to zone out... Then quietly my mother drags me to the train. She then hugs me tightly but comfortably. It was our last moments. I looked at her and felt a connection....drifting. I had to go. I turned away and stepped on a creaky, dusty board. Children then started to scream loudly. Then started to push.*

By Tamanna

*The conductor rang his whistle which sent a shiver down my body. Chaos was everywhere. Melancholy children tugging their mums jacket, not wanting to get on the train. Gloomy kids making their way to the train. I was lost in the crowd of mums, dads and children. The thick smoke of the train's engine flooded my lungs waving hands in front of my face as I made my way onto the train.*

By Sami