

This week...

As we reach the midpoint of another week please find the weekly notices. As you will see we have a number of notices that we leave in each week, we hope this makes finding information when you need it easier, for example I've been asked by a couple of parents in the last week about applying for the individual instrument tuition that Camden music offer here in school—details for this are on page 18 and this information is included each week as you can apply at any time through the year.

I want to flag again the information relating to some of the Half Term and Holiday schemes contained within—good to get these things booked in early to secure places—see pages 11-14. We do expect Fuzion Academy to run another scheme here but are waiting for confirmation.

Thanks for your continued patience with the office and our response times. Lisa is on the mend but it will quite close to the end of this half term before we expect her to be fully mobile and able to return. Debbie and June continue to do a great job filling in.

If you or any friends/family are tidying gardens and pruning trees please save and bring in any branches or logs for our Forest School. Any size! They are very useful for making dens and forest crafts. Thank you so much. If you have any questions, please pop over and speak to Rebecca Combes in Nursery.







Fleet Primary School

would like you to join their channel on Parent Hub.

Just tap "Add a School " in the app and enter the handle below...

@FleetPrimary

The Parent Hub app is FREE to download and use.

Available on the App Store Coogle play

.....

What is Parent Hub?

Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

Instructions for Parents

1. Download the Parent Hub app from your app store (iPhone or Android).

2. Create yourself an account.

3. Choose "Add a School" and enter the school handle (above).

Visit www.parenthub.co.uk to find out more

SCHOOL	TERM DATES 2021/2022	
AUTUMN TERM	Please note:	
First day of term	Friday Monday 2 Monday 2	
Half term (inclusive)	Friday Monday 2 Friday <i>this year for the Queen's Jubilee (as term)</i> . <i>This will be in the Summer Term on this day.</i> Monday 13th June. School will be closed on Friday 17 th December	
Last day of term	Friday 17 th Decembe	
SPRING TERM		
First day of term	Wednesday 5 th January 2022	
Half term (inclusive)	Monday 14 th Feb – Friday 18 th Feb 2022	
Last day of term	Friday 1 st April 2022	
SUMMER TERM		
First day of term	Wednesday 20 th April 2022	
May Day Bank Holiday	Monday 2 nd May - school closed	
Half term (inclusive)	Monday 30 th May – Friday 3 rd June 2022	
Additional Days Holiday for the Queen's Platinum Jubilee	Monday 13 th June 2022 – school closed	
Last day of term	Friday 22 nd July 2022	

STAFF INSET DAYS – SCHOOL CLOSED

	Autumn Term	Spring Term	Summer Term
1 st half term	Wednesday 1 st & Thursday 2 nd September 2021	Tuesday 4 th January 2022	Tuesday 19 th April 2022
2 nd half term			Friday 27 th May 2022

Please note Nursery and Reception start dates in the Autumn Term differ due to home visits and phased transition. You will receive your child's start date as part of the welcome pack and will be discussed at the meeting prior to the Autumn Term start.

Request for help with some research from university of Warwick



Dear Invitee,

My name is Yuval Ben-Arzi and I am a third-year undergraduate psychology student WARWICKat the University of Warwick.

I am kindly requesting your child's participation in my third-year project titled: An

investigation into the role of peer influence in Childrens and adults vegetable consumption likelihood, regarding serving samples of raw snack vegetables. The intention is to assess whether different sampling styles of vegetables influences children's consumption likelihood of the vegetables.

For this study, your child will be asked to complete an online questionnaire asking about which different serving samples of vegetables they prefer. The questionnaire will show 4 different pictures of raw vegetables cut up into different serving samples and will need to rate which serving sample your child prefers. The guestionnaire will also ask a few questions on their views of vegetables. For this study it is required for you to accompany your child throughout the questionnaire and if needed help them read and understand the questions. The study is completely anonymous; therefore, it does not require you to provide your name or your child's names or any other identifying information. If you would like to participate in the study, please click the link below which will take you to the questionnaire.

https://warwickpsych.gualtrics.com/jfe/form/SV 8fiu3nKIRzsSFNA

Kind regards,

Yuval Ben-Arzi

Third year psychology student at the University of Warwick



Free 24/7 urgent mental health support for young people

The last 18 months have been particularly hard for young people's mental health and wellbeing. Young people and their families in need of urgent help with their mental health can get free 24/7 support from trained NHS professionals by telephone.

The NHS has set up free telephone lines across London for young people in distress, open all day, every day, and staffed by trained mental health professionals. They can provide immediate support, or refer people to other sources of help if needed.

Find your local crisis line number here.



Online learning resources and homework

- Mathletics: login.mathletics.com or download app for mobile
- Times Table Rockstars: <u>https://play.ttrockstars.com/auth/school</u> or download app for mobile
- Numbots (EYFS/KS1): <u>https://play.numbots.com/#/account/</u> <u>school-login/33442</u>
- Bug Club Reading Resource: <u>https://</u> www.activelearnprimary.co.uk/login?c=0

The sign in details for the three resources above are the same (for Bug Club you will also need the school code which is **tpgk)**

- Seesaw: <u>https://app.seesaw.me/#/login</u> or download app
- Busy things: <u>https://www.busythings.co.uk/lgfl-login/</u>

If you do not have working internet or a device for your children to access these resources on (tablet, laptop or computer) please speak to their class teacher as soon as possible.

FREE SCHOOL MEALS

You may be entitled to Free School Meals if you receive one of the following:

- Income Support
- Income-based Job Seeker's Allowance
- Income-related Employment and Support Allowance
- Universal Credit your household income must be less than
- £7,400 a year (after tax and not including benefits)Child Tax Credit with a taxable income of no more than
- Child Tax Credit with a taxable income of no more than £16,190 and not in receipt of Working Tax Credit
- the Guaranteed Element of State Pension Credit support from the National Asylum Support Service (NASS)



If you receive Working Tax Credit you will not be entitled to free school meals unless you have:

• stopped work in the last 4 weeks; or

reduced your hours to less than 16 hours in the last 4 weeks Free school meal entitlement will mean that you will not have to pay for school lunches and will receive concessionary rates for clubs and trips. It is also important for you to apply, as the school receives extra funding. https://

accountforms.camden.gov.uk/ freeschoolmeals/

Do you have any used printer cartridges lying around at home? Send them into the school office!

Parent group: Families, Food and Feelings

The Enhanced Healthy Living Service (EHLS) runs quarterly 6-week parent groups for Camden and Islington parents/carers of children aged 5-17 who struggle with excess weight. The group focuses on psychoeducation and strategies around boundary setting, healthy modelling, emotional eating and encouraging a healthy relationship with food. Referrals are accepted by professionals and parents can also self-refer via the <u>brandoncen-</u> tre.healthyliving@nhs.net email address.





Dear Parents/ Guardians,

Do you know a girl aged 5-18 who loves fun, adventure and making new friends? Girlguiding is for her!

Girlguiding (Rainbows, Brownies, Guides and Rangers) units in Gospel Oak, Kentish Town and across London have spaces! We learn new skills, help in our community, enjoy nature, go on adventures, make new friends and much more!

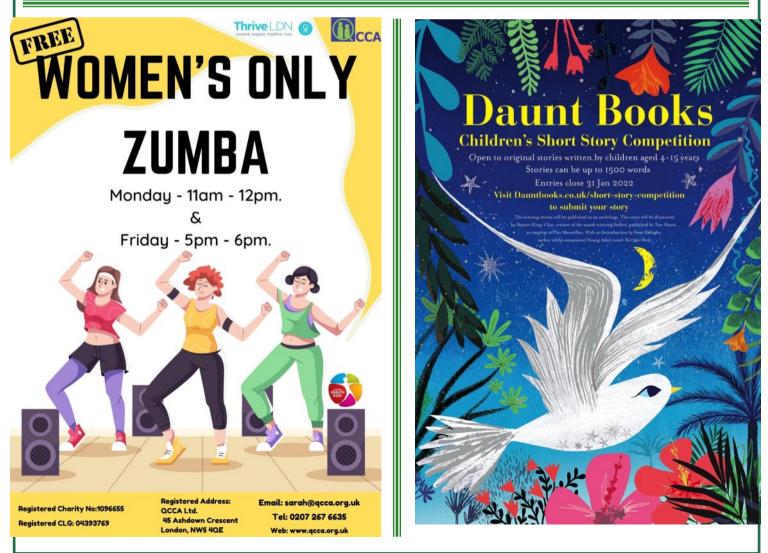
Our units are run by volunteers, meet on weekday evenings, with some weekend activities including trips, sleepovers and holidays. We are a volunteer run organisation and work actively to include girls from all backgrounds including those with additional needs and our activities are very financially accessible.

To find out more, visit: https://www.girlguiding.org.uk/information-for-parents/register-yourdaughter/ or contact: guides7thstpancras@live.co.uk

Best wishes,

Tash

St Pancras Girlguiding Leader



Veekly Wellbeing U

We're delighted to be returning to school in a relatively 'normal' way this term and it's been so good to see so many of you at drop offs and pick ups. We hugely value our relationships with parents at Fleet so we're delighted that our staff our now able to see you in person more regularly. If there is anything that you'd like support with please don't hesitate to speak to your child's teacher or Miss Wall and we will do everything that we can to help.

These are great websites providing advice to parents who would like support with their child's wellbeing:

https://www.nspcc.org.uk/keepingchildren-safe/support-for-parents/

https://www.youngminds.org.uk/ parent/

<u>https://</u> www.careforthefamily.org.uk/familylife/parent-support

https:// www.actionforchildren.org.uk/howwe-can-help/get-parenting-support/

Parent Workshops

We're keen to provide parent workshops where we can, to work together in order to best support your child's mental health and wellbeing. In the past we've hosted workshops on areas such as self-esteem and resilience and we'd really like to target the areas that most interest you. Please contact Miss Wall through the admin address (admin@fleet.camden.sch.uk) if you have any suggestions.



Wellbeing Tip of the Week!

An initiative brought to you by Camden Learning's Health and Wellbeing Team—a new one each week!

New Tip...

Week 17 – Attitude of Gratitude (part one) Encouraging optimism is a great way to improve wellbeing. Feeling hopeful and confident about the future can help us to live longer, heal faster and be less likely to suffer from depression and anxiety. We can train our brains to notice the good things around us, so that we don't get caught in a cycle of negativity. One way to overcome this, is to practice gratitude. This doesn't take up too much time but can make a big difference to how we feel. Here are some examples you can make a start, at the end of each day write down:

- Three good things that happened today
- Three things that made you smile today
- Three kind deeds or actions you saw today
- Three people in your life you are grateful for

• Three things you noticed about nature You can choose one of these to do on different days, or you can mix them up for one day, or you can make your own categories as well. The idea is to show appreciation for the things in life that help us feel happy. You can even share your gratitude's with other family members or friends and encourage them to do the same.

Next week, we will develop this idea further when we start to think about journaling.

Here is a link if you need help to get started: <u>https://www.lifehack.org/867535/attitude-of-</u> <u>gratitude</u>

Mental Health Support Team (MHST) Webinar Series for Parents/Carers of Primary School aged Children and Secondary School aged Young People

The MHST are pleased to offer parents/carers a series of workshops to support their children's well-being. There are 8 topics in total with workshops being offered from this point until the end of Spring term.

Webinars that are for both Parents/Carers of Primary and Secondary aged children and young people:

- Why Early Intervention Matters
- Introducing the MHST
- All about sleep

Webinars for Parents/Carers of Primary aged children:

• Parent-child interactions

Managing child worries

Screen Time

Webinars for Parents/Carers of Secondary aged Young People:

- Supporting your Anxious Young Person
- Understanding Adolescent Development

Therapeutic conversations with your child and young person

Each workshop will last up to 60 minutes and have an optional follow-up of 30 minutes for parents/carers to ask questions or discuss the topic further.

Parents and carers can register for any of the above webinars through Eventbrite for free at: <u>https://www.eventbrite.co.uk/e/mhst-parent-and-carer-webinar-series-2021-2022-tickets-184684756077</u>

Parents and carers can opt in for all topics, or whichever most appeals to them. The webinar series will run from **Friday 12th November 2021 until Thursday 10th March 2022**.

The scheduled topics, dates and times are:

Webinar topic	Intended Parent Audience	Date	Time
Managing child worries		Thursday 27 th January	12.00 to 13:00
	Primary		Q and A 13:00 to 13.30
Supporting your Young Person with Anxiety		Thursday 3 rd February	12.00 to 13:00
	Secondary		Q and A 13:00 to 13.30
Understanding Adolescent Development		Thursday 10 th February	12.00 to 13:00
	Secondary		Q and A 13:00 to 13.30
Therapeutic conversations with your Child and	Primary &	Thursday 24 th February	12.00 to 13:00
Young Person.	Secondary		Q and A 13:00 to 13.30
Screen Time	Primary &	Thursday 3 rd March	12.00 to 13:00
	Secondary		Q and A 13:00 to 13.30
All about sleep	Primary & Secondary	Thursday 10 th March	12.00 to 13:00
			Q and A 13:00 to 13.30

Advertising the webinars

We are aiming for the process to be as convenient as possible for school, parents and carers so we are using the online booking platform Eventbrite to advertise and allocate requested places. If you feel your parents and carers may be interested in the webinar series please include the attached information in your next newsletter, school website or other accessible media. Please could you also recommend to any parents and carers who you think might be interested.

If you have any questions or suggestions please do contact us.

With many thanks, Alessia Potere (Counselling Psychologist- MHST)



VEIDONE



what parents need to know about

TWITTER TROLLS

A troil is somebody who deliberately posts negative or offensive comments online in a bid to provoke an individual for a reaction. Troiling, can include bullying, harassment, stalking, virtual nobbing and much more; it is very common on Twitter. The motive may be that the 'troil' wishes to promote an opinion or make people laugh, however, the pragmatics of what they post could be much more damaging, posting anything from racial, homophobic to sexist hate. Troiling can add to demastating consequences for

INAPPROPRIATE CONTENT

Twitter gives users the opportunity and freedom to post their personal thoughts and opinions, meaning they can pretty much post anything they want despite restrictions on the platform. Swearing and inappropriate language is allowed if it does not lolate the rules. If your child sees any inappropriate content, they inable field the need to replicate it at home or amongs their peers. Additionally, there are also a number of unofficial pornographic profiles on the platform that can easily be found and viewed

FAKE PROFILES

Fake Twitter accounts are made to impersonate a person, celebrity or public figure. As the accounts are not endorsed by the person they are pretending to be, they can often be used to scam or take and patternet function or only more activity that there's other of ideal

FAKE NEWS

he speed in which 'tweets' are shared on lwitter (an be inbelievably fast, meaning that fake news can often be circulated across the platform very guickly. Fake news tricles and posts can often be harmful and upsetting to oung people and those associated with the fake news. In addition to this, it's very easy for people to quickly and unexpectedly retweet a tweet posted by your child, meaning there is no going back.

HIJACKED HASHTAGS

One of the most commonly used aspects of lwitter is the hashtag (#) - these allow users to easily search for specific trends, topics or subjects. However, due to the astronomical number of Twitter users, many hashtags can have 'different' intentions. One person may use a seemingly innocent hashtag, and before you know it, hundreds of people could be using the same hashtag for something inappropriate or dangerous that your child shouldn't be exposed to. This is common with 'trending' weets, as people know that their tweet will be seen by a greater number of people.

MEMES NORMALISING RACISM, SEXISM AND HOMOPHOBIA

GE RA

tter is a popular platform for sharing internet memes, neiping to make concepts or ideas go viral across the internet. However, espite most meme's being innocent and harmless, some often clude sexist, racist or homophobic messages. Although they are pically sent as a joke, this type of content is contributing to the rmalisation of topics including a racism. sexism and homophobia.

PROPAGANDA, EXTREMISM & RADICALISATION

Social media offers a continuous stream of real-time coverage of extremist activity. Twitter is one of the many platforms that is exploited by extremist groups to help promote violence, radicalise and recruit people to support their cause. These groups cleverly target vulnerable victims, often young people, and find a way to manulate them into supporting heir causiefs.

EVERYONE HAS ACCESS

Twitter has over 335 million monthly active users across all age groups. When a user signs up, tweets are public by default, maaning anyone can view and interact with posts instantly. Your child may change their mind about a tweet they have posted but even if they delete it, there's always a chance that someone can screenshot, retweet it or coost is onto anothere olafform.

Top Tips for Parents S

CHECK ACCOUNT SETTINGS

We strongly advise that you thoroughly check your child's privacy lattings. To take away some of the fear of your child's tweets being shared by anyone, you can always make their account protected. This means that anyone who wants to view what yout child has losted, it requires approval from them. In addition to this, you can change the settings so that they cannot receive direct' messages from anyone on the platform and that their location is not shared.

BLOCKING & REPORTING

If a particular account is causing your child trouble on Twitter, whether it's cyberbullying or upsetting content, you can simply block and report them. Blocking them will help to prevent then from viewing, messaging or following your child, and vice versa Reporting an account will alert Twitter to investigate the profile

MUTING ACCOUNTS

The "mute" feature allows your child to remove an account's tweets from their timeline without unfollowing or blocking them. This means your child will stop getting notifications about a particular conversation but can still view it in their timeline. This can be useful if they are friends with someone but don't really like what they share. The other user will nod it how that they have been

TWITTER TROLLS & THE LAW

From 2016, the CPS were able to exercise new laws that could see those who create "derogatory hashtags" or post "humiliating" photoshopped images jailed. They also announced the launch of a hate crime consultation. Issuing a signist disabled people, as well as racial, religious, homophobic and transpholic hate crime. It's important your child knows about building a positive online reputation, as well as showing respect for others online and offline.

SENSITIVE CONTENT

By default, if Twitter has found a tweet that may contain ensither content, Twitter will hide the content in the news feed and you will be shown a warning that states the content is chance for you to moderate potestially harmful images/videos before your child sees them. Unfortunately, some content may lip through the cracks and will be shown in the news feed. So, if you do see any sensitive content, you can report it. Twitter should then inspect the tweet and decide whether they deem it

MUTE HASHTAGS & PHRASES Within the account settings, you have the ability to block certain words, hashtags or phrases from your child's timeline or

TURN OFF VIDEO AUTOPLAY

'Autoplay' is a feature that automatically starts playing a new video seconds after another one ends on the platform. To avoid your child going from watching something innocent and harmless to something much more graphic or disturbing, you can turn this feature off in the settings and easily moderate the videos your child watches before they see them.

CONVERSATION & MONITORING

We always promote that you have regular open conversation with your child about their online activity, ensuring that they understand what healthy relationships are, what respect is, and how to be sensitive towards others' feelings. It's also important to monitor what they're doing online, including what they use the platform for, who they are talking to, and if they are viewing/taking part in anything that they shouldn't be. Discuss the dangers of the online world, such as fike news and online buillying - why do people involve themselves in these activities and what your child can do to orevent them.

TWITTER LISTS

Twitter lists allow your child to create other feeds besides the main timeline that only include certain accounts – this is a great way to segment followers based on common topics and interests.

They/help with conver-



A whole school community approach to online safety www.nationalonlinesafety.com

¥

Email us at hello@nationalonlinesafety.com or call us on 0800 368 8061

Fleet Primary School, Fleet Road, London. NW3 2QT

Venue: Tufnell Park Primary, 31 Carleton Road, London N7 OHJ

EVERY WEDNESDAY (excluding half terms) Ages: School years 5 & 6 Start date: Wednesday 6th October, 5-6.30pm

EVERY SATURDAY MORNING Ages: School years 3 & 4 – 9-10.15am followed by years 5 & 6 – 10.30am-12pm Start date: Saturday 9th October

All sessions are FREE of charge.

Training takes place outside on Astroturf.

All participants must wear shin pads.

Register via www.playthearsenalway.com

For more information please contact jwarnock@arsenal.co.uk

Alyssia Fleur School Of Dance

Fun and creative Ballet and Jazz Classes for ages 2+ & Beginner Adult Ballet Classes Promoting a positive learning environment through praise based teaching.

To register your interest please email: a.f.schoolofdance@gmail.com or call: 07565 365622 alyssiafleurschoolofdance.co.uk St John's Wood Marylebone









Due to popular demand we have decided to re-start our mini ballers session!

> Venue: Royal free Recreation club Fleet road, nw3 2qg

> > Day: Tuesdays

Time: 4-5pm

Fee: first session is FREE then £20 monthly fee.

For more information or to book your space please Del - 07932431748

Sessions have already started!



Date:	17/11/21	

Dear Parent/Guardian,

Our popular gymnastics classes are back up and running.

As with most things these days we have had to adapt the class & timings to suit our Covid-19 compliant guidelines. The new term will start on Wednesday & Thursday 5th & 6th January 2022. We ask of you the following:

- Classes are limited to 8 children & will be 55 minutes
- That you arrive with the intention of dropping off the children
- All children must be signed in
- There is a 5 minute gap between classes for cleaning
- No loitering & we have no seating area
- The class will end on time & children should clear the studio and change promptly
- All kids must sanitise their hands, we have a low level sanitiser just for them

New term begins: Wednesday 5th & Thursday 6th January 2022 Half Term: Wednesday 15th & Thursday 17th February 2022 Term ends: Wednesday 30th & Thursday 31st March 2022

<u>12 classes</u> Price: £160.00 for the course

Drop in/Trial per session: £16.00 Wednesday 400pm-4.55pm for five to seven years old 5.00pm-5.55pm for nine to eleven years old FOUTSdau 4.00pm-4.55pm for nine to eleven years old 5.00pm-5.55pm for nine to eleven years old

THANK YOU

Jubiler Hall Track Ud. 30 The Piszar, Landow Wc22 BBE Registrend in English and Wales Registrend in a J136549 Registrend is a charity, no. 273562 Trustees David Alacid, Stew Cahrena, Jane Cahrano, Canist Davies, David Guy, Judy Hargadon, Alex Exameta, Mal Jundia, John McGulilan, Tim Mitchell, Jo Weir.

NW3 2PN

Tel: 020 7431 2263 Fax: 020 7794 4294



SPONSOR: OLYMPUS UK

SPRING TERM SCHEDULES 2022 at HvH ARTS

S: Helen McCrory OBE and Damian Lewis

orting all our young people by offering our free courses and workshops in the Arts.

We are pleased to be able to affer the following courses FREE and continue to support our young people in Canden. We must ensure that we follow up on our courses by giving our young people access to the orts projects that we deliver to encourage and inspire our future generation!

Please take note of age groups according to course/workshops as this is important when enrolling your child/young person. Our courses/workshops are designed to inspire individuals who want to learn the incredibly exciting courses that we offer and therefore we design them accordingly!

WE ARE PLEASED TO ANNOUNCE THE MUSIC MENTORING PROJECT" (TMMP) IS NOW OPEN TO SUPPORT MANY MORE YOUNG PEOPLE SUPPORTING THEIR SKILLS IN MUSIC, PRODUCING, MENTORING, WRITING, REHEARSALS IN STUDIOS, LEARNING MUSICAL INSTRUMENTS and PERFORMANCE. ALL DATES MUST BE ATTENDED AS PART OF THIS PROGRAMME IN EACH OF THE COHORTS OF YOUR CHOICE!

TMMP Queens Crescent: STUDIO /PRODUCTION supporting young people at risk with music manager Jacob Landau and music producer Tom

Location: Pirate Studios: Camden Times: 4pm to 6pm / 6pm to 8pm Dates: WED 5th/12th/19th/26th JAN and 2nd/9th/16th/23rd FEB and 2nd/9th/16th/23rd/30th MAR Cohorts: 16yrs to 21yrs

TMMP: LIVE MUSIC JAM : with Piers and Spider

Think's Live MOSic JAW Switch Piers and Spider Open to support the young, gifted and talented young people in FREE tuition, voice coaching and performance skills in music Students are mentored, to learn skills on their preferred instrument, voice coaching, writing their own song and collaboratin a band with the intention to learn performance, confidence building, ensuring good mental health, learning the art of music ating as Location: Pirate Studios: Camden

Times: 2pm to 5pm Dates: SAT 15th/22th/29th JAN and 5th/12th/19th/26th FEB and 5th/12th/19th/26th MAR urse is apport young people at risk, young people who may be gifted and talented to be supported for free, who would not see bable to access skills in music) Cohorts: 11vrs to 16 vrs (This c

TMMP : Studio Sessions in writing, producing, singing, music management with Jacob Landau, music

producer Karlos and artist Muuni. Open to support young people who will be to be mentored in music management skills, production skills, writing skills, and recording in each session.

Location: Pirate Studios: Camden

Times: 12 to 2pm / 2pm to 4pm / 4pm to 6pm Dates: SUN 16th/23rd/30th JAN and 6th/13th/20th/27th FEB and 6th/13th/20th/27th MAR

Cohorts: 13yrs to 18yrs

Time: 12pm to 4pm

Ages: 8yrs to 18yrs

to register your interes

Ages: 5yrs to 18yrs

Time: 12pm to 3pm Date: SUNDAY 27th FEBRUARY

Ages: 5yrs to 14yrs

CONDITS: 15915 to 16915 (This course is open to support young people at risk, young people who may be gifted and talented to be supported for free, who would not athenwise be able to access skills in music.)

We will be sending out notices one week before each Graffiti Art Session - if you are not on our mailing list please email courses@hvhorts.org

lyla Shah young dynamic artist, takes our young people through a course of imagination and design to produce exciting album covers. Inspired by our young people's favourite artist and musicians, they produce illustrations to portray the essence of the music, byla au/des the young illustrators to try bold aesthetics for their designs, kerning about blending colour, shading and composition.

Create and design your very own HvH ARTS branded T-shirt. Learn the art of creating stencils, spacing, fabric painting and screen

ILLUSTRATE AND CREATE YOUR OWN ALBUM COVER with artist in residence lyla Shah

printing. Go home with a super design on your very own t-shirt or gym bag. Learning the negative /posit stencils and how they work in printing. This is an inspiring course for those who love design and textiles.

OILS/ACRYLICS/WATERCOLOURS on canvas with prolific NYC ARTIST: LEE MATTHEWS

FASHION AND TEXTILES PROJECT (sustainable fashion) with HvH Youth Ambassadors artists in residence: Miranda Barton and Sophia Thompson

During this project we will bring in established fashion designers to give our students and youth ambassadors inspirational visits, ideas and mentoring. Designers will have the option to bring in second-hand clothes to rework, or use our offust from designers Roland Mouret, Vivienne Westwood and other donations we have to produce this project. The designers/models will learn how to pion and make a unique piece and style it into a fashion piece. Teaching pattern design, auting creating sustainable fashion.

Location: HvH ARTS GALLERY, 44 Ashdown Crescent, NW5 4QE

Time: 4pm to 6pm Dates: TUES 11th/18th/25th JAN and 1x/8th/15th/22nd FEB and 1x/8th/15th/22nd/29th MAR at HvH ARTS

PHOTOGRAPHY WORKSHOPS with Professional Photographers: Debbi Clark / Paul Romans / Leah Band, Karyn Ruby and Jude Wacks

This term we will be supporting young people in the art of photography learning skills in documentary, portrait, street, flat lays, creative art photography and fashion photography with professional photographers who will teach aur young people their professional medium in skills of photography.

Locations: HvH ARTS GALLERY 44 Ashdown Crescent NW5 4QE and London School of Mosaic- HvH studios, 181 Mansfield Road, NW3 2HP

Time: 12pm to 3pm Dates: SATURDAYS or SUNDAYS - certain weekends throughout the Spring Term between 15th Jan to 27th Mar, to be confirmed according to interest Ages: 10yrs to 18yrs

To realster your interest for these workshops please email courses@hybarts.org (free enrolment).

MAKE-UP workshop with the fabulous professional (MUA) Ciara and the opportunity to shoot a portrait with Fashion Photographer: Debbi Clark.

Explore the art of make-up with professional (MUA) Clara who will be working on sketches to teach structure of face, creating fabulous make-up looks! We will then use the CLYMPUS EPL-8 comeras and take a partrait of each of our MUA creations with fashion photographer Debb Clark using lighting and backtorps to create a partrait.

Location: HvH ARTS GALLERY 44 Ashdown Crescent, NW5 4QE Time: 12pm to 4pm Date: SUNDAY 16th JANUARY Ages: 8yrs to 18yrs

SCULPTURE with HvH ARTS : artists in residence: LOLA and IYLA

An opportunity to collaborate on creating a sculpture together using sustainable objects from the Queens Crescent Market. Young people will be given a budget to buy objects/goods from stalls, shops in Queens Crescent and work together to create a sculpture on this very exciting workshop, using give guns, cloy and painting their final sculptures to explore colour.

Location: HvH ARTS GALLERY, 44 Ashdown Crescent, NW5 4QE Time: 12pm to 3pm Date: SATURDAY 22nd JANUARY Ages: 5yrs to 11yrs

FASHION/COLLAGE: Design workshop with prolific fashion designer Melanie Press

This workshop will be run by Melanie Press Fashian Designer fram PRESS in Primrose Hill, Melanie has very kindly offered to teach our young people the art of creating their own 'croquie' as they say in the Fashion World - meaning a sketch ' a template from which they work on to design their own fabulous ideas. We will then choose their favourite design and create a sample in the works

Location: HvH ARTS GALLERY, 44 Ashdown Crescent, NW5 4QE Date: To be confirmed for MARCH

Register your interest by email: courses@hvharts.org

HALF TERM WEEK of 14th February to 18th February 2022

This half term we will be supporting children and young people in the arts! We are organising trips to TATE MODERN, National Portrait Gallery and The Photographers Gallery during half term week. We are offering **B** places each day to support children and young people who are beneficiaries at HVH ARTS. This week will be aimed at supporting our young people's mental health, healthy hunches and support their learnings in the arts!

WE WILL BE SENDING OUT THE DATES AND TIMES during the first week of FEBRUARY. If you would like to join our mailing list please subscribe by emailing us at <u>courses@hyharts.org</u> and ask to be added to subscriptions for updates on our FREE workshaps, courses and art culture days.

NO CHILD'S LAND PROJECT - sculptures with artist in residence JEBET.

This caurse is a fantastic opportunity to create life-size scale sculptures with the incredible artist JEBET. This is a half term project being sponsored by The Childhood Trust who support aur children and young people at HvH ARTS.

Location: HvH ARTS GALLERY, 44 Ashdown Crescent, NW5 4QE Times: 12pm to 4pm DATES: TBC

ENROL FOR ANY OF OUR FREE COURSES - PLEASE VISIT OUR WEBSITE: http://hvharts.org/courses

Email: courses@hvharts.org

www.hvharts.org

Registered Charity No: 1149607





Prolific artist Lee Matthews will be back at HvH ARTS gallery, to teach our young people the art of drawing and painting and collage. This workshop is designed to teach young people how the different textures of paint, sketching and collage to envisage your final piece of art.

Location: HvH ARTS GALLERY, 44 Ashdown Crescent, NW5 4QE DATES: SATURDAY 5th and 12th MARCH Time: 12 to 4pm Ages: 8yrs to 14yrs

itive of designing you

QUEENS CRESCENT STREET ART PROJECT WITH SAM SURE We continue with our street art murals along the Queens Crescent shutters that have been a local success story in the neighbourhood! We are so excited by this project as it has been hugely popular. Young people learn the skills of spray pointing, seeing the whole process through from beginning to end; they begin with mocking up designs and then transfer these on to the shutters, inspired by the shop owners and creating beautiful artwork.

Location: HvH ARTS GALLERY, 44 Ashdown Crescent, NW5 4QE

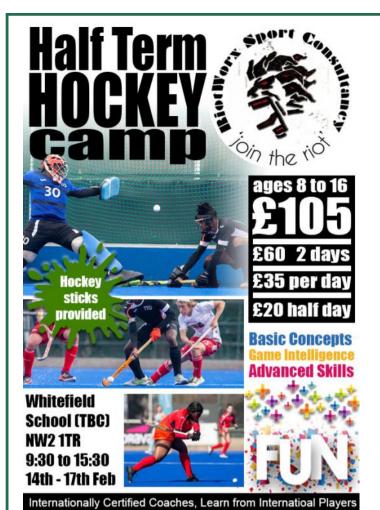
Location: HvH ARTS GALLERY, 44 Ashdown Crescent, NW5 4QE

SCREENPRINTING - T/shirts with artists in residence: Iyla and Lola

Location: HvH ARTS GALLERY, 44 Ashdown Crescent, NW4 4QE

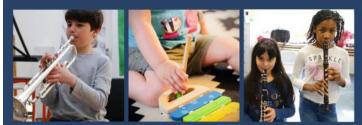
Time: 12pm to 3pm Dates: SATURDAY 5th/12th/19th/26th FEBRUARY

Dates: SUNDAYS (to be confirmed as we plan according to weather)



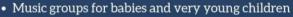
WELCOME TO CAMJAM!

The Camden Music Junior Saturday Centre



JOIN US ON SATURDAYS at Brecknock School, NW1 9AL

- Music making sessions for children up to Year 5
- Instrumental lessons
- Bands, orchestras and choirs
- Music technology
- Adult choir



www.camden.gov.uk/saturday-music-centres

camden**music**

camdenmusic@camden.gov.uk

Do you want to learn computer skills?

Camden adult community learning have FREE courses starting in November! Just come along or sign up online!

07399683870 or riotworxsportsconsultancy@gmail.com for info

Drop-in Digital Skills Workshops

Every Monday & Wednesday, 10am-12pm Netley Adult Learning Centre, 74 Stanhope Street, NW1 3EX

Fun with Photos

Starts Wednesday 3rd November, 1pm-3pm Netley Adult Learning Centre, 74 Stanhope Street, NW1 3EX

MS Excel & Money Management for Beginners Starts Tuesday 2nd November, 10am-1pm Training Link, 54-56 Phoenix Road, NW1 1ES

MS Word for Beginners

Starts Wednesday 3rd November, 10am-12pm Training Link, 54-56 Phoenix Road, NW1 1ES



Easy Introduction to Coding with Scratch Starts Thursday 4th November, 3pm-5pm Online course Enrol here: www.webenrol.com/camden

We have lots of other courses and drop-in workshops to help you improve your digital skills. You can even get an Essential Digital Skills Qualification!

Email: adultlearning@camden.gov.uk Enrol online: www.webenrol.com/camden Phone: 020 7974 2148

🖂 adultlearning@camden.govuk ዪ 020 7974 2148 camden.gov.uk/adultlearning

🛟 Camden

Tel: 0207 485 2028

Twitter: @FleetPrimary Web: www.fleet.camden.sch.uk

Talacre Holiday Multi Sports Scheme 2021/22

May to February



Camden Active



Talacre Holiday Mini Camps 2021/22

May to February



Information, Prices and How to Book

- You can book your place either at Talacre Reception or online www.better.legendonlineservices.co.uk (Please note: online bookings can only be made up to 7 days before the start date of the course).
- 2) You will need to complete a form either in paper or electronic form, before the start of the Holiday scheme. You must complete a form even if you have attended one of our Holiday Schemes previously.
- If you are booking at the centre please be aware that we only accept card payments.
- 4) Children attending the Holiday scheme should; bring a healthy packed lunch, plenty of water in a labelled bottle (no glass bottles permitted), wear sports kit and trainers, weather appropriate clothing e.g. a sunhat or a waterproof jacket and no jewellery.
- 5) We encourage you to ensure that children leave valuables at home as there is no access to lockers and we cannot take responsibility for valuables.

Ages 8-12, 9:30am - 3:30pm		
Membership type	Price for 5 days	
Full Price - No Membership	£143.50	
Standard	£82.50	
Concession	£38.25	



Camden

Information, Prices and How to Book

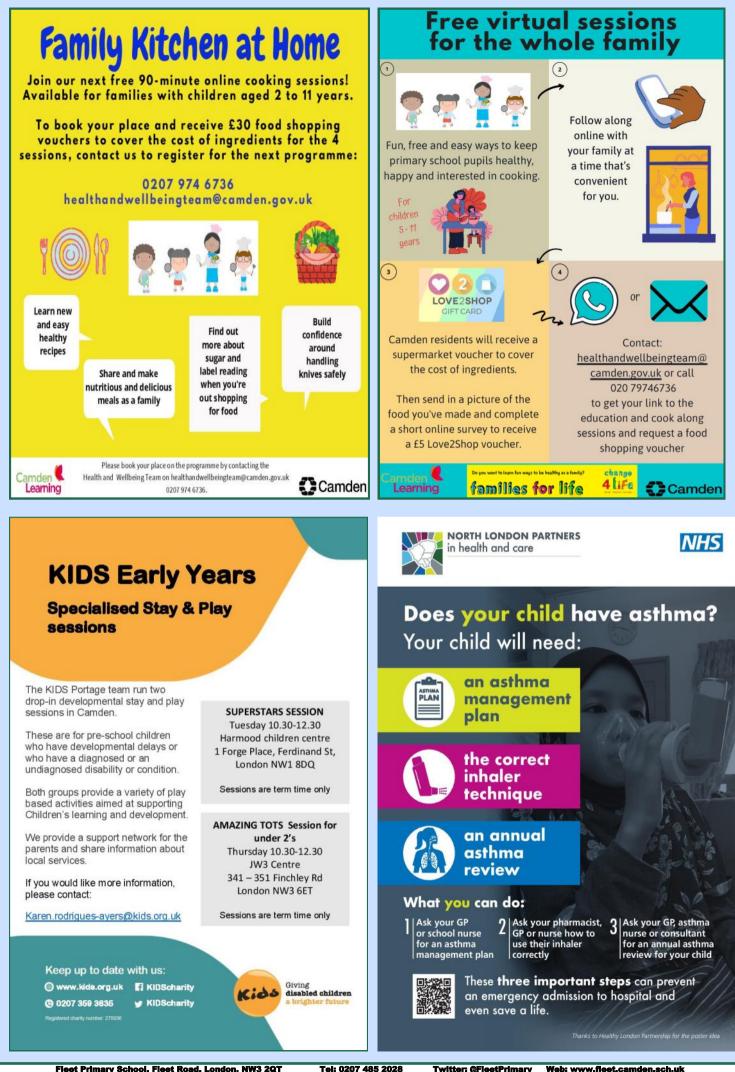
- You can book your place either at Talacre Reception or online www.better.legendonlineservices.co.uk (Please note: online bookings can only be made up to 7 days before the start date of the course).
- 2) You will need to complete a form either in paper or electronic form, before the start of the Mini Camp. You must complete a form even if you have attended one of our Mini Camps previously.
- If you are booking at the centre please be aware that we only accept card payments.
- 4) Children attending the Mini Camps should; bring water in a labelled bottle (no glass bottles permitted), wear sports kit and socks, no jewellery and long hair must be tied up.

Ages 4-7 Mini Camp 1: 9:00-10:30am Ages 4-7 Mini Camp 2: 11:00am-12:30pm Membership type Price for 5 days Full Price - No Membership £69.60 Standard £45.00 Concession £26.30



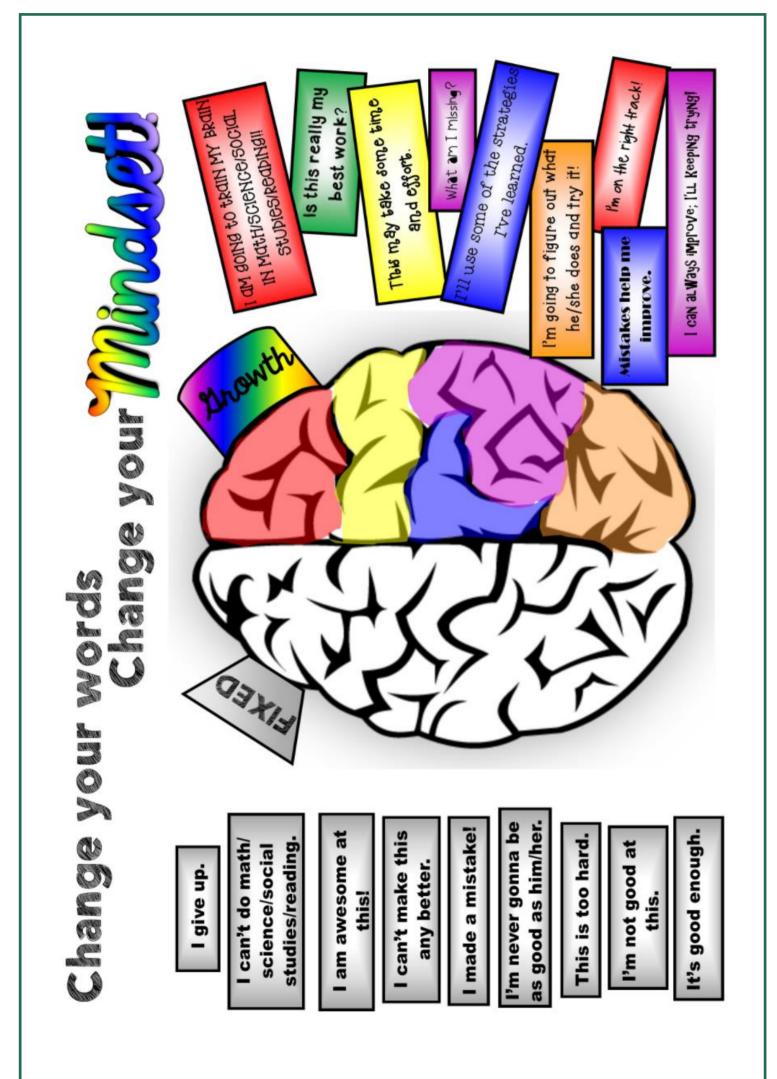






Fleet Primary School, Fleet Road, London. NW3 2QT

Tel: 0207 485 2028



Gender equality: guide for families

What are gender stereotypes?

Fixed and widely held ideas about roles and behaviours that society thinks appropriate for men and women, girls and boys. For example that boys are more active, adventurous and tough and that girls are more caring, emotional and concerned with appearance. These stereotypes are everywhere in children's lives in clothes, toys, books, media and language.

Children learn what those around them expect of them as a girl or a boy and their brains adapt. What might look like a child's free choice of toys, friends, subjects or jobs is heavily influenced by the messages the child has absorbed from birth about what's suitable for their gender. The good news is that we can change these messages.

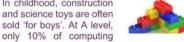


Why are they bad for everyone?

Gender stereotypes can limit children's choices, behaviour, aspirations and even achievement. They are bad for individuals and for society. They steer girls and boys in different directions - feeding different subject choices, different job options and even different health outcomes.

Study and work: In childhood, construction

only



- and 22% of physics students are girls. At work, less than 10% of engineers are female. In childhood, children learn that dolls are
- 'girls' toys' and that women do more caring work. At work, fathers are twice as likely to be turned down in a request for flexible working. Only 11% of nurses are male.
- When it comes to children's career ideas, the gender divide is as strong at age 4 as at 14.

Health and mental health:

In childhood, boys learn not to show their

feelings except through anger. Boys are 6 times less likely than girls to seek Childline counselling about suicidal thoughts and feelings. Men account for 75% of all suicides.



1 in 4 women in the UK will be a victim of domestic violence in her lifetime.

FAQs

- But aren't girls and boys just different? × Despite popular perceptions, there is no credible scientific evidence of natural difference in interests or skills between Children learn from the genders. stereotypes surrounding them what is considered 'normal' for their gender - and their choices adapt accordingly.
- What's wrong with girls and boys liking ¥ different things? Nothing, so long as it is down to an individual child's preference rather than pressure to conform. Girls and boys are more alike than different.
- Are you saying I should stop telling my daughter how pretty she is? No - but if her appearance is what your daughter is most often praised for then she may start to think that society values her looks above her other qualities.
- What about boys? >
 - Statistically, boys are more likely than girls to achieve lower grades in school, to go to prison and not to seek help for mental health problems. Harmful gender stereotyping contributes to these outcomes.

Our aim: that children be free to make their own way as individuals, unlimited by gendered expectations

LIMITS www.liftinglimits.org.uk

 Toys: Building blocks, puzzles and construction develop spatial awareness. Dolls and imaginary play help to develop empathy and communication. Introduce a range of toys for all children. Thinking about buying presents? For help avoiding gifts which reinforce gender stereotyping see the Let Toys be Toys website at <u>www.lettoytsbetoys.org.uk</u> – especially their Gift Guides and recommended retailers. 	 Opportunities to challenge gender stereotypes: In role-play games with younger children, who plays what roles? Talk to children about what they are seeing on TV – in what roles are male and female characters shown? How are female and male characters dressed? Look for positive role models of female leaders, women in sport, men in caring roles. 	 Language: Think about the messages language can suggest – e.g. 'man up' suggests that boys should not show their emotions. Never use 'girl' or 'girlie' as an insult. 'We need a strong man to open that' 'I can't do that with these nails' – throwaway comments can have a powerful impact on children. Use 'humankind' rather than 'mankind' or 'firefighter' rather than 'fireman' – avoid using the masculine to refer to everyone.
All emotions are for everyone! Don't	thes and shoes: Are girls wearing clothes or shoes	 Around the home: Who do children see doing what work around the house? What chores are children given at home – are they different for girls and boys? Is different behaviour expected of sons and daughters? If newspapers and magazines show women and men in stereotypical roles, question these so that children don't assume that's just the way the world is.
 expressing how they feel. What praise are children given? e.g. repeated praise of girls as pretty and boys as clever or strong teaches 	which are more delicate – which they need to keep clean or which hinder them in climbing or kicking a ball? Think about slogans, colours and the messages they send.	between them than differences. Beware treating girls or boys as uniform groups. Friendships between genders are to be encouraged.

Twitter: @FleetPrimary Web: www.fleet.camden.sch.uk

Why learn music?

Learning a musical instrument can -

Support your child's literacy and numeracy

Help with concentration, co-ordination and mood Lead to a career or be a lifelong, fulfilling activity

where they will make friends.

How can you help?

Your child will need to practise regularly to make progress. At first this will mean setting aside 10 - 15 minutes three or four times a week (a regular time is best) but as your child progresses, they will need to practise most days, for longer. Younger children will need you to help them - you don't need to be musical, just be encouraging.

What else will help?

As soon as your child is able to play for more than a few minutes happily, and can play and read about eight notes, they could join one of our groups, make friends, and really develop their musicality

Find out more here

www.camden.gov.uk/saturday-music-centres

and here www.camden.gov.uk/music-service-ensembles

Terms and conditions

All Camden Music staff have enhanced DBS clearance

Payment for lessons must be made in advance. Lessons can only begin once a payment is received You may pay in two instalments. You must have paid the second installment by half term.

We offer ten lessons per school term. Most terms have more than ten weeks. In the event of us not being able to offer ten lessons we will credit your account or make a refund for lessons missed. If the school is closed for reasons relating to COVID-19, lessons will be taught online. If you are unable to access online lessons, it may not be possible to make up the missed lessons and no refund will be given

If the tutor is absent we will try to find a suitably qualified temporary replacement. If this is not possible and your child does not receive the number of lessons paid for that term, you will be reimbursed automatically after the end of the term.

In the event of a pupil not attending a lesson for any reason the tutor will make up the lesson, provided written notice has been given to both the tutor and to the Music Service three weeks before the missed lesson. If this is not possible, the cost of the missed lesson will be credited to your account. Lessons missed without three weeks' notice will not be made up and no refunds will be made.

Camden Music and/or the school will monitor the attendance and progress of pupils receiving free or subsidised lessons, and subsidy may be withdrawn if attendance is unsatisfactory.

If you wish to cancel tuition we require at least half a term's notice.

If you have any queries or require further information, please contact the Camden Music Service - 020 7974 7239 - camdenmusic@camden.gov.uk



Camden Music is delighted to offer a wide range of one to one and shared music lessons in your school.

Getting started is easy!

Simply go to our website for more information and to register. Why not sign up for an exciting weekend or holiday group as well?

www.camden.gov.uk/camdens-music-service



Camden Music Service

The Crowndale Centre 218 - 220 Eversholt Street London NW1 1BD Tel 020 7974 7239

camdenmusic@camden.gov.uk

www.camden.gov.uk/camdens-music-service



Welcome to the Camden Instrumental Service

The Camden Music Service aims to extend the range of high quality instrumental tuition available to children attending Camden schools.

What instruments can my child learn?

We currently offer tuition on piano. Do let us know if your child is interested in starting a different instrument. If there is enough interest we can look to provide a tutor.

Will my child need an instrument?

Yes, because to progress children need to practise between lessons. Camden Music Service has a stock of instruments available for hire at very reasonable cost. Unfortunately we are not able to hire pianos, keyboards or drum kits.

If you would like to buy an instrument we can help through our Instrumental Purchase Scheme which lets you buy a brand new instrument at a greatly reduced price. To make life even easier, we offer a 12-month interest-free repayment scheme.

When and where will lessons take place?

Most instrumental lessons take place during the school day which means that pupils leave a classroom lesson for a short period.

What types of lessons are there?

We offer shared or individual lessons. Shared lessons can only be offered where there is another child of a suitable age and standard to share with yours. If there isn't, we will arrange a 20-minute individual lesson for you.

Shared lessons

- > Ideal for beginners, especially for younger children
- Children learn from each other and have the > opportunity to play together; excellent preparation for playing in ensembles later
- > Children who start in a group can change to individual lessons later

Individual lessons

- Ideal for children who benefit from individual > attention
- Better for children who are easily distracted > Any sense of competition is reduced
- Easier to arrange a lesson to suit the needs of the child

What will it cost?

The following fees are based on 10 lessons during a school term.

Ten shared lessons (2 children) £84 per term Ten individual 20 min lessons £112 per term Ten individual 30 min lessons £168 per term

How do I pay?

The Music Service will send you an invoice before the start of term. Lessons will only start once you have paid. Payment may be made online or over the phone.

Is any financial help available?

Children eligible for Free School Meals may apply for a 50% reduction in fees.

What about if we want to stop?

We will invoice you for the next term's lessons shortly after half term. If you don't want to continue, please let us know. Lessons are booked for a term at a time and it is not usually possible to stop lessons part way through a term.

How do I apply?

- You can apply online
- Visit www.camden.gov.uk/camdens-musicservice and follow the link to instrumental and voice lessons in schools.
- We will put your child on our waiting list if there is not a lesson space available straight away
- We will send you an invoice when a lesson is available. Your child's lesson will not start until you pay.



feeling worried about your child, or you want to make a change in your life, Camden Early Help is here for you, your children and your whole family.

- Free support service for families with children aged 0 to 19 in Camden
- Practical and emotional support with a range of life issues if they are starting to feel overwhelming
- Working with you and your family to help make whatever changes you want to make
- Helping you and your family develop friendships and feel connected with your community.

Early Help

🛟 Camden

As well as family workers, there's lots of other options:

- Early Help Family Group Conference - bring together a circle of family members, friends, neighbours or community members to help solve problems
- Parenting programmes a range of programmes for parents to be, and parents with children from 0-19 to help you feel confident and positive about your parenting role Activities – to enjoy time
- together as a family
- Early Help Play support to access holiday play schemes,

How do I get Early Help?

You can contact us today, or you can talk to someone in your life that you trust. This might be your child's teacher or nursery worker, your GP or health visitor, your housing or tenancy support worker or youth worker.

They can contact us on your behalf, and then you can work with us if you would like to.

If it feels like it's time to make a change, Camden Early Help would love to be by your side so the little things don't become big things.

breakfast clubs, after-school clubs, and free early education and childcare places

- Employment advice and welfare rights - access to our advisors to help with benefits and all things work-related
- Connections to housing support and homelessness services



Other formats

If you require this leaflet in large print. Braille or in another language please contact us.

Find out more

T: 020 7974 3317 (9am to 5pm, ask for Early Help) E: LBCMASHadmin@camden.gov.uk

For more information about

Early Help visit: camden.gov.uk/earlyhelp

Sure Start 020 7974 8961 camden.gov.uk/surestart

What's Early Help?

Early Help is about family and being here for when families are experiencing things that are starting to feel overwhelming. Early Help is about whatever is important to you, whatever is causing you to feel distress or worry. Early Help is for families with children of any age, from 0 to 19. It's voluntary and your choice whether to have it or not.

What can you help with?

Every family we work with is unique. We work with families experiencing relationship breakdown or conflict, violence in the home, children showing distressed behaviour, support for first time parents, housing, rent or money worries, difficulties at school, worries about a child's health or development, managing changes in circumstances, grief and bereavement, and mental health problems. Often it's a combination of many things. But whatever it is that you and your family want to change, we are here to work with you - to help you and your family get to where vou want to be.

There are lots of Early Help services in Camden, so we'll work with you to figure out the one you think will be most helpful to you and your family. You can watch a video about Early Help made by a Camden young person here: youtube.com/user/CamdenCouncil

First Stop

Early Help services include:

What does Early Help do?

Sure Start Early Help A full range of help and support in your local children's centre if you are pregnant or have a child under 5.

Co-ordinators Someone to have a chat with to see how we can help and what Early Help service might be most useful.

Early Help A team of family workers who will work alongside you for up to 12 weeks. and help you and the network of people around you to feel on the right track.

Families in Focus A team of family workers who will work alongside vou for 6 to 12 months.

Team A team of family workers who will work alongside you for 12 months

plus.

Youth Early Help A full range of help and support for families with

children aged 11 plus and young people.

Every Early Help team will:

- Be with you through the tough stuff
- Listen to you and your family we'll be led by you
- Focus on what's important to you and your family, and what a good life might look like for you
- Work with you to find out what's going well and what feels strong
- Work with you to explore and make sense of the things you want to change
- Make a plan with you, your children and your family so the changes can start to happen
- Make sure everyone involved works together to help you and vour family best.



Fleet Primary School, Fleet Road, London. NW3 2QT Tel: 0207 485 2028 Twitter: @FleetPrimary



🛟 Camden

