

## Message from the head:

It has been a very busy week—I'd like to say a big thank you to all of you who have shown patience and understanding this week if we've been a little slower than usual to answer the phone, buzzer or emails and have had to queue a little longer than usual if waiting to speak to someone in the office. Debbie (and June who is being fantastic volunteering to come in more often) are really doing all they can to fill the void left by Lisa while she is off. I'm pleased to say she is doing well and we hope she will be returning towards the end of the month.

Please read the Covid guidance to the right as new guidance on isolation periods comes in from Monday. We have had a few isolated cases across the school in children this week. Any classes affected have been sent letters advising that children should be doing daily LFD tests before coming to school for 7 days from the day the letter was sent. Please do this as it will help us pick up other cases early and avoid extra measures having to be put in place to deal with outbreaks that have been seen already this term in other schools.

This week has been an incredibly busy one with topics fully underway—see the pictures of some of the amazing work being completed on pages 4-11. You should have received the topic letter/snapshot via ParentHub or text on Monday—if you haven't seen this yet please do log into the app and look at the channel for your child's class—it will be there. This details everything they will be covering this term along with the key information they will learn.

Today those of you who requested a place in a club will have been sent messages with what club your child has been given. These start from next week. Have a great weekend and see you all on Monday.

## Punctuality Award

The Punctuality award goes to Reception with no lates! Year 4 did very well this week too—just 1. Thank you to those of you who arrive on time everyday. Please ensure that children are **in class by 9am**—not arriving at 9am or after.



## Attendance Award

Our Attendance Award this week goes to Year 4 with 99.6%—brilliant! Year 5 so close with 98.5%. Overall for the year we're at 95.6%—still close to the 96% target—we can do it! Thank you for all you do to ensure the children are here as much as possible.



## Lunch Menu —17th-21st January

### Monday

*Meat Free Monday*  
5 Bean Chilli or Veg & Bean Fajitas  
Rice  
Broccoli & Sweetcorn  
Fruit & Yoghurt

### Tuesday

Meat/Halal: Cottage Pie  
Vegetarian: Shepherdess Pie  
Green Peas & Roast Butternut  
Rhubarb Crumble & Custard

### Wednesday

Meat/Halal: Chicken Drumsticks  
Vegetarian: Lentil & Basil Pastry Whirl  
Jolof Rice or Sweet Potato Wedges  
Sweetcorn & Carrots  
Fruit & Yoghurt

### Thursday

Meat/Halal: Sweet & Sour Chicken  
Vegetarian: Sweet & sour Vegetables & Butterbeans Noodles  
Green Beans & Mixed Veg  
Eves Pudding & Custard

### Friday

Meat/Halal: Breaded Fish  
Vegetarian: Red Pepper & Cheese Frittata  
Chips or Cous Cous  
Baked Beans & Peas  
Jelly, Yoghurt & Fruit

### Available Daily

Freshly Cooked Jacket Potato  
Freshly Baked Bread

**Please remember to let the office know if you want your child to change to or from school lunches so you are charged correctly**

## New Covid Guidance—latest

To support us all in keeping everyone safe and school open, please read below for the latest guidance. If you're unsure in any situation please ask for clarification:

- Children should not attend if they exhibit any of the symptoms of Covid (new persistent cough; temperature; loss or change in sense of taste or smell)
- If they exhibit symptoms they should take a PCR test (not a LFD) and isolate while you await the results—if positive the isolation period begins from the onset of symptoms; if negative they can return to school if/when well enough to do so
- If you are doing LFD tests with your child and they test positive without symptoms you no longer need to do a PCR to confirm—they should begin isolating immediately
- From Monday 17 January, children who are self-isolating with covid will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to school on day 6. The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day.
- If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.
- Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.
- If a child is a close contact of someone who has tested positive they do not need to isolate. Instead they should do an LFD test every morning before coming to school for 7 days. As long as that test remains negative they can come into school. If one of the tests comes back positive they should isolate immediately and follow the guidance above.
- If a child is off school due to isolation work will be provided for them using the school's online learning platform 'Seesaw' for years 1-6. If the child is well enough they are expected to complete this work. Children in EYFS will be directed to work ideas and links accessed via the school website

## Dates for your diary for this term

Below are some key dates for this term. We hope at this time these go ahead uninterrupted by further Covid related problems. Thank you.

- **27<sup>th</sup> January:** Nursery Class Tea
- **3<sup>rd</sup> February:** Reception Class Tea
- **10<sup>th</sup> February:** Year 5 Class Tea
- **11<sup>th</sup> February:** Year 5 Class Assembly @ 10am
- **14<sup>th</sup>—18<sup>th</sup> February:** Half Term Week
- **24<sup>th</sup> February:** Year 6 Class Tea
- **25<sup>th</sup> February:** Year 6 Class Assembly @ 10am
- **3<sup>rd</sup> March:** World Book Day
- **3<sup>rd</sup> March:** Year 4 Class Tea
- **4<sup>th</sup> March:** Year 4 Class Assembly @ 10am
- **9<sup>th</sup>-10<sup>th</sup> March:** Teacher/Parent Meetings
- **10<sup>th</sup> March:** Year 3 Class Tea
- **11<sup>th</sup> March:** Year 3 Class Assembly @ 10am
- **17<sup>th</sup> March:** Year 2 Class Tea
- **18<sup>th</sup> March:** Year 2 Class Assembly @ 10am
- **24<sup>th</sup> March:** Year 1 Class Tea
- **25<sup>th</sup> March:** Year 1 Class Assembly @ 10am
- **1<sup>st</sup> April:** Last Day of Term—children finish at 2pm
- **20<sup>th</sup> April:** Summer Term Starts—children back

# Stars of the week!



Well done to these children who have been chosen by their class teachers to be the 'Star of the Week' - Well done to all these children, and to all the rest who might not have been picked this week but could have been.



## Reception—Seun

You have impressed me so much this term with your fantastic attitude. You are excited to be at school and join in with activities. You are patient with your friends and you try hard to communicate your feelings. Well done Superstar!

## Year 1—Zara

For engaging more during our lessons and being more confident in your ability, which has meant that your learning has improved. You have so much to offer, Zara, and it's great that we're beginning to see you believe in yourself. Keep going! We are very proud of you!



## Year 2—Amaani

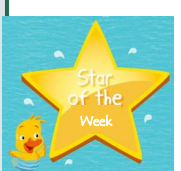
We've noticed you trying hard in lessons this week. We especially noticed some great Maths you did (on your own) and some beautiful handwriting. Well done!

## Year 3—Amreen

For your fantastic attitude! You are so focussed on your learning and it's really paying off! I also really admire how efficient and proactive you are with looking after our classroom - whenever something needs doing, you instantly help out! Thanks so much for being such a brilliant team member!

## Year 4—Tara

For a strong start to the term with our new topic. You've been working so hard with all our tasks, In particular, you showed such resilience during our flower weaving. Well done!



## Year 5—Ben

For the effort he has put into his learning this week in art. You shared great observations with the class and then produced your own brilliant 'Starry Night' artwork. I noticed you zoning in on the details, carefully picking colours and blending them together with fantastic results. Well done Ben!

## Year 6—Rosie Jane

For your brilliant attitude towards your maths learning this week. You have been very focused and resilient and made excellent progress with your work on angles. You should be very proud of yourself!



# Spring Term Topics

Nursery: Rhyme Time

Reception: Zip and Zoom

Year 1: Wild!

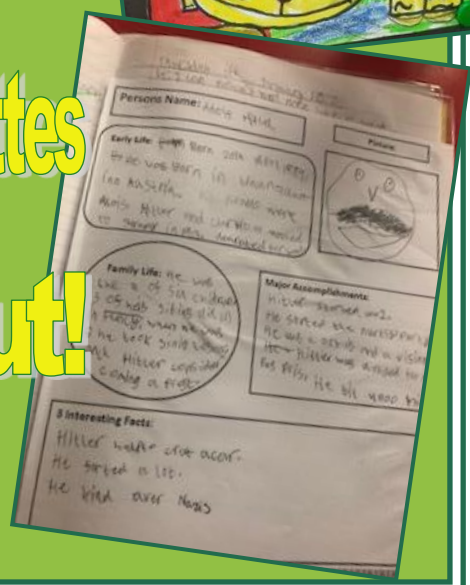
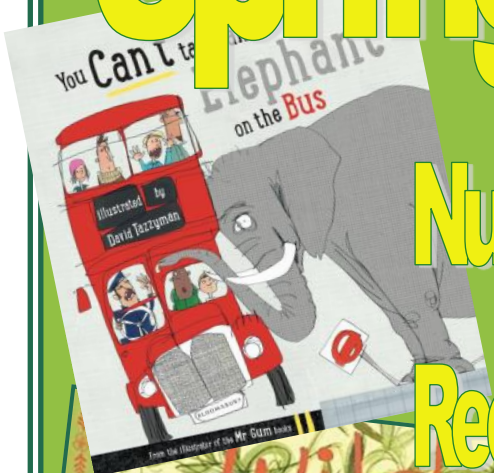
Year 2: Seeds and Thneeds

Year 3: The Fire Within

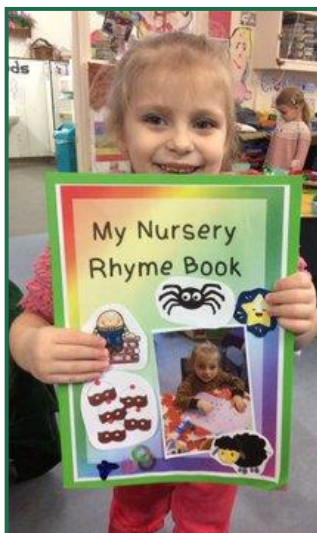
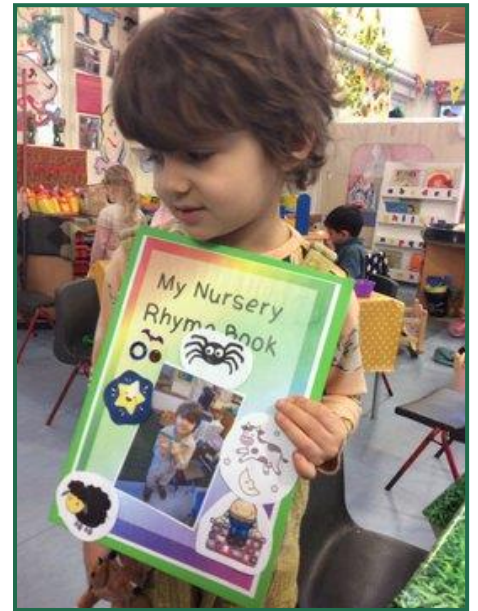
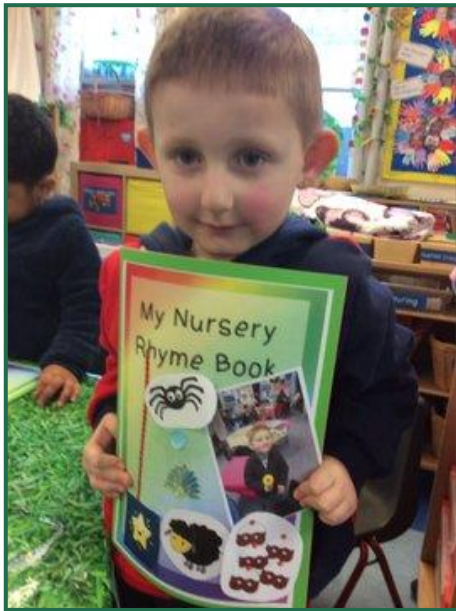
Year 4: We Are Heroes

Year 5: Planets and Pallettes

Year 6: Blackout!







# This week in Nursery...

What a great start to term in Nursery. The children have been making their front covers for their special nursery rhyme books, making toast and welcoming some new children. Well done nursery.

## Topic: Rhyme Time





# This week in Reception...

The children have made a great start to their spring term. Despite the cold weather they have been enjoying the outdoor area as well as the activities inside. A particular favourite activity this week was music making! Some of the children have a real sense of rhythm.

## Topic: Zip & Zoom

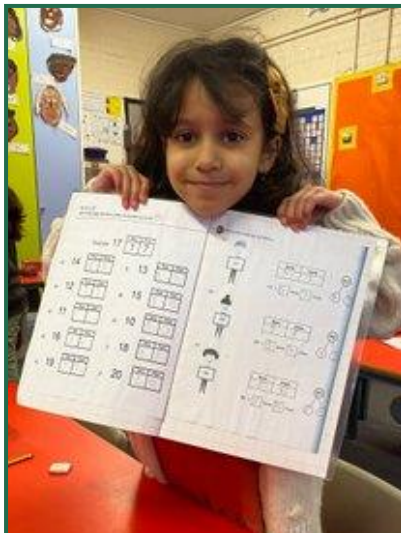




# This week in Year 1...

A busy week as usual in Year 1—in geography they have been learning specific language to label forests on pictures they have drawn using pastels. They have been immersing themselves in their name book (where their topic title comes from) and doing some fabulous setting descriptions in English. Their 'Wild' gallery is looking great too. Well done Year 1.

## Topic: Wild!



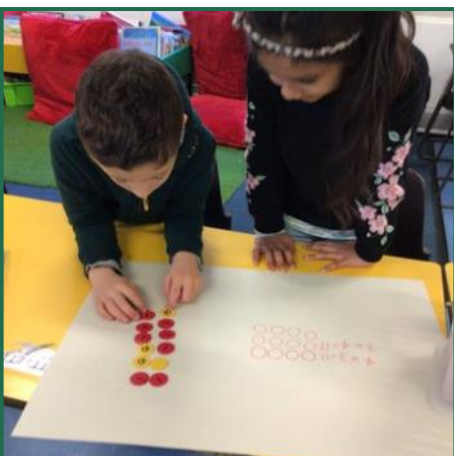




# This week in Year 2...

## Topic: Seeds & Thneeds

This week the children have been investigating arrays in maths, writing and publishing poems to go with some beautiful paintings they have created as well as making nature frames thinking about pattern and colour—a very busy week! Well done Year 2.





# This week in Year 3...

The dragon eyes are looking amazing as they are being finished off. They have also been thinking about earthquakes this week in class and created some earthquake inspired art. In maths there was some place value snakes and ladders which had the children engrossed. Well done year 3—they are certainly enjoying their new topic and Ms. Costelloe has some fun events planned for this term to link in with it.

## Topic: The Fire Within



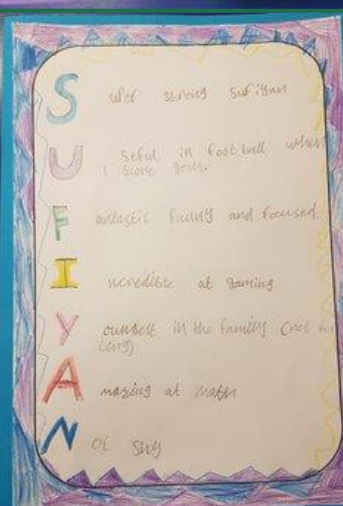




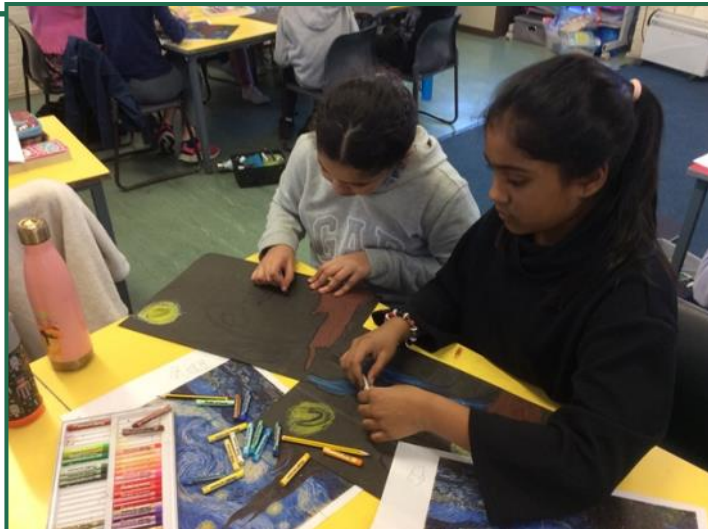
## This week in Year 4...

From teamwork in PE, to colour mixing, stencils and Frida Kahlo in art, acoustic poems about themselves in English, and portraits showing strength and resilience as part of their topic work it's been a very busy week in Year 4—oh and they also had their first brass lesson of the term too! Wow!

## Topic: We Are Heroes







## This week in Year 5...

It was great to welcome back Ms Sale this week from her enforced Covid absence. The children have been fantastic while she was out working hard with Ms. O'Kelly. This week they have been researching on the iPads finding out information about the Apollo 11 Moon landing in preparation for writing some newspaper reports. In art, it's been looking at post impressionist work and recreating Van Gogh's starry night.

## Topic: Planets & Palettes







## This week in Year 6...

For their Blackout Topic launch the children started to learn about the significance of poppies and WW2. They created their own versions of a paper poppy. The method was quite fiddly and time consuming so they had to be resilient! They have also been creating London skylines during the Blitz, having explored the use of silhouettes in Art. They chose different palettes of colours depending on the time of day their art was focused on. Well done Year 6.

## Topic: Blackout

