

Friday 26th February 2021

Message from the head:

Welcome back—in the virtual sense—to the second half of the Spring Term. Today, with the sun shining and the news of the return to school from the 8th, it feels like there is light at the end of this long tunnel we have been in. This newsletter is full of fantastic work the children have been doing—during our 'Digital Detox Day' before half term, from the home learning projects at half term and the general day to day learning set for the children for home schooling. The children continue to be amazing throughout this period and we can't wait to get them back. If I can draw your attention to three video links at the bottom of this page that show some of the work our year 6 children produced I am sure you will be as astounded as I was when I saw them—all their own work, we can take none of the credit! Very talented and creative individuals.

Please make sure you have familiarised yourself with the information around reopening that was sent home this week—particularly about pick-up and drop-off and adults wearing masks when coming on site.

The second page of this newsletter is all about next week's World Book Day celebrations on Thursday. Please read carefully so you and the children know what is happening that day as it is different to our usual home school days. Thank you to you all for your support this term and moving forward. This week I was sent a letter by our governors to pass on to the staff. They asked that I include it in the newsletter too so please see it on page 3. Also please check the new offer of parent sessions from the Camden Mental Health team on page 18. Have a wonderful weekend and long may the sun shine!

Return to School for all children—8th March

You should have received a letter on Wednesday regarding the return to school for all children on Monday the 8th March. If you did not receive this letter via Parent Hub (or text message if you are not yet signed up) then please contact the office—there may be an issue with the contact details we hold. A copy can be found using this link on the website:

<https://www.fleet.camden.sch.uk/ckfinder/userfiles/files/Coronavirus/Return%20to%20school%20letter%20March%202021.pdf>

Half Term Home Learning Projects—Y1-Y6

We have been loving seeing the photos, presentations, artwork and video the children have created for their topic half term home learning projects. Remember the deadline for this if your child completed one is next Monday. The teachers would like to be able to celebrate their efforts next week so please do remind your child to finish them off and submit to Seesaw. Below are links to three incredible films Eartha, Gaith and Nommi in year 6 have made for their projects—click on the links to watch them. They are brilliant! On the next few pages, mixed in with the other home learning are other examples of home learning projects from across the school. It's a shame we can't hold our usual gallery and invite you in to see them all in person—hopefully by the time the Summer Term home learning projects come round that may be more feasible.



<https://vimeo.com/516752955>

<https://vimeo.com/516749225>



<https://vimeo.com/517078849>

Spring Engineering Challenge

In normal times we have a close relationship with University College School which often involves taking our students to the school for opportunities to use their science labs and other resources we don't usually have access to. They have contacted us with details of an engineering challenge that they are running in the run up to Science Week this year that is open to our children to enter. Details are below—it would be great if some Fleet children were to enter!

Deadline: 15th March at 4pm. Winners announced mid-March.

Challenge—KS1 & KS2—Can you make a balloon powered vehicle?

Build a vehicle powered by air.

Using a balloon, create a moving vehicle powered by nothing more than the air within the blown up balloon. You can use any other equipment you have at home. Submit a video (max 2 minutes) or picture of your successful design. Two prizes will be awarded. One for the most creative design and one for the furthest distance travelled. Submit entries to stem@ucs.org.uk with the subject 'Challenge 1' by 15th March. Please include your name, age and school within the submission.

Mr McGibbon's assembly this week is about this competition and demonstrates the sort of thing you could do. Click the link to watch it:

<https://vimeo.com/516762406>

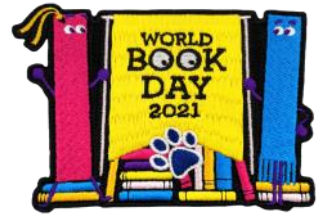
Nursery Applications for September 2021

We are taking Nursery applications for children born between 1st September 2017 and 31st August 2018 to start Nursery in September 2021. If you or someone you know would like to apply for a Nursery place, please follow the link and complete and return the form to us as soon as possible <https://www.fleet.camden.sch.uk/MainFolder/3-Parents/Nursery-Application-Form-Feb-14.pdf>. Alternatively, call the office to arrange to come in and complete a form.

World Book Day - Thursday 4th March!

We love World Book Day at Fleet and even though it is next Thursday and school is not open we couldn't let it pass without celebrating as we would normally.

We're pretty sure that all your children love it too going by how many of you come into school dressed up each year so read carefully for information on the special activities we will be doing for our home learning next week.



Dressing Up!



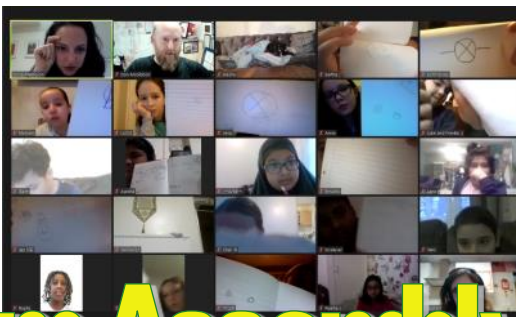
Everyone's favourite part of world book day is the dressing up as a favourite book character. We'd love the children to dress up at home—they can show off their costumes in the morning zoom sessions and in the afternoon assembly session. We can't wait to see what you will be dressed as!

We will be holding a live zoom assembly for the children in the afternoon.

1.30-2pm: EYFS and KS1—Story and sharing

2.30-3pm: KS2—Sharing and a book quiz

The zoom links for these will be sent out via seesaw and parent hub next week.



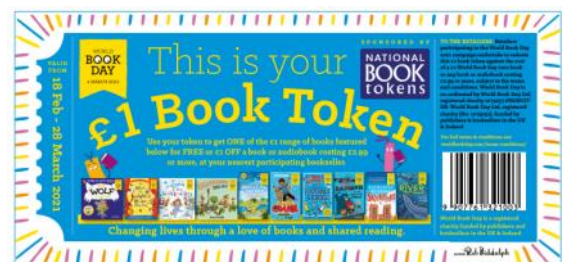
Special Zoom Assembly

The day will also be marked in the home learning activities. We will be coming 'off topic' for the day and setting the children a number of book and story themed activities. These will be in the format of a grid of activities (posted on Seesaw for Y1-Y6; the website for EYFS). Many of these activities will have a screen free focus and of course there will be lots of time through the day for the children to spend time reading and enjoying stories. If you need any books for home please let us know and we can get these to you. The grid will go up on Monday so you can have a look ahead of the event on Thursday and if you need any resources please let us know so we can get them to you before Thursday. The children could take photos of what they do on the day and upload them to seesaw/email them in.

Our £1 books line-up for 2021



You should have received a world book day £1 book voucher this week via parent hub. If you didn't receive it please contact the office. Due to the pandemic and shops being closed you need to contact your local bookshop to organise using your voucher and collecting your child's World Book Day Book. These books are great, and even though it's a bit trickier than usual, we would encourage you to do this. Gives them a nice new book to read on the day too!



WBD £1 Voucher - Buy your book!



Fleet Primary School

Fleet Road Hampstead London NW3 2QT

Tel: 020 7485 2028

E-mail: admin@fleet.camden.sch.uk

Headteacher: Don McGibbon



Letter from Governors to Fleet Staff

24th February 2021

To the whole Fleet School team,

The Governors of Fleet want to thank you all, in your many different roles, for everything that you have done throughout this extraordinarily difficult time. It isn't over yet, but there are signs that some sort of return to normality may be on the horizon. So at this point, we wanted to say how much we appreciate the dedication, professionalism and creativity of the whole Fleet team and to let you know that the Governors recognise what you have all achieved.

From the beginning of the crisis you have put the Fleet children and their families first, responding to the rapidly changing circumstances and the requirements on schools handed down from politicians. You have done this swiftly and creatively, using your local knowledge and your sense of the community. Above all, you have done it so well by all pulling together.

As Governors, we have different understandings of what has been involved. The parent governors have experienced all the day-to-day communication from the school, the newsletters, the phone calls and all the strategies for home schooling as they have evolved through the lockdowns. They know how much effort has been put into keeping in touch with everyone in different ways, distributing devices, the extra admin, the attention to detail. We have all been struck by how you have adapted your strategies throughout the different stages of successive lockdowns, learning as you go, trying innovative approaches and always putting the needs of the Fleet children and families first. When the school has been open you've all done a brilliant job of keeping things running as normally as possible, as well as adhering meticulously to health and safety requirements and all the while keeping the learning, Fleet spirit and creativity alive and accessible to all.

For the Governors who are not parents, we have been kept fully informed by Don and the Staff Governors through newsletters, detailed briefings and presentations at Governors meetings. Don, Becca and colleagues have kept us informed about everything from health and safety, mental wellbeing, the progress and learning needs of the children, and throughout all this they are not losing sight of what the school priorities should be when we achieve a new post-pandemic normal. The Fleet team is extraordinary.

You have all adapted in so many ways and continued nurturing and teaching all the children and have supported the families and wider school community in so many ways. It has really bought home to us what Fleet stands for and we feel so proud of what you have achieved.

The Governors would like to say a huge heartfelt thank you to the whole Fleet team for your incredible hard work, commitment, resilience, support and team-work during these challenging times. Everyone has played their part. Thank you all.

Best Wishes,

The Governing Body



Ryan Art - 25.02.21



his superpower is
blue electric.

he uses his
powers to
protect himself
from bad guss



Family bake off
2021

Gloria and
Letizia's
chocolate/berries
muffins

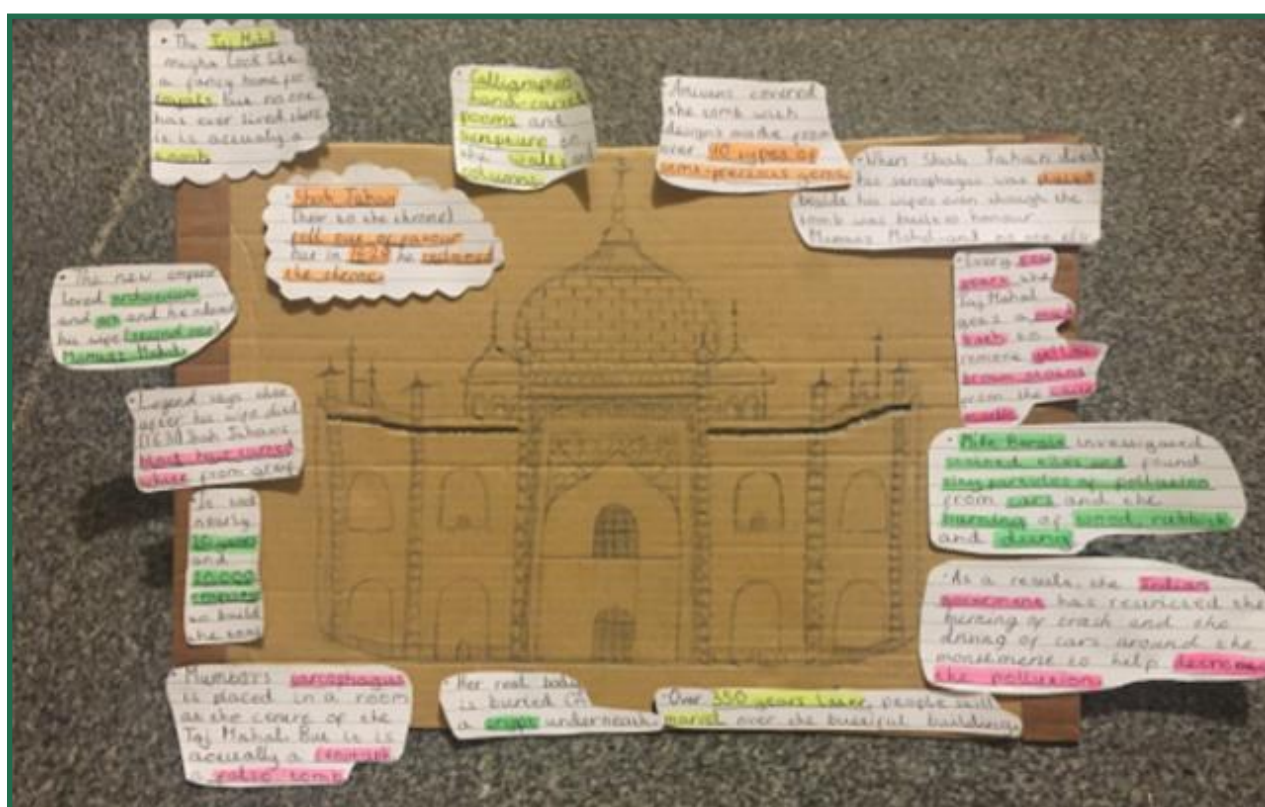
Mum and Dad's
apple-rose
tarts

it's a tie!!!



Home
Learning
this
week

Digital Detox day Friday Marshmallow Spaghetti Structures



Home
Learning
this
week





My project
Chicken curry

For my project I decided to cook chicken curry because I've never cooked anything for my project before.

It tasted amazing!



Home Learning this week

You are invited to my party! ★

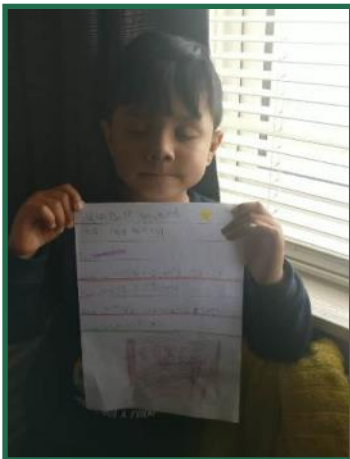
To: invitation

Invited to: MUSA'S SCARY PARTY

Place: MUSA'S SPOON

Date: every day 07 February 2021

Time: 3am midnight



ANIMAL FACT FILE

Name: Qq

Facts: Frogs can live up to 100 years. Water and air are brought through the skin.

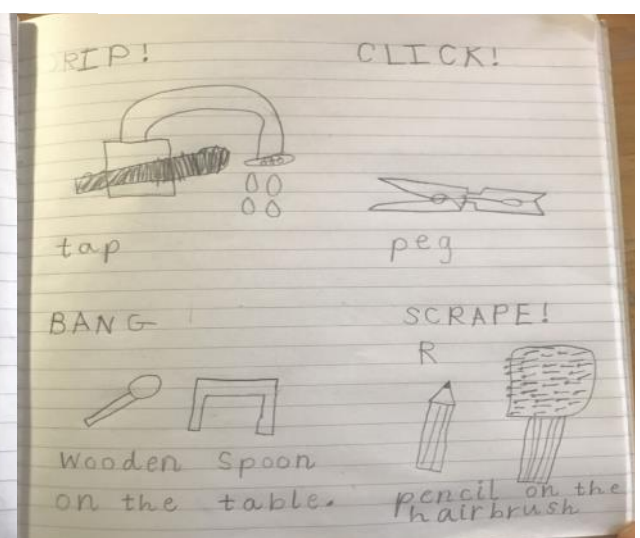
Appearance: Frogs are slightly colored brown. Frogs have short good legs.

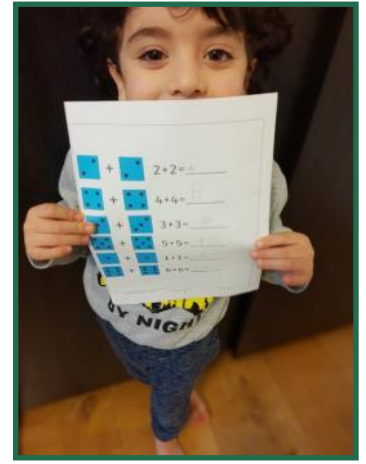
Diet: Frogs don't need to drink. Frogs eat most bugs worms.

Habitat: Frogs live in places like jungles.

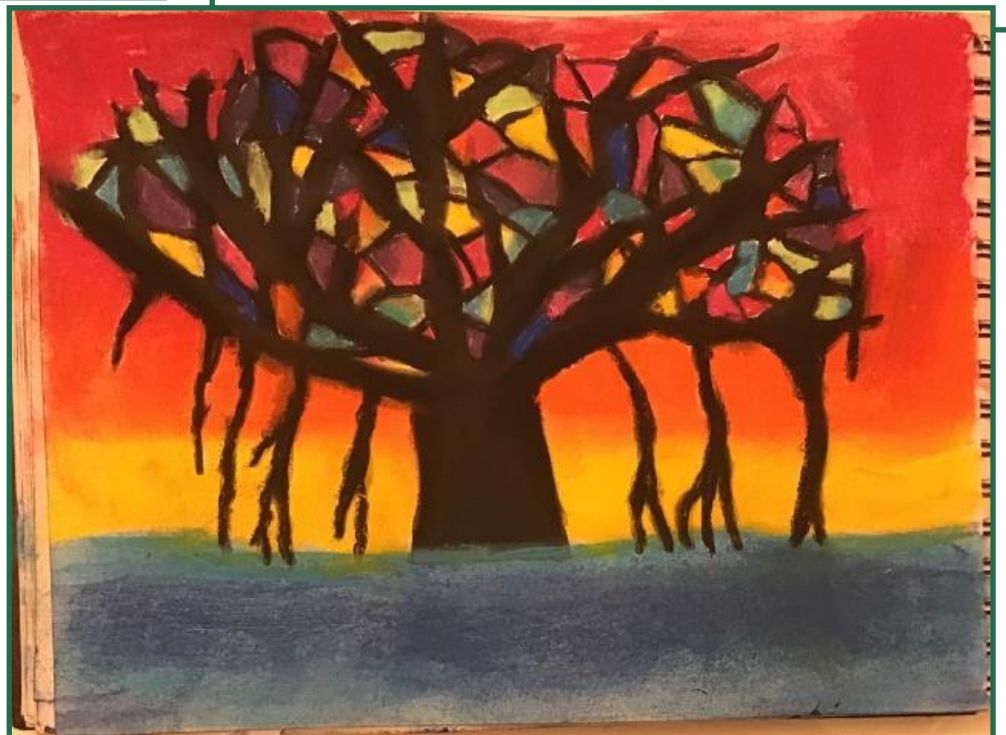
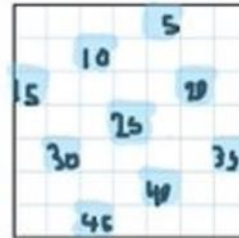
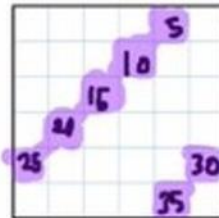


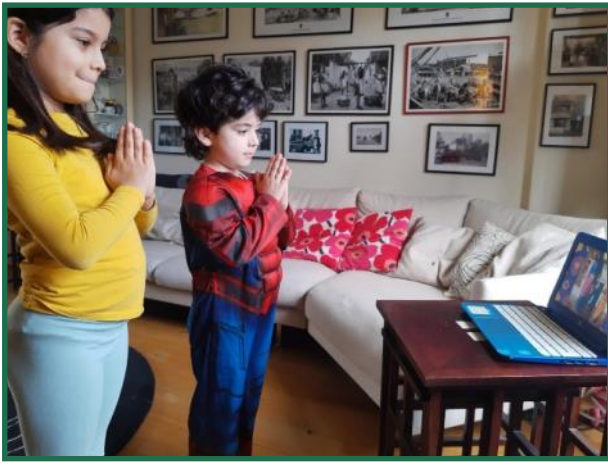
Home Learning this week



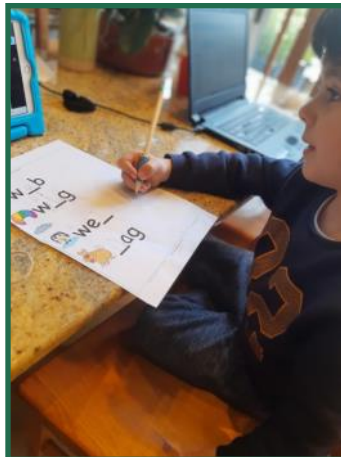
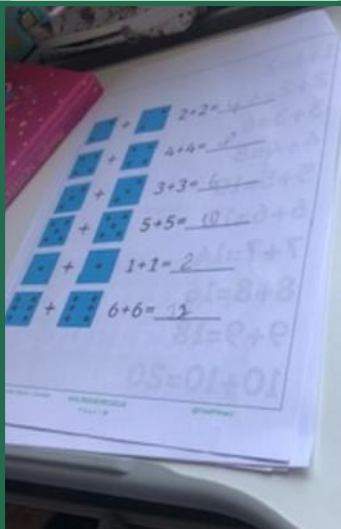


Home
Learning
this
week

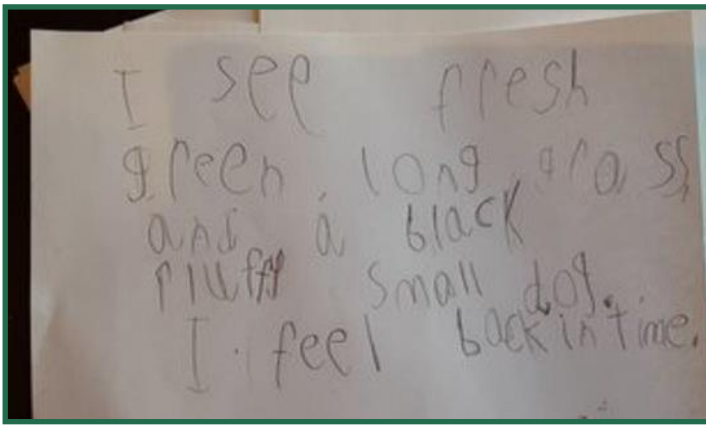




Home Learning this week



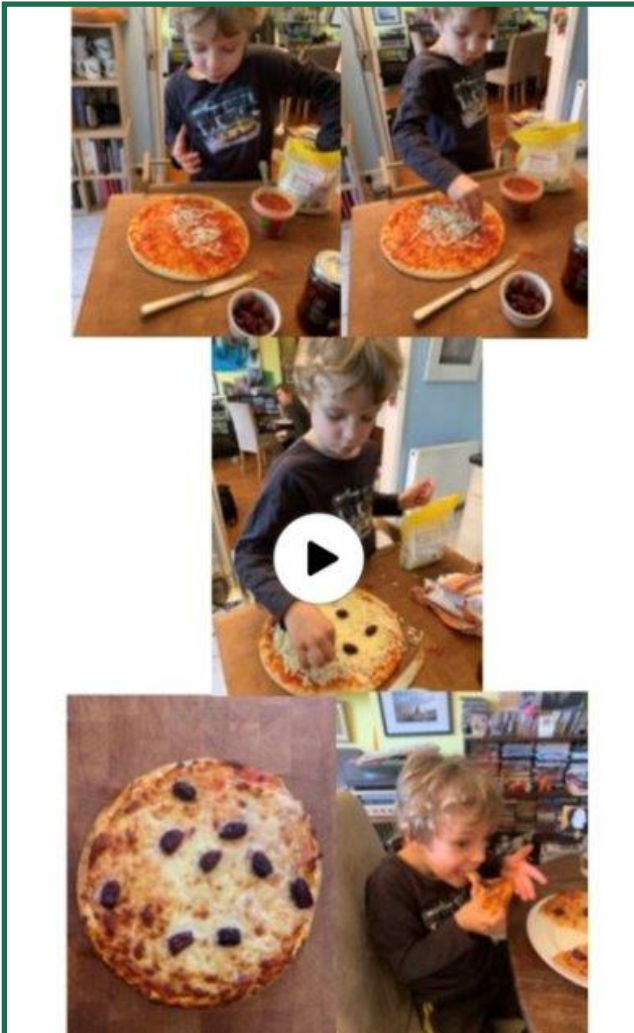
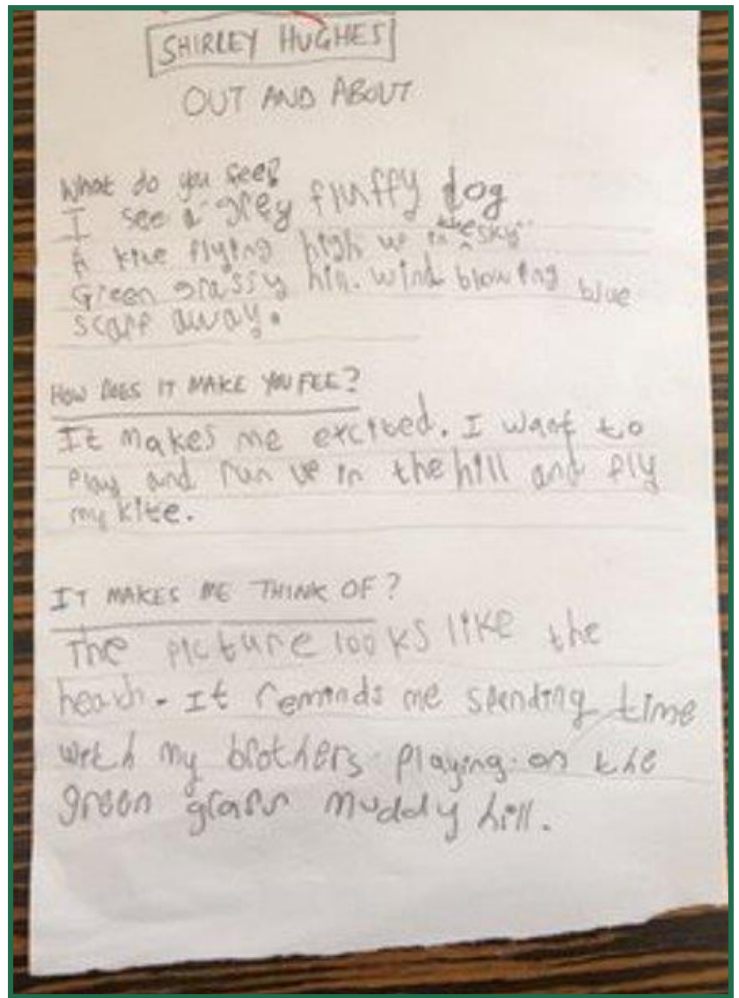
Home Learning this week



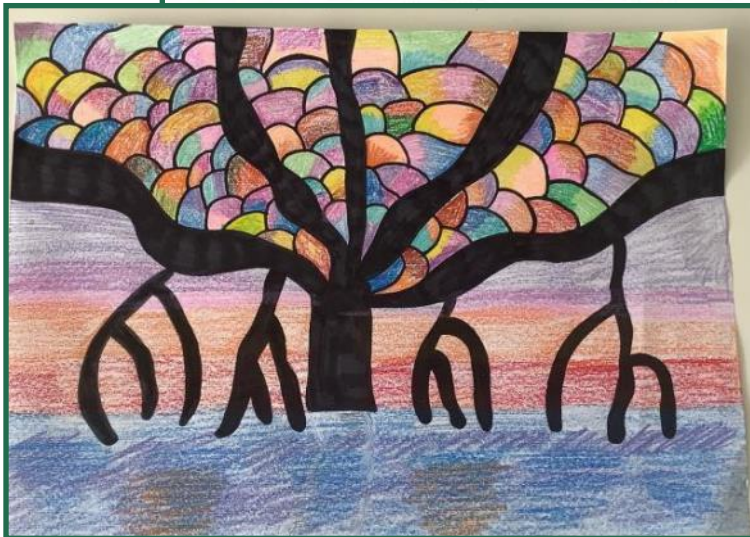
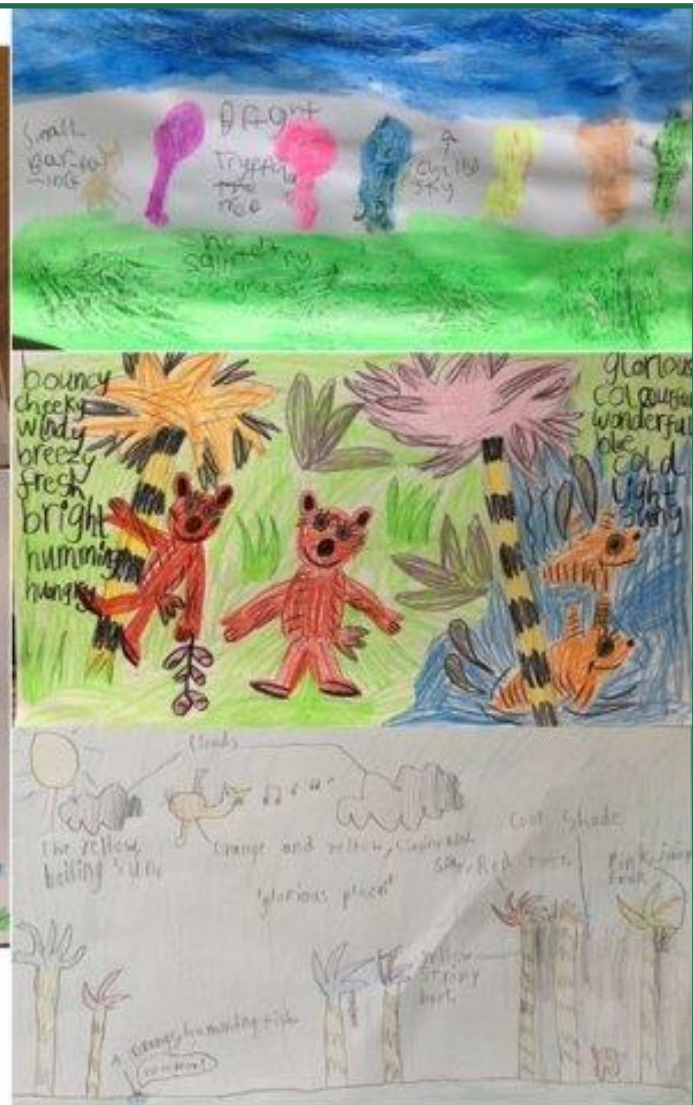
Writing from Emaline...

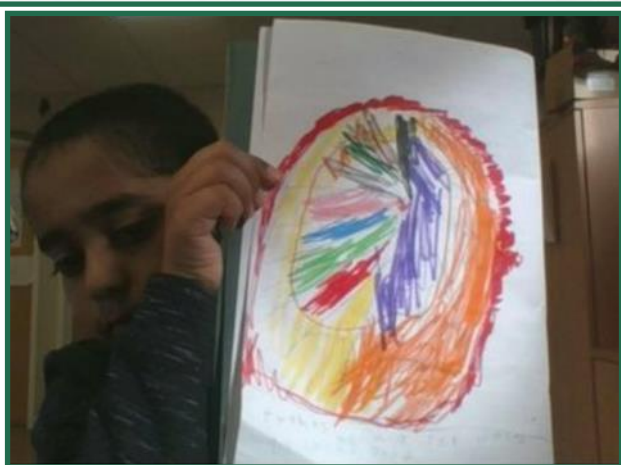
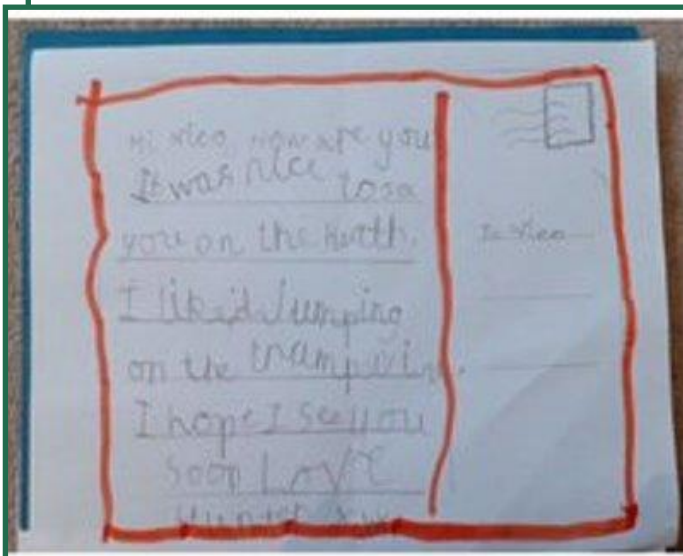
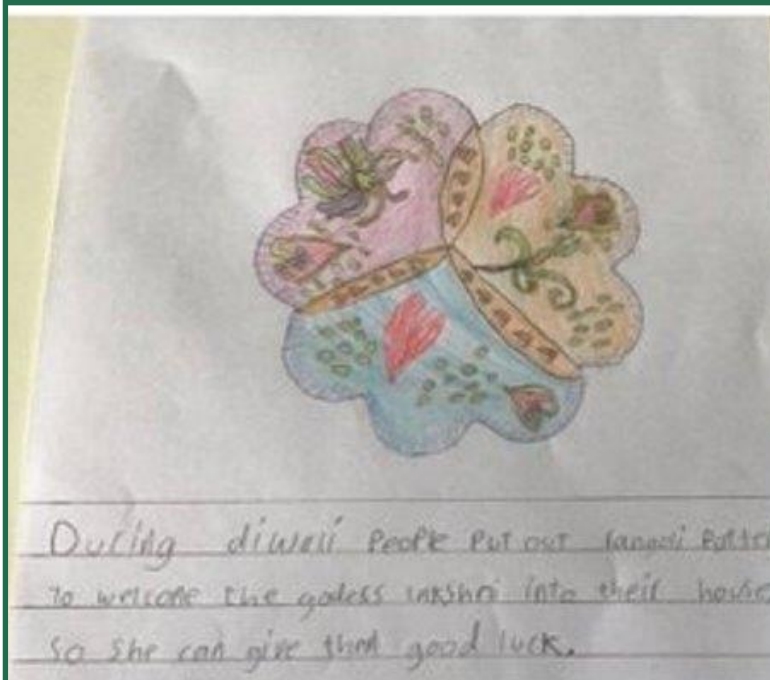
As the green faded Rose was approached by a towering fence. She hooked her hands around the silver rusty sharp barb wire to peak inside a dirty, sad sorrowful world. Rose's heart descended into the pit of her stomach. Sadness spreads inside her like a illness. Frozen. Hungry. Sad. Lonely. All the things these people must be. Their heads are shaved and you can see their ribcage. All of these innocent people are in blue striped uniforms. Men are holding colossal machine guns all loaded and ready to fire. The cold winter air must make their body's go numb. A little baby. A little boy. A little girl. Men and woman. Their all humans just treated different. Rose wonders why, were these people bad and all in prison? Or were they torn away from their family's? The smell of burning drowned Rose. Rose didn't know what it was but it was horrific.





Home Learning this Week





**Y4 & Y5 Brass
Practice:**

<https://www.rod-n-tom.com/fleet>

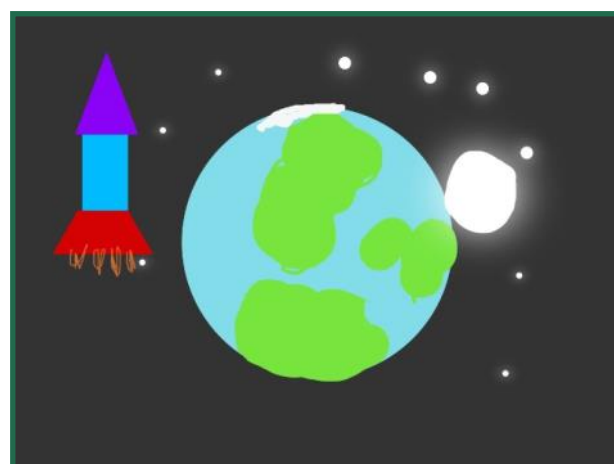
Home Learning this week



people make this so they can encourage the goddess Lakshmi to come to their homes



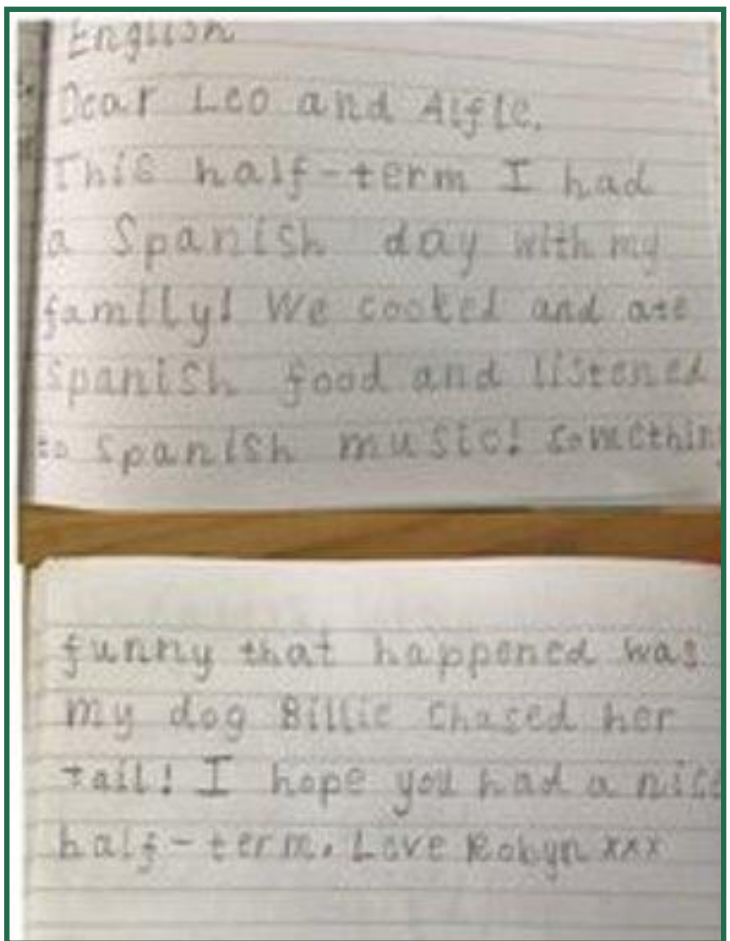
Home Learning this Week



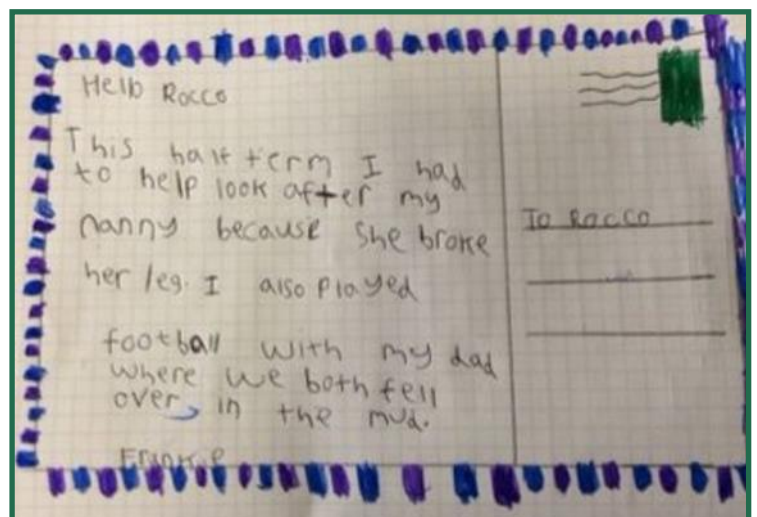
Y2-Y6: Remember to submit your half term home learning project by Monday!



3. Take a picture of yourself holding up a message or a drawing for your classmates: you can tell or show them how much you miss them, what you'd like to do together when we are back at school, what you would like to do when you can visit them again, what game you want to play when you next see each other - anything you like! If you can all send me your pictures then I will put them together and make us a Lockdown Class Collage to cheer us up!



Home Learning this week



Stars of the week!



Well done to these children who have been chosen by their class teachers to be the 'Star of the Week' - these are testing times, everyone adjusting to home learning again. We want to keep things as normal as we can so this term will continue with recognising our stars of the week even while we are in lockdown. Lisa will send your certificate via the post. Look out for it arriving! Well done to all these children, and to all the rest who might not have been picked this week but could have been.



Reception—Jannah

For your lovely work at home during lockdown. I have really enjoyed seeing what you have been busy doing both independently and with your little sister. It has been fantastic seeing the art work you have done. I especially loved your Big Bad Wolf.

Year 1—Summer

Y1 Star of the Week is Summer for her fantastic effort and wonderful creative writing! Summer, we have been really impressed by your imagination and creativity recently, especially in your writing for English. You are putting in so much effort and you keep going even when something is challenging, showing a very mature attitude to your learning. Well done and keep on being our Super Summer!



Year 2—Jake

For all your hard work in Lockdown. Your dedication has really impressed me and I look forward to seeing the work you send in on Seesaw each day. Well done!

Year 3—Natasha

for excellent effort with your home learning! You have been so committed and have taken care to respond to all feedback. Keep up the brilliant work!

Year 4—Amber Lilly

you've had a great week coming back for this new half term. Your smiley face and positive attitude shines through in our daily Zooms and phone calls. We've also enjoyed reading your English work this week, particularly your piece of writing about Nadine's dilemma! Keep it up.



Year 5—Ifeoma

You put 100% effort in to all your learning and listen carefully to teaching to ensure you are successful in your work. You always show such positivity, enthusiasm and diligence, resulting in fantastic work. Well done!

Year 6—Gaith

For your fabulous WW2 project. You had such a unique idea and put your video together in a really creative way. It is fantastic. You have also been working hard throughout the whole of lockdown. You should be very proud of yourself.

Weekly Wellbeing Update

New Tip...

Relationships with parents are valued hugely at Fleet and we're very much missing seeing everybody as regularly as we usually would. Therefore we'd like to look at alternative ways of communicating and helping each other; at this difficult time we'd like to know how best to support you. Links to the Parent Questionnaire which has a wellbeing section can be found on page 5. Please take the time to complete and return it so that we can tailor our support to help as much as possible.

Check out these videos for parents developed to help you support your primary aged children:

1. How to Talk to your Child About Covid-19

<https://www.bbc.co.uk/bitesize/articles/zkbxwnb>

2. Encouraging Your Child to Take Care at School

<https://www.bbc.co.uk/bitesize/articles/z8g6jsg>

3. How to Deal with Anxieties

<https://www.bbc.co.uk/bitesize/articles/zj4p2v4>

4. Communicating with School

<https://www.bbc.co.uk/bitesize/articles/z7ksxbk>



Wellbeing Tip of the Week!

An initiative brought to you by Camden Learning's Health and Wellbeing Team—a new one each week!

Week 14 - This is only temporary

Sometimes it's helpful to remind ourselves that the situation we're in is only temporary. When faced with a challenging situation, such as the pandemic, or when experiencing a difficult feeling, which can feel intense and long-lasting, it can be hard to think about anything else. Instead of letting it consume us, if we focus on the fact that it's temporary and will end at some point, this can help us to shake it off and feel a little less overwhelmed. Actively saying to ourselves: "This feeling/situation is temporary and it will pass!", can help reframe our mind-set and enable us to take a step back and see things from a different perspective.

Dear Parent/Carer,

The NHS mental health support team who work within your school and many others in Camden are excited to be able to offer an online webinar series for all parents and carers of primary school children in Camden.

The series will include online workshops via Zoom. The four topics covered, scheduled dates and times are:

Topic	Day and Date	Time
Parent/Carer Self-Care	Tuesday 2 nd March 2021	12-1 pm 1-1.20 pm -Q&A
Understanding and supporting your child with worries - Option A	Tuesday 9 th March 2021	12-1 pm 1-1.20 pm -Q&A
Understanding and supporting your child with worries - Option B	Wednesday 10 th March 2021	5-6 pm 6-6.20 pm -Q&A
Parent/Carer and Child interactions	Tuesday 16 th March 2021	12-1 pm 1-1.20 pm -Q&A
Routines	Tuesday 23 rd March 2021	12-1 pm 1-1.20 pm -Q&A

Each workshop will last up to 60 minutes and have an optional follow up 20 minutes for further questions for those parents or carers that are interested. You can opt in for all five sessions, or whichever most appeals to you.

They offer two options of the same workshop on 'Understanding and supporting your child with worries'. You can either select **Option A** - 12pm on Tuesday 9th March 2021 or **option B** – 5pm on Wednesday 10th March 2021, whichever one works better for you.

To find out more information and to register for any of the workshops (for free) please go to the 'Eventbrite' webpage <https://www.eventbrite.co.uk/e/140783959613>.

We look forward to seeing you!

Camden Mental Health Support Team

Fleet Happiness Project

GREAT DREAM

Ten keys to happier living

GIVING



DIRECTION



RELATING



RESILIENCE



EXERCISING



EMOTIONS



AWARENESS



ACCEPTANCE



TRYING OUT



MEANING



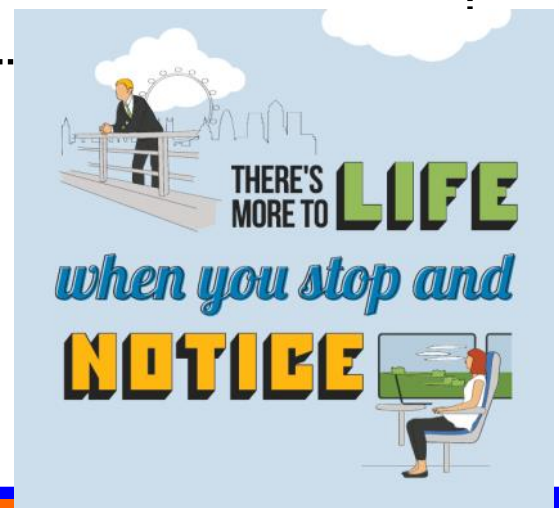
This year we're running the Fleet Happiness Project across the school. This is a project that we ran a few years ago with the aim of looking specifically at ways that we can increase our own, and others', happiness.

We'll be focussing on 10 themes across the year with lots of activities, assemblies and learning in class about each one.

Last term we focussed on 4 different themes:

- **Direction:** setting goals for the short and long term
- **Meaning:** thinking about how we connect to the world around us and how we make a difference.
- **Acceptance:** appreciating how we are all different
- **Giving:** focussing on all the things we can give to each other.

Next up we'll be thinking about Awareness. Look out for the activities in your Home Learning and remember to share what you've been doing by sending in photos for the attention of Miss Wall at admin@fleet.camden.sch.uk.



Safe and Healthy Streets Consultation

Queen's Crescent

Consultation closes this Sunday - 28th February 2021.



Consulting with you

We recently wrote to you to tell you about our plans to trial changes for Queen's Crescent to make it a safer and more pleasant environment. We propose to trial these changes so that we could test and refine the plans before making any final decision. We are still seeking your views at this stage. The main changes proposed are:

- The trial of a motor traffic free environment on Queen's Crescent between Bassett Street and Weedington Road.
- Removal of paid for parking between Bassett St and Weedington Rd.
- New disabled parking and loading spaces outside of the traffic free area.
- The trial of a motor vehicle restriction on Grafton Road, restricting vehicular movements along Grafton Road at the junction with Queen's Crescent.
- Don't worry emergency service vehicles will always be able to get through.

Do you need...
tradução? traduction? traducción? tłumaczenie? itumo?
উচ্চারণ? অনুবাদ?
turjumaad?asekyer? 翻译?

LARGE PRINT?

Share your views

To find out more and share your views on these proposed changes, visit our website to answer a few quick questions.

www.camden.gov.uk/QueensCrescent

The consultation will be open until **Sunday 28th February 2021**. You can use this QR code to access the site from your phone.



If you'd prefer to fill out a paper form just get in touch with us on 020 7974 4444 (option 6) and we'll pop one in the post for you. If you need support completing the survey in another language, please call to request a call back from one of our community officers who will assist where possible. Thank you for sharing your thoughts with us.



www.camden.gov.uk/QueensCrescent

 **Camden**



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£ Over £32 million raised

★ Trustpilot ★★★★★

👤 1.8 million users

From National Online Safety

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



REMOTE EDUCATION 10 TOP TIPS FOR PARENTS

Remote education ensures continuous learning outside the classroom. For parents and carers, remote education isn't always straightforward and there can be a number of factors they need to consider, especially around ensuring their children feel comfortable and are familiar with the whole concept. That's why we've created this guide to help parents and carers support their child in getting the most out of their remote education experience.

1. TAKE AN ACTIVE INTEREST IN YOUR CHILD'S LEARNING

As a parent or carer, your school may have explained how remote education works already, but children may still need help. Take an active interest in their learning and help support them whenever they need a helping hand.



2. MONITOR YOUR CHILD'S COMMUNICATION AND ONLINE ACTIVITY

It's important to remind your child that despite being at home, the same level of behaviour and conduct exists as if they were at school. Encourage them to remain polite, remember their manners and not to post or send any negative comments just because they are behind a computer.



3. ESTABLISH A DAILY SCHEDULE AND ROUTINE

Working from home and trying to learn in a more casual setting that children might associate more with play and a degree of freedom might take a bit of getting used to. Try to stick to a daily routine and use the timetable/schedule that schools have sent home to help children keep on top of their daily learning.



4. ENCOURAGE SCREEN BREAKS AND PHYSICAL ACTIVITY AWAY FROM DEVICES

Remote learning will inevitably require more interaction with computers, laptops and tablets. Teachers will invariably advise on screen breaks; however, it doesn't hurt to keep a check on their time online or encourage them to get some fresh air/exercise.



5. ENSURE YOUR LEARNING DEVICE IS IN PUBLIC SPACE IN THE HOME

It's important to consider where your PC or laptop is placed if live video is being used. Try to keep the background neutral, with no personal information visible and move learning devices out of the bedroom as this could be deemed inappropriate.



6. IMPLEMENT SAFETY CONTROLS AND PRIVACY RESTRICTIONS ON APPS AND SOFTWARE

Dependant on how your school implements remote education, your child may be required to download certain software or apps. Whilst these are likely to be relatively safe to use, like any other new app or platform, parents should still implement safety controls as a precaution.



7. ENSURE YOUR CHILD ONLY USES OFFICIAL SCHOOL COMMUNICATION CHANNELS

It's important that all communication with teachers and school staff is directed through approved school channels, whether that be through the school's online portal or the relevant secure messaging site.



8. FAMILIARISE YOURSELF WITH RELEVANT SCHOOL POLICIES

Schools should have a policy on remote education that they can share with parents. Familiarise yourself with this and ensure you know what is expected of teachers and your child during lessons, both online and offline.



9. MAINTAIN FEEDBACK WITH TEACHERS

Engage in communication with teachers where possible, and try to feed back progress and development as well as any helpful suggestions around the learning process. Be transparent but remain professional and only use official channels to communicate.



10. MONITOR YOUR CHILD'S WELLBEING AND MENTAL HEALTH

Remote education will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage them to get out as much as they can. Whilst learning from home might seem fun and exciting to start with, missing out on seeing their friends every day might take its toll.



www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Sources: Remote education good practice. DfE guidance. | Safeguarding and remote education during coronavirus (COVID-19). DfE guidance.

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.11.2020

**PLEASE ENSURE YOU ALL HAVE THIS APP INSTALLED AND NOTIFICATIONS TURNED ON
THIS IS OUR PRIMARY MEANS OF COMMUNICATING WITH YOU**



Fleet Primary School

would like you to join their channel on Parent Hub.

Just tap “Add a School ” in the app and enter the handle below...

@FleetPrimary

The Parent Hub app is FREE to download and use.



What is Parent Hub?



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

Instructions for Parents



1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose “Add a School” and enter the school handle (above).

Visit www.parenthub.co.uk to find out more

Coronavirus: Weekly update from Camden Council

For the latest information and support from Camden Council and its partners, including updates to services:

- Visit camden.gov.uk/coronavirus – includes information in different languages
- Check the rolling news pages at news.camden.gov.uk
- Follow Twitter [@CamdenCouncil](https://twitter.com/CamdenCouncil) and Facebook facebook.com/LBCamden
- Speak to someone at the Council directly by calling **020 7974 4444 (option 9)**.



SIGN UP to the Council's coronavirus enewsletter at camden.gov.uk/coronavirus-updates

Today: Virtual COVID-19 event for London's Somali community

Tonight (Thursday 25 February) from 7.30 to 9pm, join GPs, community leaders and public health experts at an information session for London's Somali community. Hosted by presenter and broadcaster Abdihafid Mahamud Jama, topics include staying safe during the pandemic; what to do if you catch COVID-19; information about the COVID-19 vaccine; and more. To attend, you can dial in from a landline or mobile phone on **+44 203 481 5237**, via Zoom us02web.zoom.us/j/84065404338 with webinar ID **840 6540 4338** or at youtube.com/CamdenCouncil. To submit questions in advance, please email Martha.Daniels@camden.gov.uk

COVID-19 vaccine for unpaid carers

If you are the main carer for a family member, partner or friend whose welfare may be at risk if you fall ill, you may now be eligible for the COVID-19 vaccine. This is in line with the Government's priority list for vaccination, which has now moved to include unpaid carers (sometimes called 'informal' carers) who are adults and young carers age 17 and 18 (priority group 6). Please make sure you are registered with a GP as an unpaid/informal carer so they can contact you about this. For support in your caring role, visit camden.gov.uk/carersupport

Anyone aged 64 or over, or clinically extremely vulnerable, can book their own appointment at a local vaccination centre by calling **119** for free or visiting nhs.uk/coronavirus-vaccine

Please continue to follow all public health advice, whether or not you have been vaccinated.

Please celebrate Purim safely

Happy Purim to all of those celebrating, and thank you for everything you continue to do to keep Camden safe.

With cases of coronavirus high across London, it's crucial that you continue to follow the rules to keep yourself and loved ones safe. This means celebrating at home, with your household or support bubble.



On Monday (22 February) the Government published its phased approach to ending lockdown. This begins with schools and colleges returning from 8 March, along with indoor visits for a single named visitor in care homes.

I know these changes will be a welcome relief to those who have not been able to see loved ones over lockdown, and for parents and carers who have done an incredible job to support their children. However,

there are still many unknowns ahead. Many residents and businesses are still struggling. As a council we continue to be here for you and you can contact us on **020 7074 4444 (option 9)** if you need support with accessing food, medicine or other services.

And while there is light at the end of the tunnel, restrictions will not be eased unless the data on infection rates and vaccine uptake are heading in the right direction. As a community we have done so much to get to this point – it is therefore so important that we all continue to follow the rules, and get the vaccine when it's our turn.

Councillor Georgia Gould, Leader of Camden Council

Schools and colleges reopen from 8 March



The Council is working closely with Camden schools to ensure they are supported and ready to begin face-to-face lessons for all pupils from 8 March.

All schools will update their risk assessments and work closely with Camden Learning, local Public Health colleagues and trade unions to ensure the necessary safety measures are in place to keep pupils and staff as safe as possible.

Your child's school will be in contact with you about their arrangements. Visit camden.gov.uk/schools-children-and-families for more details.

No symptoms but must leave home for work?

Free, rapid tests with results in 45 minutes are available to any adult who:

- Lives or works in Camden, **and**
- Doesn't have COVID-19 symptoms, **and**
- Must leave the house to go to work or have regular close contact with others through caring or volunteer responsibilities.

Book at camden.gov.uk/rapidtest or call **020 7974 4444 (option 9)**.

Got symptoms?

If you develop COVID-19 symptoms, self-isolate and book a free test at nhs.uk/coronavirus or call **119**. Do not go to a rapid test centre.

**Stay home,
save lives**



Wear a face covering in indoor and busy outdoor public spaces, unless exempt



Wash your hands regularly and thoroughly



Keep 2 metres apart from people outside your household or support bubble

For more information, including on the Government's four-step plan to ease lockdown, visit gov.uk/coronavirus

camden.gov.uk/coronavirus 020 7974 4444 (option 9)

