

Friday 21st May 2021

Message from the head:

After over a year of the pandemic dominating our lives adding to everyone's anxiety and worries, further scenes on our televisions and in the news of the unfolding Covid tragedy in India as well as the recent humanitarian crisis in Palestine and Israel being witnessed in the news, many of us will be distressed and upset by what we are seeing. It also brings to mind the ongoing humanitarian crises being experienced by many in Afghanistan, Syria and Myanmar that seem to be in the news less of late but still as present. As always we want to do what we can to support the Fleet community through these difficult times and we know for many of our community you have direct family links to some of these areas which can make it even more difficult to process thoughts and feelings. Below are some links to organisations that can help at such times and also links to organisations that you may wish to support through charitable donations.

If you have any questions about how to approach these topics with your children or want support in answering any questions or worries they may have please don't hesitate to contact your child's class teacher who will be happy to support. Stay safe and have a wonderful weekend.

For Mental health support

Mind: Website: <https://www.mind.org.uk/>

Tel: 0300 123 3393

Email: info@mind.org.uk

School Mental Health and Wellbeing

Website Resource Webpage:

<https://www.fleet.camden.sch.uk/parents/mental-health-and-wellbeing>

School Mental Health Lead Contact: Becca Wall—Deputy Head

For Charitable donations and any information on crises and relief efforts:

Oxfam <https://www.oxfam.org.uk/oxfam-in-action/current-emergencies>

Save the Children www.savethechildren.org.uk

UNICEF <https://www.unicef.org.uk/donate/>

Medecins Sans Frontieres <https://msf.org.uk/>

Nursery Applications for September

If your child is born between 1st September 2017 and 31st August 2018 they can start Nursery in September 2021. If you or someone you know would like to apply for a Nursery place, please follow link, complete and return to us as soon as possible <https://www.fleet.camden.sch.uk/MainFolder/3-Parents/Nursery-Application-Form-Feb-14.pdf>.

Message from the Governors

A quick update on our Full Governors Meeting that we held this week. We heard about some of the changes that are being made nationally to the Early Years curriculum and how that will be managed here at Fleet. The focus on early maths and reading skills is welcomed. The school will be working with the Black Curriculum this term as the teaching staff work hard to ensure a diverse curriculum that truly reflects the whole school community. More will be seen on this and we applaud the work that is being done as we watch it develop. While standards remain high, like all schools, we have seen a small drop for some children over this difficult year which we established, is clearly down to the COVID restrictions and the time children have spent away from the classroom; great that they are back!

We are pleased that the school has managed to maintain free places for all nursery children, and we agreed that this will continue for the next financial year. Attendance has been good but there are some small falls when we take out those days lost to COVID related illnesses. Unfortunately another loss to COVID has been the residential journey for year 6 this year. We are all still waiting for official guidance on events such as sports days, bubbles etc. Don told us that these will go ahead in adapted formats or be replaced in part by alternative events if no change to current guidance is released - which sound amazing and got us all excited! Have a great spring everyone and we shall see you in the summer - from all of us Governors.

Secondary school event for Y5 Families

The Meet the Parents project is holding two online events in June for primary school parents deciding where to send their children for secondary.

Families from Acland Burghley, Camden School for Girls, La Sainte Union, Parliament Hill and William Ellis secondaries will be frankly answering any questions you might have about their school experience on Monday June the 14th from 6 to 7pm. To register for free, go to <https://www.eventbrite.co.uk/e/152115506575>.

MTP will be running a similar event with families from Regent High School, Maria Fidelis, Haverstock, UCL Academy and Hampstead schools on Wednesday June the 16th. See <https://www.eventbrite.co.uk/e/152120742235>

All Camden's schools are either Ofsted good or outstanding and work together as a family of schools. You can see a film about Camden secondaries here: https://www.youtube.com/watch?v=db-zlk4_Kk

Punctuality Award

This week, our Punctuality award goes to Years 1, 2 and 3 with only 1 late each—fantastic! We have really noticed an improvement across the school in terms of lates—every single class this week was in single figures and the total, 26 lates, was our lowest for a long time. Well done to you all. We know it is difficult sometimes but please do everything you can to get to school on time—it's key for children to be in and ready to learn on time.



Attendance Award

Our Attendance Award this week goes to Year 4 with 98.48% - well done! The year's whole school target is 96%. We are currently at 95.8% - we can do better!



Lunch Menu next week—24th-28th May

Meat Free Monday

Cheese & Red Pepper
Pizza
Cauliflower & Tomato
Shortbread Biscuit

Tuesday

Meat/Halal: Turkey &
Leek Pie
Vegetarian: Lentil &
Basil Whirl
Gravy & Mash
Sweetcorn & Broccoli
Banana Sponge &
Custard

Available Daily

Freshly Cooked Jacket
Potato
Freshly Baked Bread

Wednesday

Meat/Halal: Roast
Chicken
Vegetarian: Bean &
Lentil Burger
Gravy & Roast Potatoes
Green Beans & Red
Cabbage
Yoghurt & Fruit

Thursday

Meat/Halal: Beef Bolognese
Vegetarian: Soya &
Lentil Bolognese
Spaghetti
Broccoli & Carrots
Pear & Strawberry
Crumble with Custard

Friday

Meat/Halal: Breaded
Fish
Vegetarian: Mixed
Pepper Frittata
Chips or Potatoes
Baked Beans & Peas
Yoghurt & Fruit

**Please remember to
let the office know if
you want your child to
change to or from
school lunches so you
are charged correctly**

Holiday Cycle Training—Half Term & Summer

Camden is running **FREE** cycle training for children during half term and the summer break.

1, 2 June and July 26, 27, 28, 29

For details and bookings:



Dr Bike - 27th May



**ONLY 5
SPACES LEFT!**

Get your bike checked over ready for the Spring!

FREE Bike Checks. Bring your bike along to the school (yours and/or your child's) at drop off from 08:45am and have it checked over by professional cycle mechanics.

Booking via the school required.



Minor services, parts and repairs will be free. You can also ask for advice on bike fitting and any technical questions.

Places are limited so please book ahead by calling the office who will take your details and ensure your bike can be seen in the time the Drs are here.

Important: This is a free service and delivered in the school. Some repairs may require a workshop. We will advise you if this is the case. If the bike is beyond repair, we will advise you.

Please bring replacement inner tubes if you think your bike has punctures. The inner tube will be replaced. We are unable to provide inner tubes as there are many different types and we are unable to carry all the types.

Online learning resources and homework

- Mathletics: login.mathletics.com or download app for mobile
- Times Table Rockstars: <https://play.ttrockstars.com/auth/school> or download app for mobile
- Numbots (EYFS/KS1): <https://play.numbots.com/#/account/school-login/33442>
- Bug Club Reading Resource: <https://www.activelearnprimary.co.uk/login?c=0>

The sign in details for the three resources above are the same (for Bug Club you will also need the school code which is **tpgk**)

- Seesaw: <https://app.seesaw.me/#/login> or download app
- Busy things: <https://www.busythings.co.uk/lgfl-login/>



Fleet STEAM Week 24-28th May

Next week we celebrate STEAM week. Each class is going to be doing lots of exciting STEAM based work and challenges. The theme this year is 'Shelter' with each class taking a slightly different focus. There is some optional home learning for the children to do should they wish to expand their view and get creative—see poster below. They can present their idea in whatever way they think best communicates their ideas.



Nursery- Animal Abodes- Bug Hotel etc

Reception- Cool and Cosy- homes to suit climates

Year 1- Sunbug Shelters- protect your little bug from the UV rays

Year 2- FunHouse- How much fun can you have with your home?

Year 3- Marscamp- build a house on Mars

Year 4- Treetop Town- in the rainforest

Year 5- Stranded- shelter on a desert island

Year 6- Homes for all- How can we help to the homeless.



STEAM WEEK Classrooms of the Future

*What will they look like?
What will they be made of?
Can you design your own?*



THE CAMDEN CLEAN AIR CYCLE

Sunday 30 May

WHERE

106 Arlington Road, Camden, NW1 7HP

WHEN

Sunday 30 May, anytime between 10:00 - 16:00

ROUTE

The route will take riders around Camden, past all the beautiful landmarks that make our Borough so wonderful. To make the ride even more enjoyable, you can stop off along the way at our partner coffee shops for refreshments!

SIGN UP

Register your place at

<https://camdencleanair.org/events/the-camden-clean-air-cycle/> - family discounts apply!

**REBUILT
BIKES**

CLOUD
9
CYCLES



England's Lane

[The Camden Clean Air Cycle](#) will take place on the first day of Bike Week 2021, Sunday 30 May. Due to the COVID-19 pandemic, we will not be encouraging a mass meet-up of riders. Instead, all participants will be able to complete the cycle ride at any point on Sunday 30 May between 10:00 and 16:00.

The route start and end point is 106 Arlington Road, Camden, NW1 7HP. We have selected a route that will take cyclists all around the Borough of Camden, past all the beautiful landmarks that make our Borough so wonderful. To make the ride even more enjoyable, you can stop off along the way at our partner coffee shops for refreshments. Partner bike shops along the way will also be signposted so you can stop for bike maintenance if needed or just to have a look in.

We would like all riders to wear something BLUE either on themselves or their bikes. The crazier the better! We also have ongoing competitions such as fastest time, photos in as many coffee shops along the way, and photos next to landmarks across the Borough.

Times Tables Rock Stars of the Week!

Well done to these children who earned the most coins in their class on Times Tables Rock Stars this week!

Year 2: Shajai—18,610 coins

Year 3: Conor—3.138 coins

Year 4: Hamzah—6,635 coins

Year 5: Ifeoma—4,920 coins (4 weeks in a row!)

Year 6: Charlotte—17,298 coins (3 weeks in a row!)



Fleet Facts!

Well done to all these children who have passed their Fleet Facts test this week!



Year 2: Noah, Mason, Shajai, Jake Sullivan, Layan, Ursula, Jake Sidoli, Mia, Jarod, Daniel, Marcel

Year 3: Rayn C, Rayan K , Alea, Sufiyan , Tara, Mia Evangline, Saheim, Alfie W , Abid

Year 4: Zain, Kai, Isabella, Asma, Amber-Lily, Aadam, Tawfiq, Rayane, Ryan, Esema, Eva, Aman, Ugo, Suraiya, Hiba

Year 6: Jaydon, Luke, Nommi, Ijaz, Gaith, Raaiha, Armaan
Well done!



North West Football Acadmey
are proud to introduce our first
girls only training session!

All sessions will be lead by
our head female coach!

All abilities welcomed!

Day: Thursdays

Time: 5-6pm

Venue: Hampstead Heath,
behind the lido

Price: FREE

For more information
please contact

Del - 07932431748

Peter - 07956 233977

Alexis - 07961 469477

HVH Art - May June Schedule and Summer Courses

HVH Arts, located less than 5 minute walk from Fleet have some amazing FREE opportunities for your children to be involved in art based classes. See below for details of the courses they are running through May/June. They are also taking bookings for their popular summer courses. Get in quick by visiting their website: www.hvharts.org/courses/



HVH ARTS

OLYMPUS

MAY/JUNE SCHEDULE 2021

WE ARE PLEASED TO BE OFFERING FREE WORKSHOPS IN ART AND MEDIA TO KEEP OUR YOUNG PEOPLE INSPIRED (ENSURING YOUNG PEOPLE ARE SAFE AS WE WILL BE DELIVERING OUR WORKSHOPS ADHERING TO COVID-19 GUIDELINES).

TEENAGE MUSIC MENTORING PROGRAMME (Being Funded by Camden Giving and The Childhood Trust)

We are continuing our inspiring music mentoring programme. Young people will be further developing their skills with the guidance of professional artists, writers and producers. After developing their own beats and lyrics, young people will have bespoke classes in branding their music and creating music videos with an expert videographer.

DATES: ONGOING AND TBC

QUEENS CRESCENT GRAFFITI SHUTTERS PROJECT with artist SAM SURE (funded by London Borough of Camden)

We are absolutely delighted to be continuing our murals that we are so proud of on Lismore Circus, on Queen's Crescent. We have the opportunity to bring some colour and positivity through our artwork, bringing the community together and spreading joy. Our street art will be displayed across the Queens Crescent shop shutters so that passers-by can admire what our young people have done.

DATES: ONGOING AND TBC

SCHOLARSHIP PHOTOGRAPHY PROGRAMME

A project taking portraits of the people of Gospel Oak and Regents Park being funded by Camden Council. This is a wonderful opportunity for our young scholars to further develop their skills in photography. They will be joined by Debbi Clark, CEO, to guide them on their journey.

DATES: TBC

ISOLATION STORIES DOCUMENTARY FILMING PROJECT (Funded by The People's Health Trust and GOLLP)

The continuation of our COVID-19 response project exploring personal stories throughout the Lockdowns of 2020 and 2021. Young documentarians will be learning the art of editing with Adobe Lightroom, honing their skills as filmmakers. The end result will be a short film compiled of personal and local interviews shot by our amazing young filmmakers.

DATES: PARTICIPANTS FROM THIS PROJECT WILL BE INVITED FOR THE MAIN EDIT IN COVID BUBBLES ADHERING TO GOV RULES.

LIVING IN A PANDEMIC: A PROJECT IN DOCUMENTARY PHOTOGRAPHY (Funded by Camden Giving)

Paul Romans led the charge in an amazing photography project, another of our extraordinary COVID-19 Response Projects. Young people took powerful photos documenting their experience of living in a Lockdown. The intention is to create a lockdown photography book, with a compilation of the young people's photographs.

DATES: PARTICIPANTS FROM THIS PROJECT WILL BE INVITED FOR THE MAIN EDIT

REGISTERED CHARITY NUMBER 1149607

funded
through



HVH Art - May June Schedule and Summer Courses



PATRON:
Helen McCreary OBE

HVH ARTS

OLYMPUS

SUMMER SCHEDULE 2021

WE ARE PLEASED TO BE OFFERING FREE SUMMER WORKSHOPS IN ART AND MEDIA TO KEEP OUR YOUNG PEOPLE INSPIRED THROUGHOUT SUMMER (ENSURING YOUNG PEOPLE ARE SAFE AS WE WILL BE DELIVERING OUR WORKSHOPS ADHERING TO COVID-19 GUIDELINES)

ILLUSTRATION 'MAPPING KENTISH TOWN' WORKSHOP WITH TRISHA KRAUSS

Together, we will create a mural sized map of Kentish Town. They will select 5 points of interest that they would like to depict. They can choose from blue plaque homes, well known people, interesting buildings, historical sites, cultural sites, their favourite shops, their homes, their schools, and of course the site of the gallery in Queen's Crescent. Each illustration will be collaged onto the main map. Our young scholars will learn various illustrative techniques, how to design and how to work as a creative team.

DATES 24th, 25th, 26th and 27th July 12pm-3pm Ages: 5 to 16 (split into age-appropriate cohorts)

'LOVE MY AREA' PHOTOGRAPHY PROJECT WITH DEBBI CLARK

CEO and professional photographer Debbi Clark will take young people on a unique tour around their local area with a new perspective, through a lens. Exploring portrait and landscape photography, young people will learn lasting skills in how to stamp their own creativity on a project all about local pride. Young people will learn lighting, how to tell a story with a camera and technical skills that will help them develop their craft. Final prints will be displayed in an exhibition at the end of the summer.

DATE 28th, 29th and 30th July 12pm-4pm Ages: 10 to 18

MUSIC PRODUCTION AND MUSIC VIDEO WITH DEBBI CLARK AND JACOB LANDAU

A masterclass project with studio industry professionals creating a track and filming a music video with Kubic Music and professional artists from Sony Music. They will learn the art of making music and a music video, they will be able to be involved in all areas, seeking out one area that will inspire them from writing, producing, performing, choreography, mixing, filming, directing and editing. A unique opportunity to get involved in a local community project with and create their own track and music video.

DATE 31st, 1st, 2nd, 3rd, 4th August 12pm-4pm Ages: 10 to 18 (split into age-appropriate cohorts)

TESS TOMASSINI DANTE ART PROJECT WITH EXHIBITION AT MAJOR EUSTON GALLERY

Exciting art project with young artist Tess Tomassini on the theme of Dante, to be produced and showcased in our end of term exhibition as well as an external exhibition in a major Euston gallery to celebrate the 700th anniversary of the death of Dante Alighieri.

DATE 5th, 6th, 7th 12pm-4pm August Ages: 5 to 18

QUEENS CRESCENT STREET ART PROJECT WITH SAM SUE

We continue with our street art murals along the Queens Crescent shutters that have been a local success story in the neighbourhood! We are so excited by this project as it has been hugely popular. Young people learn the skills of spray painting, seeing the whole process through from beginning to end, they begin with mocking up designs and then transfer these on to the shutters, inspired by the shop owners and creating beautiful artwork.

DATE 8th August 12pm-4pm Ages: 8 upwards

STOP MOTION ANIMATION WITH EMILY HOLLINGSBEE

Our wonderful tutor Emily Hollingsbee will be taking our young people through an imaginative journey, creating stop motion videos. The dream-like videos can be filmed on cameras or smart phones and the results are astounding. Young people will be able to create a story line, mood board, design characters and explore with shapes and shadows, to produce a cinematic animation!

DATE 9th August Timing TBC Ages: 8 to 16

FASHION DESIGN AND PRINTING 'DECONSTRUCTION' WITH LOUIA TURNER AND IVA SHAH

Design team and artists Louia Turner and Iva Shah join our young people for a 5-day intensive printing course. Young artists will learn skills in sewing, pattern making and printing, exploring the themes of 'deconstructions' using upcycled clothing. We will rework donated clothes to produce new, wearable works of art.

DATE 10th, 11th, 12th, 13th, 14th August 12pm-3pm Ages: 8-13

SAM & SARAH PORTRAIT PAINTING CLASS WITH ACRYLICS AND OILS

Join Sam and Sarah (art therapist) for a two-day painting course on 15th August and 23rd Young artists will learn portraiture with a variety of paints, including oils and acrylics. Young people can choose to paint each other or they can bring in a photo to use for inspiration.

DATE 15th, 24th August 12pm-4pm Ages: 5 and up (split into age-appropriate cohorts)

AMAZING DRONES&ROBOTICS CLASS WITH URBAN FLYERS

High Flyers join us again for the most unique summer workshop in programming and flying drones. Simon teaches young people how to code and coordinate drones so that they can fly in synchronicity. Enrol if you have a fascination with how things work, wanting to gain skills in robotics and technology and would love to see drones a collection of drones flying in the air!

DATE 16th, 17th, 18th and 19th August 12pm-2pm Ages: 10 upwards

GRAFFITI AND STENCILING TRIPTYCH WITH LOUISE ADIE

Our amazing tutor Louise is back! She will be teaching the art of Graffiti, the tricks of shadows, the concept of this art is more than just a spray can. Artists will create their own triptych to reflect the amazing skills learnt at the course!

DATE 20th, 21st August 12pm-4pm Ages: 8-16 (split into age-appropriate cohorts)

SCULPTURE CLASS - SUSTAINABILITY

This amazing two-day workshop will be a study in recycling - showing young people how they can create something beautiful out of domestic plastic waste. This is a unique art class exploring the concept of sustainability and how we can reduce waste to help the environment by making something inspiring!

DATE 22nd, 23rd AUGUST 12pm-4pm Ages: 5 and up

HOW TO STYLE OLD CLOTHES - UPCYCLING WITH PATRICIA JONES

An amazing workshop in fashion/design and styling! We are thrilled to put on this project, exploring upcycling with young people - showing them how to have to throw out all your old clothes and buy new ones - you can repurpose those items you're sick of, to create something new and fresh!

DATE 25th August 12pm-4pm Ages 11-18

MAKE-UP AND HAIR TUTORIAL WITH PROFESSIONAL MAKEUP ARTIST

One of London's top MUAs comes to us at HVH ARTS to teach our young people a fantastic workshop in the art of make-up! We are extremely fortunate to have the opportunity in teaching our young people skills in this fantastic one-day workshop. We will use this opportunity to shoot portraits being taught by DEBBI CLARK with our young people to show their creativity in this make-up workshop.

DATE 26th August 12pm-4pm Ages 11-18

PORTRAITURE SHOOT + EDIT SESSION WITH DEBBI CLARK

A chance to see how the professionals work in the eclectic fashion/editorial world of fashion. Giving our young people the insight of how they can style and create a look for their own fashion shoot. Create your mood board and ideas with this brilliant workshop, we will create a fashion set and shoot your own ideas and vision with photographer DEBBI CLARK giving support to our young people using the OLYMPUS EP-8 cameras giving our young people the opportunity to create their very own fashion cover!

DATE 27th August 12-4pm Ages 11-18

2 DAY CURATION WORKSHOP

Working with students who have been creating their fantastic works. This course will be a weekend working together and curating the young people's exhibition. PRE-Production is a skill that will help young people focus, learn the art of curating a show, preparing their work, framing and presenting their final piece which will be a valuable skill for their future. It is all about how we present our work and show it with pride. We will be working this weekend with students who have already been part of our ART Foundation courses in choosing and preparing their work for HVH ARTS

'LOCKDOWN EXODUS' Exhibition!

DATE 28th, 29th 12pm-4pm August Ages 5-18 (split into age-appropriate cohorts)

LOCKDOWN EXODUS EXHIBITION

We complete our summer project with an extraordinary LOCKDOWN EXODUS exhibition at our HVH ARTS GALLERY. This will include artworks produced over the 6 weeks of summer and young artists have the chance to showcase their work and view other's amazing work. Everyone is invited to join and we will be celebrating the end of lockdown by enjoying each other's artwork and projects.

DATE 30th, 31st August Everyone welcome!

NUMBER 1149607
REGISTERED CHARITY



Voluntary Covid Testing Project for Fleet Families

Fleet, along with a number of Camden schools, are taking part in a pilot project to provide home testing kits to all households.

The purpose is to make it easier for you to be able to get the test kits that currently you would have to visit one of the Camden test sites to obtain.

These tests are not for people who exhibit symptoms, in that case you would still be expected to visit a test site for a PCR test (or order a postal one) and self-isolate.

These tests are the rapid result tests that you carry out twice weekly to monitor for asymptomatic cases. These are the tests that staff currently do, twice weekly, and have been since the end of January.



The project is to see if by doing this we are able to pick up asymptomatic cases of Covid in our community earlier and reduce further spread.

The test kits are for the adults in the house, not children—Primary school children should not do these tests and secondary age children are already able to access this testing through their schools.

Many of you collected these kits before the holidays. If you need more or did not yet collect any please come to the school office (or phone us and we can send home in your child's book bag).

This project is entirely voluntary but we would encourage all adults in the school community to take part.

Measures like this are designed to keep community infection rates down and help us to keep schools open and reduce the risk of further lockdowns. We will be happy to answer any questions you may have. Keep an eye out on ParentHub/Text for the information arriving early next week.

You can start taking part and testing the adults at home at any point.

It doesn't matter if you didn't collect tests at the start of this project.

To those of you who are already taking part,



If you need to get more tests just let the office know!

Fleet Happiness Project

GREAT DREAM

Ten keys to happier living

GIVING



DIRECTION



RELATING



RESILIENCE



EXERCISING



EMOTIONS



AWARENESS



ACCEPTANCE



TRYING OUT



MEANING



This year we're running the Fleet Happiness Project across the school. This is a project that we ran a few years ago with the aim of looking specifically at ways that we can increase our own, and others', happiness.

We'll be focussing on 10 themes across the year with lots of activities, assemblies and learning in class about each one.

The next theme that we'll be thinking about as part of the Happiness Project is 'Trying Out'. We'll be exploring how learning new things brings us happiness. This will coincide with the half term holidays so please encourage your children to try new things whilst they are on their break and we look forward to hearing about the new hobbies and interests that they discover!

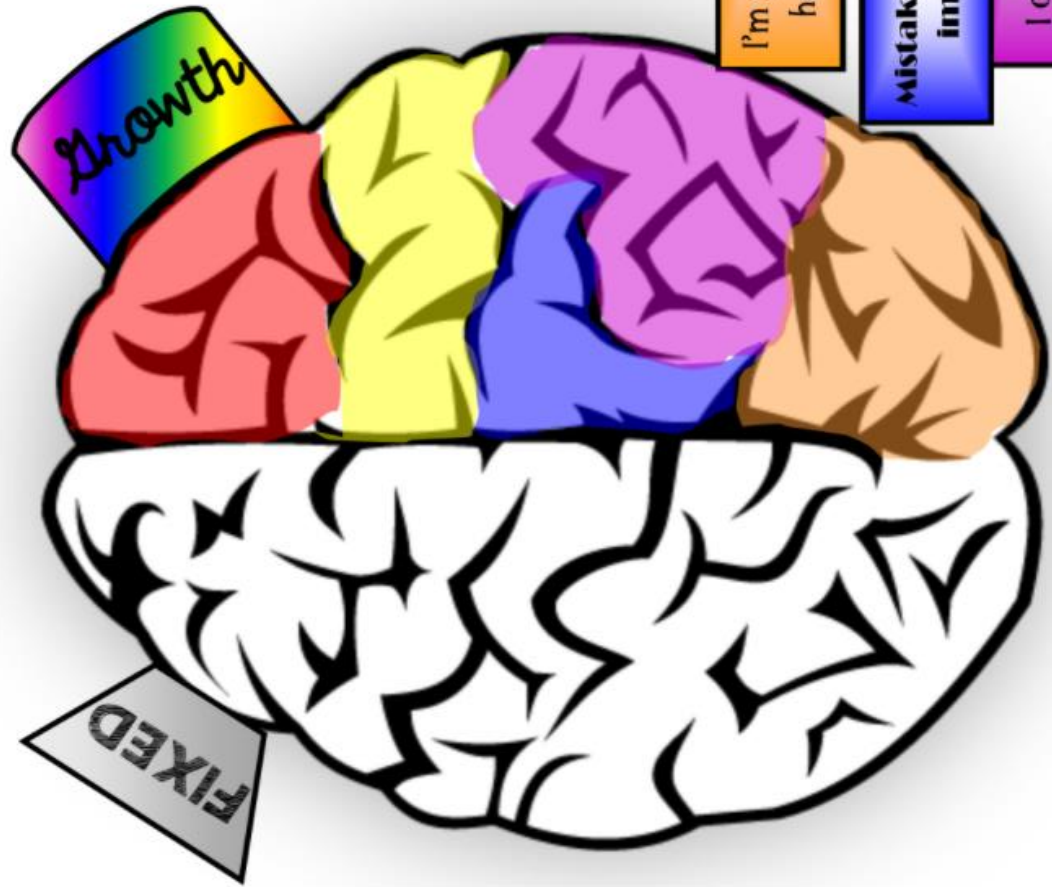
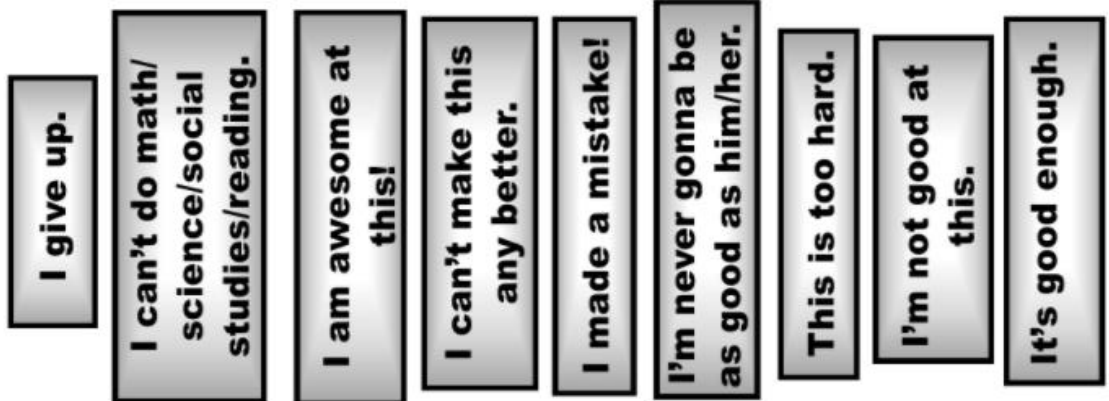
Look out for the activities in your Home Learning and remember to share what you've been doing by sending in photos for the attention of Miss Wall at admin@fleet.camden.sch.uk.

ACTION FOR HAPPINESS



Keep learning new things
www.actionforhappiness.org

Change your words Change your *Mindset*





This week in Nursery...

Vegetables and Fruit were the order of the week in Nursery. They have been using them to make different shapes in print work, role playing with a fruit and veg shop using their coins to buy their morning snacks and also had a tasty time making fruit and veg kebabs! Healthy and fun—well done nursery!

Topic: Super Heroes & Vile Villains!





You should have received a letter from Mr M^cGibbon on Thursday about Beth's maternity cover as well as a letter from Beth herself today via ParentHub/text. If you did not receive these please contact the office for help.

This week in Reception...

Reception have been very busy writers this week. They wrote their favourite part of the 'Handa's Surprise' story. They also did some writing work all about lions. Well done Reception!

Topic: Animal Adventures



Celebrating all things noisy has been the order of the day this week with designing and making their own musical instruments. There was quiet time too with good use being made of the reading nook and time to write some excellent stories they then shared with the class.

This week in Year 1...
Topic:
History Detectives

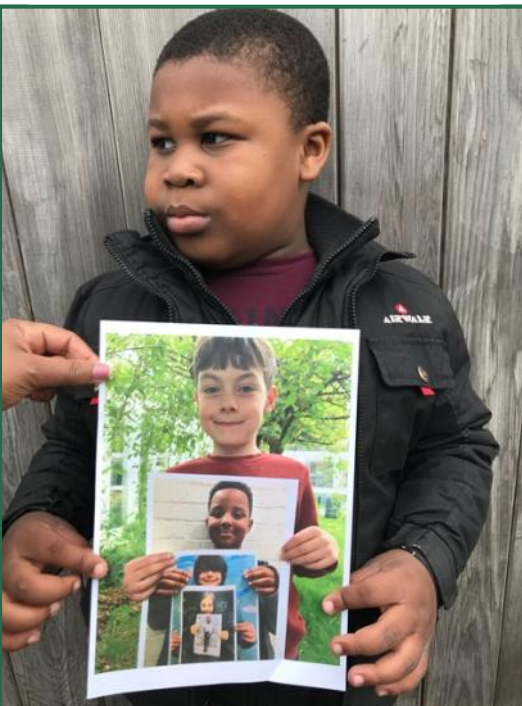
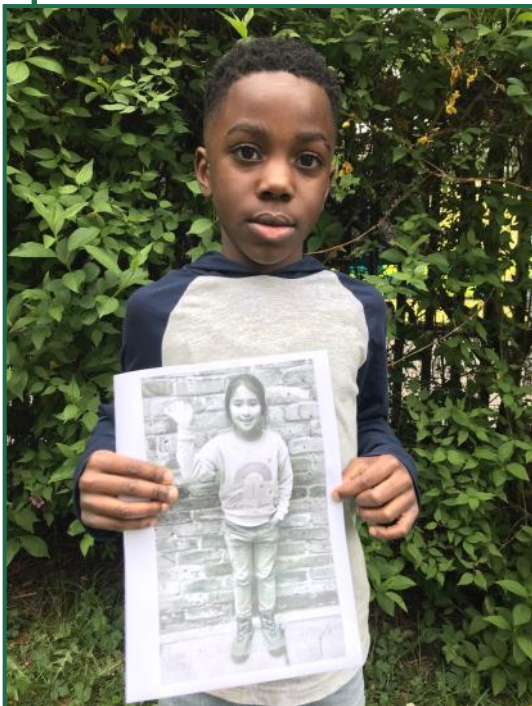




This week in Year 2...

This week the children have been continuing their work on the amazing book 'Flotsam'. These photos are inspired by it—if you look closely you can see all the children in the class! They also had another session on the whole school Fleet Mosaic Project which is really looking fantastic. Great job year 2!

Topic: The Island

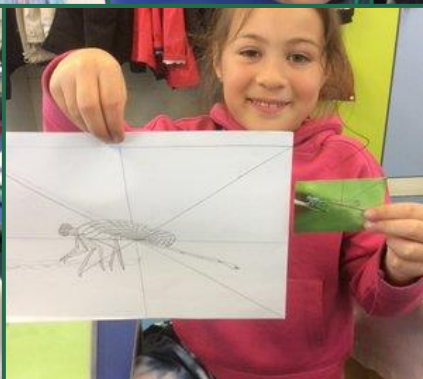
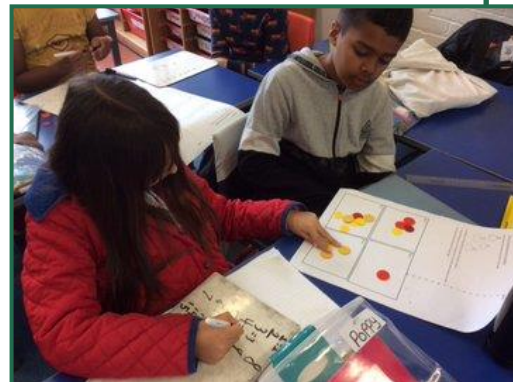




This week in Year 3...

The week got off to a tasty start with a whole class Eid celebration—the children prepared Mango Lassi, Tomato Paneer, Chappatis and Coconut squares. They also found time this week to weed the raised bed ready to plant out their courgette plants. As well as this they found time to finish their class book and write fantastic reviews. Then there was playing shop in maths and studying Thomas Kinkade and creating their versions of his work in art. So much going on—well done Y3!

Topic: Into the Woods



This week in Year 4...

So much squeezed into the week! Problem solving skills were on display in maths doing 'Money Bag problems'. They started and finished a DT project based on what they had learnt about traditional Amazon crafts from Peru, making their own looms and then weaving with wool and following designs they had made. They also showed their art skills during up-scaling observational drawings and from their Amazon animal artworks.

Topic: Into the Rainforest

Y4 Brass Practice:

<https://www.rod-n-tom.com/fleet>





Another very busy week in year 5. They got a jump on STEAM week by starting their STEAM Project this week (next week they're busy with the Fleet Beat Magazine) as well as finding time to visit the Heath again. This time they did a litter pick as well as interviewing the Community Police Officers and Paul from the Lido who work there. Look out for the interviews in July's edition of the Fleet Beat



This week in Year 5... Topic: Raiders & Invaders

Y5 Brass Practice:
<https://www.rod-n-tom.com/fleet>





Auditions for the Year 6 end of year show are next week—please remind the children to read their script, pick the scene they want to rehearse and the character they want to go for.
Break a leg as they say in the theatre!



In Year 6...

The children had their delayed 'end of assessment week' trip to the Heath this week and enjoyed a game of cricket. They have been following up the photography work they did last week with some observational drawing of the shells. They used different types of soft pencil to create depth and texture. This work links in with the poetry writing they have been doing too. They also did some work this week looking at stereotyping and challenging these. Well done year 6—some great work this week.!

Topic: Wild!



Stars of the week!



Well done to these children who have been chosen by their class teachers to be the 'Star of the Week' - Well done to all these children, and to all the rest who might not have been picked this week but could have been.



Reception—Yusuf

For contributing lots of really thoughtful and interesting ideas during carpet times. You are showing you are really listening and thinking about our learning. Well done Yusuf!

Year 1—Michaela

For her increased engagement with lessons, her positive attitude and for being a great classmate and kind friend. We see you be your wonderful self every day, Michaela, and you are such an important member of Team Y1. Well done!



Year 2—Marcel

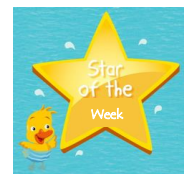
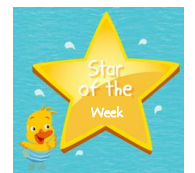
For all your hard work this week in English. I am always so impressed with your knowledge of vocabulary and it is lovely to see the language you are including in your writing. Well done.

Year 3—Natasha

For your helpful attitude! You are so kind to your classmates and we really appreciate it!

Year 4—Ben

For your great focus and listening in lessons this week. We've been impressed with your work in guided reading and we've also noticed how hard you're trying with your presentation in Maths. Well done!



Year 5—Penny

For her amazing engagement in her learning. I have noticed that Penny has been trying really hard and has been able to manage distractions really well this week. She was also a great team player during our STEAM project, helping her group build a bamboo shelter which looked fantastic! Well done, Penny!

Year 6—Arifa

After missing some time at school you came back with an excellent mindset. You worked hard to catch up on missed assessments and learning with a really positive approach. You are a mature and helpful member of our class and set a good example for others to follow. Keep up the super work!

From National Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

EMAIL SCAMS

Email scams are when you receive a mail from someone purporting to be a genuine person or company, but is actually an online fraudster trying to trick you into disclosing personal information. This is often referred to as 'phishing'. Normally, people click on the links in an email assuming that they will be directed to a trustworthy website – but fake sites, closely resembling the real thing, are increasingly being set up by cyber criminals specifically to capture your personal information, which could in turn jeopardise your financial, emotional and possibly even physical wellbeing.

Disguised Deceptions

Some scam emails can appear to be from companies that you know and use. For example, you could receive an authentic-looking email advising of a problem with your account or payment method. Instead of reacting to the email and disclosing personal information like bank details, it's wise to call the company directly on a trusted number to confirm if there actually are any account issues.

Identity Theft

Another significant risk is falling victim to identity theft. If a scammer manages to acquire your usernames and passwords, they would then have access to your online accounts – and they could effectively pretend to be you. This could have a massive negative impact if changes were made to your accounts, for instance, or the scammer communicated with your contacts while posing as you.

Viruses and Malware

A particularly devastating hazard with scam emails is that some links, when clicked on, could result in dangerous viruses or malware being downloaded onto your devices. This could enable scammers to harvest valuable information without your consent (and sometimes even without your knowledge) or prevent you from accessing the device altogether, making it unusable.

Financial Damage

One of the primary consequences for victims of an email scam is the financial cost. If you do click on a scam email and disclose any personal information, it can then be used to take money from accounts belonging to you and your family. Depending on exactly what information the cyber criminals obtain, this could result in significant and far-reaching financial losses and personal stress.

Hijacked Accounts

A scammer with access to your accounts could – once they're logged in as you – deny you entry. If they were to change the password, it would – in most cases – not allow you any further access. Even for accounts with little or no financial value attached, this could be hugely inconvenient: you could permanently lose data and files that you had invested a considerable amount of time in.

Personal Safety

Another danger of scam emails is that, in extreme cases, they could ultimately lead to a threat to your physical wellbeing. If someone is demanding to meet with you and has accessed your personal information (your address, for example), they could attempt to confront you in person – which is of course exceptionally dangerous. Losing control of sensitive information could put you in a vulnerable position.

Advice for Parents & Carers

Protect Personal Details

Never input any personal information into websites that you are unfamiliar with. If you were redirected onto a certain page by clicking a link in an email, entering your personal details could then give away your location or other key information to the scammer. This could then put you in physical danger as the cyber criminals would know exactly where to find and approach you.

Beware of Suspicious Emails

If you are unfamiliar with the sender, it's safest to simply not open an email. When an email makes you wary, mark it as junk (to reduce the chance of any recurring issues) and then delete it. Awareness of phishing is the primary method of defence against malicious emails. Once someone knows how to identify and deal with scam emails, they are far less likely to fall prey to them in future.

Check Spelling and Grammar

Pay close attention to any spelling mistakes or grammatical errors. Many scam emails can be spotted this way, as they often tend to contain the same types of mistakes. Make sure your child knows that if they do spot this sort of tell-tale error and is not sure who the email came from, it's a good idea to either delete the email or report it to a trusted adult to prevent any possible future harm.

Access Sites Manually

If you or your child wish to visit a particular website, it's safest to avoid clicking on a link in an email to take you there. Instead, find the site through your search engine or manually type the address into your browser. This significantly reduces the possibility of being redirected to a bogus website where fraudsters could capture your personal information after you enter it.

Don't Open Dubious Attachments

If you or your child ever see any files as attachments on emails that you are uncertain about, do not download them or even click on them: this could result in your systems being infiltrated. If your devices at home do not already have anti-virus software, you should install some and ensure it is regularly updated. This will help you to detect and remove any dangerous files as soon as possible.

Meet Our Expert

Formed in 2016, KryptoKloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational packages including cyber security monitoring and testing, risk audit, threat intelligence and incident response.



National
Online
Safety®

#WakeUpWednesday

SOURCES: <https://www.wiresecurity-magazine.com/news/education-disproportionate-spec/>, <https://www.wiredprivacy.com/blog/cybersecurity-in-education-state-2020/>



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 19.05.2021

Weekly Wellbeing Update

New Tip...

Relationships with parents are valued hugely at Fleet and we're very much missing seeing everybody as regularly as we usually would. Therefore we'd like to look at alternative ways of communicating and helping each other; at this difficult time we'd like to know how best to support you.

Check out these videos for parents developed to help you support your primary aged children:

1. How to Talk to you Child About Covid-19

<https://www.bbc.co.uk/bitesize/articles/zkbxwnb>

2. Encouraging Your Child to Take Care at School

<https://www.bbc.co.uk/bitesize/articles/z8g6jsg>

3. How to Deal with Anxieties

<https://www.bbc.co.uk/bitesize/articles/zj4p2v4>

4. Communicating with School

<https://www.bbc.co.uk/bitesize/articles/z7ksxbk>



Wellbeing Tip of the Week!

An initiative brought to you by Camden Learning's Health and Wellbeing Team—a new one each week!

Week 24 – How to actively listen

When we're going through a hard time and try to talk to someone about it, it can be very frustrating when we feel that we aren't being listened to. Sometimes people offer a solution straight away or dismiss the issue like it's no big deal. They might think they're helping, but actually it makes us feel like our feelings aren't important (and we might do it unintentionally to others too). All anyone wants is to have their feelings validated and this can happen through Active Listening:

- Validate feelings – acknowledge their feelings without judgement, e.g. by saying: "That sounds really upsetting" (no matter your opinion on the matter)

- Give full attention and eye contact, avoid distractions e.g. put your phone away

- Be patient and comfortable to sit with their feelings – moments of silence don't have to be filled

Just be there – we don't have to fix the problem, just giving your time to listen is enough



Make sure that you socialise safely, here's how:

While restrictions continue to ease, many remain in place. Please meet up with friends, family and others safely:

- Only socialise indoors with your household or bubble, and only socialise outdoors in groups of up to 6 or 2 households
- Wear a face covering in indoor and busy outdoor public spaces, unless exempt – including on public transport, in taxis, in places of worship and if you're popping to the loo in a pub or restaurant
- Wash your hands before you leave home, and sanitise or wash your hands when you're out and when you get back
- Keep 2 metres apart from those outside your household or bubble
- When travelling, plan your journey to avoid the busiest times and routes
- Get a regular lateral flow test

Thank you for helping us to keep Camden safe

Camden Early Help



Everyone needs a little help sometimes. If you're feeling worried about your child, or you want to make a change in your life, Camden Early Help is here for you, your children and your whole family.

- ▶ Free support service for families with children aged 0 to 19 in Camden
- ▶ Practical and emotional support with a range of life issues if they are starting to feel overwhelming
- ▶ Working with you and your family to help make whatever changes you want to make
- ▶ Helping you and your family develop friendships and feel connected with your community.

Early Help



As well as family workers, there's lots of other options:

- ▶ Early Help Family Group Conference – bring together a circle of family members, friends, neighbours or community members to help solve problems
- ▶ Parenting programmes – a range of programmes for parents to be, and parents with children from 0-19 to help you feel confident and positive about your parenting role
- ▶ Activities – to enjoy time together as a family
- ▶ Early Help Play – support to access holiday play schemes, breakfast clubs, after-school clubs, and free early education and childcare places*
- ▶ Employment advice and welfare rights – access to our advisors to help with benefits and all things work-related
- ▶ Connections to housing support and homelessness services
- ▶ Connections to community organisations in your area.



How do I get Early Help?

You can contact us today, or you can talk to someone in your life that you trust. This might be your child's teacher or nursery worker, your GP or health visitor, your housing or tenancy support worker or youth worker.

They can contact us on your behalf, and then you can work with us if you would like to.

If it feels like it's time to make a change, Camden Early Help would love to be by your side so the little things don't become big things.

Other formats

If you require this leaflet in large print, Braille or in another language please contact us.

Find out more

T: 020 7974 3317 (9am to 5pm, ask for Early Help)

E: LBCMASHadmin@camden.gov.uk

For more information about Early Help visit:

camden.gov.uk/earlyhelp

Sure Start 020 7974 8961

camden.gov.uk/surestart

Produced by Creative Services 1251 23

* free childcare places for eligible 2 year olds



What's Early Help?

Early Help is about family and being here for when families are experiencing things that are starting to feel overwhelming. Early Help is about whatever is important to you, whatever is causing you to feel distress or worry. Early Help is for families with children of any age, from 0 to 19. It's voluntary and your choice whether to have it or not.

What can you help with?

Every family we work with is unique. We work with families experiencing relationship breakdown or conflict, violence in the home, children showing distressed behaviour, support for first time parents, housing, rent or money worries, difficulties at school, worries about a child's health or development, managing changes in circumstances, grief and bereavement, and mental health problems. Often it's a combination of many things. But whatever it is that you and your family want to change, we are here to work with you - to help you and your family get to where you want to be.

What does Early Help do?

There are lots of Early Help services in Camden, so we'll work with you to figure out the one you think will be most helpful to you and your family. You can watch a video about Early Help made by a Camden young person here: [youtube.com/user/CamdenCouncil](https://www.youtube.com/user/CamdenCouncil)

Early Help services include:

Sure Start

A full range of help and support in your local children's centre if you are pregnant or have a child under 5.

Early Help Co-ordinators

Someone to have a chat with to see how we can help and what Early Help service might be most useful.

First Step Early Help

A team of family workers who will work alongside you for up to 12 weeks, and help you and the network of people around you to feel on the right track.

Families in Focus

A team of family workers who will work alongside you for 6 to 12 months.

Transformation Team

A team of family workers who will work alongside you for 12 months plus.

Youth Early Help

A full range of help and support for families with children aged 11 plus and young people.



Every Early Help team will:

- ▶ Be with you through the tough stuff
- ▶ Listen to you and your family – we'll be led by you
- ▶ Focus on what's important to you and your family, and what a good life might look like for you
- ▶ Work with you to find out what's going well and what feels strong
- ▶ Work with you to explore and make sense of the things you want to change
- ▶ Make a plan with you, your children and your family so the changes can start to happen
- ▶ Make sure everyone involved works together to help you and your family best.



1-2-1 CYCLING ADVICE AND SKILLS SESSIONS WITH Sustrans

ARE YOU THINKING ABOUT CYCLING INTO SCHOOL OR WORK
AND NEED A LITTLE BIT OF HELP OR ADVICE?



These sessions can be done **remotely** by phone/ Zoom or **in-person** at a place convenient to you.

We can cover absolutely anything related to cycling but these may be things such as:

- Advice on choosing a cycle or equipment;
- Learning to ride (in-person only);
- Refresher cycling courses;
- Route finding;
- On-road cycling (in-person only);
- Bike maintenance;
- And anything else!



"Just wanted to say thank you so much for the session with my daughter and husband today it was really helpful. We gained so much confidence and skill so quickly it's wonderful." **Parent at previous cycle skills session**

The sessions can be for:

- Individuals
- Families
- Groups of less than 6



For more information and to
book sessions please email:
dave.ebbrell@sustrans.org.uk





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THIS IS OUR PRIMARY MEANS OF COMMUNICATING WITH YOU**



Fleet Primary School

would like you to join their channel on Parent Hub.

Just tap “Add a School ” in the app and enter the handle below...

@FleetPrimary

The Parent Hub app is FREE to download and use.



What is Parent Hub?



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

Instructions for Parents



1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose “Add a School” and enter the school handle (above).

Visit www.parenthub.co.uk to find out more

COVID-19 ABSENCE

Updated:
March 2021

A quick guide for parents / carers

Please note: the first day of self-isolation is day 0. You must stay in isolation for the next 10 full days

What to do if...	Action needed	Back to school...
...my child has COVID-19 (coronavirus) symptoms*	<ul style="list-style-type: none">• Child shouldn't attend school• Child should get a test• Whole household self-isolates while waiting for test result• Inform school immediately about test result	... When child's test comes back negative and the child is well enough
... my child tests positive for COVID-19 (coronavirus) using a lateral flow test (rapid test) and they don't have symptoms	<ul style="list-style-type: none">• If the child was tested at school they should go home immediately• If the child tested at home they should inform school immediately about their test results• Child should have a confirmatory PCR test to confirm the result if they got a positive result from a rapid test (order online or call 119)• Whole household self-isolates for 10 days from day of test – even if someone tests negative during those 10 days	... after 10 days, as long as they haven't developed any symptoms. If they do develop symptoms, they need to self-isolate for 10 days from the start of symptoms*
... my child tests positive for COVID-19 (coronavirus) and they have symptoms	<ul style="list-style-type: none">• Child shouldn't attend school• Inform school immediately about test results• Child self-isolates for at least 10 days from when any symptoms started (or from day of test if no symptoms)• Whole household self-isolates for 10 days from day when symptoms* started (or from day of test if no symptoms) – even if someone tests negative during those 10 days	After 10 days, if the child's symptoms have gone, or if the only symptoms they have are a cough or loss of smell or taste, which can last for several weeks.
...somebody in my household has COVID-19 (coronavirus) symptoms*	<ul style="list-style-type: none">• Child shouldn't attend school• Household member with symptoms should get a test• Whole household self-isolates for 10 days while waiting for test result• Inform school immediately about test results	... when household member test is negative, and child does not have COVID-19 symptoms*

*symptoms includes at least one of the following: a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste.

See more at nhs.uk/coronavirus



What to do if...	Action needed	Back to school...
... somebody in my household has tested positive for COVID-19 (coronavirus)	<ul style="list-style-type: none"> • Child shouldn't attend school • Whole household self-isolates for 10 days - even if someone tests negative during those 10 days • Day 0 is the day the first person in the household's symptoms started (or the day the test was taken if no symptoms) • If the child develops symptoms whilst self-isolating, they should get tested, and if they test positive they will need to self-isolate for 10 days from when their symptoms started 	... when child has completed 10 days of self-isolation, as long as they are well
...NHS Test and Trace or your school/nursery has identified my child as a 'close contact' of somebody with symptoms* or confirmed COVID-19 (coronavirus)	<ul style="list-style-type: none"> • Child shouldn't attend school • Child self-isolates for 10 days (as advised by NHS Test and Trace, or your school / nursery) – even if they test negative during those 10 days • Rest of household does not need to self-isolate, unless they are a 'close contact' too • If, during the isolation period, they develop symptoms or test positive they (and their household) will need to self-isolate for 10 days from when symptoms started or, if there are no symptoms, for 10 days from when they were tested 	... when the child has completed 10 days of self-isolation, even if they test negative during those 10 days
....we/my child has travelled and has to self-isolate as part of a period of quarantine	<ul style="list-style-type: none"> • From 15 February onwards, everyone allowed to enter England who has visited or passed through a country where travel to the UK is banned in the last 10 days must: <ul style="list-style-type: none"> - quarantine for 10 days in a managed quarantine hotel - take a coronavirus test on or before day two and on or after day eight of quarantining - Read more about international travel and how this operates (gov.uk/uk-border-control/before-you-leave-for-the-uk) • Do not take unauthorised leave in term time • Consider quarantine requirements and Foreign and Commonwealth Office advice when booking travel • Provide information to school as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> • Child shouldn't attend school • Day 0 of self-isolation is the day you arrive in the UK 	... when the quarantine period has been completed for the child (10 days)

What to do if...	Action needed	Back to school...
... we have received advice from a medical / official source that my child must resume shielding	<ul style="list-style-type: none"> • Child shouldn't attend school • Contact school as advised by attendance officer / pastoral team • Child should shield until you are informed that restrictions are lifted and shielding is paused again 	... when school / other agencies inform you that restrictions have been lifted and your child can return to school again
... I am not sure who should get a test for COVID-19 (coronavirus)	<p>There are two types of tests for COVID-19</p> <p>For people who don't have symptoms:</p> <ul style="list-style-type: none"> • Simple and quick tests, known as lateral flow device (LFD) tests are used to test people, without the need for a laboratory. Children in secondary schools and colleges will be tested on site from 8 March and then issued with testing kits to use at home. If they test positive, then the child and their close contacts will be required to self-isolate for 10 days • If any of the close contacts develop symptoms, they should stay at home and get tested • If anyone tests positive whilst not experiencing symptoms but develop symptoms during the isolation period, they must restart the 10-day isolation period from the day they developed symptoms <p>For people who have symptoms, they should book a test online at nhs.uk/coronavirus or call 119. The whole household should isolate for 10 days</p>	... children who have tested negative and/ or who have no symptoms are able to attend school providing they are not isolating for any of the reasons set out above

For further information and support to self-isolate:
camden.gov.uk/coronavirus 020 7974 4444 (option 9)



Coronavirus: Weekly update from Camden Council

For the latest information and support from Camden Council and its partners, including updates to services:

- Visit camden.gov.uk/coronavirus
- Check the rolling news pages at news.camden.gov.uk
- Follow Twitter @CamdenCouncil and Facebook facebook.com/LBCamden
- Speak to the Council at 020 7974 4444 (option 9).



SIGN UP to the Council's coronavirus newsletter at camden.gov.uk/coronavirus-updates

Coronavirus restrictions have eased

Coronavirus restrictions eased slightly on Monday (17 May) – these are the latest rules:

- You can socialise outdoors in groups of up to 30 people.
- You can socialise indoors in groups of up to 6 people or 2 households – keep windows open to prevent the spread of coronavirus.
- Indoor hospitality and entertainment has reopened and exercise classes have resumed – please enjoy them safely.

Even though cases of coronavirus are currently low in London, there are still people catching the virus every day. Please keep following public health advice to prevent catching or passing on the virus.

HANDS



FACE



SPACE



FRESH AIR



TEST



Book your second dose of the AstraZeneca COVID-19 vaccine

The AstraZeneca COVID-19 vaccine remains safe and effective. While there have been reports of extremely rare cases of people developing blood clots after their first dose, there have been no safety concerns related to blood clots after the second dose. If you've already had your first dose of the AstraZeneca vaccine without serious side effects, it's important to have your second for longer lasting protection against COVID-19. If you have any concerns, speak to your GP or vaccinator. If you're worried about side effects after having the vaccine, call 111 for free or your GP.



Eligible for the COVID-19 vaccine? Book your appointment now

Call 119 for free

Visit nhs.uk/coronavirusvaccine

Need support to book?
Call Camden Council on
020 7974 4444 (option 9)

Not registered with a GP and/or do not have an NHS number? Email ncl.covidvaccine@nhs.net

Aged 36 or over, or turning 36 before 1 July 2021? You can now book your vaccine.



It's inspiring to hear that so many residents have already had one or both doses of their COVID-19 vaccine – the NHS is doing a fantastic job in the roll-out across the borough.

Over 98,892 residents have had at least one dose of the vaccine – and a total of 149,458 vaccination doses have been delivered in Camden. It is a phenomenal achievement – but there is still more work to do.

It's really important that as many people as possible are vaccinated against COVID-19. This is because the vaccine gives you good protection from serious illness, and makes it less likely that you will pass on the virus to others. The more people who are vaccinated, the less likely it is that the virus can spread in our communities. Getting more people vaccinated could also help prevent the virus mutating and producing unknown new variants.

Please be assured the vaccine is safe and effective – you can visit our website for updated facts and more information at camden.gov.uk/covid-vaccines

Councillor Georgia Gould, Leader of Camden Council

Make rapid testing part of your routine



"Getting a rapid test provides me with some security. It takes very little time to do and I can get on with my day." Adina-Laura Muresan – tested at Jamestown Road.

Around one in three people with COVID-19 have no symptoms. If you do not have symptoms, you should get regular rapid lateral flow tests to help

prevent passing the virus on to others without knowing, and help to stop the spread.

Tests are free and you can expect results in 30-45 minutes.

To find your closest test site, home test pick-up or delivery options, visit camden.gov.uk/rapidtest or call Camden Council on 020 7974 4444 (option 9).

If you test positive or develop COVID-19 symptoms, self-isolate and book a PCR test at nhs.uk/coronavirus or call 119.

LOVE YOUR CAMDEN

Camden's businesses have been working hard to welcome you back safely and there's so much to discover. From independent retailers, to cultural venues and markets, explore somewhere new or visit old favourites. Find out more at camden.gov.uk/highstreets and share your favourite Camden business on Twitter using **#LoveYourCamden**

You can also check out streateries across the borough, which give more space to meet others and enjoy dining outdoors. Find out more at streateries.commonplace.is

Book routine repairs online

Camden Council tenants can now report all routine repairs, such as dripping taps and noisy pipes. Save time by going online:

- Book repairs 24/7 at camden.gov.uk/camdenaccount
- Talk to the Council instantly and upload pictures of your repair using webchat from Monday to Friday, 9am to 5pm, at camden.gov.uk/housing-repairs

You can also report routine repairs from Monday to Friday, 9am to 5pm, on 020 7974 4444, option 3 then 1, but phone lines are expected to be very busy.