

Friday 3rd April 2020

Message from the head:

So here we are at the end of our second week of school closure. What should have been the week when we had our Easter Egg decorating Competition and International Food Evening—instead we have been communicating with you through the website and our parent hub app and texts. Hopefully you all received the letter I sent out yesterday with the plans for Easter—if you have not please check on parent hub. Teachers have been working hard to make sure they manage to chat to all of you and the children this week and I'm really pleased to hear the positive feedback they have been getting. I have also managed to speak to a number of you myself and am pleased that so far things seem to be going okay. We have no idea how long this way of working is going to last for but for however long it is we as a staff will do all we can to support you and the children. I spoke to a few families this week and we talked about how you were managing not just accessing the work online but having the resources—paper, pencils etc. to be able to do the tasks. Please do let us know if any of you need any resources—we will do what we can to source them for you so the children, and you, have everything you need to keep busy. If you check the website pages for each class you will find that we have uploaded a number of ideas of projects and activities the children can do over Easter. We hope you find them useful—there's even a few competitions for some of the year groups to get the competitive juices flowing! While officially it is the Easter break we will be checking in over Easter just to make sure all is well and you have all you need. We will also be in school over the period providing care for the Key Worker families that need it so will be checking in on the school email, so please do email should you have any urgent questions or concerns (admin@fleet.camden.sch.uk). Please keep sending us photos of the children working, playing, creating so we can help you to celebrate and encourage them and see what they are up to. As you can see from the next four pages of this newsletter and on Twitter there is loads of fantastic things still happening thanks to you, our amazing families and children.

Finally, I'd like to just take a moment to say thank you to all my amazing staff—teachers, support staff, office staff, site and kitchen staff. They have been amazing through this period. While the NHS staff have been universally recognised, and rightly so, for the incredible job they are doing on the front line of the Covid-19 pandemic, I want to give a little shout out to all the education staff out there who are also continuing to come in to work, keeping schools open for Key worker children, providing food and a safe environment for those children, as well as working tirelessly to ensure that we keep in contact with all of you and your children while providing the work necessary to be able to use and keep busy.

Stay safe and well and I will write again after the Easter break (?!). I hope you are able to enjoy this most unusual Easter as best you can.

Free School Meal Status

We are aware that many people at this time could be struggling financially. Some people may also have lost their jobs due to the closing of businesses and the measures imposed by the government. If you fall into this category and think you may be eligible for 'Free School Meals' status we would urge you to apply. The government and Camden are providing food for those children eligible for the free school meals while schools are closed. This could be very useful to you. If you do not know who to go to about applying send an email to Lisa in the office via the school admin email address—put 'FSM' in the subject header and she can support you to make an application through Camden. This way we can help make sure you get access to any support out there you are entitled to.

Easter Egg Competition

Just because we are not in school is no reason why the annual 'Fleet Egg-stravaganza' cannot still take place. As usual the rules are simple. Take a boiled egg and decorate it in any way you see fit—make it into a character or whatever takes your fancy. Some like to create a scene to go with it and some like to have multiple eggs—the choice really is yours. Remember we like egg based puns—we think they are eggs-cellent! Send in a picture of your creations to the school admin email address shown above or tweet them using the school twitter account @FleetPrimary We can't wait to see what you come up with this year. Send pics to us by the 20th April so we can pick our favourites.



A Rainbow from Maya, Sami, Sufiyan and Shajai for all our fabulous key workers

Message from the Chair of Governors

Dear Fleet parents and carers,

I'm Kim and I'm the Chair of the school's governing body.

I wanted to get in touch with you during this difficult time to reassure you that we are carrying on with our work as Governors and also to express our appreciation for staff who are working really hard to make sure children are safe and supported.

I know the government announced the closing of schools, but this is really not true of Fleet, along with many other schools in Camden.

Mr McGibbon and his staff have done a huge amount including:

- setting up on site provision for key workers' children, vulnerable children and those with Education and Health Care Plans,
- organising and delivering free school meals,
- making sure that vulnerable families are safe,
- providing lots of support and resources for you on the school website,
- supporting teachers in phoning children in their classes to check on how things are.

I want you to know that governors are closely monitoring what is going on in the school and we are particularly focused on the well-being of all of our community. Mr McGibbon sends governors regular updates and we are particularly concerned about staff wellbeing.

We recognise that there are many pressures on individual members of staff that they may need to put before their teaching, including their own health and their need to support their own families.

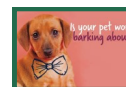
This is a very difficult time to be a parent or a carer and I hope that you are managing as best you can. My personal opinion is that we do not need to be teachers but that we should try to do our best to support our children. If this means they spend more time on screens than they usually do, then so be it. They need to know that they are loved and cared for and that as parents we will do everything we can to keep them safe. We also need to look after ourselves.

Wishing you all as good a holiday as possible,

Kim

Message from Year 5—The Editorial Board of the 'Fleet Beat': Pet Mania!

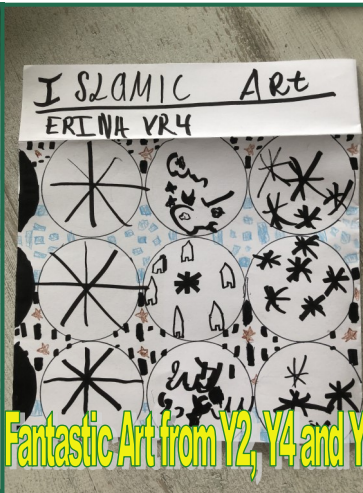
Have you got a gorgeous goldfish, a handsome hamster, an adorable dog or a cute cat? Then enter this competition! We are looking for Fleet's cutest pet. Send in a photo of your pet to fleet.beat@fleet.camden.sch.uk along with the pet's name, age, breed and a little bit about its personality. The photo must include a piece of paper saying 'Fleet' in it so we know it is a real pet and not from the internet! If you don't have a pet, you can use a friend's pet. All entries must be emailed by 3rd April. Good luck!



Fantastic Home Learning and Fun!

Huge thank you to all you are doing to support your children and each other. These are some of the pictures and work you have shared with us this week —remember admin@fleet.camden.sch.uk to send us images (put the class teacher's name and class in the subject).

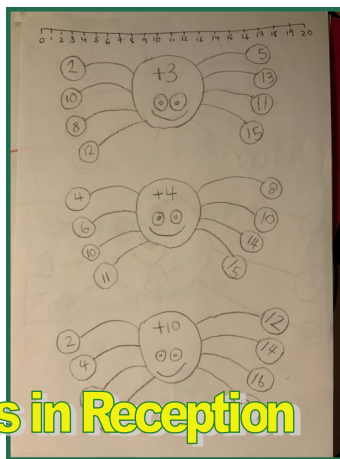
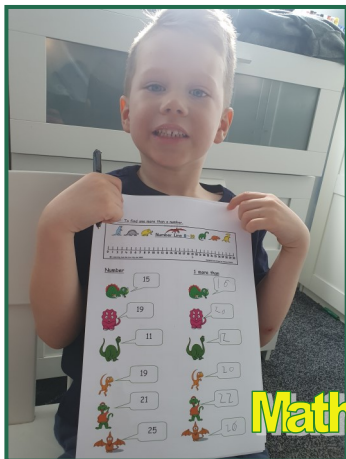
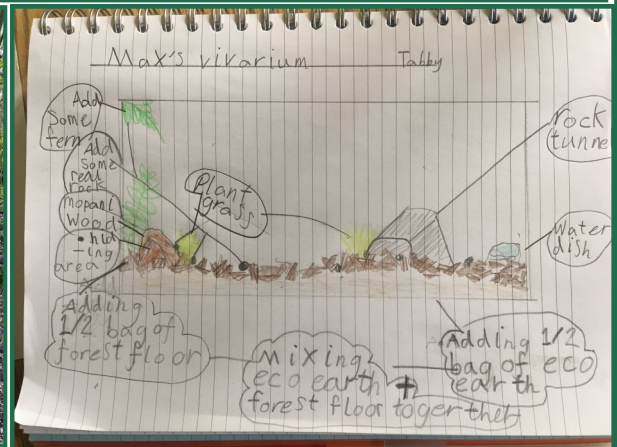
On the next four pages work from: Nommi, Tabby, Hunter, Jake, Tara, Hana, Maxence, Vesper, Erina, Mason, Peter, Isaac, Jake, Ursula, Mia, Annie, Ubayd, Frankie, Samuel, Delphi, Lena, Lucia, Robin, Amber-Lily and Emaline! Keep it coming—we



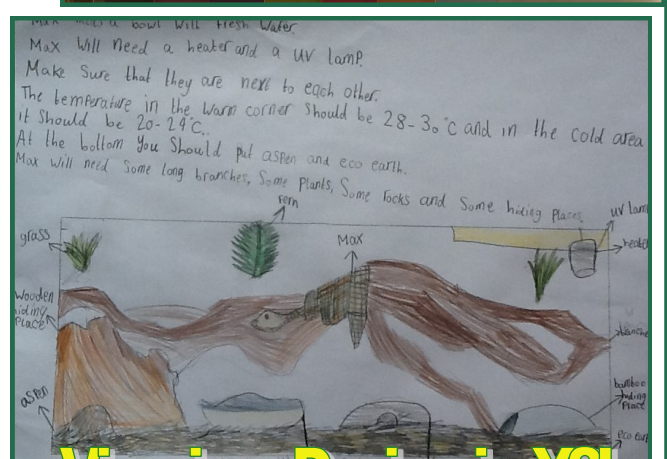
Fantastic Art from Y2, Y4 and Y5!



Keeping Fit in Nursery and Year 1!

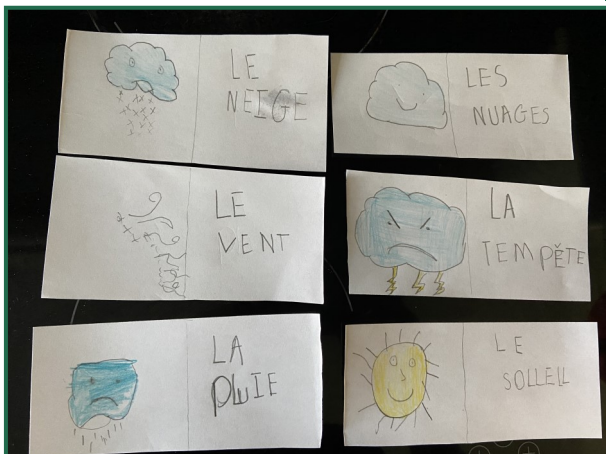


Maths in Reception



Vivarium Design in Y2!

43-30307



Fantastic Home Learning and Fun!

once upon a time in a little town there was a pretty girl and she had a lot of friends. She was really into flowers until...
 "ahhhhhhh" a bee came buzzing in in a hurry. she ran off getting mud but mud didn't come so she got a cup and trapped it. she got some sugar and water, and it ran off. The next day the bee came back it was freezing cold so it got dried off with a towel. It got to play games and the girl got it pollen, so it's still done its job. It had tea party and every day it got bigger and when it was a shop the lady was very very scared. one day the bee left the girl in a fit around because of how big it was. Finally the king came for the ordinary bee to live her life as a queen bee.

By n/a

Y1

The Mud is brown
 AS brown as delicious chocolate

The Mud Looks Like a Pair of
 Walking boots
 A cracked Pair of Walking boots

The Mud feels Squishy
 AS squishy as a jellyfish

The Mud Sounds Like
 Someone eating porridge

squelch, squelch, squelch!

Y1

Fabulous Writing...

Under the rug - English

Y5

As I tipted past my father's room, I heard nothing. I smiled. My coast was clear. The door creaked as I opened it. Creak! There scuttled away in a corner I gasped. I couldn't stop myself. I blinked. There was nothing there. I smiled mischievously. I tipted past the bed. Creak! I tipted past the wardrobe. Creak! I climbed on a bump on the rug. Creak!
 "Ahhhhhh!" I breathed a sigh of relief. Just then I did but I felt like my bottom was on fire.

"Henry?" It was my father's voice. (Henry is my name) "Henry?" I panicked. I quickly dived into the wardrobe and shamed the door shut. I watched through a hole as my father picked up a chair and hit it on the bump on the rug. Then I saw the bump move. I watched in horror as my father was pulled down

Then it was just me on my own. I moved as far away as I could from civilisation to this cottage. Cottage. The only thing I like about it is the rug. It represents the beauty of the light of life. Every time I look at it, it fills me with bubbles of joy, but then they fade into the darkness of reality. One evening something happened. Something strange. Something I didn't know would happen. A bump, well I thought it was a bump, crawling, oozing along the floor under my rug, my wonderful rug. Knocking over my lamp, my one dear source of light. until I was in the dark, my stomach clenched, I felt dizzy, that moment still haunts me today. Night after night it

Y5

Fantastic Home Learning and Fun!

More great writing... Under The Rug. By Emaline.

Y5

This time he felt it under his toes. It slithered like a snake. It moved rapidly round the church. Was it looking for something? Why was it in Hollows Church? That's the problem nobody knows why...

George is a pleasant and caring man and would never hurt a fly but why would this strange creature come for him and why now?

George started to shake uncontrollably. He new that he was the priest of the church and it was his job to protect the home of Jesus. Although he felt hopeless. He couldn't do anything he just wanted to sprint home and lock all the doors, but he couldn't he didn't dare move.

The creature started to move again although this time it was coming towards George. He started to back up knowing he wouldn't survive much longer. Although the beast just got closer to him. It started to rise up and then as if it had arms it started to reach out for George. He shut his eyes tight ready to never see the light again. Although nothing came. Slowly and carefully George opened one eye to revel air. The spirit must have disappeared. Without even thinking George dashed through the door and ran into his house.

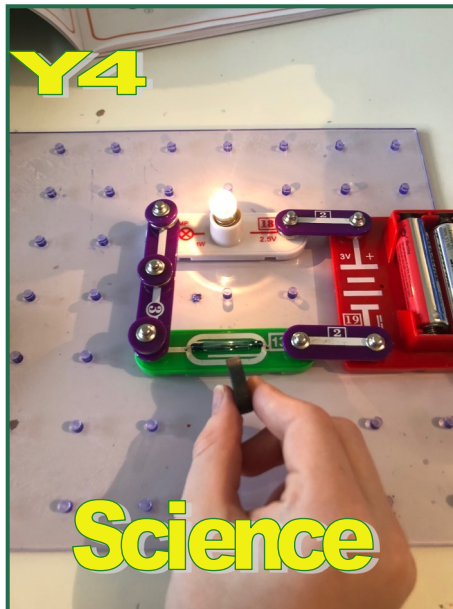
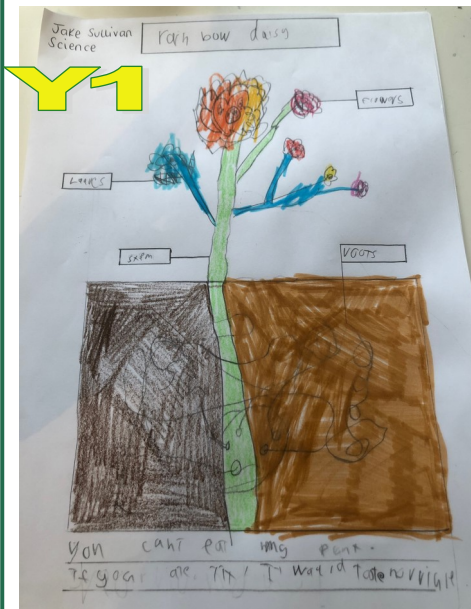
It had been two weeks since the wired behaviour of the church although George was certain he had imagined it all. He was with his grandchildren showing them around the church when the door slammed. The grandchildren screams echoed through the church. This time there was no escape this time.

Making and Growing!

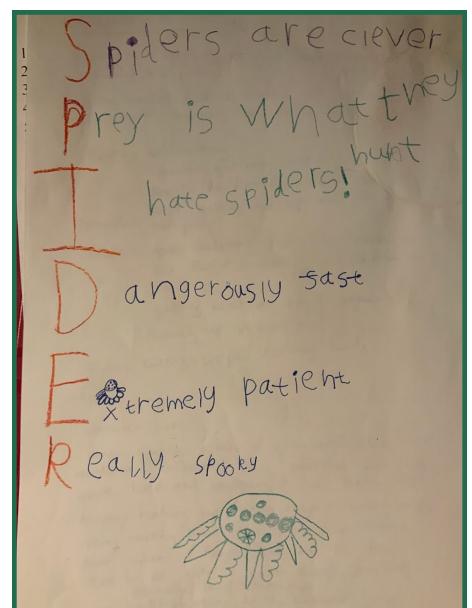
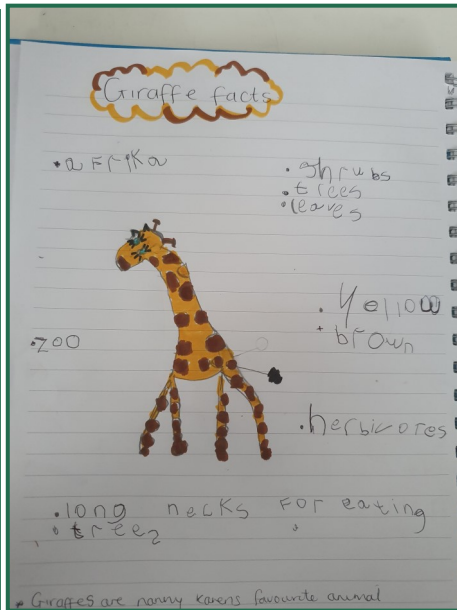
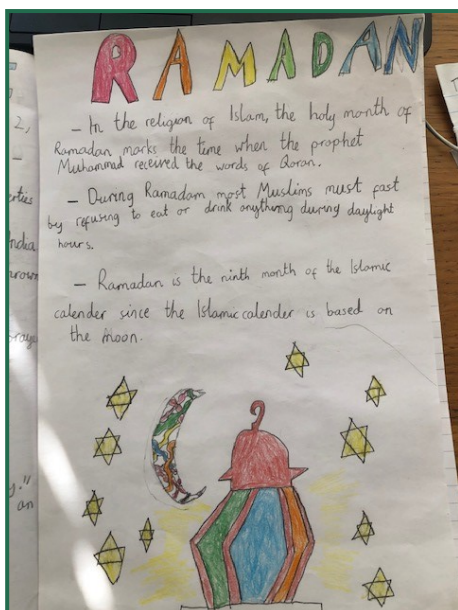
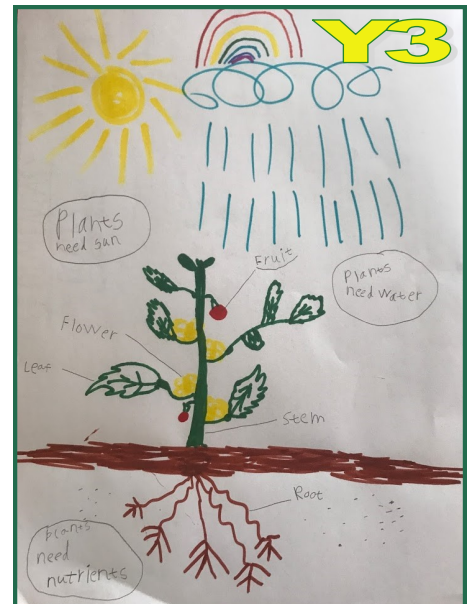
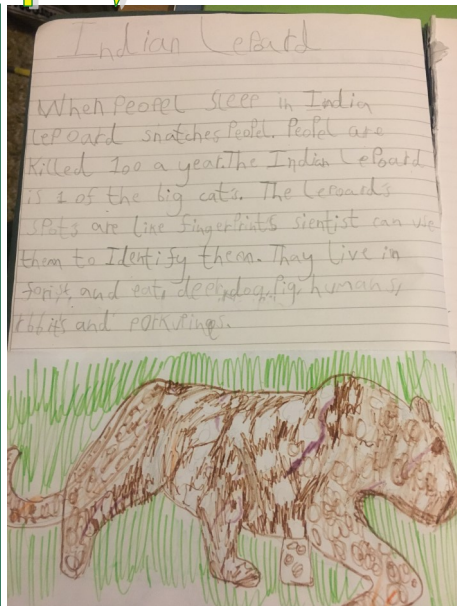
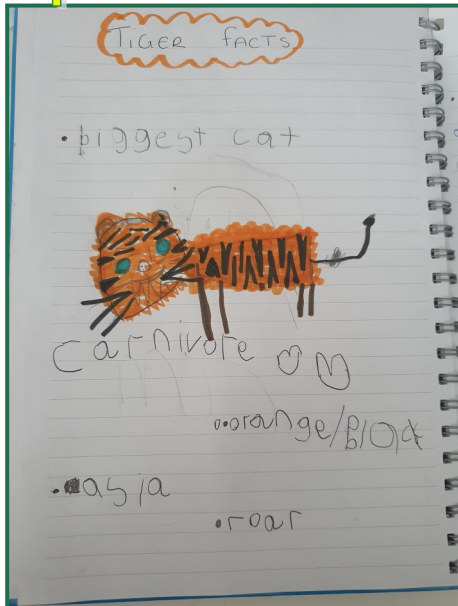
from Nursery to Year 6!



Fantastic Home Learning and Fun!



Super Fact Files from Reception, Year 4 and Year 5!



...and even more great writing!