How to promote a healthy selfesteem and build resilience

Fleet Primary School Parents and Carers Workshop 21st May 2019

Deborah Kaiser Mental Health and Wellbeing Consultant





Today we will think about...

- What self-esteem is and the factors that influence it
- The impact of low self-esteem on our mental health, wellbeing and body image
- What we can do to support our children to develop a healthy self-esteem and boost their resilience



Group Contract

- Listen and be respectful to others
- Open-minded
- Be sensitive to others
- Non-judgemental
- Confidentiality
- Give time for everyone to share



Self-esteem and Body image

Self-esteem – the way we see and think about ourselves. This perception is formed by our own expectations and perceptions and influenced by significant people in our lives

Body image – the perception a person has of their physical self and the thoughts and feelings that result from that perception





Why are we talking about this?

25%

Secondary pupils reported being very concerned about the way they look (HRBQ, 2017)

6 years old

By age 6, girls start becoming concerned with their weight and shape (NEDA, 2018)

61%

Of 10-17 year olds girls have low selfesteem (Dove, 2017)

No.1

Body dissatisfaction is the most common contributor to development of Anorexia and Bulimia *(NEDA, 2018)*

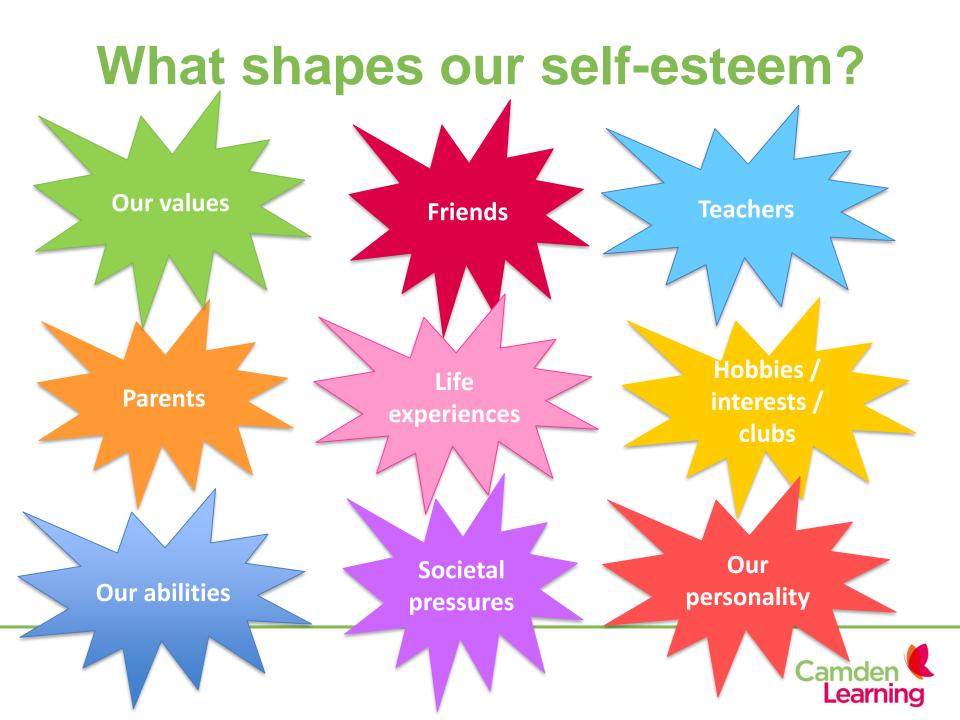
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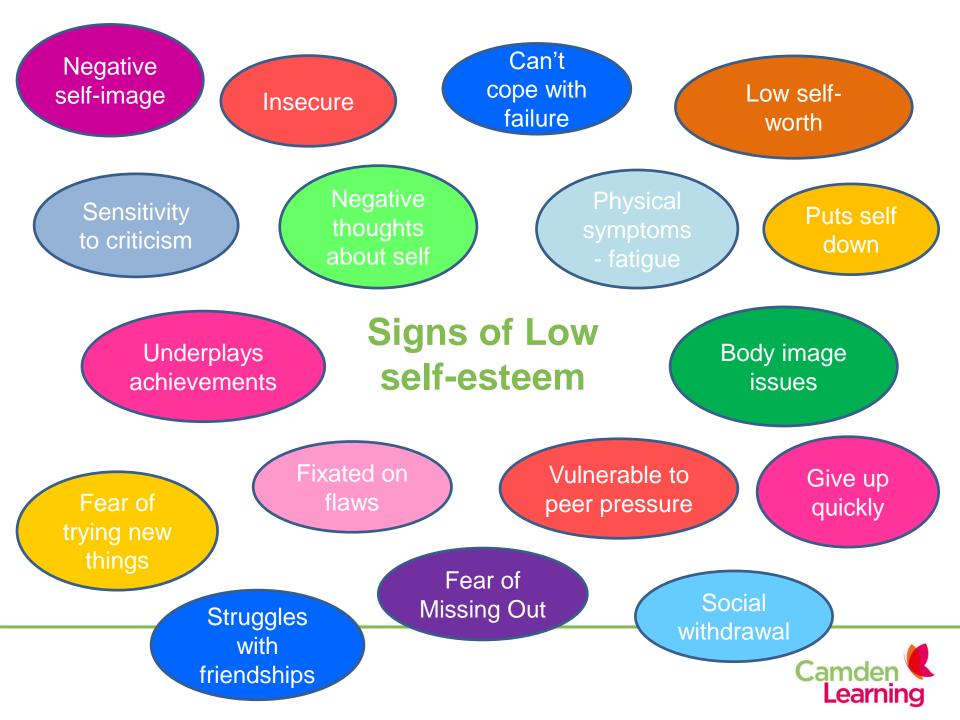
Teenage girls (<1/3 teenage boys) use unhealthy weight control methods *(NEDA, 2018)*

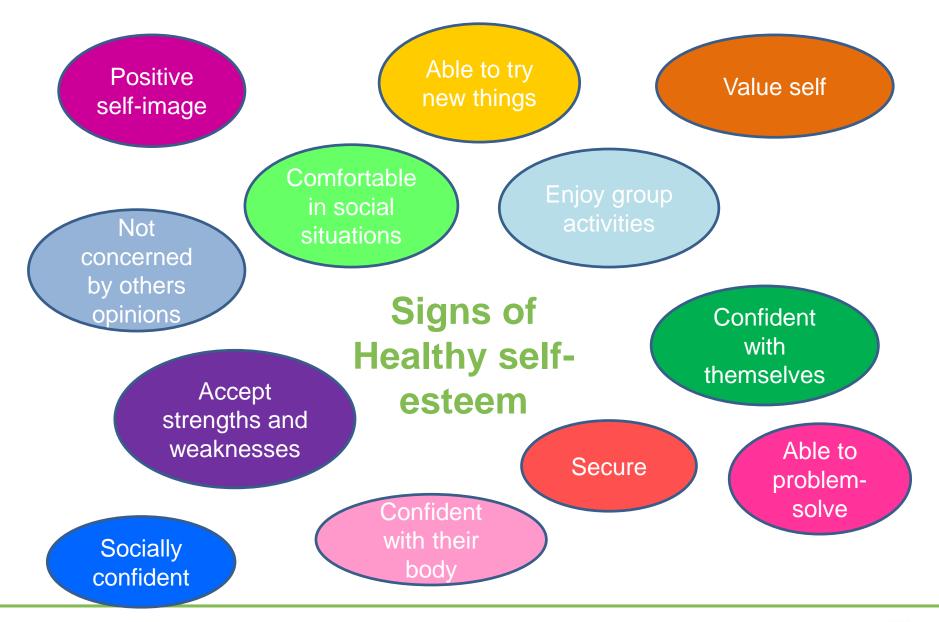
1/100

Women aged 15-30 suffer with Anorexia Nervosa (11% people suffering with eating disorders are male) *(PRIORY, 2019)*













My self-esteem

"I'm so fat!"

"I'm going on a diet"

"Nothing looks good on me!"

"I wish I was as pretty as...!"

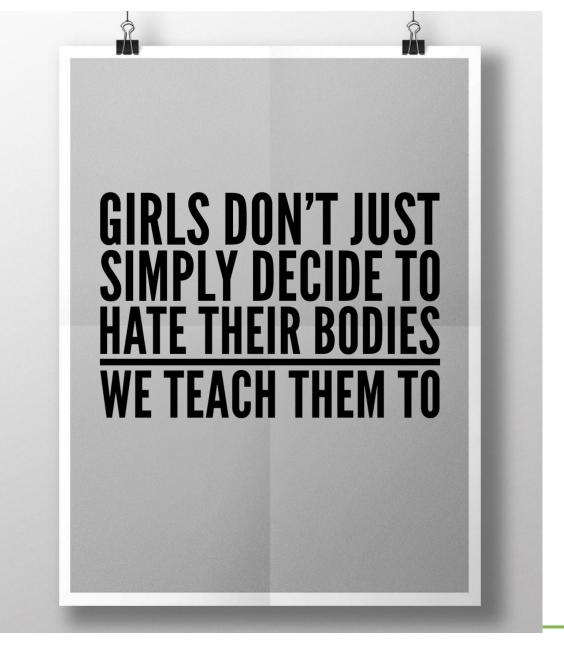


"I'm no good at..."

> "What's the point of doing this, I'm just going to fail"

"I hate my...!"







My child's

self-esteem





Maslow's Hierarchy of Needs, 1943



Growth Mindset thinking

Challenge inaccurate beliefs

Good to make

mistakes

PRAISE!!! (effort & achievement)

Be a positive role model

"You're not bad!"

Reframe thinking

con

dC

https://www.youtube.com/watch?v=NWv1V dDeoRY&feature=youtu.be



Empower your child

Explore their hobbies / interests Help them to identify their positive qualities

Goal setting

Opportunities for responsibility/ volunteering

Celebrate differences

Make real choices

and decisions



Summary

- Self-esteem is determined by lots of factors
- We have power to improve our own and our child's self-esteem through:
 - Growth Mindset thinking
 - > Opportunities for Empowerment
 - > A safe and secure home environment
 - Achieving Maslow's Hierarchy of Needs
- If you are concerned about your child, seek support and advice



Where to get Advice and Support

- Teachers / support staff
- Family / Friends
- School Nurse / Counsellor
- GP

Information:



- NHS https://www.nhs.uk/conditions/eating-disorders/
- BEAT <u>https://www.beateatingdisorders.org.uk/</u>
- Young Minds <u>https://youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-self-esteem/</u>
- MindEd for Families -<u>https://www.minded.org.uk/families/index.html#/</u>



What to do if you are concerned

- For information on the best way to support your child if you are concerned, visit:
- NHS website: <u>https://www.nhs.uk/conditions/eating-</u> <u>disorders/advice-for-parents/</u>
- National Eating Disorder Association: <u>https://www.nationaleatingdisorders.org/learn/help/caregivers</u>
- Verywell Mind: <u>https://www.verywellmind.com/what-to-do-if-you-think-your-child-has-an-eating-disorder-4062806</u>

