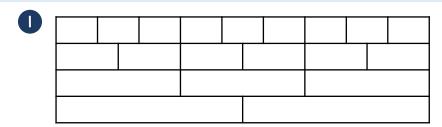
Year 6

Fractions (+ and -)





Answers



Use the fraction bars to simplify the fractions.

$$\frac{6}{9} = \frac{2}{3}$$

$$\frac{6}{9} = \frac{2}{3}$$
 $5\frac{3}{6} = 5\frac{1}{2}$

Max says $\frac{30}{50}$ in its simplest form is $\frac{15}{25}$

Is Max correct?

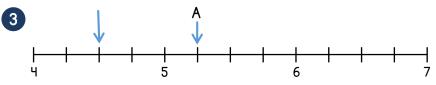
Yes



Explain your answer.

5 is a factor of 15 and 25 so it will simplify to $\frac{3}{5}$





What number is the arrow pointing to?

5.25 or $5\frac{1}{4}$

Draw an arrow to the number that is $\frac{3}{4}$ less than A.

What number is $1\frac{1}{2}$ greater than A?

6.75 or $6\frac{3}{1}$

Tick the statements that are true.

 $\frac{3}{5}$ is greater than $\frac{3}{7}$



$$1\frac{3}{8}$$
 is less than $\frac{7}{8}$

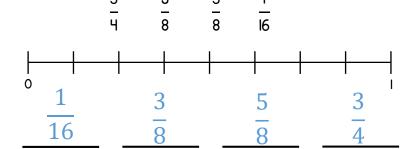
$$\frac{2}{8}$$
 is equal to $\frac{5}{20}$



$$\frac{2}{8}$$
 is equal to $\frac{5}{20}$ $\sqrt{ 2\frac{1}{4}}$ is greater than $\frac{11}{4}$

I mark

Write the fractions in order from smallest to largest. You may use the number line to help you.



I mark

2 marks

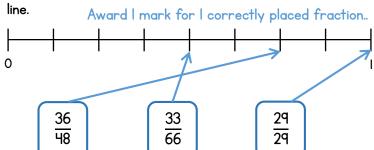
Award I mark for 2 correctly placed fractions.

$$\frac{2}{3} + \frac{1}{9} = \frac{7}{9}$$

$$\frac{5}{6} - \frac{3}{4} = \frac{1}{12}$$

$$2\frac{3}{5} + 1\frac{1}{2} = 4\frac{1}{10}$$

7 Draw arrows from each fraction to its position on the number



8 Jenny reads $\frac{1}{4}$ of her book on Monday.

She reads $\frac{1}{3}$ of the book on Tuesday.

On Wednesday she reads the rest of the book.

What fraction of the book did she read on Wednesday?

Award I mark for I correct step of calculation.

- Finding equivalent fractions
- Adding fractions together



Three friends share a chocolate bar.

Laura gets $\frac{3}{q}$, Phil gets $\frac{4}{12}$ and Matt gets $\frac{7}{21}$ Did they share the chocolate bar equally?

Yes.

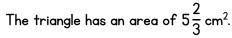
Each fraction is equivalent to one third.



10 A circle has an area of $18\frac{1}{6}$ cm².

Explain your answer.

Max cuts a triangle from the circle.



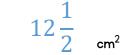
What is the area of the circle that is left?



Award 2 marks for the correct answer.

Award I mark for I step of correct calculation.







I mark

Circle how confident you feel with fractions.



2 marks

2

Not

confident

3

5 Very

confident