Year 6 Spring term 1 week 2- Learning from home.

Welcome to week 2, year 6. I was so impressed with how well some of you worked last week, lets make sure we're all trying our best this week. ^(C) Please read carefully through this task list. The government guidance has now changed slightly so you now need to make sure you complete the following work daily: <u>1 Maths, 1 English- writing</u> <u>and 1 Reading and one STEAM or Topic lesson everyday.</u> We will be meeting at 9am 9:30 on Zoom Mon- Thurs every week so that I can see how you're getting on and so that you can ask me any questions about the work.

Morning challenge- Answer the questions on the daily slides!

<u>English-Writing:</u> Work your way through the English video, each colour represents a different day (also dated them this week to avoid confusion). There are 4 days worth of lessons in it.

<u>Reading: Task 1-Whole class reading:</u> There are two session of whole class reading this week. Our book is called, 'Floodlands' by Marcus Sedgwick.

Use this link and listen to Marcus Sedgwick reading 'Before- chapter one' and answer the questions on slide 10. Second session- listen to 'Before Chapter Two'- and then answer questions on slide 11.

<u>Guided Reading:</u> There are three sessions of what would be our guided reading this week. Session 1 read and complete set 1 questions, session 2- complete set 2 questions and session 3- complete set 3 questions. There is a Spicy and Mild text for you to choose between: 'Getting things into perspective' or 'Redwings Horse Sanctuary'

<u>Task 2- Individual reading</u>: Please make sure you are also reading your own reading book at home for 30 minutes- I will be asking you about your reading in our morning zooms!

Maths: Shape

Please watch Year 6 spring 1 week 2 maths video. Work through your fab four as usual and then the slides for each day (each new day has a different colour)

When you finish the tasks in the video I have set a few place value tasks on Mathletics for you to work through too.

Science: work through the PDF on circuits and symbols and complete the tasks.

<u>Topic- History& Geography:</u> Work your way through the PDF on Topic- watch the video link mentioned in the slides (It's also here below).

https://www.bbc.co.uk/teach/class-clips-video/history-ks2-geography-of-world-war-two/zv99rj6

PE: It's really important to keep moving our bodies for our physical and mental health. Have a go at Joe Wicks PE daily videos. You can also do some yoga at home- this video is a little bit cheesy for you, year 6 but it's quite fun! ③

https://www.youtube.com/watch?v=R-BS87NTV5I

<u>Art:</u> During WW2 many aircraft were used to fight against other countries. A plane that was commonly used was the spitfire. Watch this video tutorial and draw your own spitfire. There are other WW2 themed 'How to draw' s that you might like to try too.

<u>French:</u> We're going to start our French with some revision. Firstly we will revise appearances. Look at the PDF. Choose a celebrity or family member and describe what they look like. Then draw a funny character and label them in French. You can use the wordbank to help you. Play some French games.

https://www.french-games.net/

Computing: We are developing our coding skills by creating an online biography. Use the link below and get creative!

https://go.brainpop.com/scratch/biography