

LO: I can write a biography.

Monday 11th January 2021

## SPAG Warm up

Can you think of more formal synonyms  
to replace these past tense verbs?

(Use a thesaurus if you need to!)

laughed

\_\_\_\_\_

fell

\_\_\_\_\_

**b**

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Today we're going to write up our research notes into a full biography.

How will our sentences look different?

How will our layout look different?

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As we're writing in chronological order, where in our chosen person's life will we need to start?

What can we use to help us keep chronological order?

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For example:

Queen Elizabeth II

Nowadays we know our Queen for her long standing service as our country's monarch, however, years ago, in World War Two, she played a slightly different role in helping the country.

Childhood

Elizabeth was born in Mayfair (a wealthy area of London) on the 21st April 1926.

What have I done well here?

What could I go on to say next?

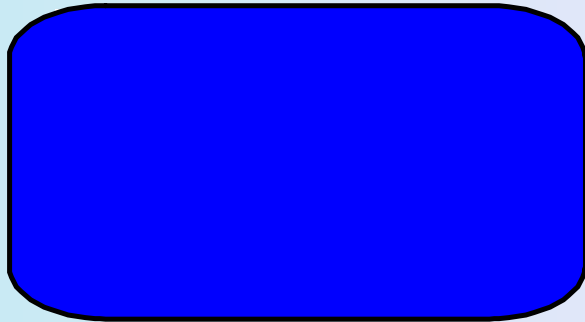
LO: I can research and note take on a subject.

Tuesday 12th January 2021

## SPAG Warm up

Look at the sentence below and add two modal verbs:

You \_\_\_\_\_ approach the unfriendly cat as it \_\_\_\_\_ scratch you.



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### Key features of an biography text

#### Biography

- Written in the third person, for example 'During the Second World War, Anne hid for two years in an attic'.
- Life story of an individual written by another person. There have been many accounts of the life of Anne Frank written by different authors.
- The writer must carry out lots of research on the person they are writing about.
- Helps the reader to understand why the person is interesting.

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We need to do some research so that we can write a detailed accurate biography.

We need to know about key events in a person's life.

It is helpful to record a time line for this.

LO: I can research and note take on a subject. Tuesday 12th January 2021  
Using the ipads, gather key information about your chosen famous person. Try to choose someone who inspires you. You can record your notes in bullet points or in a brainstorm.



LO: I can research and note take on a subject. Tuesday 12th January 2021  
Using the ipads, gather key information about your chosen famous person and record in your book.

What key information will we look for?

What is her/his full name?

When/where was he/she born?

Where did he/she live?

What was her/his job?

Family life?

Famous for?

When/where did  
he/she die?

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You could record your information in bullet points/ brain storm/paragraphs etc.

How can you make your biography stand out from the rest?

An odd/unusual fact!

What facts did we find out?

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## SPAG Warm up

Can you think of a verbs that starts  
with the prefix sub-?

**c**

\_\_\_\_\_



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Look at the words below. what do you think they might mean? Write two definitions for each word on your chosen list and then when you can google the actual meanings. You can look for clues in the words.

list 1: capo, bibble, cabotage, firman, gabelle,

list 2: impignorate, macromasmatic, oxter, paudioquent, ratoon,

How close were your ideas?

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Guess the real definition

armistice: \*a type of modern body armour

\*a state of peace agreed between opponents

\*a battle that last less than 1 hour

dictator: \*the front of an aircraft

\*a style of writing used to code messages

\*a ruler is not controlled by the law

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Today we need to organise our research into suitable paragraphs.

We need to keep information in chronological order.

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Introduction

key event- childhood

key event- early life events and achievements

key event- later life events and achievements

Concluding paragraph- current situation



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Top things to remember in a successful biography?

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## SPAG Warm up

Replace the underlined words with a more formal word(s).

After a tiring day, Rosie curled up on the sofa for forty winks.  
She grabbed herself a blanket as it was a bit nippy.

\_\_\_\_\_

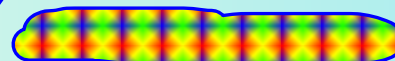
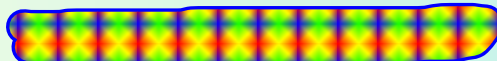
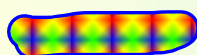
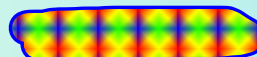
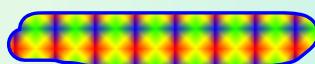
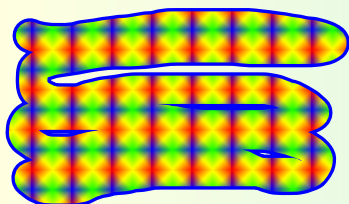
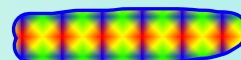
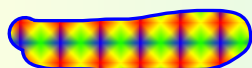


**b**

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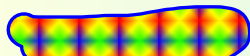
What are the features of a biography text?

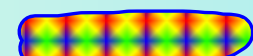


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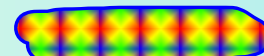
What are the features of a biography text?

  
key dates

  
past tense

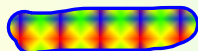
introduction &  
conclusion that  
summarise life

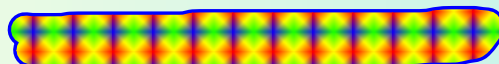
  
subheadings

3rd person  


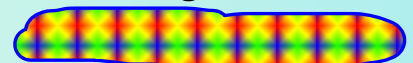
signigicant achievements

quotes





chronological order



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What we can work on this week in our biography writing...

- \* Keeping chronological order the whole way through the text.
- \* Adding detail in a variety of ways, including relative clauses.

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### What is a relative clause?

A relative clause is a type of subordinate clause that adapts or describes a noun.

Relative clauses add information to sentences by usually using a **relative pronoun** such as 'who', 'that' or 'which'.

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Do we know some relative pronouns?

Relative Pronouns	
WHO	Relates to people (subject)
WHOM	Relates to people (whom)
WHICH	Relates to animals and objects
THAT	Relates to people, animals and things
WHOSE	Refers to possession
WHERE	Refers to places
WHEN	Refers to time
WHY	Refers to reason
WHAT	Relates to things

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Can you spot the relative clause?

What is the relative pronoun?

Miss Matheson grew up in Wiltshire, which is in the South West of England.

J.K.Rowling is a very famous author,who.....

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You could do this in pairs, by phoning another person in the class or you can do it by yourself- don't worry! One person goes first and makes a simple statement about your famous person. (E.g. Albert Einstein was a scientist.)

Your partner must then add a piece of information to the sentence (using a relative clause) without changing what you said.

(E.g. Albert Einstein, who discovered the theory of relativity, was a scientist.)

For an extra challenge, try to use a more unusual pronoun, e.g.

Mary Berry, whose siblings were all younger than her, grew up in a busy household.

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We are going to focus on the first paragraph of our biographies.

Mary Berry

**Can you spot any relative clauses?**

Early life and childhood

Mary Berry was born on May 12<sup>th</sup> 1953. She lived in the beautiful countryside of Somerset, which she claims inspired her love of cooking. Mary went to the sports school of Milfield because it was close to home. She grew up with her parents and brother: Jonathan, Lucy and Steven. Interestingly, Mary enjoyed sports, history and more obviously, cooking. Mary, who is incredibly hardworking, is now a multi-millionaire with a successful empire of cookery books, television shows and sales of her cooking equipment.

Write your own sentence with a relative clause.

Focus on why they are famous or where they are from.

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Can you write an introduction for your chosen person?

Try to include a relative clause in one of your sentences.

Focus on 'which' or 'who'.

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THAT	Relates to people, animals and things
WHOSE	Refers to possession
WHERE	Refers to places
WHEN	Refers to time
WHY	Refers to reasons
HOW	Refers to ways or methods

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Now continue to your next paragraph, using your plan from the previous lesson.

Remember to add detail with relative clauses but we don't need them in every sentence!

Work through the rest of your biography until you have written about their current situation.

LO: I can edit and evaluate my writing.

Friday 15th January 2021

## SPAG Warm up

Is this sentence active or passive?

Grunting happily, the pig  
is playing in the mud.



a

\_\_\_\_\_

Underline the object of the sentence.

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### **EDITING STATION 1: PUNCTUATION PARTY!**

HAVE A LOOK FOR –

- CAPITAL LETTERS (START OF SENTENCES AND PROPER NOUNS)
- FULL STOPS TO FINISH SENTENCES
- QUESTION MARKS OR EXCLAMATION MARKS IF NEEDED
- COMMAS – IN A LIST OR TO SEPARATE CLAUSES
- BRACKETS TO ADD EXTRA INFORMATION



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#### EDITING STATION 4: SPELLING

HAVE A LOOK FOR –

- SPELLINGS THAT DON'T *LOOK* RIGHT
- DICTIONARIES
- THE YEAR 5/6 SPELLING WORDS LIST

**CHALLENGE – CAN YOU FIND ALL YOUR  
MISPELLED WORDS?**





LO: I can edit and evaluate my writing.

Friday 15th January 2021

LO: I can edit and evaluate my writing.

Success criteria	Self evaluation
1.) An introduction and conclusion that summarises main events of a person's life.	
2.) Key events of a person's life in chronological order.	
3.) Verbs consistently written in past tense and third person.	
4.) Specific facts about achievements and significant people.	
5.) Extra information added through use of relative clauses.	