

Year 6 whole class reading



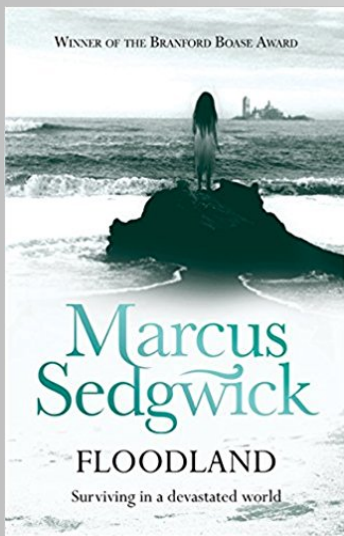
Write down any thoughts/words/phrases that come to mind.



1.) Who is the child?

2.) Where might she be?

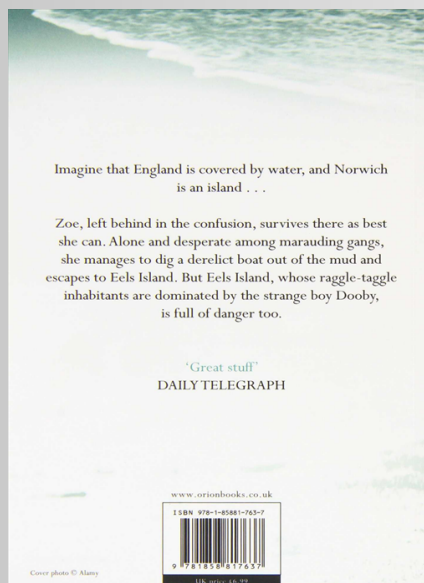
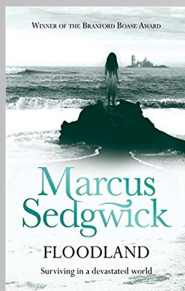
3.) How would you describe the atmosphere in this setting?



What extra information do we now have?

What insight does it give us to the story ahead?

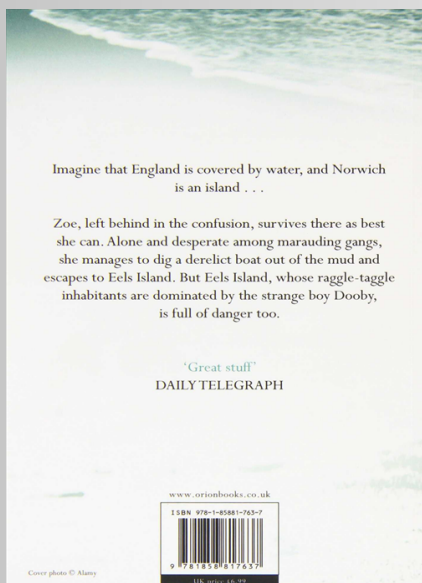
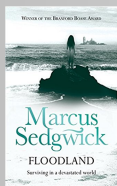
Write a short prediction of what has happened to this child.



1.) Where is Zoe? (2 marks)

2.) Find and copy a synonym for 'residents'. (1 mark)

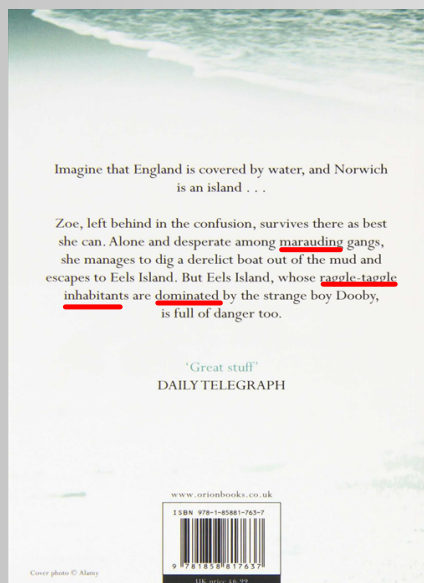
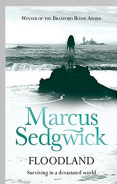
3.) How would you describe Zoe?  
Use evidence from the text. (2 marks)



Is there any vocabulary we are unfamiliar with?

How could we tackle that?

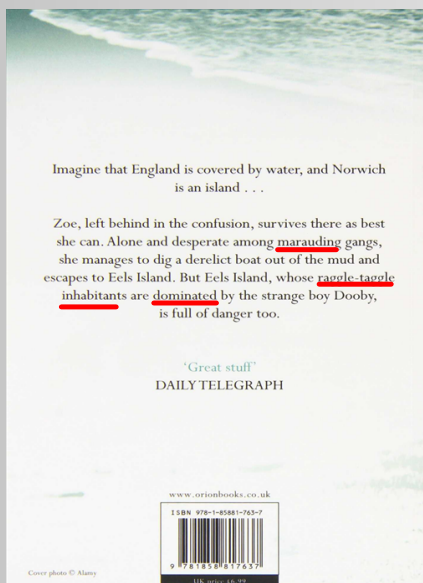
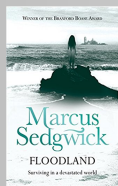
Look up in dictionary, google, ask someone.



Dictionaries- to find meaning

context- read the beginning of the sentence and the end and see if we can understand.

break-the-word-down



## Multiple choice

### Vocab

#### Marauding:

- going about in search of things to steal or people to attack
- kind, willing, volunteering to help others
- shy, isolated, not looking for trouble

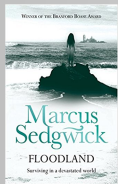
#### Derelict:

- strong, powerful and full of energy
- in a very poor condition as a result of disuse and neglect
- a sweet and musky smell

#### Raggle-taggle:

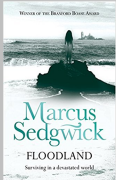
- \* a clown like appearance
- \* scruffy and untidy
- \* strong willed





## One

Zoe ran. Harder than she had ever run in her life. Her feet pounded through the deserted streets of derelict buildings. Somewhere, not far behind, she could hear the gang coming after her. It felt as if her heart would burst, but she didn't slow down. She'd been planning to leave the island for a long time, but had been putting it off. It was a big decision to set out to sea in a tiny rowing boat. Now she had no choice.

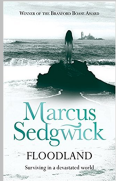


## Chapter 1

Read chapter 1.

Then discuss these questions with your partner:

- 1.) Why were people chasing Zoe? ( 1 mrk)
2. ) Find two pieces of evidence that show how Zoe was feeling when she was being chased. ( 2 mrk)
- 3.) What did Zoe's dad teach her and why? ( 3 mrks)

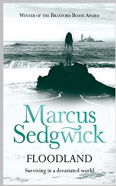


## Chapter 2

Read chapter 2.

Then discuss these questions with your partner:

- 1.) How did the people in Norwich get their food at the start? ( 1 mrk)
2. ) How did Zoe get separated from her parents. ( 2 mrk)
- 3.) Why has the author changed paragraphs when starting the paragraph 'That was a long time ago'? ( 2 mrks)

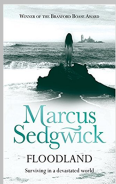


## Chapter 1 - Then

Read then- chapter 1.

Then discuss these questions with your partner:

- 1.) What do the boys want to do with Zoe and why. Give evidence ( 3 mrk)
2. ) Is the cathedral a nice place to live? Give evidence ( 2 mrk)
- 3.) Look at the text on pg 20. Find and copy a word that shows the people do not trust Zoe. ( 2 mrks)

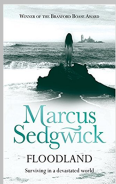


## Chapter 2

Read chapter 2.

Then discuss these questions with your partner:

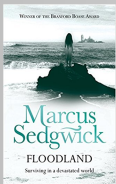
- 1.) Look at the text on pg 24. How did Zoe protect herself? ( 1 mrk)
2. ) Why was Zoe afraid to lose her compass ( 2 mrk)
- 3.) Look at the text on pg 29. How do the girls on Eels island feel about Zoe? how do you know? ( 2 mrks)



Read chapter 3. Chapter 3

Then discuss these questions with your partner:

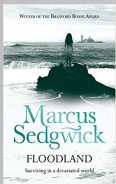
- 1.) Look at page 34- 'Spat was looking like he meant trouble', what does this mean?( 1 mrk)
2. ) Look at pages 34/35- How does Dooby protect Zoe and why?( 2 mrk)
- 3.) Look at page 38- How does Zoe feel when she sees the white post marking the rising sea level? Give evidence.( 2 mrks)



Read chapter 4. Chapter 4

Then discuss these questions with your partner:

- 1.) Pages 41/42- Why does Dooby want to leave Eels Island?( 2 mrk)
2. ) On page 43- How would you describe Dooby's character? Give evidence. ( 3 mrk)
- 3.) Paragraph starting ' She suddenly hated herself' - Why is the word 'him' in italics ( 2 mrks)

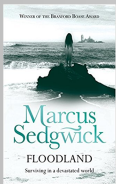


Read chapter 5. Chapter 5

Then discuss these questions with your partner:

- 1.) Find and copy the word that describes how Zoe walked with confidence. ( 1 mrk)
2. ) Pg 47- Find the word which shows Zoe isn't comfortable with the conversation she is having with William. Explain why she feels this way. ( 2 mrk)
- 3.) Pg 48/49- Why are people laughing at William? Does Zoe feel the same?( 2 mrks)



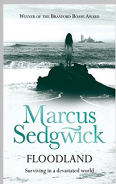


### Chapter 6 & 7

Read chapter 6 & 7.

Then discuss these questions with your partner:

- 1.) Pg 50-Find and copy the word that shows Munckin was not confident in his approach to Zoe ( 1 mrk)
2. ) Pg 54- What does it mean when it says 'she had chance'? ( 2 mrk)
- 3.) Pg 59- Why was Zoe angry with William ( 2 mrks)

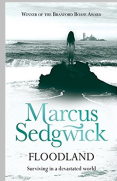


## Chapter 8

Read chapter 8.

Then discuss these questions with your partner:

- 1.) Pg 64- Find and copy a word that means 'put out' ( 1 mrk)
2. ) Pg 65- 'Zoe's heart was racing. Then it stopped'. Why was her heart racing and what caused it to stop? ( 2 mrk)
- 3.) Pg 66 'the fact Sarah was wearing it was all Zoe needed to know.' What does this mean? ( 2 mrks)

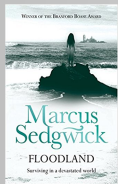


## Chapter 9

Read chapter 9.

Then discuss these questions with your partner:

- 1.) Pg 71- Find and copy a word that means 'exchange' ( 1 mrk)
2. ) Pg 74- Does Munchkin care about the rat?  
How do you know? ( 2 mrk)
- 3.) Pg 77 - How did Zoe now feel and why?  
( 2 mrks)

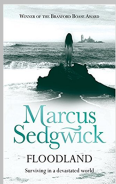


### Chapter 10 & 11

Read chapter 10/11.

Then discuss these questions with your partner:

- 1.) Pg 78- What happened to 'the cat'? ( 1 mrk)
2. ) Pg 81- What were Zoe and William arguing about? Who was right? ( 2 mrk)
- 3.) Pg 83 - What indicated the start of the attack? ( 2 mrks)

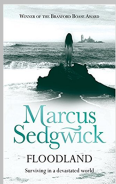


## Chapter 12

Read chapter 12.

Then discuss these questions with your partner:

- 1.) Pg 87- Why was Zoe pleased and Dooby angry? ( 1 mrk)
2. ) Pg 89- What mistake had Dooby made about the boat? ( 1 mrk)
- 3.) Pg 90/91- Why did Munckin get into the boat and not Dooby? How did Dooby feel about this? ( 2 mrks)

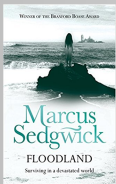


### Chapter 13

Read chapter 13.

Then discuss these questions with your partner:

- 1.) Pg 93/94- at did they find in the boat? ( 2 mrk)
2. ) Pg 94/95- What does Munchkin mean when he says 'That's what its done...that's what it's taken from us,'?( 1 mrk)
- 3.) Pg 99- What happend to Zoe/Muchhin and the boat? ( 3 mrks)

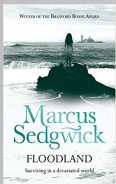


### After

Read After- chapter 1.

Then discuss these questions with your partner:

- 1.) Pg 103- Why do you think Zoe did not speak when Rosie introduced herself?( 2 mrk)
2. ) Pg 106- What happened to the people on the rescue ship?( 1 mrk)
- 3.) Pg 109- Why do you think Munchkin wants to go with Zoe? ( 3 mrks)



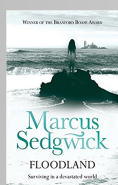
After

Read After- chapter 2.

Then discuss these questions with your partner:

- 1.) Pg110- What did Zoe and Munchkin take with them from the hospital? ( 2 mrk)
2. ) Pg 112- How did Zoe feel when Munchkin said there was miles of land? Why? ( 2 mrk)
- 3.) Pg Why didn't Zoe's parents go to look for her? How does Zoe feel when she finds out? ( 3 mrks)





## Floodland

Write your own 1 mark, 2 mark and 3 mark question about the book.