

Teacher inset 4.1.21

LO: I can identify features of a biography.

SPAG Warm up

Rewrite the sentence with a semicolon between the two independent clauses.

The heavy rain lashed against the bedroom window so the man lay cosily underneath his duvet.

C O N J U N C T I O N S

Coordinating

For
And
Nor
But
Or
Yet
So

Use these to create compound sentences by joining two independent clauses.

Subordinating

Although	Because	Now that	That	When
As	Before	Once	Though	Whenever
After	Even if	Rather than	Till	Whereas
	In order that	Since	Unless	Wherever
			until	while

Use these to create complex sentences by joining an independent clause and a dependent clause.

LO: I can identify features of a biography.

Our new genre is biographies and autobiographies.

What are they?



LO: I can identify features of a biography.

Origin of the terms 'biography' and
'autobiography'

- Both terms come from Greek words.
- 'Auto' meaning 'self'.
- 'Bio' meaning 'life'.
- 'Graphy' meaning 'I write'.

LO: I can identify features of a biography.

Biography

- Written in the third person, for example 'During the Second World War, Anne hid for two years in an attic'.
- Life story of an individual written by another person. There have been many accounts of the life of Anne Frank written by different authors.
- The writer must carry out lots of research on the person they are writing about.
- Helps the reader to understand why the person is interesting.

LO: I can identify features of a biography.

Autobiography

- Written in the first person, for example 'I went to the shops'.
- The author is the subject of the writing. For example Anne Frank wrote a diary about her life.
- Written in chronological order.
- Recounts key incidents or events.
- Life story of an individual written by that person.

LO: I can identify features of a biography.

We are going to start with biographies.

How do you know if you are reading a biography? What features do they have?

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Is this a biography or autobiography?

- During his childhood, Justin Bieber was interested in hockey, soccer, and chess; he often kept his musical aspirations to himself. As he grew up, Bieber taught himself to play the piano, drums, guitar, and trumpet.
- Which person is this written in: first or third?

Is this a biography or autobiography?

- Radcliffe made his acting debut at age ten in BBC One's television movie David Copperfield (1999), followed by his film debut in 2001's The Tailor of Panama. Cast as Harry at the age of eleven, Radcliffe has starred in eight *Harry Potter* films since 2001, with the final installment released in July 2011.
- Is this written in the first or third person?

LO: I can identify features of a biography.

Look at the texts on your table. Decide if they are biographies or autobiographies.

Then in your books write a list of common features from the biography texts.

Features of biographies

*written in third person

LO: I can identify features of a biography.

Henry VIII

Prince Henry Tudor was born on the 28th of June (1491) in the English town of Greenwich, located in England. Interestingly, he was the second son of King Henry VII and Queen Elizabeth of York - their third child overall. He had an older brother, Arthur, and two sisters named Mary and Margaret. As he was not the first heir to the throne, Henry was educated to become a member of the clergy (A man of the church), which meant that he received an excellent education being fluent in four languages - English, Latin, French and Greek. However, this all changed when Henry reached the age of 10 as his older brother Arthur, died of an ear infection, which meant that Henry was to be the next King.

Reaching the age of 17, in the year 1506, The King of England (Henry VII) died and his eldest remaining son - Henry VIII - took to the throne becoming the King of England. After nine weeks as king, Henry decided to marry the Princess of Spain (Catherine of Aragon), who was his older brother's widow therefore they had to ask permission from the Pope to be married.

For the next twenty years, the two had a successful marriage. Catherine gave birth to a daughter (Mary I) but despite failing pregnant a number of times, she failed to give birth to a male heir. Ultimately, this angered Henry and he went to the pope to have the marriage annulled, which he refused. Infuriated, Henry retaliated by breaking away from the Catholic Church, who had been the leading religion in England for over one thousand years. Thus creating the Church of England, where he was the leader. (This became known as the dissolution of the Monasteries and is one of the important events during Henry's reign of England).

Now that he was the leader of the church, he divorced Catherine of Aragon (against her wishes) and married the young Anne Boleyn, who was already pregnant with his child. During their marriage, Anne gave birth to a daughter, who was Henry's second child, Elizabeth I. Unfortunately, she again neglected to give birth to a son so Henry made a false accusation that she had flirted with another man and that she was a witch. She was executed in 1536, in the tower of London, where she was beheaded for her crimes.

Immediately after, Henry married his third wife, Jane Seymour, who gave birth to a son, who was Henry's third and final child Edward VI. Jane however died twelve days after giving birth due to complications during the pregnancy. Not long afterwards, Henry married Anne of Cleves, whom he said looked like a horse, so he divorced her after only six months. Next came Catherine Howard, who was the cousin of Anne Boleyn. Henry was 50 years old when he married the 19 year-old Catherine, who was beheaded after being accused of adultery (cheating on Henry VIII).

Finally Henry married his sixth wife, Catherine Parr. She was more like a nurse to Henry as a jousting accident had made it so that he struggled to walk and his body became covered in horrible boils. He grew incredibly fat and died in his bedchamber on January 28th, 1547. It was told that they had to use a crane to remove Henry from the room, as he was too large to lift. He was buried next to Jane Seymour, his third wife. (Many historians have argued that he was buried next to Jane, as she was his favourite wife because she gave him a son).

Mary Berry

Early life and childhood

Mary Berry was born on May 12th 1953 in Somerset, England, which she credits with contributing to her love of cooking because of her family's huge and well equipped kitchen. Mary went to the sports school of Milfield. She grew up with her parents and brother: Jonathan, Lucy and Steven. Interestingly, Mary enjoyed sports, history and more obviously, cooking. Mary is now a multi-millionaire with a successful empire of cookery books, television shows and sales of her cooking equipment.

Career highlights

At the beginning of her career, Mary worked for the Royal Kitchen where she worked for three years. Throughout this time, she trained in chopping, cutting, roasting and healthy cooking. Unfortunately, while preparing a meal, Berry broke her hand; this meant that she could no longer serve for the Royal Kitchen. Although this might put others off, Mary decided this was the perfect time to plan and write her first cook book, becoming the youngest person to release a cookbook in 1874 at age just 23. At the age of 35 in 2009, she was made Head Judge on 'The Great British Bake Off'. Mary has raised millions of pounds for charity through her various activities, including: sponsored bake offs, cake sales and decorating competitions.

Remarkable moments

In 2007, it was revealed that Mary Berry did, in fact, not bake her own cakes as part of the television show 'The Great British Bake Off'. Instead, Berry preferred to use the cakes and pastries made by others and falsely claim that they were her own.

Since she began working on her various television shows, Mary has sustained an unbelievable amount of injuries, including: toes broken due to falling casserole dishes, hands cut because of renegade cheese graters and even a black eye caused by slipping on soup whilst cooking. However, because she has been cooking for such a long time, she has also tasted a huge variety of foods, including: tiramisu, cannoli, chocolate fondue and mango sorbet.

LO: I can identify features of a biography.

Chris Hadfield

Have you ever dreamed of doing something that makes you want to perform handstands and laugh? Well Chris Hadfield has. As a young man, with a true passion for flying, he dreamed of being an astronaut. Then he was chosen to train by NASA in the early 1990s and went on to be the chief of the International Space Station operations in 2001. Later in 2012, he spent five months on (ISS) and became an internet sensation through his twitter feeds. Since leaving NASA he has become a professor in Ontario Canada.

Early years

Chris Hadfield was born on August 29 1959 in Sarnia Canada. Although raised on a rural farm he was a fanatical sportsman, by his mid-teens was an accomplished skier but flying was his true passion and he had already began to dream of being an astronaut. At 19, he joined the Canadian Armed Forces, training as a fighter pilot, spending two years at Military College in Victoria, British Columbia. He then followed that up with two years at Royal Military College in Kingston, Ontario, where he earned a bachelor's degree in mechanical engineering in 1982 whilst performing research work with NASA.

Pioneering Canadian Astronaut

By the early 1990s, Chris had flown more than 70 different kinds of aircraft and earned a name for himself—within military circles—in both Canada and the United States. Because of this, he was chosen from 5,330 applicants to become one of four Canadian astronauts in June 1992 and was stationed at NASA's Johnson Space Agency in Houston, Texas. Over the next two decades Hadfield full field many important roles within the space program including chief of International Space Station operations at the Johnson space centre. In addition to this, he became the first Canadian to freely float in space in 2001

Global Star

In December 2012, Hadfield embarked on the most challenging mission of his life: Along with two other astronauts, he departed on a Russian spacecraft for a five-month stay at the International Space Station. Shortly before departing he laughed "To be able to command the space station, yes, it's professional, but for me, as just a Canadian kid, it makes me want to shout and laugh and do cartwheels." Over the next months, Hadfield enthralled space enthusiasts with his Twitterfeeds, offering insight into life aboard the station whilst taking and sharing stunning images of the universe around him. He also recorded a video of David Bowie's 'space oddity', which has received more than 7 million hits on you tube, Hadfield returned safely to Earth on May 13, 2013

Life after space

Shortly after returning, Hadfield announced his retirement from the space program and returned to his native Canada. On 8 October 2013, the University of Waterloo, Ontario Canada, announced that he would join them as a professor. He is now an adviser in their aviation program as well as assisting in ongoing research regarding the health of astronauts with their Faculty of Applied Health Sciences.

LO: I can identify features of a biography.

These are some features that you might have noticed are common to different biographies.

Features of biographies

*written in third person

- Pronouns such as he/she/they
- Subheadings
- Factual information
- key dates
- Chronological order
- Impact / achievement
- Name in title

LO: I can identify features of a biography.

What common features did we find?

What made it easy to decipher between autobiographies and biographies?

LO: I can research and note take on a subject.

SPAG Warm up

Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

Place the dish in the oven

LO: I can research and note take on a subject.

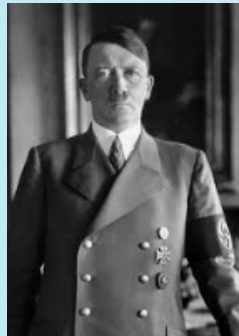
We are going to write a biography on key characters from WW2

Who do you think that might include?

Winston Churchill



Adolf Hitler



Nancy Wake



LO: I can research and note take on a subject.

We need to do some research so that we can write a detailed accurate biography. World war 2 is a serious topic and you might find out some upsetting information whilst researching. Remember you can talk to me or another adult you trust about anything that might upset you.

We need to know about key events in their lives.

It is helpful to record a time line for this.

LO: I can research and note take on a subject.

Example of a Timeline

○ Princess Diana

- 1st July 1961: Diana Frances Spencer was born
- 1967: Diana's parents get divorced
- 1970: Diana is sent to her first boarding school
- November 1977: Diana first meets Prince Charles
- July 1980: Diana and Prince Charles become a couple
- 24th February 1981: Diana and Prince Charles announce their engagement
- 29th July 1981: Prince Charles and Diana marry in St Paul's Cathedral
- 21st June 1982: Diana gives birth to Prince William
- 24th September 1984: Diana gives birth to Prince Harry
- 9th December 1992: Diana and Prince Charles separate
- 28th August 1996: Prince Charles and Diana are divorced
- 31st August 1997: Diana dies in a car crash in Paris



LO: I can research and note take on a subject.
Using the Internet links on your learning from home sheet
and any books you have, to gather key information about your
chosen person and record in your book. **What key information
will we look for?**

What is their full name?

When/where was he/she born?

Where did she/he live?

What was her/his job?

Family life?

Famous for?

When/where did
she/he die?

LO: I can research and note take on a subject.

You could record your information in bullet points/ brain storm/paragraphs etc.

How can you make your biography stand out from the rest?

An odd/unusual fact!

What facts did we find out?

The form is titled "Biography Research" and contains the following sections:

- Name:** A single-line text box.
- Persons Name:** A single-line text box.
- Picture:** A rectangular box for a photo or drawing.
- Where and when born:** A rectangular box.
- Parents Names:** A rectangular box.
- Studied:** A circular box.
- Overcame:** A rectangular box.
- Worked:** A rectangular box.
- Challenged:** A rectangular box.
- Personal Traits:** A rectangular box.
- Interesting Facts:** A large rectangular box containing a numbered list:
 - 1) Always -
 - 2) Never -
 - 3) Best known for -

LO: I can plan a biography text.

SPAG Warm up

Read the sentence below and add in a suitable adverb of possibility.

If we catch the earlier bus, we will _____ make the 4 o'clock showing at the cinema.



LO: I can plan a biography text.

Quick recap- Write down all the features of a biography text.

LO: I can plan a biography text.

Today we need to organise our research into suitable paragraphs.

We need to keep information in chronological order.

LO: I can plan a biography text.

Can we put these dates in chronological order?

Two years after the
millenium

17th January 1967

Late in 2008

The winter of '89

22nd March 1972

In the hot summer of 2013

LO: I can plan a biography text.

Introduction

key event- childhood

key event- early life events and achievements

key event- later life events and achievements

Concluding paragraph- current situation

LO: I can plan a biography text.

Top things to remember in a successful biography?