

LO: I can create a bank of ideas.

This week in English, we are focusing on gratitude.

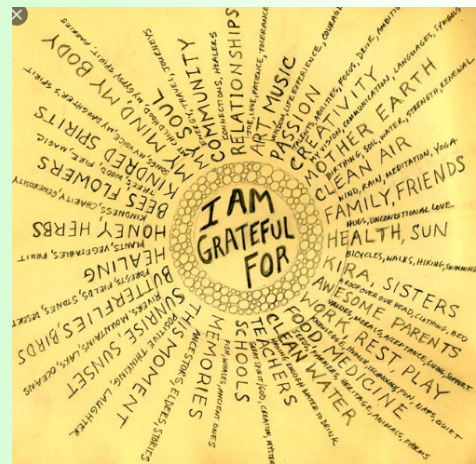
What does gratitude mean?

Why is it important?

LO: I can create a bank of ideas.

Can you create your own list of things that you are grateful for in your life?

You can write it as a simple list, or try something more creative like this sunny gratitude art piece.



LO: I can read and understand a quote.

This week we will be working on some poetry based on gratitude.

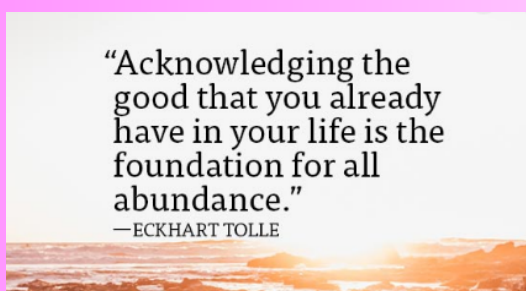
Look at the quotes on these slides and think about what they are telling us.

Do not spoil what you
have by desiring what you
have not; remember that
what you now have was
once among the things
you only hoped for.
—Epicurus

**Wear gratitude
like a cloak
and it will feed
every corner
of your life.**

- Rumi

LO: I can read and analyse a poem.



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Choose one of these quotes (or another that you know) and write a paragraph explaining what you feel it means and why you like it/feel it is important.

Please only continue with the learning on the next slides if you will not be coming into school in Bubble A or Bubble B.

LO: I can collect ideas on a given topic.

Over the past few months, you have missed out on some experiences that you might have been really looking forward to.

It's important to be able to say how we feel about missing those things.

What experiences have you not been able to share with your friends at Fleet?

How do we feel about missing these things?

LO: I can collect ideas on a given topic.

Even though we have missed out on some events and experiences together, we still have so much to be grateful for.

Can we think of experiences and memories from your time in school that we are happy we shared?

Maybe trips, visits in school, assemblies.... try to be specific.

LO: I can collect ideas on a given topic.

Split your page in half. On one side you can write the things you are sad about missing. On the other side, list the things you are happy and grateful that you have had.

LO: I can write a poem.

Today we are going to turn our ideas into a poem.

Remember poems are set out differently to normal text. Think about the rhythm of your words as you say them out loud.

Your poems do not need to rhyme- don't force this, as it can sound silly!

LO: I can write a poem.

You might like to have a repeated phrase (a little like a chorus) to help give your poem structure.

LO: I can write a poem.

This is my poem...

Splashing in seas,
Building dams in streams,
It wasn't meant to be this year.
Eating ice creams,
Lazing on the Heath,
It wasn't meant to be this year.
Sharing burgers with friends,
Celebrating the end,
It's a little different this year.

Though our hearts carry sadness,
we can fill them with gladness
This year.
This year our gratitude is a little more,
Phone-calls with friends,
Our families safe and well,
Distanced smiles and waves,
We can never have what wasn't to be
But we are grateful for the perspective it gave.

LO: I can write a poem.

Now you try.

Look back at your ideas to help you.