<u>SPAG</u>

Adverb or adjective?

What is an adjective?

List 4.

What is an adverb?

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An adjective describes a noun.

e.g. **smelly** cat

An adverb describes a verb.

e.g. ran **quickly**

SPAG Subjunctive mood/form

The what?

The subjunctive form sounds scarier than it actually is.
The subjunctive form is mostly used in formal language
(if you were the queen for example).
It can be used to give advice of talk about unreal situations.

We tend to use it in these situations.







Which is written in the subjunctive?

• If I were chosen, I would do my best.

Or

• If you choose me, I would do my best.

Which is written in the subjunctive?

We ask that the match be postponed due to the rain.

Or

 We have asked for the match to be postponed due to the rain.

Which is written in the subjunctive?

• Honesty is part of our school rules.

Or

• Our school rules require that all children be honest.

Which is written in the subjunctive?

• Please can Matthew come home at lunchtime?

Or

• I request that Matthew be allowed to come home.

Look, Beyonce even uses the subjunctive mood in her songs!

"If I Were A Boy"

If I were a boy
Even just for a day
I'd roll outta bed in the morning
And throw on what I wanted and go
Drink beer with the guys
And chase after girls
I'd kick it with who I wanted
And I'd never get confronted for it
'Cause they'd stick up for me



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Subjunctive form match the parts of sentences together.

Imagine we could
I could go to the party
I wish the weather
She speaks Japanese as
They would get married
If he said he was sorry,

were nicer today.

if their parents approved.

though she were a native speaker.

if I were not sick.

travel to Mars.

I would forgive him.

SPAG Modal verbs

What job does a modal verb do?

How many modal verbs can we think of?

SPAG Modal verbs

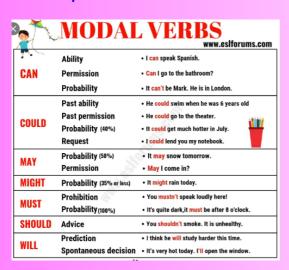
What job does a modal verb do?

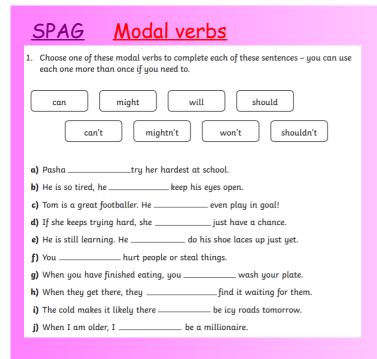
A modal verb shows the level of possibility of something happening. E.g. We <u>could</u> go to the park.

Not to be confused with adverbs which possibility. E.g. It is <u>likely</u> we will go to the park.

SPAG Modal verbs

How many modal verbs can we think of?





SPAG Phrases

What is a noun phrase?

What is a prepositional phrase?

What is a subordinate clause?

SPAG Phrases

A noun phrase is a group of words that always contain a noun, often with an adjective but not always.

A prepositional phrase is a group of words which tells us where something happened.

A subordinate clauses is a group of words which adds extra information and always has a verb.

SPAG Phrases Can we sort these into the correct columns?			
Noun phrase	Prepositional phras	e Other	
deep dark secrets	smelly dustbin	along the pavement	
behind the door	t	because she was terrified	
Although she was sicl	big black cat	The small girl	

When would we use passive voice and why?

Can you give an example of passive voice?

When would we use active voice and why?

Can you give an example of active voice?

Task 1

Draw two columns, like below, in your book.

Active Passive

Write these sentences into the correct column: either active or passive.

- 1. Alex ate the entire chicken.
- 2. The fierce crocodile snapped at Marty.
- 3. Madagascar was made by Dreamworks.
- 4. Gloria stamped her feet.
- 5. The loud noise was made by Melman.
- 6. Mort was chased by King Julian.
- 7. King Julian chased Mort.
- 8. The solution was found by the penguins.



Task 2

This active sentence Melman chased Marty. can be flipped over so that the end comes at the beginning and it becomes a passive

sentence: Marty was chased by Melman.

Try doing the same with these sentences. Write the active sentence and the passive sentence you create in your book. Remember how the words 'was', 'were' and 'by' can help make a sentence passive.

- 1. Alex chased the antelope.
- 2. Gloria made this cake.
- 3. Marty found the keys to the enclosure.
- 4. The animals of Madagascar painted the large picture.
- 5. King Julian, Mort, the penguins and Melman tidied Gloria's enclosure.
- 6. King Julian read the scary story.
- 7. The big, bad dolphin chased after the penguins.
- 8. All the writers of Madagascar helped make the film.
- 9. Alex and his friends helped King Julian build his hut.
- 10. Melman peeled and ate the orange.

Task 3

Look at the sentences in the table. Copy the table and sentences into your book and write the missing voice sentences. The first one is done for you.

Active Voice	Passive Voice
The penguins drew the map.	The map was drawn by the penguins.
	The treasure was buried by monkeys.
	The map was stolen by Dr. Blowhole.
Dr. Blowhole lost the map.	
Marty and his friends found the map.	
	The map was followed by Marty and
	his friends.
Alex found all of the treasure.	

Task 4

Write these sentences in your book. Next to them write if they are an active or passive sentence and then change the sentence into the opposite. The first one has been done for you.

- 1. In the meeting Gloria sang a song. Active. In the meeting a song was sang by Gloria.
- 2. At the park a goose chased Melman.
- 3. In the flowerbed Gloria was stung by a wasp.
- 4. King Julian's feet were massaged by Mort.
- 5. Today the zookeeper repaired Alex's enclosure.
- 6. Last summer the tree house was built by the chimpanzees.
- 7. At lunchtime Marty invented a game.
- 8. After dinner King Julian's table was cleared by his servants.
- 9. In a secret spy meeting the penguins plotted an escape plan.