**Year 6 -2nd lot of homelearning.**

English: Read through chapter 11 of floodlands pdf. Answer the whole class reading questions. Then write a detailed description of the battle scene. Think of powerful verbs ( action and being words) and adverbs that you could use to paint a picture of the scene. How would Zoe feel watching William fall to the ground? Write a paragraph describing her thoughts and feelings. Use show not tell language to describe how Zoe’s body might physically react.

Read through- Spicy or Mild text- ‘Getting things into perspective’ or ‘Redwings Horse Sanctuary’ and answer set 1, 2 & 3 questions.

Maths: Please have a go at the short/ long division problems on the powerpoint. Choose 1 question and write an explanation of how you know you are correct. Can you create a division word problem with an answer of:12, 21, 16.

RE: Look at the powerpoint on Hindu mandir’s. Research Hindu Mandir’s on the internet. Write a leaflet on appropriate behaviour in a Hindu Mandir. You could also draw and colour a picture of a Hindu Mandir.

Science: Look at the Science powerpoint. Draw the diagram of the lungs and label the parts. Draw a diagram of a blood vessel and in your own words describe the differences between the three types of vessel.

History: Look at the History powerpoint on Maya women. Answer the questions in full sentences.

<https://mayas.mrdonn.org/women.html>

Geography: Research tectonic plates and create a factfile. You could focus on one natural disaster or different types.

<https://www.schoolsofkingedwardvi.co.uk/ks2-geography-physical-geography-4f-volcanoes-earthquakes/>

Computing: create a stop motion animation of a volcano eruption. If you do not have an ipad you could do a powerpoint on the topic instead.

<https://www.youtube.com/watch?v=6nEfWRHPmUA>

Art/DT: See the link below. Draw a silhouette of your face/head- draw the reflection on the opposite side of the page. Inside one of the silhouettes draw all the things that make you happy/feel good/bring you joy. Inside the other silhouette draw things that you don’t like so much or upset you.

<https://www.youtube.com/watch?v=Ze8iFfe16QY>

French: revise descriptions of appearances. Look at the powerpoint. Choose a celebrity or family member and describe what they look like. Then draw a funny character and label them in French. You can use the wordbank to help you. Play some French games.

<https://www.french-games.net/>

Music: listen to some of your favourite songs and rewrite the lyrics to the same tune!