



Fleet Primary School

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Year 6 Topic Letter – Summer Term 2020 – ‘Wild!’

Dear Parents/Carers,

I'd like to start by thanking you all for your efforts in supporting the children over this really difficult time. I appreciate that it has been very challenging to help your children engage with their learning whilst also juggling many other aspects of home life and work. I think you have been doing a wonderful job!



As we are still waiting to hear from the Government what our school term will look like, our topic and lessons may adapt as time goes along. Our topic this term is 'Wild!', it will be based around nature in a coastal environment.

Our topic will focus on the geography of coasts, enabling the children to investigate different types of beach, the problem of erosion and how these beautiful environments can be protected. We will start to develop their understanding of the coast as a habitat for plants and animals. The children will work on a range of creative writing and art projects which will culminate in our wild nature display in the hall. The children's writing will include a retelling of a local legend or ghost story and a leaflet encouraging others to be aware and more considerate of how our actions impact coastal wildlife. We are linking in writing work on the topic of wild animals such as wolves too!

For their art, the children will be working on drawings and paintings- inspired by a variety of artists, using different media that we have to hand. With your support the children will have some opportunities to develop their culinary skills by using some simple ingredients to make regional recipes.

Our Science learning focuses on the living things and their habitats. We will be learning about different classification systems, similarities and differences between classified groups and developing understanding of microorganisms.

The children will continue to revise arithmetic to maintain fluency and rapid recall. They will be embarking on maths projects aimed at opening their eyes to the possibilities of mathematics. We will be exploring maths in art and nature, sequences such as the Fibonacci sequence, and we will be also be doing lots of problem-solving activities and investigations. I hope this work will inspire them to go on to secondary school as confident, enthusiastic mathematicians whilst continuing to develop their mathematical knowledge and skills.

In Computing, this term, the children will learn how to edit photographs using a range of applications. We will also be exploring the use of apps and how they help us.

For PE, whilst we are learning from home, the children could be using Joe Wicks PE sessions to encourage movement and mobility. There are also other online resources to get the children moving, such as: Just Dance (video game series), Cosmic kids Yoga and Wake up, Shake up videos (YouTube).

Home learning will continue to be set every week until we are back in school. Please check the school website for direction. The children should also continue to learn the spellings from the Years 3 and 4 and Years 5 and 6 word lists (these are stuck in the back of the children's home learning journals) as well as practising common spelling patterns and tricky words.

There are many ways that you can continue to support your child at home, here are some suggestions:

General	<p><u>Organisation & Independence:</u> Now that your child is approaching the end of primary school, it is really important that they begin to take more responsibility for organising what they need for each day. Please support them in developing their scheduling skills and preparing resources for their learning at home.</p>
English	<p><u>Presentation & Punctuation:</u> It is crucial that the children can now use basic punctuation accurately and consistently and try to use a wider range (such as parenthesis, colons and semi-colons). Encourage your child to practise neat, joined handwriting.</p> <p><u>Reading:</u> Discuss the books your child is reading with them, including non-fiction texts. Encourage them to talk about the language used and why the author may have chosen certain vocabulary and their intended impact on the reader.</p>
Maths	<p><u>Mental maths:</u> Please continue to support your child in learning and practising their times tables and finding division and other related facts from these eg. $4 \times 6 = 24$ so $24 \div 6 = 4$, $\frac{1}{4}$ of 24 is 6, $40 \times 6 = 240$ and $400 \times 6 = 2400$.</p> <p><u>Maths in everyday life:</u> Talk with your child about how you use maths in your life (everyone does!). For example, discuss how you measure when you fill up the car with petrol, work out quantities and ratios for a recipe and how long you have until your film starts at the cinema. All areas of maths are covered on this website: www.mathszone.co.uk and at www.mathletics.co.uk Maths Zone, Mathletics, Maths Is Fun and My Mini Maths websites are a good revision tool.</p>

If you would like to discuss anything with me, please do not hesitate to email me or ask me in one of our phone conversations. Thank you so much for your ongoing support and hard work.

Yours sincerely,

Miss Matheson and the Year 6 Team