



Fleet Primary School

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Learning from home – Year 6 – w.b. 30th March 2020

Hi lovely year 6,

I hope you are all doing ok. Below is a list of tasks and activities to work on over this week. Your child should be able to work on these tasks mostly independently, although it's always nice for them to discuss their ideas and share what they've achieved with someone. We do not expect every single task to be completed, rather it is a list of ideas to keep them busy and learning, in line with the National Curriculum. Whilst it is important to keep learning key facts, knowledge and skills, this is also a great opportunity for your child to explore their interests further and be creative.

Please share a sample of their learning with us every week – a piece of English, Maths and perhaps another piece they are very proud of – by emailing it to admin@fleet.camden.sch.uk with the class teacher's name as the subject.

English: Read through chapter 12 of floodlands pdf. Answer the class reading questions on this chapter. Write a short summary of the chapter. Then write your view on whether Zoe was right to leave Dooby behind on Eel's island. Is it morally ok to leave someone to die for your own self protection?

For reading, Choose your spice level- Mild- 'Night Mail', Spicier- 'Tips for using the internet' (Yes this is a little out of date! ☺) Answer ALL the questions for the text- set 1, 2 and 3. Keep up your daily reading too!

Maths: Go through Maths pdf , complete your fab four and the activities for each lesson.

<https://mathsframe.co.uk/en/resources/playgame/115>

<https://www.mathplayground.com/ShapeMods/index.html>

Philosophy: Look at this website link:

<https://www.philosophy-foundation.org/stories-for-thinking>

Click on the first video story: ' A Hole load of nothing'. Watch the video and then consider the question, ' If Mr Owl is afraid of the dark is he frightened of something or nothing?' You can jot down your ideas in a brain storm on paper.

Science: Look at the powerpoint on heart rate/pulse rate and answer the questions. You could do some research to help you. Write a short paragraph about why exercise is important for the body.

History: An important part of history is being able to ask questions. We need to keep our minds curious. Think of three questions you would like to know more about based on the Ancient Maya or Aztecs and write them down. Which sources could you look at for information? (primary- from the actual time of the event, or secondary- after the event). Research your three questions or if you can find a partner from our class, swap questions and see what they can find out!

RE: Look at the Hindu main values powerpoint. Choose one of the deities, draw them carefully and write a detailed description of them. Do you think there is one universal truth? Write a short balanced argument for this question.

Computing: On newsround there are some short videos called 'Happy news' and 'Strange news'. Watch a couple to lift your mood. Then have a go at creating your own. You could do it with anyone in your house. Research or make up some happy news stories and then present them in a video or powerpoint presentation.

<https://www.bbc.co.uk/newsround/50434875>

Art/DT: Go through pdf on ink blots and follow the instructions on there.

French: revise French numbers. Write down all your family members and their age in French. You could have a go at some online French games.

<http://www.crickweb.co.uk/ks2french.html>

PSHE: Look at the document on worry and anxiety. Have a go at answering the questions there. Try to think about these ideas if you are feeling a bit worried, as they may help. When I feel worried I like to do some yoga!

Eggstra! Easter Egg Competition – just because we are not in school doesn't mean we can't do the annual Easter Egg decorating competition. Decorate our egg, build a scene for it if you want, take a picture and email or tweet it to us so we can all see how creative you all are! It should be 'egg-cellent'!