



# Fleet Primary School

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## Learning from home – Year 6 – w.b. 27<sup>th</sup> April 2020

Hi guys!

It was lovely chatting with most of you this week. I know lots of you have been working hard at home. Thank you so much to those of you who have sent me some of your learning. Please do remember to send me a couple of pictures of the work you have been doing!

Please share a sample of their learning with us every week – a piece of English, Maths and perhaps another piece they are very proud of – by emailing it to [admin@fleet.camden.sch.uk](mailto:admin@fleet.camden.sch.uk) with the class teacher's name as the subject.

**English:** Go through the English pdf and complete the three writing activities: the first is creating a word bank of noun phrases, the second is developing ambitious language with synonyms and the last is a setting description.

Listen to the next part of the book- Wolf Brother.

Chapter 2- ( Part 3)

<https://www.youtube.com/watch?v=S04qEu7UvQU>

**Reading:** Read through chapter 14 of Floodlands pdf. Answer the class reading questions on this chapter. Write a short summary of the chapter.

**Guided reading:** Choose your spice level- Mild- 'Hunter poems of the Yoruba', Spicier- 'Stones of Muncaster Cathedral' ( sorry- I accidentally cut off the side of the text when i scanned it but you should just about be able to figure the sentences out). Answer ALL the questions for the text- set 1, 2 and 3. Keep up your daily reading too!

**Story Time:** Mr M<sup>c</sup>Gibbon has uploaded to the website the next two chapters of the book he was reading with you – Chapter 11 and 12 of 'Thief' by Malorie Blackman are now on there. He will keep adding a couple of chapters at a time for you to listen to.

Chapter 11 - <https://vimeo.com/408818420>

Chapter 12 - <https://vimeo.com/408818057>

If you need some extra reading material, you can join Camden's library online and access lots of ebooks! See link below.

<https://www.camden.gov.uk/digital-library>

**Maths:** Go through Maths pdf , complete your fab four and the activities for each lesson.

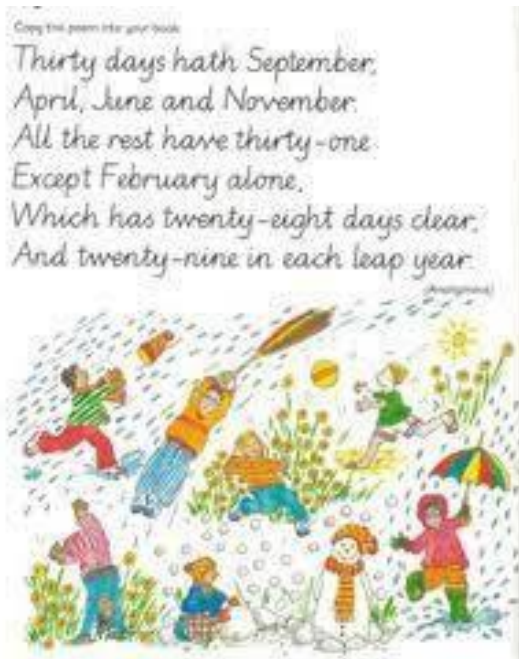
**RE:** As we are learning about the faith of Islam this term, we are finding out more about Ramadan. For Muslims around the world the fasting of Ramadan begins this week. Again some of you know so much about this so you can take this opportunity to share all you know.

**Science:** Look at the pdf on living things and classification and watch the video link below. Some of the language in the video and descriptions is ambitious, you do not need to understand all of it but it is interesting to hear. Complete the learning task at the end.

<https://www.youtube.com/watch?v=bEk-3fvutMc>

**Geography:** Go through the pdf on coastal erosion and choose your option for the task.

**Handwriting:** Write this helpful poem out in your tidiest writing.



**Art/DT:** Go through pdf on wolf silhouettes. Look at the links below and have a go at creating your own wolf silhouette. You can create a dramatic backdrop with a night sky or warm sunset. Think about how the colours you choose will create an atmosphere.

<https://www.youtube.com/watch?v=Uw4kRTARQXM>

<https://www.youtube.com/watch?v=fQk1TfZSjX0>

**PSHE:** Following on from our work on anti social behaviour, we are now thinking about how our laws are made. Look at this website and click through all the information about 'How laws are made'.

[http://news.bbc.co.uk/cbbcnews/hi/find\\_out/guides/uk/how\\_laws\\_are\\_made/newsid\\_2131000/2131845.stm](http://news.bbc.co.uk/cbbcnews/hi/find_out/guides/uk/how_laws_are_made/newsid_2131000/2131845.stm)

Look through the PSHE pdf on Parliament and complete the tasks listed at the end.

**Good effort guys! 😊**