



Fleet Primary School

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Learning from home – Year 5 – W.B. 29th June

Hi Year 5! It was so lovely to see some of you in school last week. I hope those of you at home are well and enjoyed the sunshine!

If you aren't coming into school this week, you need to complete all the activities below. Ignore the green and pink – do **ALL** of the activities please.

If you are coming in, activities you **should do at home** are highlighted in green.

Activities, or parts of activities, you **shouldn't do at home** as we'll cover them in school are in pink.

As I'm in school teaching full-time, I won't be able to call those of you who are at home. However, Lisa B will give you a call at some point during the week to see how you're doing. Remember to send your learning to admin@fleet.camden.sch.uk as usual.

Class Photo Task – Very Important!

Thank you to those who have already sent these in – they're great! We need a photo from everybody please!

As we have missed getting our class photo taken this year, we would love to make a **collage of photos** of everyone in the class. To make it special, **write a note to hold** as well. It could be a **message you'd like to share with everyone** or a **favourite memory from Year 5**. If you write a message, make sure it is appropriate; if writing a memory, be specific, i.e. don't just write 'Sayers Croft', but a specific moment 'Ms

Kingham's awesome dancing at Sayers Croft disco'! 😊 See the example photo of Mr McGibbon and his message to you all. Please take a picture of yourself holding your message/memory and then send the picture to Lisa via email at admin@fleet.camden.sch.uk



Word of the Week: Atmosphere

Atmosphere has 2 meanings, both of which we use a lot!

1. The mixture of air and gas surrounding objects in space, like stars and planets, or the air around any location. For example, the Earth's atmosphere includes the sky above us and the ozone layer.
2. The feeling or mood of a place. We talk about writer's creating atmosphere – that is how they show what it is like at a place E.g. *The silence, dust and cobwebs gave the old house a creepy atmosphere.*



English

Reading: If you are coming into school, we will do this activity in school.

If you're not coming into school at all, do this at home.

Look at the 'Year 5 Reading Resource 29th June'. It asks you to watch a 5-minute film called Alma and answer questions about it. Please look carefully about where it asks you to pause the film! It is a little creepy, but don't worry, it is just a film!

Writing: If you are coming into school, we will do this activity in school.

If you're not coming into school at all, do this at home.

We are going to write a setting description based on a famous piece of 'Pop Art' by Roy Lichtenstein. Look at 'Year 5 English and Art Resource 29th June'.

Spelling (Everyone do at home): This week, we're going to practice spelling words with double consonants. There is a wordsearch to complete – 'Year 5 Spellings 29th June'. Also practice spelling the words at the bottom using Look, Say, Cover, Write, Check.

Maths: If you are coming into school, we will begin this in school. After you've been in, you can have a go at the extra practice sheet and challenge ('Year 5 Maths Resource 29th June') at home. Choose the right level for you – Bronze (mild), Silver (Spicy) or Gold (Hot). If you're in **Bubble B**, you can spend Monday – Wednesday practising maths you found tricky in last week's Arithmetic test, using the links on the 'Home Learning Task List - 22nd June.'

If you're not coming into school at all, do all the lessons below at home and the 'extra practice' sheet on the Year 5 page 'Year 5 Maths Resource 29th June' (choose your level – mild, spicy or hot). There is also a challenge on the last page if you're up for it!

This week we are going to practise adding and subtracting decimals. Use the 4 links below to see a teaching video, access a worksheet to complete (if you can't print it, don't worry, just write it out on paper) and a game to play.

Adding decimals with the same number of decimal places

<https://www.bbc.co.uk/bitesize/articles/zsmmkty>

Adding decimals with a different number of decimal places

<https://www.bbc.co.uk/bitesize/articles/z3xx8hv>

Subtracting decimals (2 lessons)

<https://www.bbc.co.uk/bitesize/articles/zk4kvwx>

<https://www.bbc.co.uk/bitesize/articles/z6t3hcw>

Now have a go at the extra practice sheets on 'Year 5 Maths Resource 29th June'.

Science / Geography / code-breaking - You'll do this in school if you're coming in. If you're not coming in at all, do at home: Follow this link

<https://eo-cdt.org/escape-room/> to access a special code-breaking mission! Scroll down to access the 14 puzzles you need to solve to crack the code! Some of the puzzles have 'hints' if you find them difficult. I'll give you 2 weeks to do this as there are 14 puzzles to solve and some are tricky, so you might like to do a 1 or 2 a day.

P.S.H.E. (Everyone do at home): This week, we are going to learn about disability and the impact of prejudice. Look through the '**Year 5 PSHE Resource 29.06**'.

Art - You'll do this in school if you're coming in. If you're not coming in at all, do at home: Look through the presentation on the Year 5 Home Learning page called '**Year 5 English and Art Resource 29th June**'. Create your own piece of Pop Art!



Science (Everyone do at home): – Ms Mulji has given instructions for the next section of your space project. See '**Year 5 Science Resource**' 29th June'.

French (Everyone do at home): One more week practising talking about our hobbies. There is a short, written translation activity to do – '**Year 5 French 29th June**'. You don't need to print the work sheet, you can just write out the translated sentence. You can look back at '**Year 5 French Presentation 22nd June**' and '**Year 5 French Word Bank 22nd June**' to help you.