



# Fleet Primary School

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## Learning from home – Year 5 – W.B. 22<sup>nd</sup> June

Hi Year 5! I'm looking forward to seeing some of you this week in school! If you are coming into school, please look carefully - **activities you should do at home are highlighted in green:**

Reading; English writing - finish biography AFTER having the in-school lessons; Maths revision AFTER doing a quick arithmetic test in school; Science; P.S.H.E. and French.

Activities, or parts of activities, you **shouldn't do at home** as we'll cover them in school are in pink – Intro to English writing task; Maths Arithmetic test; Geography; Art.

**If you aren't coming into school this week, you need to complete all the activities below.**

As I'll be back in school teaching full-time, I won't be able to call those of you who are at home 😞 However, Lisa B will give you a call at some point during the week to see how you're doing 😊 .

Remember to send your learning to [admin@fleet.camden.sch.uk](mailto:admin@fleet.camden.sch.uk) as usual.

### **Class Photo Task – Very Important!**

**Thank you to those who have already sent these in – they're great! We need a photo from everybody please!**

As we have missed getting our class photo taken this year, we would love to make a **collage of photos** of everyone in the class. To make it special, **write a note to hold** as well. It could be a **message you'd like to share with everyone** or a **favourite memory from Year 5**. If you write a message, make sure it is appropriate; if writing a memory, be specific, i.e. don't just write 'Sayers Croft', but a specific moment 'Ms

Kingham's awesome dancing at Sayers Croft disco'! 😊 See the example photo of Mr McGibbon and his message to you all. **Please take a picture of yourself holding your message/memory and then send the picture to Lisa via email at [admin@fleet.camden.sch.uk](mailto:admin@fleet.camden.sch.uk)**



### Word of the Week: Biome

A **biome** is a large region of Earth that has a **certain climate and certain types of living things** – plants and animals. The plants and animals of each biome have traits that help them to survive in their particular biome. Here are some examples of biomes:



### English

**Reading (Do at home):** There is a reading comprehension about writer, Benjamin Zephaniah; choose the right level for you – Mild, Spicy or Hot. You don't need to print it; you can write your answers on paper. **I recommend doing this task before the English writing task**, as it will remind you of the features of a biography!

**Writing:** Last week, we researched facts about Frida Kahlo; this week, we are going to use them to write a biography about her. See the '**Year 5 English and Art resource 22<sup>nd</sup> June**' for more information.

If you are coming into school, **look through this presentation AFTER you have been in.** We will cover pages 1 – 9 in class, **then you can continue writing your biography at home.**

**If you are in Bubble B, this means you won't be able to complete this task this week – that's ok!!** You can continue with it next week. Don't worry about getting behind or not completing on time, it will all work out. There are still other tasks on this Learning from Home task list you can do Monday – Wednesday.

**If you're not coming into school at all, you should work your way through all the pages.**

**Maths - You'll do the test, mark it and do some revision in school if you're coming in.**

Have a go at completing the '**Y5 Arithmetic Test 22<sup>nd</sup> June**'. Do your best but don't worry if you find some of it tricky - unfortunately, our brains forget things if we don't use/practise them regularly: '*Use it or lose it*'! Take as long as you need to complete it. Mark your paper using the '**Y5 Arithmetic Test Answers**'. Your score doesn't really matter; it is about identifying areas to work on and practising really concentrating for 30 minutes or so (something you might not have done for a while!).

What I would like you to do is **choose a couple of areas that you found tricky and take the time to practise these.** (You may have found lots of areas tricky, choose just a couple to focus on for now). **If you did the test in school, please still practise whilst not in school.** Resources to help you on the next page...

**Here are some resources to help you:**

**BBC Bitesize lessons:** <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons> - scroll down to 'I want to learn' and click on 'Maths'. Find the lessons suitable for what you found tricky in the test.

**Maths is Fun explanations:** <https://www.mathsisfun.com/links/b-3to6-numbers.html> - scroll down the list to find the areas you want to practise w.g. 'long multiplication', 'adding decimals'.

**White Rose videos:** <https://whiterosemaths.com/homelearning/year-5/> - Annoyingly, you need to scroll down and click on the dates to see what all the lessons are. Once you've found the area you want to practise, there are videos to watch to help you understand the learning.

**Top Marks games:** <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers> Lots of games to practise the skill you've chosen. Select a category from the box at the top and then choose a game.

There is a **'Year 5 Maths Challenge 22<sup>nd</sup> June'** too if you would like to work your brain further! Answers are on the second page, so don't scroll down until you have worked out all your answers!

**Science (Do at home):** It's been great to see and hear about the Space projects you've started! Mrs Mulji has set the next task - look at the **'Year 5 Science Resource 22<sup>nd</sup> June'** for more info.

**Geography - You'll do this in school if you're coming in:**

A couple of weeks ago we learnt about climate zones. This week, we are going to look closer at how the climate affects the wildlife, flora and fauna (flowers and plants) that can live there, as well as identify the different areas. Look through the **'Year 5 Geography Resource 22<sup>nd</sup> June'**.



**P.S.H.E. (Do at home):** Monday 22<sup>nd</sup> June is **'Windrush Day'**. Watch this 2-minute video to learn more about the Windrush generation and read the information as you scroll down the page <https://www.bbc.co.uk/newsround/43793769>

Street Artist, Deanio X, has painted many pieces of art honouring those people who came to Britain on HMT Windrush, their lives, and the struggles they have experienced. There is some of his work on the next page.

**Activity:** Watch the video, read the info and look at Deanio X's paintings. **Discuss/think** - What are your views about the experiences of the Windrush generation and their descendants? What message do you think Deanio X is trying to send through his art?

**Task:** Create a piece of art showing your views about the experiences of the Windrush



generation OR imagine you were onboard HMT Windrush, write a postcard to a family member back in Jamaica telling them what your life is like in Britain.



FROM AFRICA TO THE CARIBBEAN TO CATFORD - A GREAT BRITISH SC...



PAY YOUR DUES GREAT BRITAIN.



FLOODING EMPIRE.



ONE DROP.

**Art - You'll do this in school if you're coming in:** Look through the presentation on the Year 5 Home Learning page called '**Year 5 Art Resource 22<sup>nd</sup> June**'. It is all about an artist called Georgia O'Keefe. She is famous for her up-close paintings of flowers; learn about them and then create your own!



**French (Do at home):** This week, revising how to say what our hobbies are. Look '**Year 5 French Presentation 22<sup>nd</sup> June**' and '**Year 5 French Word Bank 22<sup>nd</sup> June**' and have a go at these activities (continued on next page)...

Write down 2 activities you love doing: J'adore...

2 activities you like: J'aime...

2 activities you don't like: J'n'aime...

An activity you detest/hate: Je deteste...

For each one, say why. E.g. *J'aime écouter de la musique parce que c'est cool.*

*Je deteste jouer aux échecs parce que c'est difficile!*

Practise reading your sentences aloud in your best French! Super!

Practise the words we have learned in a fun way:

Log on to <https://www.french-games.net>

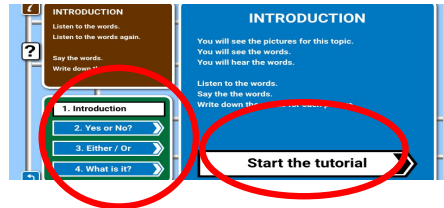
- click on **1. Topics**



- under the brown **Categories** sign, choose the topic
- **Hobbies** are in the **Activity** category



**FULL TUTORIAL** will start with introducing the words with pictures: click on **Start the Tutorial** and you will hear each word in French



After that you have 3 more activities which will help you to practise the new words:

2. Yes or No?

3. Either/Or

4. What is it?

When you feel confident, you can play some games!