



Fleet Primary School

Fleet Road Hampstead London NW3 2QT

Tel: 020 7485 2028

E-mail: admin@fleet.camden.sch.uk

Headteacher: Don McGibbon



Learning from home – Year 5 – W.B. 13th July

Hi Year 5! I can't believe it's the last week of Summer Term. It has been a strange year and I'm sad to not have been able to teach you face-to-face for the last few months. However, you've all done so well this year – both in school and with your learning at home. I'm so proud of every one of you and look forward to seeing you all back in school in September. Please work your way through the activities below, before having a well-earned break over Summer!

If you aren't coming into school this week, you need to complete all the activities below. Ignore the green and pink – do ALL of the activities please.

If you are coming in, activities you should do at home are highlighted in green.

Activities, or parts of activities, you shouldn't do at home as we'll cover them in school are in pink .

Remember to send your learning to admin@fleet.camden.sch.uk as usual.

Class Photo Task – URGENT!

Thank you to those who have already sent these in – they're great! We need a photo from everybody please!

As we have missed getting our class photo taken this year, we would love to make a **collage of photos** of everyone in the class. To make it special, **write a note to hold** as well. It could be a **message you'd like to share with everyone** or a **favourite memory from Year 5**. If you write a message, make sure it is appropriate; if writing a memory, be specific, i.e. don't just write 'Sayers Croft', but a specific moment 'Ms Kingham's awesome dancing at Sayers Croft disco!' 😊 See the example photo of Mr McGibbon and his message to you all. **Please take a picture of yourself holding your message/memory and then send the picture to Lisa via email at admin@fleet.camden.sch.uk**



Moving on to Year 6! You should have received a letter with details of your Year 6 teacher. There'll also be a link to a video to watch from your Year 6 teacher and a short task to do. **If you're coming on to school this week, you'll do the task in class.** **If you're not coming in to school, watch the video and complete the task at home.**

This is the last week of set home learning, but remember there are lots of general resources on the school website to keep you entertained over Summer!

English

Reading: If you are coming into school, we will do this activity in school.

If you're not coming into school at all, do this at home.

Create a book recommendation poster for the new Year 5s! Think back to what books you have enjoyed reading this year and choose one of them to create a poster about. Include:

- Title
- Author
- Genre (comedy, horror, action, etc)
- Short summary – but no spoilers!!
- a suitable drawing – maybe of a character, setting or key object

Writing: If you are coming into school, we will begin this activity in school, but you'll need to finish it at home.

If you're not coming into school at all, do this at home.

We are going to write a discussion piece on 'Should graffiti be considered art?'. Look at 'Year 5 English and Topic Resource 13th July'.

Spelling (Everyone do at home): Ask someone at home to test you on the **Year 5 spelling lists** (near the top of the Year 5 Home Learning page). Work your way through the lists, starting at list 1. If you get a word wrong, write it down. Keep going until you have a list of 10 words you spelt incorrectly in the test. These are your spelling words to practice for this week!

Passed all the lists? Well done! Have a go at this challenge: The letters in the word 'regally' can be rearranged to form two other 7-letter words. Can you find them?

Maths: This week we are going to practise **calculating fractions of amounts**.

If you are coming into school, we will do this in school. If you're **in Bubble B**, you can spend Monday – Wednesday practicing long multiplication and short division using 'Year 5 Maths Resource 6th July'.

If you're not coming into school at all, work your way through the 'Year 5 Maths Resource 13th July' and have a go at the questions at the end. There is also a **challenge** on the Fleet website!

At home, you can also play Pizza Fractions to practise calculating fractions

<https://www.topmarks.co.uk/Flash.aspx?f=PizzaFractionsv2>

Art (Everyone do at home): This week, learning about Banksy – a street artist. Look through the presentation on the Year 5 Home Learning page called 'Year 5 Art Resource 13th July'.

Science (Everyone do at home): For the final section of your space project, please write a factfile on a famous astronaut! Include details about their early life, training, which space mission(s) they went on and any interesting information. Some ideas:

Helen Sharman
Tim Peake
Yuri Gagarin
Mae Jemison
Neil Armstrong
Chris Hadfield
Kalpana Chawla



French (Everyone do at home): Revising days, months and telling the time. Work your way through the information and activities on <https://www.bbc.co.uk/bitesize/articles/z7vk3j6> There is a mistake on the 'Months' section! It says 'German', but don't worry, the month names give more in French.

Music (Everyone do at home): Watch this 5-minute video with Dick and Dom <https://www.bbc.co.uk/programmes/p02fls7d> It is all about a famous piece of music called 'Mars, the Bringer of War' by Gustav Holst. Holst created seven pieces of music based on the planets; he wanted to reflect the 'personality' of the planets with the instruments, pitch, tempo and tone he used.

Choose one of the planets to create a piece of music about. Refer to your science project on the planets to help you. What 'personality' do you think the planet has? E.g. Venus might be peaceful and melodic; Jupiter might be loud, crashing and chaotic due to the storm on it. Consider how you'll reflect this in your music composition. You probably don't have instruments at home to use, but you can use software such as Music Lab <https://musiclab.chromeexperiments.com/Song-Maker/> Or be inventive and create your own instruments! A rubber band over an empty yogurt pot to make a plucking sound; a plastic tub with some objects in for a cascading sound when tipped.