

Wednesday.

Before we start writing our version of the story opening, let's practice writing quality sentences.

We're going to look at using:

- fronted adverbials
- interesting adjectives
- verbs for effect

Revision: Fronted adverbials add more detail to a sentence. Make some silly sentences by putting a fronted adverbial from the wheel on the left with an independent clause from the wheel on the right.



These are fronted adverbials of time (when) and place (where)



These are all sentences on their own

Let's improve... *The monkeys came down to the plantation .*

by adding a **fronted adverbial of time** to say when it happened

After they woke up,

As the sun's heat grew,

Early in the morning,

Write your own fronted adverbial to modify the sentence in blue.

Let's improve...

*As the sun's heat grew, the
monkeys came down to the plantation .*

by adding some description about the monkeys.

growling

screeching

playful

speeding

cheeky

hungry

Rewrite your previous sentence with 2 adjectives to describe the monkeys.

Your task:

L.O.: I can change vocabulary and structure for effect

Improve the sentences below by using:

- Adverbial phrases (where or when it is happening)

- Adjectives

- Interesting verbs

1. *The monkeys woke up.*

2. *The youngest monkeys came over to Tashi.*

3. *Tashi looked at the mountains.*

4. *The Overseer talked at the monkeys.*

5. *The women held their skirts.*