

English

KS2

2016

Year 5 Reading Assessment Marking Scheme for Fiction

question	answer	marks	notes
1.	The story is mainly told from the perspective of...		
	Alice	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct option indicated.
2.	At the start of the extract both girls are...		
	sitting	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct option indicated.
3.	Alice fell...		
	down a deep well	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct option indicated.
4.	The first three paragraphs are set...		
	in the countryside	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct option indicated.
5.	Order these events as they happen in the story. Number them 1, 2, 3, 4.		
	Alice was sitting on the bank. - 1 Alice saw a white rabbit run close by. - 2 Alice went down a rabbit hole. - 3 Alice landed at the bottom of a deep well. - 4	Up to 2	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 2 marks for four correct, 1 mark for two correct.
6.	'In another moment down went Alice after it, never once considering how in the world she was to get out again.' Explain two things that the sentence suggests about Alice.		
	<ul style="list-style-type: none"> References to Alice feeling excited so forgetting to think about her own safety. References which suggest that Alice was brave, daring or adventurous. For suggestions that Alice wasn't very sensible / street wise because she wasn't aware of the danger. 	Up to 2	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark each for any of the following points, up to a maximum of two marks : <ul style="list-style-type: none"> References to Alice feeling excited so forgetting to think about her own safety. References which suggest that Alice was brave, daring or adventurous. For suggestions that Alice wasn't very sensible / street wise because she wasn't aware of the danger.

7.	Why do you think the rabbit didn't stop to talk to Alice?		
	Answers which recognise that the rabbit was in a hurry.	1	<p>Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Award 1 mark for answers which recognise that the rabbit was in a hurry e.g.</p> <ul style="list-style-type: none"> • He was looking at his watch and worrying about being late. • He was dashing / rushing to be somewhere. • He didn't have the time to stop to talk.
8.	How old do you think Alice is? Explain your answer.		
	Answers that contain both an appropriate reference to Alice's age, inferred from the text, and a development in the form of a relevant quote / example(s).	Up to 2	<p>Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Award 2 marks for answers that contain both an appropriate reference to Alice's age, inferred from the text, and a development in the form of a relevant quote / example(s), e.g.</p> <ul style="list-style-type: none"> • Alice is younger than her sister. We know this because the text tells us that, 'once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it.' This tells us that Alice found her sister's book boring because it didn't have pictures in. Books with pictures are usually aimed at younger children. • Alice is quite young, you can tell this because of the misunderstandings about the world that Alice has, such as 'I wonder if I shall fall right through the earth! How funny it'll seem to come out among the people that walk with their heads downward.' <p>Award 1 mark for identifying Alice as being young with some evidence inferred from the text e.g. 'I think Alice is young because she likes picture books.'</p> <p>Also award 1 mark for quotations alone.</p> <p>Do not award a mark for references to age alone e.g. 'Alice was young.'</p>
9. a)	Which words does the author use to show how Alice is feeling as she runs across the field after the rabbit?		
	'burning with curiosity.'	1	<p>Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award 1 mark for 'burning with curiosity.'</p>

9. b)	What do these words tell you about the way she was feeling?		
	Answers which interpret either burning or curiosity.	1	<p>Content domain: 2a - give /explain the meaning of words in context.</p> <p>Award 1 mark for answers which interpret either burning or curiosity e.g.</p> <ul style="list-style-type: none"> • She couldn't wait to discover /find out what the rabbit was doing. • Alice was eager to know or learn about something. • She was hot /like a flame with interest / inquisitiveness.
10.	What time of year do you think the story is set? Explain your answer.		
	Answers which refer to summer with supporting evidence from the text.	Up to 2	<p>Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Award 1 mark for answers which refer to summer and 1 mark for supporting evidence from the text e.g.</p> <ul style="list-style-type: none"> • The story is set in the summer. We know this because the text tells us that, 'the hot day made her feel very sleepy and stupid.' This tells us that the weather is hot therefore this would be in the summer months.
11.	<p>Throughout the story Alice feels a range of feelings.</p> <p>Find and copy one sentence from the text that shows she was feeling bored.</p> <p>Find and copy one sentence that shows she was feeling drowsy.</p>		
	<ul style="list-style-type: none"> • 'Alice was beginning to get very tired of sitting by her sister on the bank, and of having nothing to do.' • 'And here Alice began to get rather sleepy, and went on saying to herself, in a dreamy sort of way,' • 'So she was considering in her own mind (as well as she could, for the hot day made her feel very sleepy and stupid)' 	Up to 2	<p>Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award 1 mark for 'Alice was beginning to get very tired of sitting by her sister on the bank, and of having nothing to do.'</p> <p>Award 1 mark for 'And here Alice began to get rather sleepy, and went on saying to herself, in a dreamy sort of way,'</p> <p>or</p> <p>'So she was considering in her own mind (as well as she could, for the hot day made her feel very sleepy and stupid)'</p>

12.	'Alice is very clever.' Do you agree with this? Explain your answer using evidence from the text.		
	An appropriate explanation supported by evidence from the text.	Up to 3	<p>Content domain: 2c - summarise main ideas from more than one paragraph.</p> <p>Award 1 mark for each appropriate explanation supported by evidence from the text, to a maximum of 3 marks.</p> <p>Do not award marks for quotes from the text alone without a supporting explanation.</p> <p>Yes e.g.</p> <ul style="list-style-type: none"> • Alice is well educated, 'Let me see: that would be four thousand miles down , I think--' (for, you see, Alice had learnt several things of this sort in her lessons in the schoolroom,') • Alice knows some difficult words, 'that's about the right distance--but then I wonder what Latitude or Longitude I've got to?' • Alice speaks articulately showing she is clever. <p>No e.g.</p> <ul style="list-style-type: none"> • It isn't very clever going down a rabbit hole without thinking about how to get out 'In another moment down went Alice after it, never once considering how in the world she was to get out again.' • Alice thinks that people in Australia and New Zealand walk on their heads because they are on the other side of the world to her. This shows a lack of understanding about the world, 'How funny it'll seem to come out among the people that walk with their heads downward! The Antipathies, I think--' • Alice doesn't know what latitude and longitude mean, '(Alice had no idea what Latitude was, or Longitude either, but thought they were nice grand words to say.)' • She didn't know whether cats ate bats, 'But do cats eat bats, I wonder?' • Alice thinks mice are like bats when they are completely different, 'but you might catch a bat, and that's very like a mouse, you know.'
13.	'Oh my ears and whiskers, how late it's getting!' Find and copy another sentence that supports the idea that the rabbit was late for something.		
	<p>'Oh dear! Oh dear! I shall be late!'</p> <p>or</p> <p>'took a watch out of its waistcoat-pocket, and looked at it, and then hurried on,'</p>	1	<p>Content domain: 2b - retrieve and record information/ identify key details from fiction and non-fiction.</p> <p>Award 1 mark for</p> <ul style="list-style-type: none"> • 'Oh dear! Oh dear! I shall be late!' <p>or</p> <ul style="list-style-type: none"> • 'took a watch out of its waistcoat- pocket, and looked at it, and then hurried on,'

14.	'There was nothing so very remarkable in that.' Give another word with the same meaning as remarkable that could have been used instead.	
	extraordinary, amazing, notable, outstanding, noteworthy, significant, incredible, astonishing.	<p>Content domain: 2a - give /explain the meaning of words in context.</p> <p>Award 1 mark for appropriate synonyms: extraordinary, amazing, notable, outstanding, noteworthy, significant, incredible, astonishing.</p>
15.	Based on what you have read in the story, explain why 'Alice was not a bit hurt,' when she finally landed at the bottom of the well.	
	<p>Responses which support to the idea that Alice was not hurt because she was only dreaming.</p> <p>or</p> <p>Responses which suggest that Alice's landing was cushioned by the leaves and sticks.</p>	<p>Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Award 1 mark for identifying any of the following, up to a maximum of 2 marks.</p> <ul style="list-style-type: none"> • Responses which support to the idea that Alice was not hurt because she was only dreaming. • Responses which suggest that Alice's landing was cushioned by the leaves and sticks.
		Total 24