1) Make each number sentence correct using $=$, < or $\rangle$.

| $\frac{3}{4}$ | $\frac{1}{2}$ | $\frac{7}{15}$ | $\frac{3}{5}$ | $\frac{4}{10}$ | $\frac{6}{20}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{3}{8}$ | $\frac{1}{2}$ | $\frac{5}{6}$ | $\frac{9}{18}$ | $\frac{2}{5}$ | $\frac{4}{10}$ |
| $\frac{2}{3}$ | $\frac{3}{9}$ | $\frac{7}{24}$ | $\frac{3}{8}$ | $\frac{12}{25}$ | $\frac{3}{5}$ |

Pick 3 of your answers and explain clearly why you think you are correct.
2) Use the following numbers to make these equations correct:

$$
\begin{array}{lllllllllll} 
& 16 & 15 & 21 & 7 & 12 & 2 & 16 & 12 & 19 & 4
\end{array}
$$

3) Write down two fractions where the denominator of one is a multiple of the other denominator. Which is the larger fraction? Explain your reasoning.
