



Fleet Primary School

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Learning from home – Year 5 – W.B. 18th May

Hi Year 5!

You've all been working so hard and doing so well. I'm really proud of you! I know it's not easy at the moment, but the most important thing is to stay safe. I've loved seeing all the fantastic learning you've been doing. Remember you can send it to admin@fleet.camden.sch.uk with 'F.A.O. Ms Kingham' as the subject.

Word of the Week: Satellite



A satellite is an object that orbits, or revolves around, a larger object in space. Satellites can be **natural** (like the moon) or **artificial** (man-made, such as satellites which send and receive signals). Artificial satellites have many uses; watch this video to find out more

<https://youtu.be/03pZdYVacaM>

Can you list 3 ways satellites help us in everyday life?

English

Reading: This week, we are going to practice the skill of **summarising a text**. Summarising means presenting a shortened version of a longer text, which includes the main events and key information.

For example, a summary of Goldilocks could be: A family of bears live in a house. When they are out one day, a girl breaks in and eats their porridge, sits in their chairs (breaking one) and then falls asleep in their bed. The bears arrive home and frighten the girl, who runs away.



However, instead of *writing* a summary, I'd like you to **create a story board or comic strip summary**, a bit like the one above of Goldilocks. It should include drawings and some text/speech.

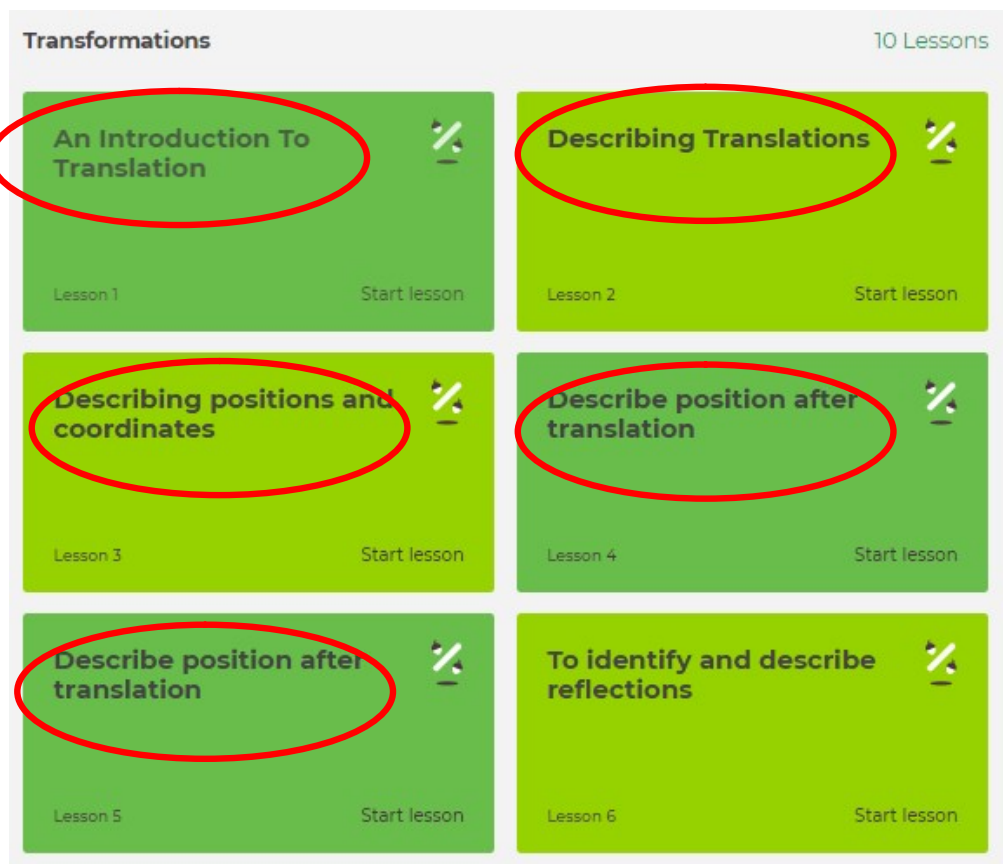
You can **choose which story you'd like to summarise** – it could be a fairy tale or traditional tale (such as Cinderella, Beauty and The Beast, Jack & the Beanstalk) or a favourite book, from when you were younger or now (e.g. The Cat in the Hat, Harry Potter, The BFG, Winnie The Witch, Skellig). The important part is that you **identify and retell the main events** only, but in a way that still makes sense. E.g.: for Goldilocks 'A girl breaks a chair and runs away' doesn't give enough information. You have to get the amount of and type of information 'Just right!' as Goldilocks would say!

Writing: You've been working really hard on your writing this half term, so this week I'm asking you to write **only 200 words** (if it's a little bit over or under, that's ok, but try to get as close to 200 as possible)!! See **Year 5 English Resource 18th May** to get started.

Spelling: This week, the suffix '-ent'. See the **spelling resource** for the list of words and tasks to do.

Maths: This week, we are learning about 'transformations'. This means plotting points on a coordinate grid, and then translating (moving) them. There are lessons to do on this website: <https://www.thenational.academy/online-classroom/year-5/maths#subjects>

For each lesson, there is a **warm-up quiz to do** and then an **explanatory video** to watch. In the video, there are **some activities to do**, which the online teacher will explain. The 'independent task' mentioned in the video can be seen full screen by clicking 'next activity' at the bottom right of the page. I'd like you to complete **lessons 1 – 5** over this week. You can rewind the video and watch it again if you get stuck.



Science: This week, we're learning about the different seasons. Look at the '**Year 5 Science Resource 18th May**' to find out more and then complete the '**Year 5 Science Task 18th May**'. If you can't print the sheet, don't worry – you can draw it out easily.



Geography: This week we're going to learn about 'Fair trade' – what it means and why it's important. Look at '**Year 5 Geography Resource 18th May**' to learn more. There is a poster task to do at the end.



Design Technology: Continue with last week's task. See the presentation on the Year 5 Home Learning page called **Year 5 Design & Technology Resource 11th May** (last week).

ICT/Music: Follow this link:

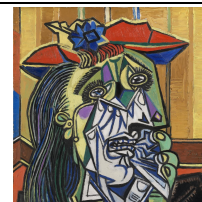
<https://musiclab.chromeexperiments.com/Song-Maker/song/4895194731249664>

to start **creating your own version of the Star Wars theme music**. All you need to do is click in the percussion grid (on the little squares) to add beats. You can change the type of instrument by clicking on the symbols at the bottom. There is also a mic to record your own noises or voice over! Once you finished, click save, copy the link and email it to me so I can listen to your creation!

If you're feeling more adventurous, this version doesn't include the entire melody, so you need to complete that first:

<https://musiclab.chromeexperiments.com/Song-Maker/song/6387954973933568>

Art: Look through the presentation on the Year 5 Home Learning page called **Year 5 Art Resource 18.05** It is all about an artistic style called 'Cubism'. There is a choice of 2 tasks to do at the end.



French: This week, we are learning to ask for a range of drinks. Look through '**Year 5 French Resource 18th May**'. This video will help you with the pronunciation of some of the drinks <https://youtu.be/PlztQ2-ip8U>



P.S.H.E.: There is a short presentation called **Year 5 PSHE resource** to look through on resolving conflict and some questions to think about.

Music: Use the **brass tutorial videos** on the Year 5 Home Learning page to keep practicing you trumpet or trombone. If you don't have your instrument, let me know and I can arrange for you to collect it.

P.E.:

Log any physical activity on **Race To Health** website

<https://www.racetohealth.co.uk/>. Your parents should have received your log in details last week. If not, ask me for them when I call.

Keep doing the Joe Wicks workout everyday

<https://www.youtube.com/playlist?list=PLyCLoPd4VxBvQafyve889qVcPxYEjdSTI>