



Fleet Primary School

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Learning from home – Year 5 – W.B. 11th May

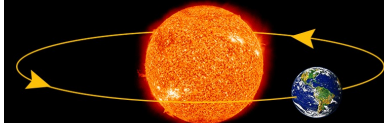
Hi Year 5!

You've all been working so hard and doing so well. I'm really proud of you! I know it's not easy at the moment, but the most important thing is to stay safe. I've loved seeing all the fantastic learning you've been doing. Remember you can send it to admin@fleet.camden.sch.uk with 'F.A.O. Ms Kingham' as the subject.

Word of the Week: Orbit

An **orbit** (noun) is the curved, repeating path that an object takes in space when it goes around another object, such as the Sun or a planet. It can also be used as a verb, meaning to revolve around something. For instance: "The earth *orbits* around the Sun."

the path of one body around another, like Earth's orbit around the Sun



English

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Reading: Read the newspaper report on the moon landing and answer the comprehension questions. There is **Mild, Spicy or Hot to choose from**. Do the level you feel is suitable, but as a guide: Green group = Hot; Yellow group = Hot or Spicy; Orange group = Spicy; Red group = Mild or Spicy; Blue group = Mild.

Writing: We're going to be **writing a newspaper report on the moon landing in 1969!** I would recommend doing the above reading task first to give you an idea of what a good newspaper report looks like and what features it has. You might like to borrow some words, phrases or sentences starters from the reading task to use in your own report, but please don't copy too much! Look through the presentation called **Year 5 English Resource 11th May** for more information.

Spelling: This week, the suffix '-ant'. See the spelling resource for the list of words and tasks to do.

Maths: This week, revising formal methods of addition, subtraction, multiplication and division. Then, applying them to multi-step problems!

Please do all of these tasks. Spread them out over the week so it's not too much!

- **Task 1: Practice methods of addition and subtraction**
<https://www.bbc.co.uk/bitesize/articles/zfdpnrd>

- **Task 2: Practice long multiplication**
<https://www.bbc.co.uk/bitesize/articles/z4chnrd>
- **Task 3: Practice short division** <https://www.bbc.co.uk/bitesize/articles/zdynscw>
- **Task 4:** Have a go at the **multi-step word problems** – find them by clicking **Year 5 Maths Resource 11th May** on the Year 5 home learning page.

You need to read the questions carefully and decide which operations (+ - x ÷) you need to do to find the answer. Scroll down to find the right level for you – **Mild, Spicy or Hot**. Remember, you can always start on one level and then move up or down a level if you need to. There's no need to print or write out the questions. Just jot down your working out and final answer on a piece of paper. You can check your answers with an adult or on a calculator **afterwards!!**

Science: This week, we're learning about time zones. Look at the '**Year 5 Science Resource 11th May**' to find out more and then complete the '**Year 5 Science Task 11th May**'. If you can't print the sheets, don't worry! Just write your answers down on a piece of paper.



Geography: Learn about trade and economic activity.

Click this link: <https://www.bbc.co.uk/bitesize/articles/zm2c92p>.

There are 3 activities to do after you've read the information. The third activity suggests you print out a world map to mark on the locations; if you can't print it, then just write a list of the countries instead.

Extension: Design a product that would have **high demand** (like Sue's hydrogen rollerskates in the video!). Write down why it would be in demand (e.g. a fun way to get around). Now write down something that would negatively affect the **demand** for your product, meaning you wouldn't need to **supply** so much (e.g. other people selling it too, they keep breaking, bad weather so no one is going outside, too dangerous).

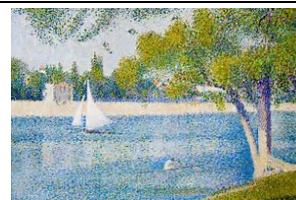
For example, at the moment, face masks are in high demand to protect people from Coronavirus, but the supply is low because there aren't many available. Before coronavirus, demand for face masks was low because not many people used them.



Design Technology: Look through the presentation on the Year 5 Home Learning page called **Year 5 Design & Technology Resource 11th May**. Learn about Lunar Rovers and make your own! *(I'm setting this as a project over 2 weeks, as you might need to save your recycling from the first week to get the materials you need!)*



Art: Look through the presentation on the Year 5 Home Learning page called **Year 5 Art Resource 11.05** It is all about an artistic style called 'Pointillism'. There is an activity to do at the end.



R.E.: Judaism. Watch the video and read the information on this page:

<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7>

There is a matching activity and quiz to do on there too!

Create a poster which includes information and pictures of these 4 things:

Torah Shabbat Challah Synagogue

You can get all the information you need from the BBC webpage given above or you might like to do some of your own research.

Music: Use the **brass tutorial videos** on the Year 5 Home Learning page to keep practicing you trumpet or trombone. If you don't have your instrument, let me know and I can arrange for you to collect it.

P.E.:

Keep doing the Joe Wicks workout everyday

<https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTI>