



# Fleet Primary School

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## Learning from home – Year 5 – W.B. 30<sup>th</sup> March

Below is a list of tasks and activities to work on over this week. Your child should be able to work on these tasks mostly independently, although it's always nice for them to discuss their ideas and share what they've achieved with someone. We do not expect every single task to be completed, rather it is a list of ideas to keep them busy and learning, in line with the National Curriculum. Whilst it is important to keep learning key facts, knowledge and skills this is also a great opportunity for your child to explore their interests further and be creative.

Please share a sample of their learning with us every week – a piece of English, Maths and perhaps another piece they are very proud of – by emailing it to [admin@fleet.camden.sch.uk](mailto:admin@fleet.camden.sch.uk) with the class teacher's name as the subject.

### English

**Reading** – Do the reading task set for your reading group. Read the text and answer the questions on paper (links on Fleet website - <http://www.fleet.camden.sch.uk/CorHLY5>)

The reading task texts all involve an element of mystery and creating suspense. We looked at creating suspense when we wrote our pieces about Shere Khan approaching Council Rock.

**Writing** - Write a short story that involves creating suspense about this image on the right. The image is called 'Under The Rug' and is captioned 'Two weeks passed and it happened again.'

Plan your story first, remembering it's a suspense story – don't reveal everything straightaway! Think about:

- The man – personality? Emotions? Reactions?
- The setting – family home? Home alone? Strange hotel? Time of year/day?
- More about the thing under the rug – When does it appear – certain time/ certain trigger? What does it do – movement (gentle, fast, aggressive, hesitant?), sounds?

When you write, remember to keep the tense consistent and be tight on punctuation and spelling! Include:

- Some short sentences;
- Questions;
- Show, not tell of characters' feelings;
- Adventurous and effective adjectives and verbs – just like we have been working on in class!

I can't wait to read them!



### Maths

Practice multiplication methods. We have practiced this in class and there are **some videos below to help you**. Make up your own calculations to solve or ask someone to write some for you. Top tip: if you are unsure on your times tables, **only set calculations using digits of times tables you**

**know.** For example, if you are confident on your 2s, 3s, 4s and 5s, make calculations using these digits only, e.g.  $234 \times 3$ ;  $433 \times 25$ . That way, you can concentrate on securing the method, rather than working out the number facts.

- **Mild:** Grid method (if you find short and long multiplication really tricky)  
<https://vimeo.com/298217360>
- **Spicy:** Short multiplication – 1-digit number by a 2-digit number or larger e.g.  $74 \times 6$ ;  $245 \times 8$ ... <https://youtu.be/ryB0ruldPlc>
- **Hot:** Long multiplication – multiplying a 2-digit number or larger by a 2-digit-number or larger! E.g.  $234 \times 17$ ;  $4102 \times 153$  <https://vimeo.com/305085669>
- **CHALLENGE:** Long multiplication problem-solving – very tricky!  
<https://nrich.maths.org/635>

### Science

If you are able to, pick a flower from your garden (**ask an adult first**). Dissect the flower and find the following stigma, style, ovary, sepal, petal, anther, filament, stem. If you cannot find a flower to dissect, don't worry can you draw out a flower showing the above parts.

Watch this video to remind yourself <https://www.youtube.com/watch?v=493WeySyf-8>

### Geography:

**Research the 2004 tsunami which affected India and the surrounding areas.**

<https://www.bbc.co.uk/bitesize/guides/zbfrd2p/revision/2>

<https://www.bbc.co.uk/bitesize/clips/zmtc87h>

**Task 1: Create a storyboard which details how a tsunami occurs. Draw diagrams and write a caption to go with each diagram explaining what is happening. Key points:**

- Tectonic plates push against each other
- Pressure forces one of the plates up, forcing the sea up too
- This movement causes massive waves – like a ripple but strong, powerful and huge.
- Billions of tonnes of water travel outwards at 500mph – towards land.
- The sea on the coast goes out
- The wave keeps travelling towards shore with increasing speed and size
- The wave hits the shore causing destruction
- The impact is felt all across the world

**Task 2: Write a report on the environmental impact of the 2004 tsunami. Consider how it affected/ suggested headings:**

- The physical geography of the area – beaches/ farmland/ forests/ coral reefs
- The human geography of the area – homes/ shops/ roads/ railway lines
- The local wildlife – immediate effect on sealife (fish, turtles) and wildlife (monkeys, birds).  
The longer term effect on these animals – food, habitats etc..

### Art

**Task 1:** Study the art of Japanese artist Hokusai using the document entitled '30.03 Hokusai art' which is on Fleet's website. Use the question prompts included to discuss the art with someone at home.

**Task 2:** Create your own 'Great wave' piece of art. Study the picture from the document carefully and watch this video for helpful tips:

[https://www.youtube.com/watch?v=O0BgKCM\\_R9k](https://www.youtube.com/watch?v=O0BgKCM_R9k)



Colour it using paint, colouring pencils or pastels – not felt tips as you can't get the shades and depth. If you do not have a good selection of colours at home to use, then shade with a normal pencil to show light and dark.

### DT

Create a fashion piece using recycled materials in your home – think back to our STEAM week!  
E.g. a necklace made from recycled bottle tops, a crisp packet coat... be creative!



### French

Draw an alien! Give them crazy features like 4 blue arms, 3 red eyes, long green hair! Then label the alien's features (in French!) using the word bank on the website.

### Music

Make a fact file about a professional musician who plays trumpet or trombone. Watch a video of them performing (links can be found in the document called 'Y5 Music 30.03' on the website). What do you love about their performance? And their music? How did they become musicians? And of course, practice your trumpet/trombone!!

### P.E.

If you haven't already, check out Joe Wicks 'The Body Coach' daily workouts! Get your whole family involved. They are live on YouTube at 9am every day, Monday to Friday, or you can watch them later on his YouTube channel

<https://www.youtube.com/playlist?list=PLYCLoPd4VxBvQafyve889qVcPxYEjdSTI>