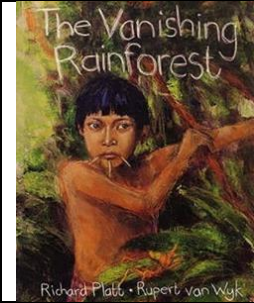




Year 4 tasks for week beginning 29.06.20

Below is a list of tasks and activities to work on over this week. Your child should be able to work on these tasks mostly independently, although it's always nice for them to discuss their ideas and share what they've achieved with someone. We do not expect every single task to be completed, rather it is a list of ideas to keep them busy and learning, in line with the National Curriculum. Whilst it is important to keep learning key facts, knowledge and skills this is also a great opportunity for your child to explore their interests further and be creative.

Please share a sample of their learning with us every week – a piece of English, Maths and perhaps another piece they are very proud of – by emailing it to admin@fleet.camden.sch.uk with the class teacher's name as the subject.

	<p>English – writing</p> <p>This week we will be writing letters to the timber workers to persuade them to stop destroying the rainforest. There are 2 English resource pages, one with guidance and the other with task support sheets.</p>
<p>English - reading</p> <p>Learn all about Malcolm X, one of America's most famous civil rights activists, this week. All of the information's on the English Reading resource page.</p>	
<p>Maths</p> <p>This week we're focussing on multiplication. There are three activities for you to do, have a look on the slides to find out more. You will also need your Mathletics login!</p>	
	<p>Science</p> <p>This week we're learning about renewable and non-renewable energy. Follow this link to watch the short videos. Choose 2 of the 3 activities to complete.</p>
<p>History</p> <p>This week we're going to learn about Inca beliefs – the gods and goddesses they believed in. Start by reading the information found here: https://www.ducksters.com/history/inca/mythology_and_religion.php and look at the resource we've saved showing illustrations of the gods and goddesses. Then create a piece of art work, either depicting your favourite Inca god or goddess or an Inca temple. Write us a sentence or two about what you've drawn.</p>	
<p>French</p> <p>Remember last time you were learning how to say your likes and dislikes for your hobbies? This week it's the same but with school subjects. Read the PowerPoint to find out the new vocabulary and you could watch this video to hear some of the pronunciations: https://www.youtube.com/watch?v=PZhDqiss7wM. There's some sentence work for you to do at the end of the PowerPoint.</p>	

You could also test yourself by trying one of the games here: <https://www.french-games.net/frenchlessons?topic=School%20-%20subjects&level=primary>

Music

Dance, sing and tap your way through these [Music videos](#). They're only a few minutes long. Once you've completed the **first 5**, have a go at the **quiz**.



What are pulse and rhythm?



What are duration and tempo?



What are melody and pitch?



What is harmony?



What is texture?



Bitesize Music quiz

PE

Have a look at the information here about the London Youth Games:

<https://www.londonyouthgames.org/virtual-games/>. You can do them outside or at home and there are some prizes available too!

Class Photo Task

Important: if you haven't done this already!

As we have missed getting our class photo taken this year we would love to make a class collage of everyone in the class. It could be a way to pass on a message to each other too about something we wish we could say to each other in person or something we've been thinking while we've not been able to come to school and see each other or something you are looking forward to doing together.

Please take a picture of yourself holding your message and then send the picture to Lisa via email at: admin@fleet.camden.sch.uk. **We would love everyone to be part of this so please send!**