

Year 4 English

Week beginning 13.07.20

It's your last week of Year 4 English work!

- This week we're working on editing skills again, as well as finishing your stories and celebrating the end of the year.
- Over the next few slides there are three activities to do.

If you're in Bubble A: we will do activity two and three in school on Monday and Tuesday, you can do activity one at home

If you're in Bubble B: we will do activity two and three in school on Thursday and Friday, you can do activity one at home

If you're **working at home** or in the **key work bubble:** do all three tasks and don't forget to take some photos and send them to us!

Activity one: Editing



- We're going to practise the skill of editing again.
- Warm up by spotting some mistakes in my writing below:

Slowly the tiger crept through the damp trees, looking for my prey Suddenly, a bolt of lightening lighted up the sky! the tiger ran behind nearest tree, terrified. Thunder shook the rainforest and rian fell down in waves.

- Now have a look at the task sheets in our resources area. They're focussed on spelling. There are a few to choose from, so choose which one you'd like to do then try to correct the spelling mistakes.
- Once you're finished, you can mark your own work using the answers provided.

Remember the story you started last week?

- Activity two: finishing and editing your story
- Read back over what you wrote last week. Spend some time finishing off if you need to.
- Now we're going to do some editing. Take a different coloured pen, like you do in school.
- Look on the next slide for a list of things to look out for in your writing. Can you improve what you've written?



Editing checklist: go through your writing and check each of these

- **Punctuation:** is each sentence punctuated correctly? Have you used any exclamation marks, question marks, apostrophes or commas – if so, are they in the right place?
- **Capital letters:** does each sentence start with a capital letter? Are there any capitals in the wrong place (e.g. middle of words) which you need to change?
- **Paragraphs:** is your story broken up into paragraphs? If not, can you mark where they should be?
- **Spelling:** have you spelt as many words correctly as possible? Are there any words you're not sure about which you'd like to check?
- **Language:** have you used language and vocabulary which engages your reader? Are there any words you'd like to change for different synonyms?
- **Sense:** does every sentence make sense? Are there any words you've missed out?
- **Tense and person:** have you stayed in the same tense (past or present) through the whole story? Are your past tense verbs correct (if you used past tense)? Have you stayed in either first or third person throughout?

Say Something Nice

Every now and then
say something nice.

Say it to a friend.

Say it to a teacher.

Say it to your sister
or brother,
your father or mother.

Say something nice like:

You remind me of flowers.

Your hair is like fresh bread.

or

I like sausages.

or

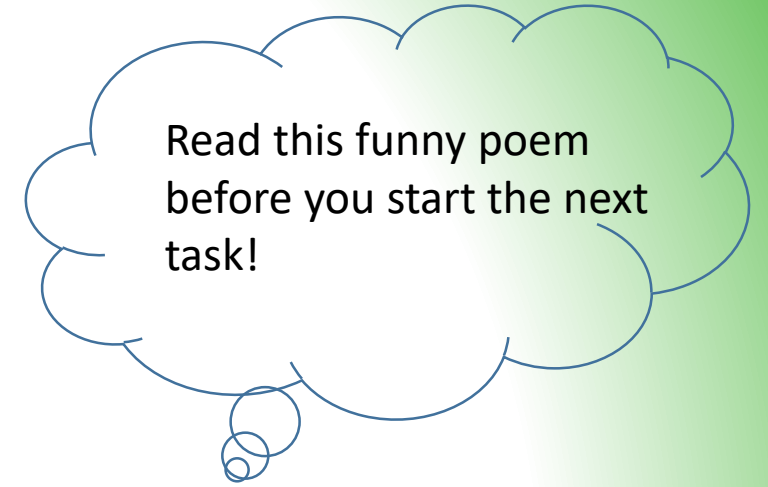
you're better than asparagus.

or

I like you more than Simon.

Just say something nice
to make them feel good.

The world is sometimes grey
and things go wrong



Read this funny poem
before you start the next
task!

but a kind word,
and a smile,
can turn it back around.

Say something nice like:

*That wasn't a very good poem
but I liked it when it stopped.*



Think about the children in our class. We've all been missing each other these past weeks.

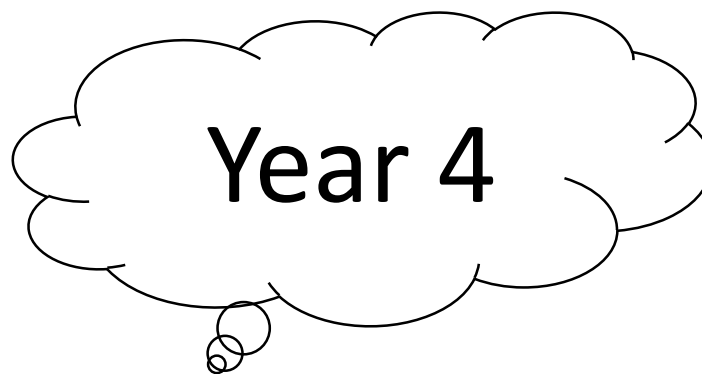
What are some of your special memories of Year 4?

Trips:

Museum of London, cinema,
CLC, art gallery, church,
Centre of the Cell

Assemblies and performances:

Romans assembly, time warp
dance, Christmas show, Royal
Albert Hall, heroic humans
assembly and dance



Topics:

An Adventure Through Time, Heroic
Humans, Into the Rainforest

Favourite lessons:

Swimming, trumpet and trombone,
Art, DT, Science, Music, Maths, English,
French, PE, Computing, History,
Geography, RE, PSHE, reading

Special days:

Art day, learning to cycle,
open mornings, cooking,
comic workshop, talent
show, World Book Day

Activity three: Write a letter/ card

Write a card or a letter to the class – not a specific person but the whole group. Include some messages you'd like to share with everyone.

Make sure you mention:

- Something you've done while we've been apart or any news you'd like to share
- What you're looking forward to doing when we see each other again
- Something you're planning for the summer
- Your favourite special memory (or memories) of this year

You could also include a picture or a joke to make them smile!

We'll share some of these together this week. If you're working from home, email us a photo of your work and we'll share it with the group.