

11.01.21

Fab four - fluency

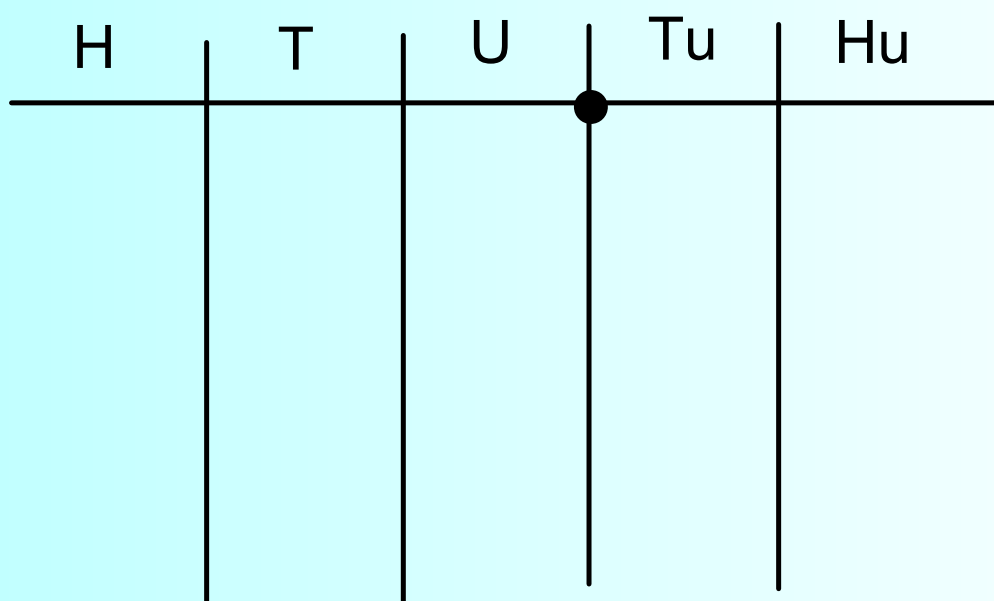
1. $4882 + 310 =$

2. $6423 - 150 =$

3. $54 \times 7 =$ (use grid method)

4. $480 - 8 =$

Multiplying and dividing by 10 and 100



52

11.01.21 I can multiply and divide by ten and a hundred.

Mild

- 16 x 10
- 41 x 10
- 37 x 100
- 12 x 100
- 340 ÷ 10
- 520 ÷ 10
- 700 ÷ 100
- 800 ÷ 100
- 17 ÷ 10
- 672 ÷ 100

Spicy

34 x 10	34 x 100
3.4 x 10	3.4 x 100
650 ÷ 10	650 ÷ 100
72 ÷ 10	7 ÷ 10
800 ÷ 100	80 ÷ 100
4.5 x <input type="text"/> = 45	4.5 x <input type="text"/> = 450
270 ÷ <input type="text"/> = 2.7	270 ÷ <input type="text"/> = 27

Hot

- 4 x 10 x 10 = 4 x
- 65 x 100 ÷ 10 = 65 x
- 280 ÷ 10 ÷ 10 = 280 ÷
- 760 ÷ 100 x 10 = 760 ÷
- 4.5 x = 4.5 x 10 x 10
- 3.7 x ÷ 10 = 3.7 x 10
- 600 ÷ ÷ 10 = 6 ÷ 10
- 0.7 x 100 ÷ = 0.7 x 10

3.6 x x = 360

940 ÷ ÷ = 9.4

72 x ÷ = 7.2

Can you write some missing number questions for someone else to try?

12.01.21

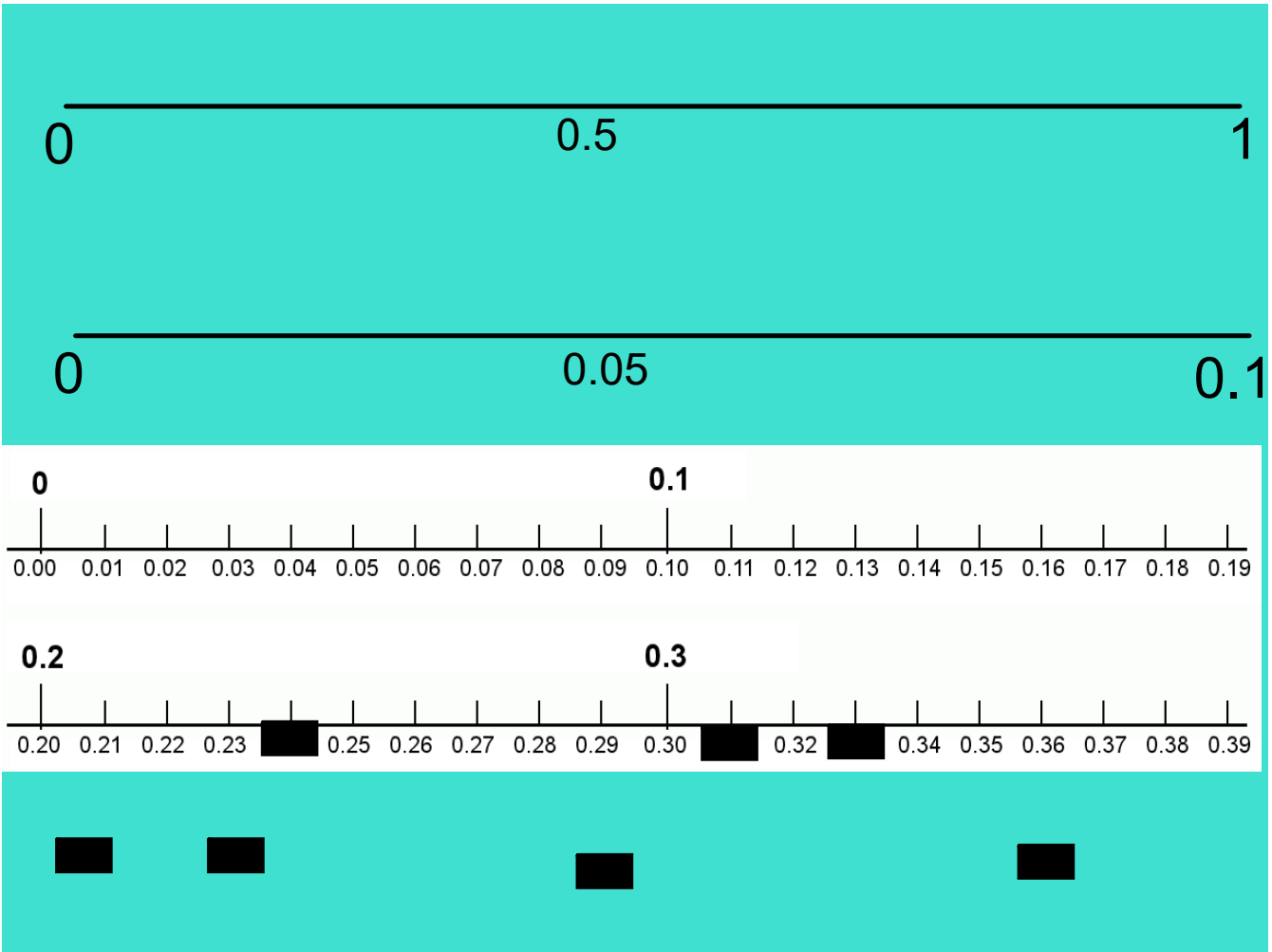
Fab four - fluency

1. $7253 + 370 =$

2. $8462 - 280 =$

3. $156 \times 6 =$ (use grid method)

4. $320 \div 8 =$



	Th	H	T	U	Tu	Hu

$$672 \div 100$$

$$270 \div 100$$

$$27 \div 10$$

Multiplying and dividing

H	T	U	Tu	Hu
		7	3	

$\div 10$
 $\div 100$
 $\times 10$
 $\times 100$

12.01.21 I can multiply and divide by ten and a hundred.

Mild

$4 \times 100 =$
 $75 \times 10 =$
 $21 \times 1000 =$
 $100 \times 33 =$
 $60 \times 10 =$
 $2400 \div 100 =$
 $68 \div 10 =$
 $350 \div 1000 =$
 $9 \div 10 =$
 $9 \div 1000 =$

Spicy

$15 \times 10 \div 100$
 $6 \div 100 \times 1000$
 $6 \div \underline{\hspace{2cm}} = 0.6$
 $\underline{\hspace{2cm}} \times 100 = 4500$
 $0.74 = 74 \div \underline{\hspace{2cm}}$
 $1000 \times \underline{\hspace{2cm}} = 65800$
 $3.7 \times \underline{\hspace{2cm}} = 370$
 $2800 \div \underline{\hspace{2cm}} = 2.8$
 $0.03 \times \underline{\hspace{2cm}} = 3$

Hot

1 Put these calculations in order from smallest to biggest.

2 By using a number from column A, an operation from B and a number from C, how many ways can you find to make 70?

A	B	C
7	×	1
70		10
700	÷	100
7000		1000

There are more than 4 ways.

3 Can you find a path from 6 to 0.06?
You are not allowed to make diagonal moves.

6	x 10	x 10	÷ 100
÷ 10	x 100	x 100	÷ 10
x 10	÷ 10	÷ 1000	÷ 100
÷ 1000	x 1000	x 100	0.06

Challenge:

Who is correct?

5 hundredths is equivalent to 50 tenths.

50 hundredths is equivalent to 5 tenths.

Amir

Dora

Explain why.

13.01.21

Fab four - fluency

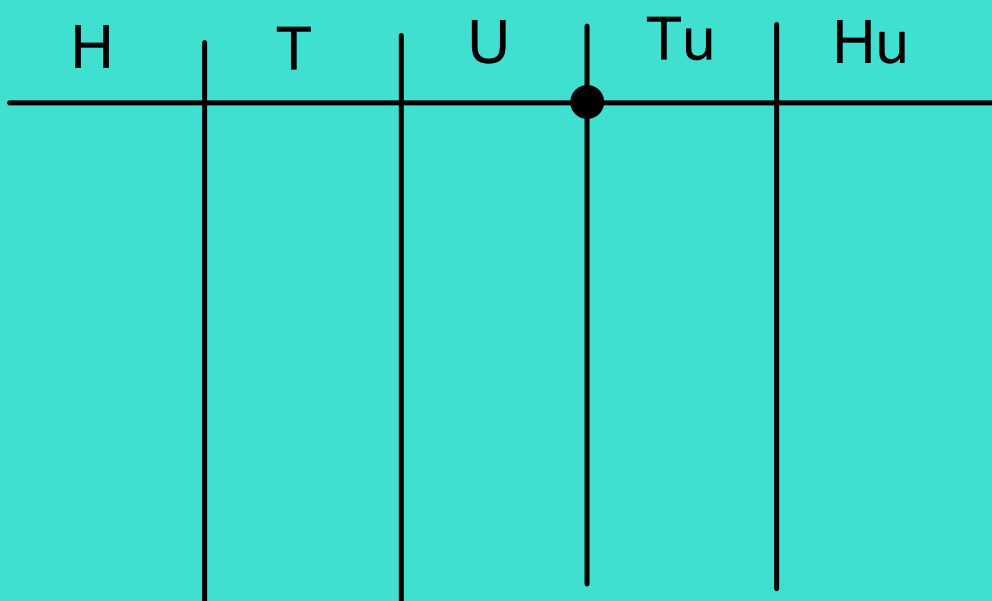
1. $6541 + 125 =$

2. $3472 - 155 =$

3. $132 \times 7 =$ (use grid method)

4. $270 \div 9 =$

Multiplying and dividing recap



- ÷ 10
- ÷ 100
- x 10
- x 100

Mild

Reasoning – Multiplying and Dividing by 10, 100 and 1000

Here are four cards.

Use a card to complete each calculation. You can use a card more than once.

x 100
÷ 10
x 10
÷ 100

27 <input style="width: 30px;" type="text"/> = 270	9 <input style="width: 30px;" type="text"/> = 0.9	12 <input style="width: 30px;" type="text"/> = 1200
27 <input style="width: 30px;" type="text"/> = 2.7	9 <input style="width: 30px;" type="text"/> = 900	12 <input style="width: 30px;" type="text"/> = 1.2
27 <input style="width: 30px;" type="text"/> = 2700	9 <input style="width: 30px;" type="text"/> = 90	12 <input style="width: 30px;" type="text"/> = 120

Spicy

Reasoning – Multiplying and Dividing by 10, 100 and 1000

Here are six cards.

Use a card to complete each calculation. You can use a card more than once.

x 10
x 100
x 1000
÷ 10
÷ 100
÷ 1000

4.2 <input style="width: 30px;" type="text"/> = 4200	93 <input style="width: 30px;" type="text"/> = 0.93	286 <input style="width: 30px;" type="text"/> = 0.286
4.2 <input style="width: 30px;" type="text"/> = 0.42	93 <input style="width: 30px;" type="text"/> = 9300	286 <input style="width: 30px;" type="text"/> = 2860
4.2 <input style="width: 30px;" type="text"/> = 420	93 <input style="width: 30px;" type="text"/> = 930	286 <input style="width: 30px;" type="text"/> = 2.86

Hot

Reasoning – Multiplying and Dividing by 10, 100 and 1000

Here are six cards.

Use a card to complete each calculation. You can use a card more than once.

x 10
x 100
x 1000
÷ 10
÷ 100
÷ 1000

16.8 <input style="width: 30px;" type="text"/> = 168	637 <input style="width: 30px;" type="text"/> = 0.637	4.84 <input style="width: 30px;" type="text"/> = 484
16.8 <input style="width: 30px;" type="text"/> = 0.168	637 <input style="width: 30px;" type="text"/> = 63,700	4.84 <input style="width: 30px;" type="text"/> = 4840
16.8 <input style="width: 30px;" type="text"/> = 1680	637 <input style="width: 30px;" type="text"/> = 6.37	4.84 <input style="width: 30px;" type="text"/> = 48.4

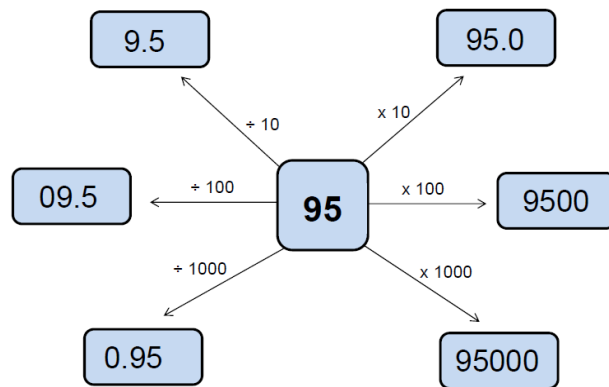
Extension

$$7 \times 10 \times 10 \times \star \times 10 = 21,000$$

$$\star \times 100 \times \blacktriangle = 30,000$$

$$\blacksquare \times \star \div \blacktriangle = 3.6$$

What do the symbols represent?



Which calculations are correct?
Which are incorrect? Explain why.



14.01.21

Fab four - fluency

1. $4781 + 2534 =$

2. $5673 - 1029 =$

3. $234 \times 5 =$ (use grid method)

4. $640 \div 8 =$

Hundredths



£1 (or 100 p)	10 p	1 p

£

	.	
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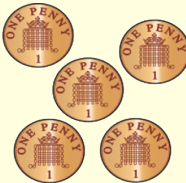


£1 (or 100 p)	10 p	1 p

£

	•	
--	---	--

Your turn:



£1 (or 100 p)	10 p	1 p

£

	•	
--	---	--

Your turn:



I can count in hundreths.

- 1) 0.4 0.5 0.6 0.7 _____
- 2) 0.9 0.8 0.7 0.6 _____
- 3) 0.9 1 1.1 1.2 _____
- 4) 0.7 _____ 0.9 _____ 1.1
- 5) 2.4 2.3 _____ _____ 2
- 6) 0.73 0.74 0.75 0.76 _____
- 7) 0.32 0.31 0.3 0.29 _____
- 8) 5.67 _____ 5.69 _____ 5.71
- 9) 9.92 9.91 9.9 _____ _____
- 10) 10.32 10.33 _____ _____ _____

a

4 tenths
40 hundredths

b

6 tenths
60 hundredths

c

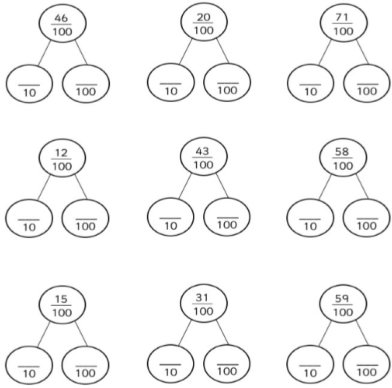
8 tenths
80 hundredths

d

2 tenths
20 hundredths

Mild

Partition the hundredths into tenths and hundredths.



Spicy

Arrange all the digits to make a 3-digit number with 2-decimal places that meets the given criteria.

1. Between 4.6 and 4.7: 7, 4, 6	2. Between 3.8 and 4: 2, 3, 9	3. Between 8.9 and 9.1: 0, 3, 9	4. Between 7.3 and 7.5: 4, 7, 5
<input type="text"/> <input type="text"/> <input type="text"/> O . t h	<input type="text"/> <input type="text"/> <input type="text"/> O . t h	<input type="text"/> <input type="text"/> <input type="text"/> O . t h	<input type="text"/> <input type="text"/> <input type="text"/> O . t h
5. Between 6.2 and 6.4: 1, 3, 6	6. Between 1.7 and 1.9: 8, 1, 9	7. Between 8.6 and 8.8: 7, 8, 4	8. Between 2.3 and 2.5: 6, 2, 4
<input type="text"/> <input type="text"/> <input type="text"/> O . t h	<input type="text"/> <input type="text"/> <input type="text"/> O . t h	<input type="text"/> <input type="text"/> <input type="text"/> O . t h	<input type="text"/> <input type="text"/> <input type="text"/> O . t h
9. Between 5 and 5.1: 8, 0, 5	10. Arrange the following digits to make the largest possible 3-digit number with 2-decimal places: 7, 4, 8	11. Use the same digits to make the smallest 3-digit number with 2-decimal places.	
<input type="text"/> <input type="text"/> <input type="text"/> O . t h	<input type="text"/> <input type="text"/> <input type="text"/> T O . t	<input type="text"/> <input type="text"/> <input type="text"/> T O . t	

Hot

Arrange all the digits to make a 4-digit number with 2-decimal places that meets the given criteria.

1. Between 23 and 25: 6, 9, 4, 2	2. Between 29 and 31: 1, 0, 3, 5	3. Between 52 and 54: 3, 7, 5, 8	4. Between 15 and 17: 2, 6, 1, 3
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T O . t h	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T O . t h	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T O . t h	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T O . t h
5. Between 97 and 99: 8, 0, 4, 9	6. Between 61 and 63: 5, 3, 6, 2	7. Between 43 and 45: 7, 4, 5, 4	8. Between 71 and 73: 2, 7, 7, 4
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T O . t h	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T O . t h	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T O . t h	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T O . t h
9. Between 81 and 83: 9, 8, 2, 8	10. How many 4-digit numbers with 2-decimal places can you make using the following digits: 7, 5, 0, 3	11. Arrange the following digits to make the largest 4-digit number with 2-decimal places possible: 3, 2, 8, 1	12. Use the same digits to make the smallest 4-digit number with 2-decimal places.
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T O . t h		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T O . t h	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> T O . t h

15.01.21

Fab four - fluency

1. $3462 + 4783 =$

2. $6832 - 2356 =$

3. $226 \times 3 =$ (use grid method)

4. $360 \div 9 =$

Tenths and hundredths - fractions and decimals

$$0.6 = 6/10 = 60/100$$

$$0.06 = 6/100$$

$$0.31 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 28/100$$

$$0.09 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 4/10$$

$$1/100 = \underline{\hspace{2cm}}$$

I can convert fractions to decimals

Mild

- | | |
|---|---|
| $\frac{76}{100} = 0.76$ | 10. $\frac{70}{100} = \underline{\hspace{2cm}}$ |
| $\frac{49}{100} = \underline{\hspace{2cm}}$ | 11. $\frac{44}{100} = \underline{\hspace{2cm}}$ |
| $\frac{20}{100} = \underline{\hspace{2cm}}$ | 12. $\frac{90}{100} = \underline{\hspace{2cm}}$ |
| $\frac{80}{100} = \underline{\hspace{2cm}}$ | 13. $\frac{42}{100} = \underline{\hspace{2cm}}$ |
| $\frac{66}{100} = \underline{\hspace{2cm}}$ | 14. $\frac{21}{100} = \underline{\hspace{2cm}}$ |
| $\frac{14}{100} = \underline{\hspace{2cm}}$ | 15. $\frac{65}{100} = \underline{\hspace{2cm}}$ |
| $\frac{84}{100} = \underline{\hspace{2cm}}$ | 16. $\frac{76}{100} = \underline{\hspace{2cm}}$ |
| $\frac{16}{100} = \underline{\hspace{2cm}}$ | 17. $\frac{81}{100} = \underline{\hspace{2cm}}$ |
| $\frac{30}{100} = \underline{\hspace{2cm}}$ | 18. $\frac{25}{100} = \underline{\hspace{2cm}}$ |

Spicy

- | | |
|---|---|
| 1. $\frac{8}{100} = 0.08$ | 11. $\frac{24}{100} = \underline{\hspace{2cm}}$ |
| 2. $\frac{40}{100} = \underline{\hspace{2cm}}$ | 12. $\frac{48}{100} = \underline{\hspace{2cm}}$ |
| 3. $\frac{29}{100} = \underline{\hspace{2cm}}$ | 13. $\frac{9}{100} = \underline{\hspace{2cm}}$ |
| 4. $\frac{45}{100} = \underline{\hspace{2cm}}$ | 14. $\frac{65}{100} = \underline{\hspace{2cm}}$ |
| 5. $\frac{20}{100} = \underline{\hspace{2cm}}$ | 15. $\frac{22}{100} = \underline{\hspace{2cm}}$ |
| 6. $\frac{7}{100} = \underline{\hspace{2cm}}$ | 16. $\frac{69}{100} = \underline{\hspace{2cm}}$ |
| 7. $\frac{99}{100} = \underline{\hspace{2cm}}$ | 17. $\frac{76}{100} = \underline{\hspace{2cm}}$ |
| 8. $\frac{33}{100} = \underline{\hspace{2cm}}$ | 18. $\frac{82}{100} = \underline{\hspace{2cm}}$ |
| 9. $\frac{50}{100} = \underline{\hspace{2cm}}$ | 19. $\frac{25}{100} = \underline{\hspace{2cm}}$ |
| 10. $\frac{70}{100} = \underline{\hspace{2cm}}$ | 20. $\frac{65}{100} = \underline{\hspace{2cm}}$ |

Hot

- | | |
|---|--|
| 1. $\frac{160}{100} = 1.6$ | 11. $\frac{124}{100} = \underline{\hspace{2cm}}$ |
| 2. $\frac{60}{100} = \underline{\hspace{2cm}}$ | 12. $\frac{48}{100} = \underline{\hspace{2cm}}$ |
| 3. $\frac{43}{100} = \underline{\hspace{2cm}}$ | 13. $\frac{9}{100} = \underline{\hspace{2cm}}$ |
| 4. $\frac{73}{100} = \underline{\hspace{2cm}}$ | 14. $\frac{165}{100} = \underline{\hspace{2cm}}$ |
| 5. $\frac{129}{100} = \underline{\hspace{2cm}}$ | 15. $\frac{22}{50} = \underline{\hspace{2cm}}$ |
| 6. $\frac{7}{100} = \underline{\hspace{2cm}}$ | 16. $\frac{69}{100} = \underline{\hspace{2cm}}$ |
| 7. $\frac{99}{100} = \underline{\hspace{2cm}}$ | 17. $\frac{176}{100} = \underline{\hspace{2cm}}$ |
| 8. $\frac{2}{10} = \underline{\hspace{2cm}}$ | 18. $\frac{23}{100} = \underline{\hspace{2cm}}$ |
| 9. $\frac{5}{50} = \underline{\hspace{2cm}}$ | 19. $\frac{5}{10} = \underline{\hspace{2cm}}$ |
| 10. $\frac{70}{100} = \underline{\hspace{2cm}}$ | 20. $\frac{65}{100} = \underline{\hspace{2cm}}$ |

Extension

Missing numbers 1
 Fill in the gaps using the numbers.

$32 \div \square = 32$	100	
$32 \div \square = 3.2$		1
$32 \div \square = 1$	32	
$32 \div \square = \frac{32}{100}$		10

Explain the mistakes 3

Mistake 1 $42 \div 10 = 420$	Mistake 2 $42 \div 10 = 0.42$
Mistake 3 $42 \div 10 = 4r2$ <div style="display: inline-block; border: 1px solid black; padding: 5px; margin: 5px;"> $10 \overline{)42}$ <div style="margin-left: 20px;">$4r2$</div> </div>	

Missing numbers 2
 Fill in the gaps using the numbers.

$4 \div \square = \frac{4}{10}$	4	
$4 \div \square = 1$		1
$4 \div \square = 4$		10
$4 \div \square = 0.4$		

Note: one number is used twice

True or false? 4
 Which fraction(s) have been positioned correctly?

$\frac{3}{4}$	$\frac{1}{5}$	$\frac{7}{10}$
↓	↓	↓