

Year 4 English - Poetry

Week beginning 08.06.20

Next week, you're going to be writing your own poem all about the rainforest! This week, we're going to help you gather some ideas.

- Your **first task** is going to be gathering some nouns, verbs, adjectives and adverbs which you could use in your poem. Get your pen or pencil ready, and maybe divide your paper into 4. Remember, you might like to use a thesaurus to challenge yourself with language.
- We've put some pictures over the next slides to help you.
- Remember:

Verb = a doing or being word

Noun = a naming word for things, people, places, animals, feelings

Adjective = word that describes a noun

Adverb = usually describes a verb (and often ends with -ly)

Let's start with nouns, look at these pictures and make a list of anything you can see:



*Examples:
waterfall
vines
moss*



Moving onto verbs, what might be happening in the rainforest? Play the YouTube clip to help you (you could even leave it on in the background!) and write down some verbs:



What noises might the animals make?

What can you hear on the soundtrack?

What noises might the weather make?

What might the animals be doing?

*Examples:
screeching
cascading
rustling*

<https://www.youtube.com/watch?v=8myYyMg1fFE>



Now let's think about adjectives. Look at the pictures and questions and write some ideas down:



How would you describe these pictures?

What would the air feel like? And smell like?

How would you feel?

What would the plants look like? Or feel like?



Examples:
humid
dense
damp

What would it look like when you looked around? What would it sound like?

What would it feel like under foot?

Lastly, adverbs. Think about these sentences and write down some adverbs which could fit into them:

The water trickled...

The animals moved...

The vines swung...

The birds squawked...

The monkeys chattered...

The jaguar roared...

The sloth climbed...

The leaves rustled...

The trees moved...



*Examples:
gracefully
noisily
cautiously*

Now you should have 4 lists with lots of words in each!
Try to get at least 6-8 words on each list. This first activity will help you with your writing next week.

- Challenge:

Can you find synonyms for the words below in the thesaurus? There's an online one here: <https://www.thesaurus.com/>

Words:

- *damp*
- *green*
- *noisy*
- *big*
- *crowded*

Activity two - MORERAPS

- Now we're going to gather some more ideas for your poem. You are going to gather eight ideas in total, one for each feature (although you could do more than one if you want to!).

- The features that we're going to look at are:

metaphors (saying one thing is another), **onomatopoeia** (words that are sounds), **rhyme** (words that sound the same), **emotion** (how you feel), **repetition** (saying the same thing again), **alliteration** (words with the same starting letter), **personification** (giving human features to something that isn't human), **simile** (using as or like to compare)

- Listen to the poet Joseph Coelho explain these and give you some examples here: https://www.youtube.com/watch?v=S_txb_C2PIU

Gathering ideas: write an idea or two for each of the features (here are some examples to help you)

- **Metaphor** – say something is something else. Example: *the trees were giants, watching over everything in the rainforest* (you could also think about water, leaves, bark, animals)
- **Onomatopoeia** – what sounds can you hear in the rainforest? Example: *the hiss of a snake*
- **Repetition** – what would be a good phrase to repeat in your poem? Example: *the magnificent rainforest*
- **Emotion** – how might you feel in the rainforest? Example: *heart beating wildly*
- **Rhyme** – what words could rhyme? Example: *birds chatter and natter*
- **Alliteration** – chose some words with the same starting letter. Example: *monkeys making mischief*
- **Personification** – give a thing a human quality. Example: *wind whispered through the trees*
- **Simile** – what could you compare something to? Example: *the water was like a precious diamond, sparkling in the distance*

One final thing...

- We'd like you to choose one idea from the previous slide (so either a metaphor, onomatopoeia, repetition, emotion, rhyme, alliteration, personification or simile) and add it to our shared working wall, like we do in class.

- Follow this link:

<https://padlet.com/fleetprimaryschool/uccbjbhqksru0l7o>

- Just click anywhere on the screen, write your idea (one only please!) and your name and I'll approve it and it'll get added to the wall. That way we can share some of your lovely work. Hopefully by next week it'll be full and everyone will have lots of ideas to help them start their poems!