

Year 4 tasks for week beginning 06.07.20

We're looking forward to welcoming some of you back to school this week 😊

If you're staying at home or are in the key worker bubble, work through the task list as usual. Don't forget to send us some photos on the usual email address admin@fleet.camden.sch.uk. We'll be speaking to you on the phone on a Wednesday this week.

If you're in one of the bubbles in school, look at the task list or the English and Maths slides to find out which activities we'll do at school and which you can do at home. Then for the days that you're at home, you can choose any of the reading, Science, Geography, RE or music work from this list to do too.

English – writing

We're going to take some time over the next two weeks to recap some of the key skills you've learnt in Year 4 and to reflect on some of your experiences over the last few weeks, as well as a bit of creative writing.

Have a look at the PowerPoint to find out more.

If you're in Bubble A: we will do activity **two** and **three** in school on Monday and Tuesday, you can do activity **one** at home

If you're in Bubble B: we will do activity **two** and **three** in school on Thursday and Friday, you can do activity **one** at home

If you're working at home or in the key work bubble: you can do **all three** tasks.

The Triangular Trade



Reading:

This activity can be completed at home by **all children**.

This week's article is about the Transatlantic Slave Trade.

We've also uploaded the answers so that you can mark your own work.

Maths: If you are coming into school with **Bubble A**, we will begin this in school. After you've been in, you can have a go at the challenges and continue with the fraction games at home. If you're in **Bubble B**, you can spend Monday – Wednesday trying out the fraction games.

If you're **not coming into school or are in the key worker group**, do **all the lessons below at home and the challenges**. You can also play the fraction games.

This week we are going to practise adding and subtracting fractions. Use the links below to see a teaching video, access a worksheet to complete (if you can't print it, don't worry, just write it out on paper) and play a game.

Adding fractions with the same denominator:

<https://www.bbc.co.uk/bitesize/articles/zmhr92p>

Subtracting fractions including subtractions from wholes:

<https://www.bbc.co.uk/bitesize/articles/zdx3rj6>

Science:

This activity can be completed at home by all children.

This week we're learning about British animals that are facing extinction and how we could help to save them. You'll be making an information poster.

Look at the Science Resource page for information.

Peregrine falcon



Geography

This activity can be completed at home by all children

This week we're going to be continuing our work about Brazil by learning about a key Brazilian city: Rio De Janeiro. Imagine that you work at the tourism board for the city and you want to encourage more people to come and visit.

Design a **poster advertisement** for visiting Rio. Start by reading the PowerPoint with information, then design your poster. Make sure you mention lots of things there are to do and use adjectives to persuade people that they will enjoy going. You could include some pictures too!



RE

This activity can be completed at home by all children

This week we are going to be learning about key symbols in Buddhism.

Read the PowerPoint and then choose one of two activities: either try making an origami lotus flower (instructions are in the resources) or create a piece of artwork depicting a lotus flower.

Music:



What are dynamics?



What is structure?



What is notation?



How does music make you feel?



What is musical performance?



What is composition?

This activity can be completed at home by all children.

Last week you learned about some Musical terms. Tap, sing and dance your way through these ones this week: **Dynamics, structure, notation, feelings, performance and composition**, then have a go at the **quiz** at the end. Each clip is only **2-3 mins** long!

<https://www.bbc.co.uk/bitesize/subjects/zwxhfg8/>



Bitesize music quiz:
round two