

Year 4 tasks for week beginning 01.06.20

Below is a list of tasks and activities to work on over this week. Your child should be able to work on these tasks mostly independently, although it's always nice for them to discuss their ideas and share what they've achieved with someone. We do not expect every single task to be completed, rather it is a list of ideas to keep them busy and learning, in line with the National Curriculum. Whilst it is important to keep learning key facts, knowledge and skills this is also a great opportunity for your child to explore their interests further and be creative.

Please share a sample of their learning with us every week – a piece of English, Maths and perhaps another piece they are very proud of – by emailing it to admin@fleet.camden.sch.uk with the class teacher's name as the subject.

English – writing

It's our final week looking at Jemmy Button! You might want to re-watch the video of us reading the story to remind yourself of it then look at the power point to see the two tasks for this week: [a diary entry and a book review.](#)

English – reading

There are some more [comprehension questions](#) for you to do around the story here:

<https://storyworks.scholastic.com/issues/2017-18/030118/Squeak-Twice-for-Yes.html>

Don't forget to keep up with your [independent reading](#) at home.

If you love Harry Potter, then you can listen to some special people reading aloud chapters from 'The Philosopher's Stone' here: <https://www.wizardingworld.com/chapters>. A little extra reading challenge for you: can you listen to one of JK Rowling's descriptions of the characters in the story? They are very detailed! Can you draw a picture of the character based on this?

Maths

This week we're focusing on **division**. The two methods we will use are [chunking](#) and [bus stop](#).

We've done chunking before so it's just a recap. Have a look at this video first for a reminder on chunking:

https://www.youtube.com/watch?v=EX_E74ozYAk

Then have a go at the tasks on the Maths resource page. We've included an example on the page too.

This is a link to a video about bus stop division:

<https://youtu.be/4EcMON3F1yE>

Art

Sticking to the Rowling theme, have you heard that JK Rowling has written a new story, 'The Ickabog'? You can read the chapters published so far here: <https://www.theickabog.com/read-the-story/> (great for your independent reading!).

She's looking for children to make the [illustrations](#) to be published in the print edition. Why not enter the competition? Details are here: <https://theickabogcompetition.com/>

History

This week you're going to be learning about Incan arts and crafts. You can read about this here: <https://www.dkfindout.com/uk/history/incas/inca-art-and-craft/> and you might like to do some of your own research too.

[Can you design and make your own Inca style headdress?](#) You could use card, paper, fabric, feathers or other items to decorate. Or if you don't have materials to make one, why not draw and colour a picture of one instead?

PSHE

To continue on the theme of [letter writing](#), we thought you might like to try this project writing to some older people living in care homes. All the details are in the document we've saved.

The care home we're writing to is Maitland Park Care Home and the letters should be addressed to:

Community Senior Letters

FAO: Anna S

Maitland Park Road

Maitland Villas

London

NW3 2DU

Please could you make sure you add the name of our school so that the care homes are able to identify which school the letters have come from.

French

It's summer so let's learn some **ice cream flavours** in French!

You can learn how to pronounce them on this website. There's also a quiz on the same page:

<https://quizlet.com/1484352/french-icecream-flavours-flash-cards/>

Here's a link to a video showing you how to ask for the ice cream you want. It also include show to ask which ice cream someone else wants. Try it out at home with your family.

https://www.youtube.com/watch?time_continue=62&v=gCLgcxIA2Jk&feature=emb_logo



Science



Play Guess Who with your family

Classifying Living Things. This week it's game-time! **Play Guess Who** with your family. Check the Science resource page for more information.

Please do write down your questions and email them through.

Music

This week things are getting dramatic! Check the activity on the BBC Ten Pieces home learning page. Become a **mythical warrior** and practise your acting skills. You can share pictures and videos with us but also with the Ten Pieces website. **You could be featured** in the Ten Pieces showcase!!

<https://www.bbc.co.uk/teach/ten-pieces/watch-this-do-this-weekly-activities/zjy3382>

