

Year 4 English – Jemmy Button

Week beginning 01.06.20

Last time we finished reading the story. You might like to re-watch the video before you start, to remind yourself what happened.

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- What was your favourite part of the book? Why?
 - Which was your favourite illustration?

Can you put these events from the story in order?

Visitors arrive and persuade Jemmy Button to come with them to the city.

Jemmy Button has his photo taken, goes to a concert and meets the King and Queen.

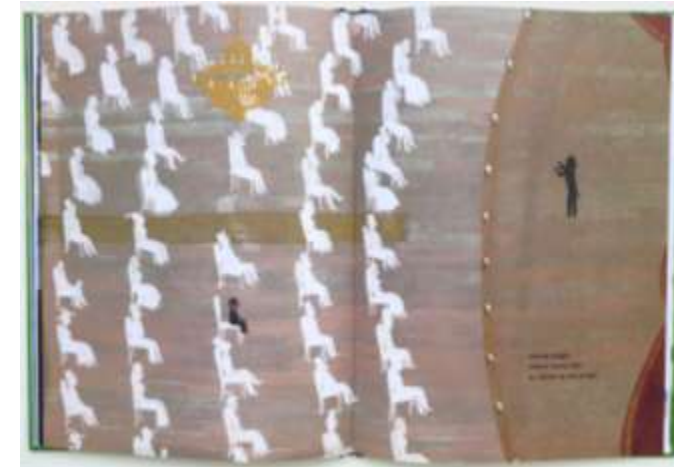
Jemmy Button arrives in the city after a long journey on a boat.

Jemmy Button thinks about whether he belongs in the city.

Jemmy Button decides he should return to his home.

Jemmy Button looks at the stars, wondering what it would be like to leave his island.

Jemmy Button goes back home and shows his family his new possessions.



Task 1 - write a diary entry in role as Jemmy describing your favourite part of the story

- Think about the story. Which part of it did you like best?
- Write a recount of what happened during this part, from Jemmy Button's perspective.
- Success criteria:
- It'll be a diary entry so you'll need to use **first person** (I, my) and **past tense**.
- We'd also like you to use **fronted adverbials** (we'll remind you how to do this on the next slides) and '**show not tell**' to describe **Jemmy's feelings and emotions**.

Feelings – show not tell

- ‘Show not tell’ is where we try to describe someone’s feelings in an interesting way, to show our reader how someone felt.
- So an example would be: instead of ‘*he was angry*’, you might say ‘*shaking with rage*’ or ‘*fists clenched and teeth gritted*’.
- More examples: can you match the emotion that might go with these?

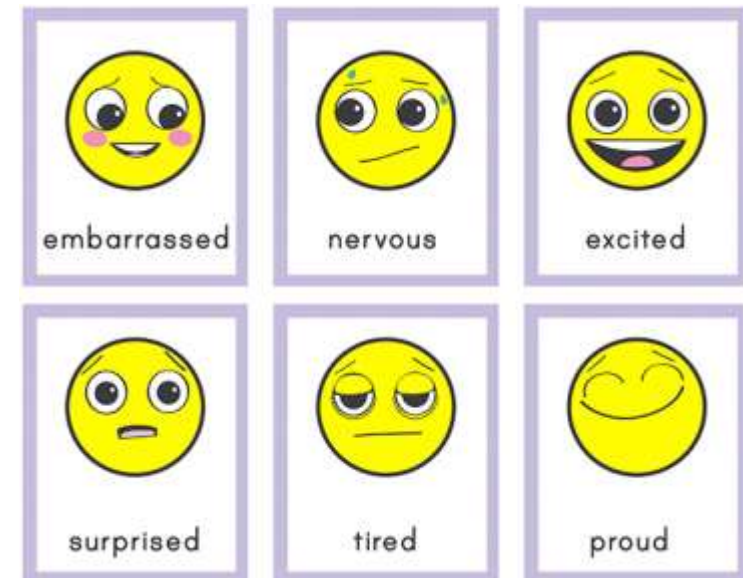
Hands shaking,

Tears were rolling down my cheeks.

Rolling my eyes,

A sudden beaming smile lit up my face.

A cold sweat trickled down my back.



Fronted adverbials

- Remember, fronted adverbials give us information about **how, when or where** something happened. They go at the **start of a sentence** and have a **comma** after them.
- Revise fronted adverbials here and have a practice using them:
<https://www.bbc.co.uk/bitesize/articles/z7v4kmn>
- Some examples of fronted adverbials for how, when and where:
Nervously, I cambered off the boat and onto the shore.
After a few minutes, I was completely surrounded by finely dressed people.
Inside the auditorium, I could hear the most beautiful music.

More fronted adverbial examples...

- Slowly,
- Cautiously,
- Without warning,
- Curiously,
- Carefully,
- Nervously,
- Unexpectedly,
- Bravely,
- Next,
- Immediately,
- After a while,
- After a few moments,
- Before long,
- All of a sudden,
- Just then,
- Eventually,
- By the huge buildings,
- In the crowd,
- In the distance,
- There,
- Everywhere I looked,
- Inside the palace,
- On the boat,
- Back on my island,

Getting started - support

- You might like to start with something like:

Dear diary,

You won't believe the adventures I've been having in the big city!

Dear diary,

I've been having a wonderful time here in the city, experiencing so many new things.

Dear diary,

I can't believe it was only a few weeks ago that I left my island and made my journey here to the city.



Task 2 – Book review

- We'd like you to complete a book review for **Jemmy Button**. **If you have a printer, print out the template we've provided and fill in in. In you don't, then answer the following questions on paper:**
- *Can you summarise the main events of the story? Try to do this in no more than 6 sentences.*
- *What is your favourite part of the story and why?*
- *Can you describe the main character in the story? How did you feel about them and why?*
- *How many stars would you give this book out of 5? Why?*
- *Draw a picture of your favourite part of the story or your favourite illustration.*

