

Year 4 home learning tasks week beginning 11.05.20

Below is a list of tasks and activities to work on over this week. Your child should be able to work on these tasks mostly independently, although it's always nice for them to discuss their ideas and share what they've achieved with someone. We do not expect every single task to be completed, rather it is a list of ideas to keep them busy and learning, in line with the National Curriculum. Whilst it is important to keep learning key facts, knowledge and skills this is also a great opportunity for your child to explore their interests further and be creative.

Please share a sample of their learning with us every week – a piece of English, Maths and perhaps another piece they are very proud of – by emailing it to admin@fleet.camden.sch.uk with the class teacher's name as the subject.

English – writing

There are two more tasks around our class text, Jemmy Button, for you to do. Have a look at the power point we've put up for you. We'll read a bit more of the text and there is a poem and a description for you to write.

English – reading

There's another comprehension task for you to do around a story. You can find it here:

<https://storyworksjr.scholastic.com/issues/2018-19/120118/the-choice.html>

Also, for fun, we spotted this interview with Dav Pilkey that we thought some of you might like!

<https://sn3.scholastic.com/issues/2019-20/102119/meet-dav-pilkey.html#On%20Level>

Maths

This week we're looking at multiplication and division focusing on scaling up and down and comparing measurements. All the resources are in the Maths Learning document.

Science/Art

Have a look at the beautiful detailed drawings scientists and artists make of living things. Then follow the guide to make your own detailed observational drawing. You could collect an insect from outside to do this. Have a look at this short film clip about the artist Levon Bliss

<http://microsculpture.net/>

French

In our last French lesson, we made French menus. This week, we're going to put together some sentences to say which foods we do and don't like. Have a look at the French learning document. You could try some out with your family. What do they like to eat? It's tricky to know how to pronounce all those words but this song includes some of those words, so it might be helpful!

<https://www.youtube.com/watch?v=nJ03KjwilVM>



History

This week we are going to learn about Inca clothing. What did Inca clothing say about the people? Go onto this website to do some research on:

<https://incas.mrdonn.org/clothing.html>

Then design an outfit for an Inca person. Draw the person and their clothes and add colour if you want. Then add labels saying what the clothes are made of and what they tell you about the person.



PSHE

This week we'd like you to think about special people. Who are the special people in your life? It could be family or friends. It's hard not being able to see all the people we care about at the moment. Think of someone who's special to you. Write them a letter, send them a card or make them a picture. You could let them know what you've been doing or what you'd like to do when we see them again. Why not include some jokes or funny pictures to make them smile? You could ask your mum and dad to post it for you, or if not they could take a photo and send it.

PE

There are some fun ideas for indoor and outdoor exercise and games here:

<https://www.nhs.uk/change4life/activities>. Have a look at the 10 minute shake up games – they look fun! Let us know if you try any.

Music

Rod is adding new bits to the trumpet and trombone music page, so keep checking back to support your practice.

<https://taktylos.wixsite.com/mysite-1/find-your-school>

ICT/Music

Follow this link to start creating your own version of the Star Wars theme music. Once you finished, click save, copy the link and send it to us in your usual email. We'll be able to listen to your creation!

A screenshot of the 'SONG MAKER' web application. The interface features a grid for creating music. The grid has a blue background with white lines. There are several colored squares (green, yellow, orange, red) placed on the grid, representing different musical notes or beats. Below the grid, there is a control panel with a play button, a 'Marimba' icon, a 'Congo' icon (circled in red), and a 'Tempo' slider. The 'Congo' icon is highlighted with a red circle and an arrow pointing to it.

All you need to do is click and drag the percussion into the grid. I've circled the conga on mine. You can change to a different drum by clicking that icon. Have fun!

<https://musiclab.chromeexperiments.com/Song-Maker/song/4895194731249664>

If you're feeling more adventurous this version doesn't include the entire melody, so you need to complete that first:

<https://musiclab.chromeexperiments.com/Song-Maker/song/6387954973933568>