

# Support for Year 4 English – The Iron Man by Ted Hughes

Week beginning 30<sup>th</sup> March 2020

It's the final chapter! Listen to chapter 5 here:

<https://www.youtube.com/watch?v=HzGQUs6Vcjc>

- *While you're listening, think about...*
- - Do you think the Iron Man's plan will work? Why/ why not?
- - How do you think the Space-Bat-Angel-Dragon felt when the Iron Man challenged him to lie on the sun? It says he went 'strangely cold' – why might that have been?
- - When you get to the end of the chapter, can you summarise what happened? In only 4/5 sentences? What were the key bits of information?

**Listen carefully!** These were some of our favourite phrases. Can you hear them? Tick them off as you go! What were your favourites? Choose three that you liked.

- “Sit up and take notice”
- Scuttling around beneath
- The flames raged under and around him
- With slow, giant wing beats
- A ragged, black shape sprawled across the sun
- Birds eggs jarred out of their nest
- Melt like so much treacle

# First task – recount in the style of a news report

- You'll be writing a newspaper article about the Iron Man's defeat of the Space-Bat-Angel dragon. This is sort of like a retelling of what happened, but in the style of a newspaper report. This is an extended piece of writing and the last part of our unit so take your time!
- If you want to look at some examples of news reports to get an idea, there are some here: <https://www.twinkl.co.uk/resource/t2-e-2282-newspaper-report-examples-resource-pack>
- These are some of the features to look for:
  - *Headline and by line – headline says what happened in a short catchy way, by line says who wrote the article*
  - *Introductory paragraph with a summary of the report*
  - *Pictures and captions*
  - *Facts about the main event*
  - *Third person and past tense*
  - *Quotes (written as direct speech)*
  - *Conclusion explaining what might happen next*

# Before writing – make a plan for the article and some key words to help you

|  |  |
|--|--|
| <b>Headline and by line</b>  | <i>Think about how to make this catchy and interesting so it grabs the reader's attention. You may want to use rhyme or alliteration. It should be short!</i>  |
| <b>Introductory paragraph</b><br>Include – who, what, where, when, why                     | <i>Key words:</i><br><i>heroic</i><br><i>terrifying</i><br><i>defeated</i><br><i>Australia</i><br><br><i>Last night,</i><br><i>Space-Bat-Angel-Dragon</i><br><i>Iron Man</i><br><i>life of Earth</i> |
| <b>Paragraph 2</b><br>What happened when the Space-Bat-Angel-Dragon first landed on Earth? | <i>Key words:</i><br><i>Space-Bat-Angel-Dragon</i><br><i>beast</i><br><i>demanded</i><br><i>living thing</i><br><i>ultimatum</i><br><i>people on Earth</i>   |
| <b>Paragraph 3</b><br>What was the Iron Man's plan? Who helped?                            | <i>Key words:</i><br><i>Australia</i><br><i>cunning plan</i><br><i>unlikely</i><br><i>bed of flames</i>  |

# Before writing – continued...

|   |   |
|---|---|
| <b>Paragraph 4</b><br>How did the contest start? What did people think would happen?  | <i>Key words:</i><br><i>bravely</i><br><i>lay down</i><br><i>flew</i><br><i>Roared</i><br><i>glowed</i><br><i>wrinkled skin</i>                 |
| <b>Paragraph 5</b><br>How did the contest end? What was it like for people watching?<br><br>(You could include a quote in direct speech from somebody the contest watching here!) | <i>Key words:</i><br><i>courageous</i><br><i>returned</i><br><i>burnt and blackened</i><br><i>melted</i><br><i>refused</i><br><i>victorious</i> |
| <b>Conclusion</b><br>What could happen next?  | <i>Key words:</i><br><i>slave</i><br><i>space music</i><br><i>all over the world</i>  |

# While writing – success criteria to think about

| <b>Success criteria</b>   |
|---|
| I can include a headline which grabs the reader's attention and a byline. |
| I can use paragraphs for each section of the story.                       |
| I can include some quote punctuated with speech marks.                    |
| I can use the third person and the past tense.                            |

# While writing – need some extra support? Try these sentence starters (they're in order of what happened)

- Yesterday,
- The Space-Bat-Angel-Dragon arrived on Earth and
- Then Hogarth decided to
- When the Iron Man first arrived in Australia he
- The plan was that
- People in the world thought
- When the contest started, the Iron Man
- Then the Space-Bat-Angel-Dragon
- When he landed on Earth he looked
- People started thinking
- The second time the Iron Man lay in the flames
- Then the Space-Bat-Angel-Dragon
- When he came back he
- Then he said
- Everyone on Earth
- Now the Space-Bat-Angel-Dragon

# After writing – can you proof read and edit?

## Use a different colour pen like we did in class

- Check:
- Did you remember all capital letters? Are there any you missed or any which don't need to be there?
- Did you remember punctuation for all sentences? Are any of the sentences too long? Did you use the correct punctuation (remember to include checking apostrophes!)
- Are there any spellings you could correct?
- Did you remember to leave lines between paragraphs?
- Did you remember to check the success criteria? Did you include everything?

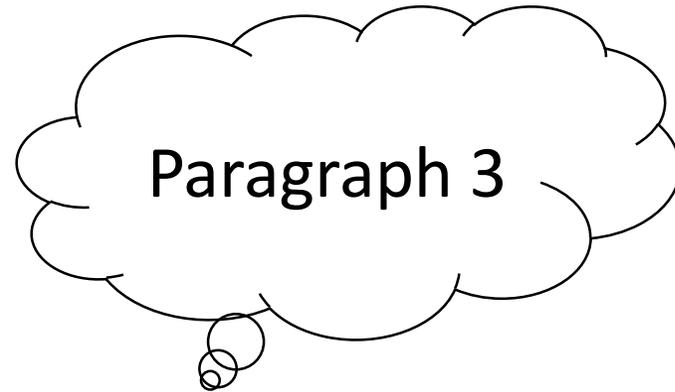
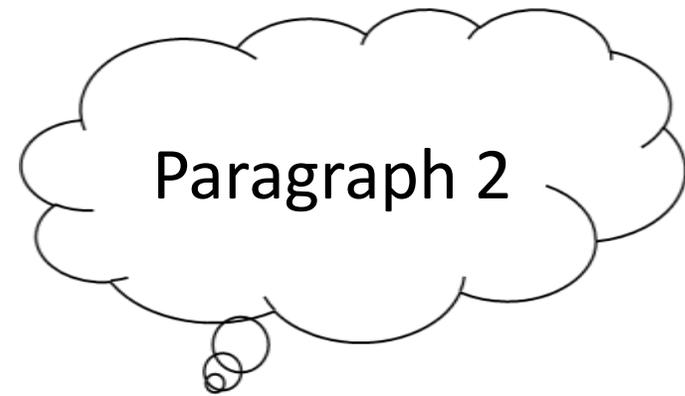
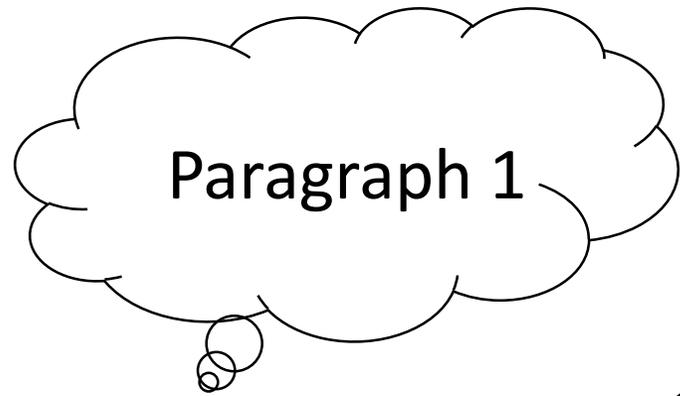
# After writing (if you want)...

- If you want to, you could type or write up your article to make it look extra professional!
- Use a bold type for the headline and then columns for the writing. Add a picture if you like.
- If you want to use a template, there's one here:  
<https://www.twinkl.co.uk/resource/t-t-13459-newspaper-template>

## Second task - letter

- Write a letter to the Iron Man on behalf of the people on Earth thanking him for what he did.
- Structure it in three paragraphs.
- *What did you think of the Iron Man when you first saw him? What made you change your mind?*
- *What would you like to say to the Iron Man now he's saved the Earth? What are you grateful for? What did you think about his plan?*
- *What do you hope for the Iron Man now all this is over? What should he do next?*

**Before writing** – jot down some notes about what you might write



# While writing – sentence starters

- Paragraph 1:
- When we first saw you...
- However, after... we thought
- We decided you...
- Paragraph 2:
- Now you've saved the Earth, we...
- We're so grateful for...
- We'd like to say...
- Your plan was...
- Paragraph 3
- Now this is over, I hope...
- You should...

# After writing – can you proof read and edit?

- Check:
- Did you remember all capital letters? Are there any you missed or any which don't need to be there?
- Did you remember punctuation for all sentences? Are any of the sentences too long? Did you use the correct punctuation (remember to include checking apostrophes!)
- Are there any spellings you could correct?

## Challenge task – dictionary work

Can you find the meanings of these words in a dictionary? They were all used in this chapter.

Use this one if you want: <https://kids.wordsmyth.net/we/> or this <https://kids.britannica.com/kids/browse/dictionary>

Write the definitions down and then try to use the new word in a sentence of your own

- Antics
- Astonished
- Midst
- Sprawl
- Wizedened
- Furnace