

Support for Year 4 English – The Iron Man by Ted Hughes

Week beginning 30th March 2020

It's the final chapter! Listen to chapter 5 here:

<https://www.youtube.com/watch?v=HzGQUs6Vcjc>

- *While you're listening, think about...*
- - Do you think the Iron Man's plan will work? Why/ why not?
- - How do you think the Space-Bat-Angel-Dragon felt when the Iron Man challenged him to lie on the sun? It says he went 'strangely cold' – why might that have been?
- - When you get to the end of the chapter, can you summarise what happened? In only 4/5 sentences? What were the key bits of information?

Listen carefully! These were some of our favourite phrases. Can you hear them? Tick them off as you go! What were your favourites? Choose three that you liked.

- “Sit up and take notice”
- Scuttling around beneath
- The flames raged under and around him
- With slow, giant wing beats
- A ragged, black shape sprawled across the sun
- Birds eggs jarred out of their nest
- Melt like so much treacle

First task – recount in the style of a news report

- You'll be writing a newspaper article about the Iron Man's defeat of the Space-Bat-Angel dragon. This is sort of like a retelling of what happened, but in the style of a newspaper report. This is an extended piece of writing and the last part of our unit so take your time!
- If you want to look at some examples of news reports to get an idea, there are some here: <https://www.twinkl.co.uk/resource/t2-e-2282-newspaper-report-examples-resource-pack>
- These are some of the features to look for:
 - *Headline and by line – headline says what happened in a short catchy way, by line says who wrote the article*
 - *Introductory paragraph with a summary of the report*
 - *Pictures and captions*
 - *Facts about the main event*
 - *Third person and past tense*
 - *Quotes (written as direct speech)*
 - *Conclusion explaining what might happen next*

Before writing – make a plan for the article and some key words to help you

Headline and by line	<i>Think about how to make this catchy and interesting so it grabs the reader's attention. You may want to use rhyme or alliteration. It should be short!</i>
Introductory paragraph Include – who, what, where, when, why	<i>Key words:</i> <i>heroic</i> <i>terrifying</i> <i>defeated</i> <i>Australia</i> <i>Last night,</i> <i>Space-Bat-Angel-Dragon</i> <i>Iron Man</i> <i>life of Earth</i>
Paragraph 2 What happened when the Space-Bat-Angel-Dragon first landed on Earth?	<i>Key words:</i> <i>Space-Bat-Angel-Dragon</i> <i>beast</i> <i>demanded</i> <i>living thing</i> <i>ultimatum</i> <i>people on Earth</i>
Paragraph 3 What was the Iron Man's plan? Who helped?	<i>Key words:</i> <i>Australia</i> <i>cunning plan</i> <i>unlikely</i> <i>bed of flames</i>

Before writing – continued...

Paragraph 4 How did the contest start? What did people think would happen?	<i>Key words:</i> <i>bravely</i> <i>lay down</i> <i>flew</i> <i>Roared</i> <i>glowed</i> <i>wrinkled skin</i>
Paragraph 5 How did the contest end? What was it like for people watching? (You could include a quote in direct speech from somebody the contest watching here!)	<i>Key words:</i> <i>courageous</i> <i>returned</i> <i>burnt and blackened</i> <i>melted</i> <i>refused</i> <i>victorious</i>
Conclusion What could happen next?	<i>Key words:</i> <i>slave</i> <i>space music</i> <i>all over the world</i>

While writing – success criteria to think about

Success criteria
I can include a headline which grabs the reader's attention and a byline.
I can use paragraphs for each section of the story.
I can include some quote punctuated with speech marks.
I can use the third person and the past tense.

While writing – need some extra support? Try these sentence starters (they're in order of what happened)

- Yesterday,
- The Space-Bat-Angel-Dragon arrived on Earth and
- Then Hogarth decided to
- When the Iron Man first arrived in Australia he
- The plan was that
- People in the world thought
- When the contest started, the Iron Man
- Then the Space-Bat-Angel-Dragon
- When he landed on Earth he looked
- People started thinking
- The second time the Iron Man lay in the flames
- Then the Space-Bat-Angel-Dragon
- When he came back he
- Then he said
- Everyone on Earth
- Now the Space-Bat-Angel-Dragon

After writing – can you proof read and edit?

Use a different colour pen like we did in class

- Check:
- Did you remember all capital letters? Are there any you missed or any which don't need to be there?
- Did you remember punctuation for all sentences? Are any of the sentences too long? Did you use the correct punctuation (remember to include checking apostrophes!)
- Are there any spellings you could correct?
- Did you remember to leave lines between paragraphs?
- Did you remember to check the success criteria? Did you include everything?

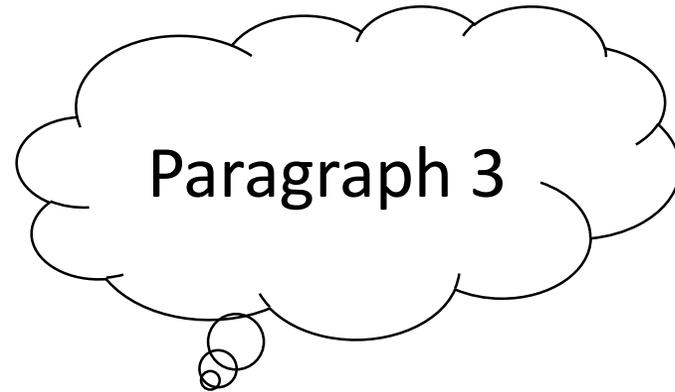
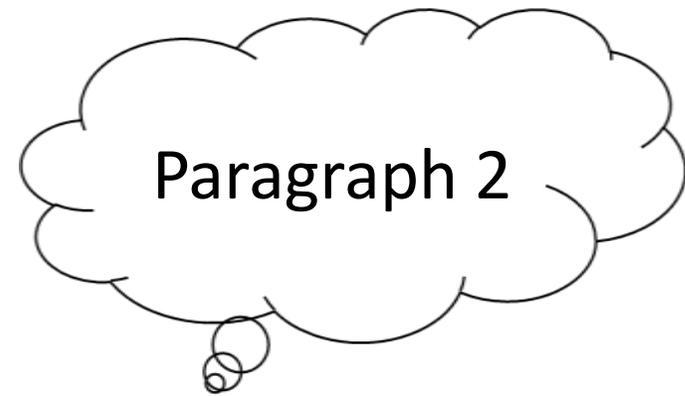
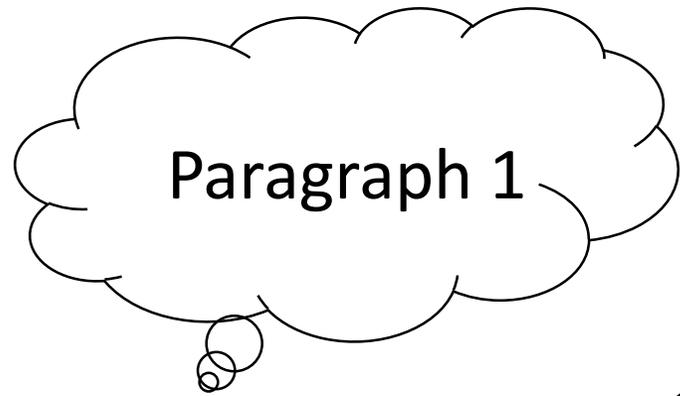
After writing (if you want)...

- If you want to, you could type or write up your article to make it look extra professional!
- Use a bold type for the headline and then columns for the writing. Add a picture if you like.
- If you want to use a template, there's one here:
<https://www.twinkl.co.uk/resource/t-t-13459-newspaper-template>

Second task - letter

- Write a letter to the Iron Man on behalf of the people on Earth thanking him for what he did.
- Structure it in three paragraphs.
- *What did you think of the Iron Man when you first saw him? What made you change your mind?*
- *What would you like to say to the Iron Man now he's saved the Earth? What are you grateful for? What did you think about his plan?*
- *What do you hope for the Iron Man now all this is over? What should he do next?*

Before writing – jot down some notes about what you might write



While writing – sentence starters

- Paragraph 1:
- When we first saw you...
- However, after... we thought
- We decided you...
- Paragraph 2:
- Now you've saved the Earth, we...
- We're so grateful for...
- We'd like to say...
- Your plan was...
- Paragraph 3
- Now this is over, I hope...
- You should...

After writing – can you proof read and edit?

- Check:
- Did you remember all capital letters? Are there any you missed or any which don't need to be there?
- Did you remember punctuation for all sentences? Are any of the sentences too long? Did you use the correct punctuation (remember to include checking apostrophes!)
- Are there any spellings you could correct?

Challenge task – dictionary work

Can you find the meanings of these words in a dictionary? They were all used in this chapter.

Use this one if you want: <https://kids.wordsmyth.net/we/> or this <https://kids.britannica.com/kids/browse/dictionary>

Write the definitions down and then try to use the new word in a sentence of your own

- Antics
- Astonished
- Midst
- Sprawl
- Wizedened
- Furnace