



Fleet Primary School

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Learning from home – Year 3

Hi Year 3!

I hope you are all okay – I already miss you all! I'm writing this on Friday – below, please find your tasks for Monday. Your tasks for the rest of the week will be posted on Monday. I will be calling you on Monday to see how you are and support you with the home learning.

This week, we are continuing with our 'Mermaids and Monsters' topic.

Hope you are all well and speak soon,
Ms. Costelloe

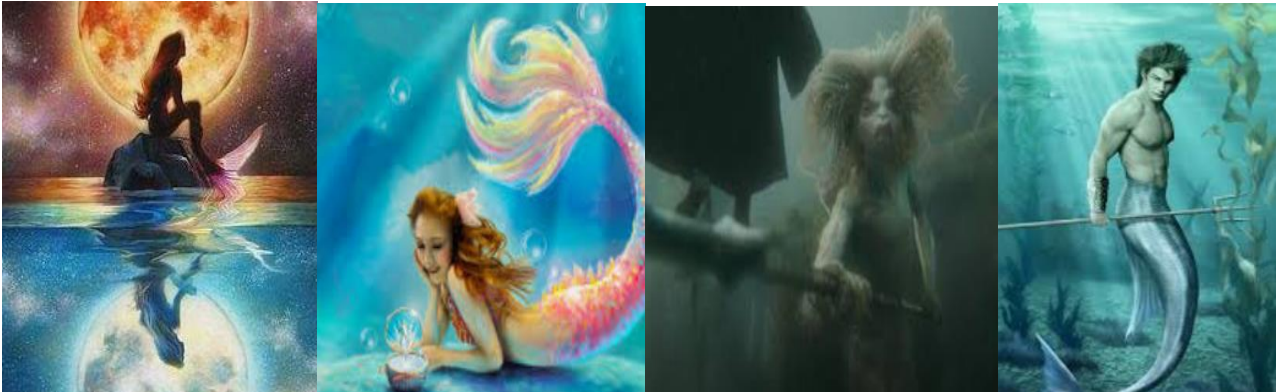
English

Today, we are going to be thinking about **adjectives** and **similes**.

Adjectives are words that describe a noun (person, place or thing). E.g. the **lovely** boy, the **tall** building, the **gentle** water.

Similes are when you compare two things and say that something is 'like' or 'as' something else, e.g. her skin was **white as snow**, the waves were **as tall as skyscrapers**, the lake shone **like starlight**, the perfume smelt **like roses**, the singing sounded **like a cat's miaow**.

Below are some scenes featuring mermaids and mermen.



Use the English Resource to draw your own scene featuring a merperson – you can use the above for inspiration! In the 'descriptive language' box below, brainstorm vocabulary you can use to describe the setting.

Mild – brainstorm adjectives

Spicy – brainstorm adjectives and similes

Grammar and Punctuation

Practise using correct punctuation and identifying different types of words by playing online

grammar games.

Sentences: <https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar03>

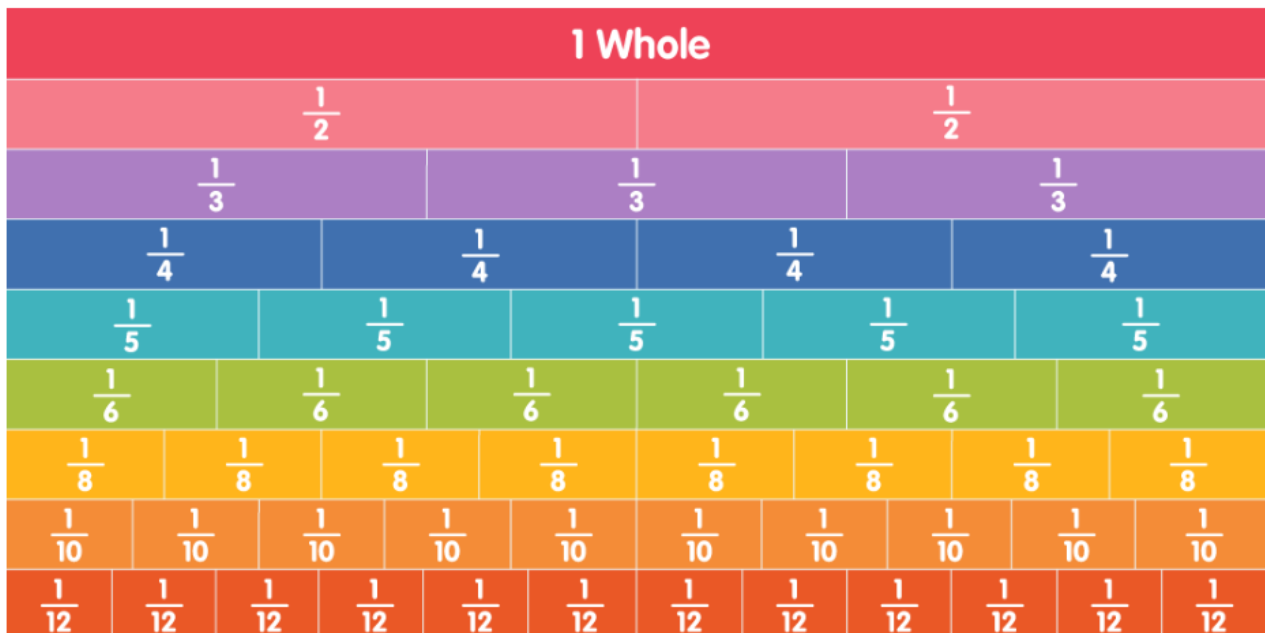
Nouns: <https://www.sheppardsoftware.com/grammar/nouns.htm>

Maths

Practise your fluency first – do three of the ‘Number Bonds’ activities here and practise ‘Missing Numbers’: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Practise whichever Times Table you are on here: <https://www.themathsfactor.com/times-tables-check/#/>

This week we are looking at fractions.



Today, we are focusing on **unit** and **non-unit fractions**.



Go to <https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/zxcfty>

Watch the video and complete the activities.

Next, please consult the 'Maths Resource 30.11.20' and then complete the 'Maths Task 30.11.20'.

Music



ABA

Up a - bove the world so high,

Like a dia - mond in the sky.

introduction

practice

test

Task 1: This week you are going to learn 'Twinkle Twinkle Little Star' on your recorder.

Watch this first:

<https://www.youtube.com/watch?v=2JAvjd0IZIY&list=PLzPP1Evz0WkQkPXJMWk0c64KPBsoljyg&index=13>

Then watch this:

<https://www.youtube.com/watch?v=dNEuHa1bfbc&list=PLzPP1Evz0WkQkPXJMWk0c64KPBsoljyg&index=14>

P.E.



Choose one of the below – or both if you want to!

- 1) Do 'P.E with Joe' - <https://www.youtube.com/user/thebodycoach1>
- 2) Learn a dance of your choice from one of these videos:
https://disneymagicmoments.co.uk/this-girl-can-videos?bypass_cache=7

PSHE

Look at the following picture and work through the questions below.

BOY AND MONSTER



Credit: Little Oil

- What is the boy doing? How is he feeling? How do you know?
- Is the monster good or bad?
- Does the boy know the monster well?
- Is the monster real, or a representation of something?
- Why do you think Little Oil left so much white space around the boy and the monster?
- Imagine that the monster represents a feeling. Which feeling could it be and why?
- What does sadness feel like? What does fear feel like? What does anxiety feel like? Draw a picture of these feelings as if they were characters or monsters. Once you've drawn your character, what might you say to it?
- What does sadness feel like? What does fear feel like? What does anxiety feel like? Try to describe what feelings you have in your body when you feel this way. You might want to draw a diagram and label it, or draw on it to show the different physical changes that happen to you.
- Are these feelings good or bad?
- What do you do when you're feeling sad/scared/anxious/worried? What could you do to help yourself? What could others do to help you?