



Fleet Primary School

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Learning from home – Year 3

Hi Year 3!

I hope you are all okay – I miss you all! I hope you all had lovely weekends.

Here are your tasks for the rest of the week. There is a Maths and English task every day. I would suggest doing P.E everyday and then one or two of the other subjects each day. I've written suggested dates on most subjects but feel free to switch them around if this suits you better. This work will be stuck into your books when you return.

Remember that you should be doing at least twenty minutes reading each day as well. Keep a note of what you are reading in the back of your reading diaries, or, if they are at school, keep a note on paper and we can stick that in when you are back!

This week, we are continuing with our 'Mermaids and Monsters' topic.

Hope you are all well and speak soon,
Ms. Costelloe

English

1/12/20 – L.O: I can retell a story



Watch the following video to remind you of the myth of 'Persephone and the Pomegranate Seeds': <https://www.youtube.com/watch?v=rnxdvWF8Mp4>

Today, you are going to retell the story. Go onto 'English Resource 1/12/20' and pick your Spice Level. (You know what Spice Level you usually do in class... I'd advise sticking to the same one!)

Mild – draw pictures and fill in the blanks

Spicy – draw pictures and complete the sentences (read Mild to help you if you need it).

Hot – draw pictures and retell the story in your own words!

You do not have to finish it today – tomorrow is a reading task, so you may want to start today and finish tomorrow.

2/12/20



Task 1: Read the 'Greek God Stories'.

Task 2: Complete 'The Story of Icarus' Reading Comprehension. The answers are included so you can mark yourself afterwards.

Hogwarts and 100 Acre Wood – do the 3* version.

Chocolate Factory – do the 2* version.

Oz and Narnia – do the 1* version.

3/12/20 – L.O: I can create a monster

Read the 'Ancient Greek Creatures and Monsters' Powerpoint.

Today, you are going to design your own monster! We will be using these monsters next week when you write your own Greek myth!

Use the 'English Task 3.12.20' to design your monster! You will draw and then write about them.

Mild – brainstorm vocabulary to describe your creature. Write at least one sentence telling me about them!

Spicy – write a paragraph telling me about the creature. Include:

- Their appearance
- Their personality
- Any special powers?

4/12/20 L.O: I can design a hero or heroine



Today, you are going to create your own hero or heroine for the Greek myth you will write next week. In your myth, they are going to fight the monster you created yesterday!

Design a poster telling me about them. Include:

- A picture of your hero/heroine
- At least two facts about them
- Whether they have any special powers

Use 'English Task 4.12.20' to design your poster.

Grammar and Punctuation

Practise using correct punctuation and identifying different types of words by playing online grammar games.

Sentences: <https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar03>

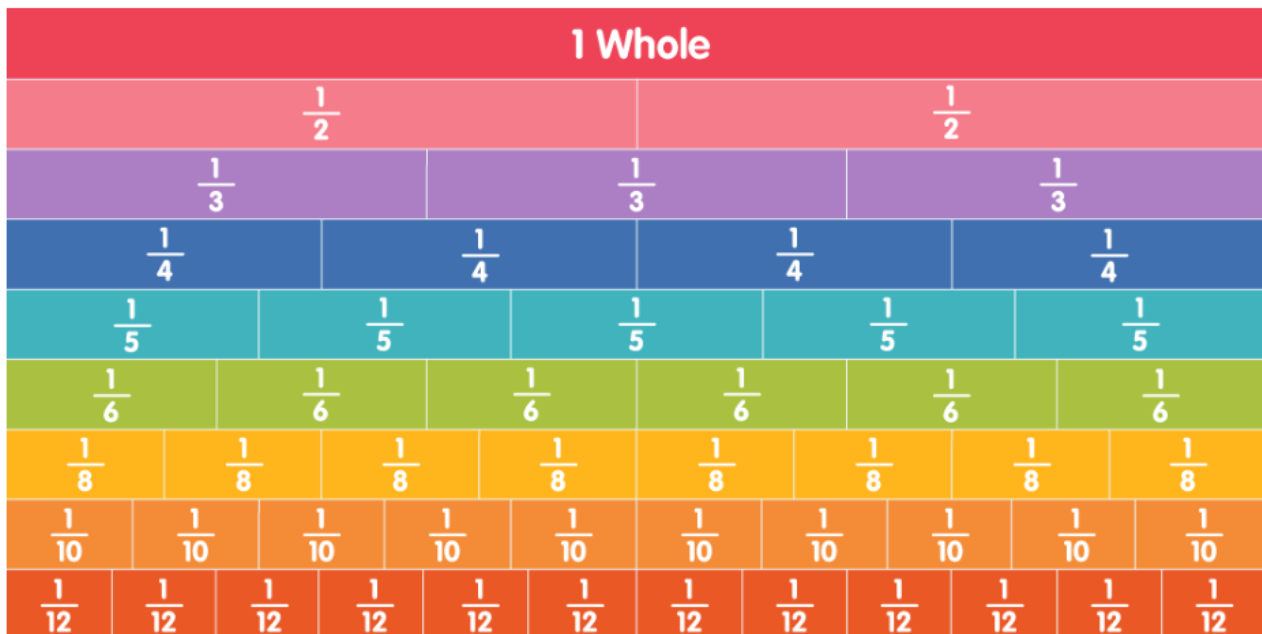
Nouns: <https://www.sheppardsoftware.com/grammar/nouns.htm>

Maths

Practise your fluency first – do three of the ‘Number Bonds’ activities here and practise ‘Missing Numbers’: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Practise whichever Times Table you are on here: <https://www.themathsfactor.com/times-tables-check/#/>

This week we are looking at fractions.



Tuesday 1/12/20

Go on ‘Maths Resource 1.12.20’ and then complete ‘Maths Task 1.12.20’.

Wednesday 2/12/20

Go on ‘Maths Resource 2.12.20’ and then complete ‘Maths Task 2.12.20’.

Thursday 3/12/20

Go on ‘Maths Resource 3.12.20’ and then complete ‘Maths Task 3.12.20’.

Friday 4/12/20

Go on ‘Maths Resource 4.12.20’ and then complete ‘Maths Task 4.12.20’.

P.E. – do this everyday!



Choose one of the below – or both if you want to!

- 1) Do 'P.E with Joe' - <https://www.youtube.com/user/thebodycoach1>
- 2) Learn a dance of your choice from one of these videos:
https://disneymagicmoments.co.uk/this-girl-can-videos?bypass_cache=7

Spelling

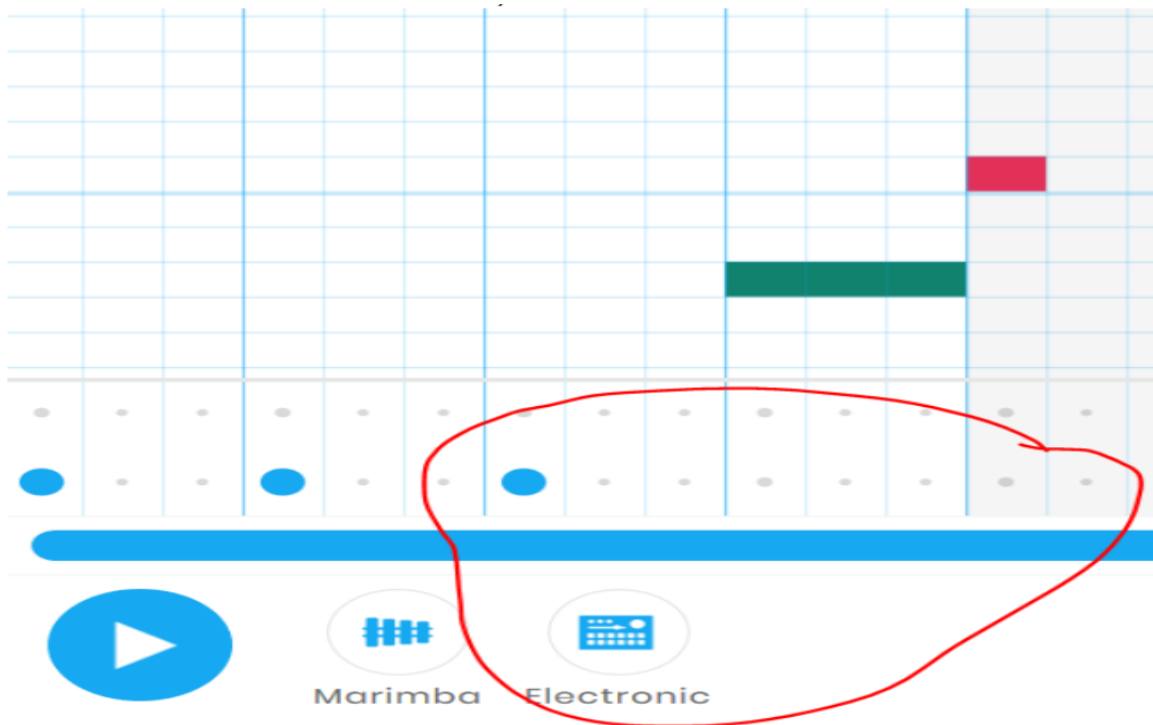
Task 1: Remember to keep practising your word lists. Write a sentence using each word. You could also play 'Hangman' with your spelling list, or write each word out using a different colour for each letter.

Task 2: Practise words ending in '-sure' and '-ture' -

<http://www.ictgames.com/mobilePage/lcwc/index.html> (Select Year 3/4)

ICT/MUSIC – choose which day you do this

Follow the link to start creating your own version of the Star Wars theme music. Once you finished, click save, copy the link and send it to us in your usual email. We'll be able to listen to your creation!



All you need to do is click in the percussion grid to add beats. I've circled the conga on mine. You can change to a different drum by clicking that icon. Have

fun! <https://musiclab.chromeexperiments.com/SongMaker/song/4895194731249664>

If you're feeling more adventurous, this version doesn't include the entire melody, so you need to complete that first:

<https://musiclab.chromeexperiments.com/SongMaker/song/6387954973933568>

DT – choose which day you do this

Make Your Own Olympic Olive Leaf Crown



Click on the 'DT Task'. Instructions are included. It asks for green construction paper but feel free to use normal white paper and colour it in!

PSHE – 1/12/20

A lady called Nina sent the following message to Fleet:

I have recently set up a non-profit project called Community Senior Music (<https://communityseniormusic.com/>), where semi-professional musicians offer up their time to visit care homes and perform for their residents, but due to COVID-19, this project was unable to continue. Unfortunately, the care homes did not have the right technology to be able to livestream/video call, making it impossible to move these performances from in-person to online.

The elderly residents are feeling very lonely during this unsettling time and they love to receive letters from young people. As an alternative to providing musical entertainment, we are sending letters to the care homes instead. If your students would participate, writing letters and sending them to specific care homes, it may be all it takes to put a smile on their face and brighten their day.

For more information on the project, go to <https://communityseniorletters.com/>

Your PSHE task this week is to write a letter to the residents at Maitland Park Care Home.

You could tell them about:

- Your favourite things
- Your school
- How you have been spending your time during lockdown

Include the fact that you go to Fleet Primary so that the care home can identify which school has written to them! Use Fleet's address as your return address – do **not** include your own address.

Our address is:

Fleet Primary School,
Fleet Road,
London,
NW3 2QT

You can send your letters to:

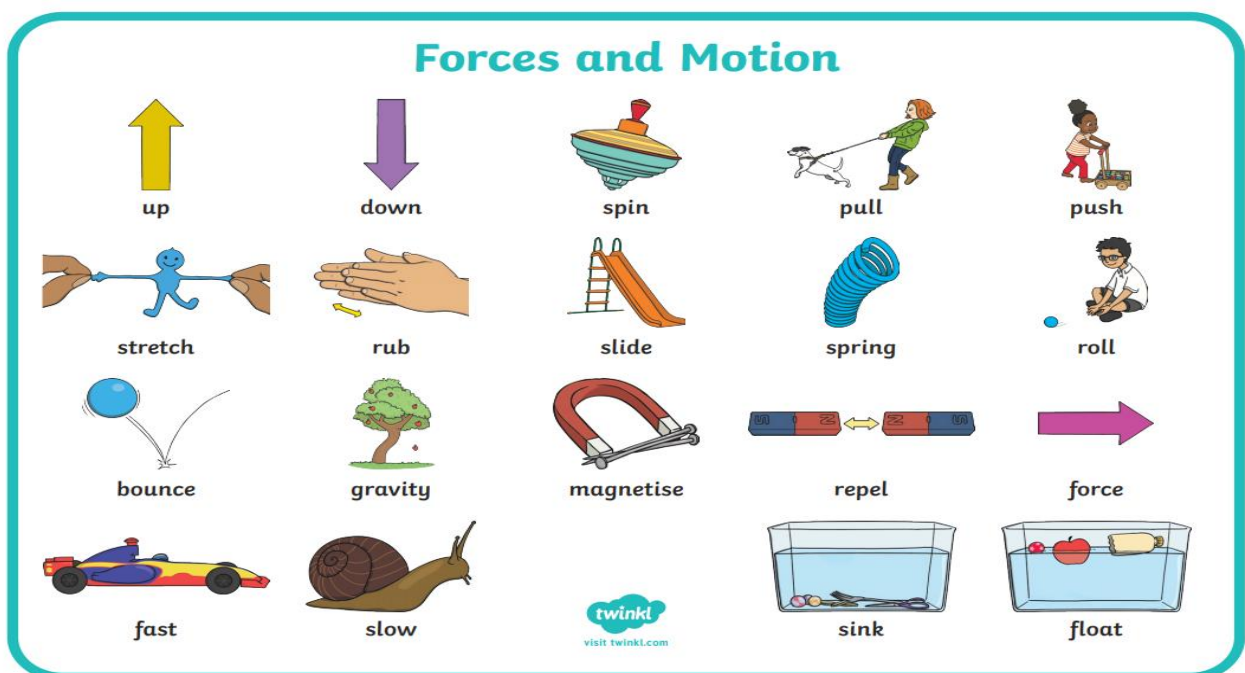
Community Senior Letters
FAO: Anna S
Maitland Park Road
Maitland Villas
London
NW3 2DU

Make sure to use your best handwriting – I'm sure the residents will appreciate it!
Please send me a copy or photo of your letter.

SCIENCE – 2/12/20

We are about to start looking at Forces and Motion. I would like to know what you already know! Complete the knowledge harvest spider diagram (Science Task 2.12.20). If you think you don't know anything yet, that's ok (but check the word mat underneath first!) – just write 'I don't know anything yet' – you'll know much more at the end of the unit! **Take care with presentation.**

Here are some words to do with forces and motion that you may know something about already:



ART - 2/12/20



This week, we are going to continue with the Mosaic Project that we had the workshop on last week!

Can you come up with a design that represents 'Fleet' to you?

You may want to continue with the river theme in the image above or maybe you want to think about the friendship/community aspect at Fleet!

Your design may be selected to be part of the school mosaic!

Use the 'Art Task' to fill in your design.



Read 'RE Resource - The Christmas Story'

Complete the 'RE Task' - you can choose the Mild, Spicy or Hot option!

HISTORY - 4/12/20



Read the 'History - Greek Gods and Goddesses' Resource.

Complete the fact file (History Task 4/12/20) with your chosen God or Goddess. The 'other information' section is optional.

