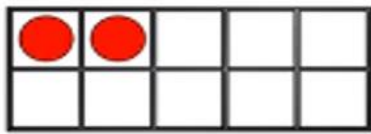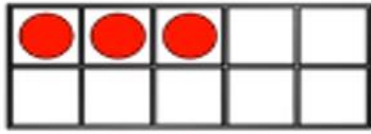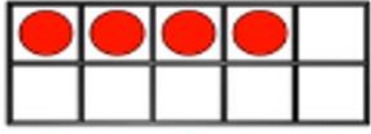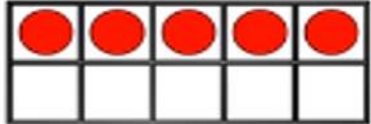BUBBLE CLOSURE HOME LEARNING

3/12/20

L.O: I can count in tenths

MILD

1. Complete the fractions:

2. Complete the sequence:

3. Write the missing fractions in each sequence.

a)
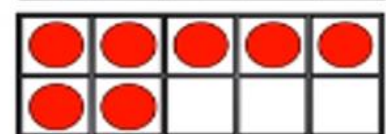
| $\frac{1}{10}$ | $\frac{2}{10}$ | | $\frac{4}{10}$ | |

| $\frac{6}{10}$ | $\frac{7}{10}$ | | $\frac{9}{10}$ | $\frac{10}{10}$ |

b)

| $\frac{10}{10}$ | $\frac{9}{10}$ | | $\frac{7}{10}$ | |

| $\frac{5}{10}$ | | | $\frac{2}{10}$ | $\frac{1}{10}$ |

4. What fraction is each arrow pointing to?
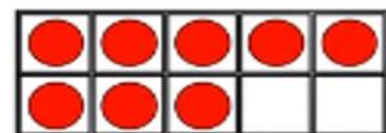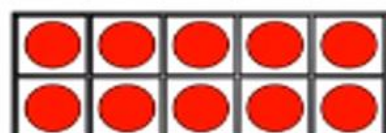
0   A   B   C   1

A = ☐ B = ☐ C = ☐
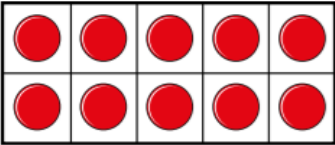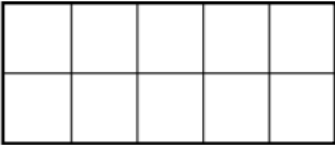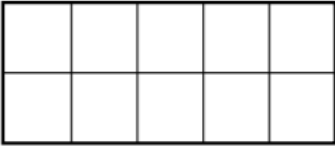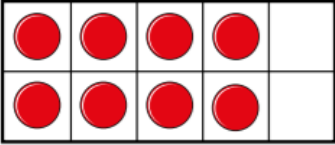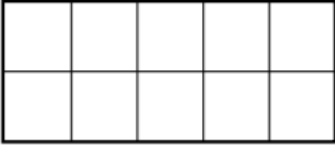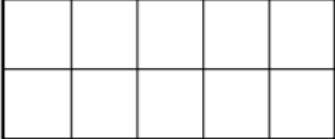
BUBBLE CLOSURE HOME LEARNING
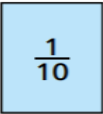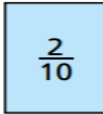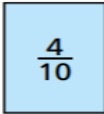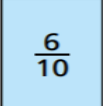
3/12/20

L.O: I can count in tenths

SPICY

1. Continue the sequence:

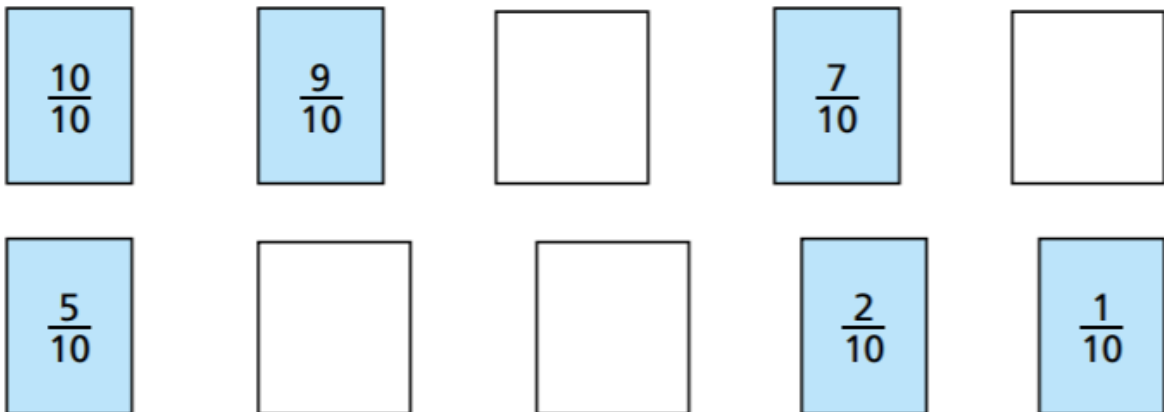$\frac{10}{10}$

$\frac{9}{10}$

$\frac{\square}{\square}$

$\frac{\square}{\square}$

$\frac{\square}{\square}$

$\frac{\square}{\square}$

$\frac{\square}{\square}$

$\frac{\square}{\square}$
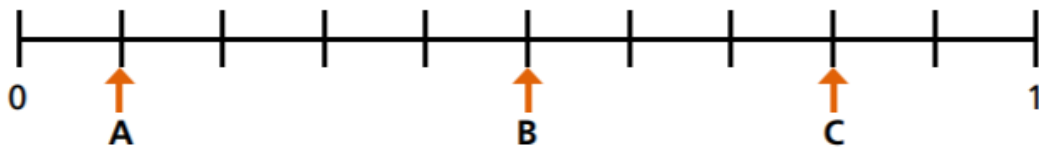
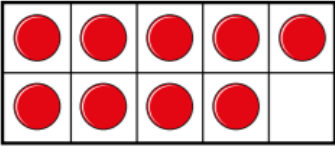2. Write the missing fractions in each sequence:

a)

| $\frac{1}{10}$ | $\frac{2}{10}$ | | $\frac{4}{10}$ | |

| $\frac{6}{10}$ | $\frac{7}{10}$ | | $\frac{9}{10}$ | $\frac{10}{10}$ |

b)

| $\frac{10}{10}$ | $\frac{9}{10}$ | | $\frac{7}{10}$ | |

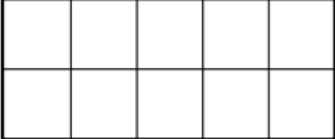| $\frac{5}{10}$ | | | $\frac{2}{10}$ | $\frac{1}{10}$ |
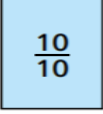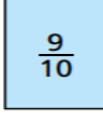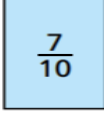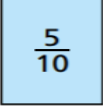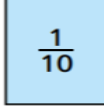
3. Fill in what fraction each arrow is pointing to.

0	1

A ↑   B ↑   C ↑
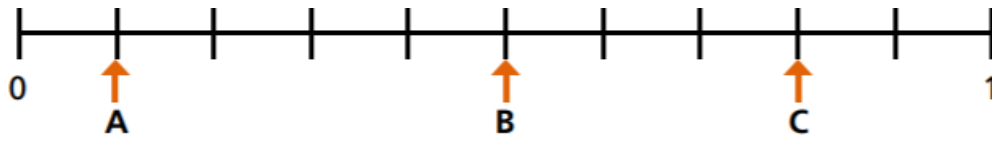
A = ☐   B = ☐   C = ☐

4. Write the fraction in the correct places on the number lines.

a) $\frac{5}{10}$ $\frac{9}{10}$ $\frac{3}{10}$ $\frac{10}{10}$

0 ———————————————— 1

b) $\frac{6}{10}$ $\frac{14}{10}$ $\frac{18}{10}$

0 ———————— 1 ———————— 2
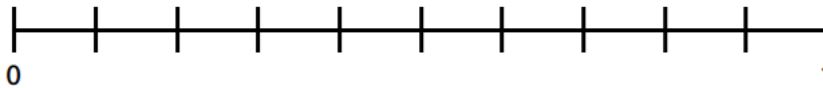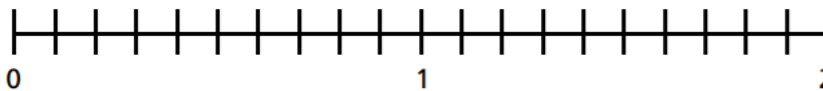
5. Draw and label arrows to estimate the position of the fractions on the number lines.

a) $\frac{5}{10}$ $\frac{15}{10}$ $\frac{20}{10}$

0 ———————— 1 ———————— 2

b) $\frac{3}{10}$ $\frac{11}{10}$ $\frac{19}{10}$

0 ———————— 1 ———————— 2

3/12/20

<u>L.O: I can count in tenths</u>

HOT
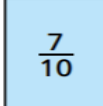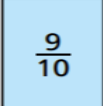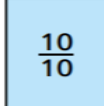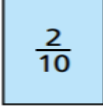
1. Continue the sequence

$\frac{10}{10}$

$\frac{9}{10}$
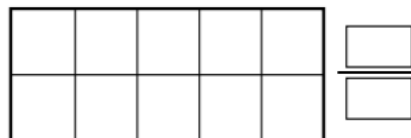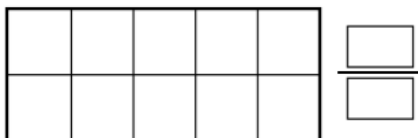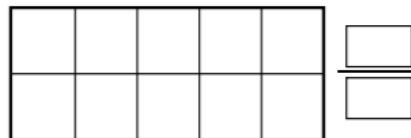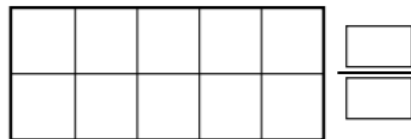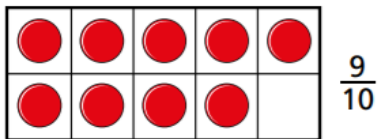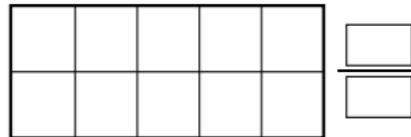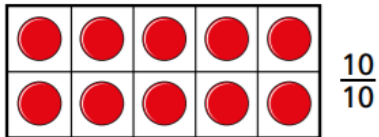
2. Write the missing fractions in the sequence.

| $\frac{10}{10}$ | $\frac{9}{10}$ | | $\frac{7}{10}$ | |

| $\frac{5}{10}$ | | | $\frac{2}{10}$ | $\frac{1}{10}$ |
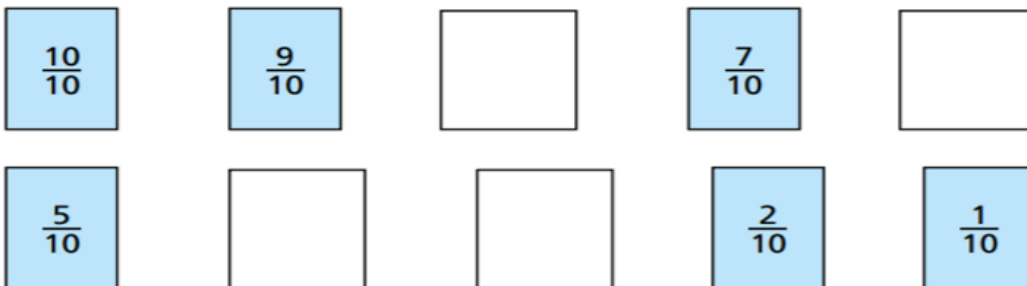
3. Write the fractions in the correct places on the number lines.
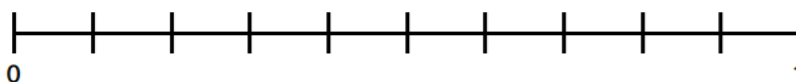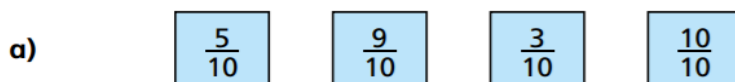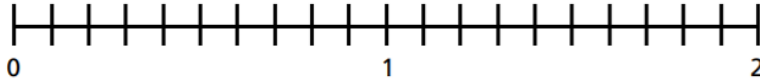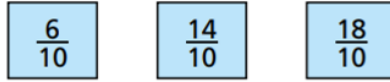
a) $\frac{5}{10}$ $\frac{9}{10}$ $\frac{3}{10}$ $\frac{10}{10}$

0   1

b)

$$\frac{6}{10} \qquad \frac{14}{10} \qquad \frac{18}{10}$$

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├─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┤
0                   1                   2
```
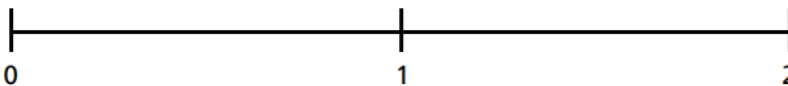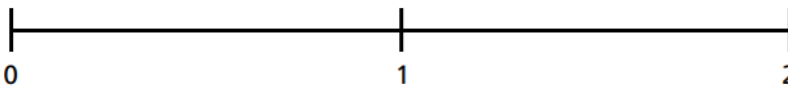
4. Draw and label arrows to estimate the position of the fractions on the numberlines.

a)

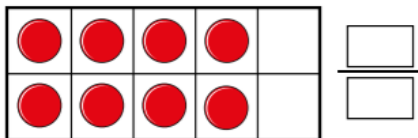$$\frac{5}{10} \qquad \frac{15}{10} \qquad \frac{20}{10}$$

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├───────────────────┼───────────────────┤
0                   1                   2
```
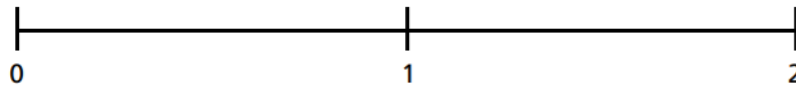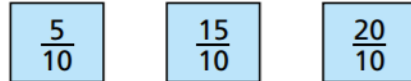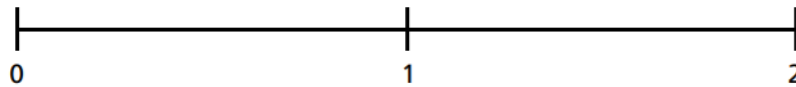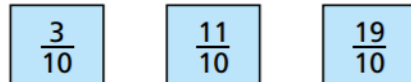
b)

$$\frac{3}{10} \qquad \frac{11}{10} \qquad \frac{19}{10}$$

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├───────────────────┼───────────────────┤
0                   1                   2
```
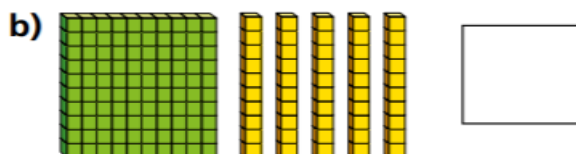
5. What number is represented in each picture?

= one whole

a)

c)

b)
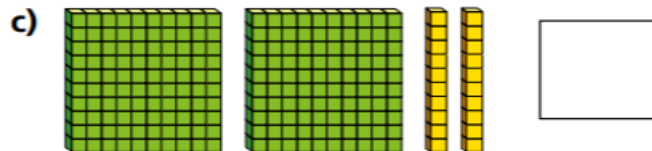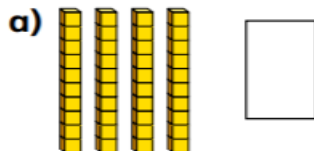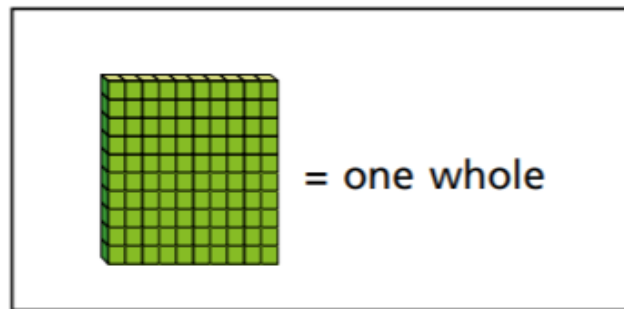
Whitney is thinking of a fraction.

My fraction is more than one
whole but less than 2
My fraction has an odd number
as the numerator.

What could Whitney's fraction be?

List all the possible fractions.