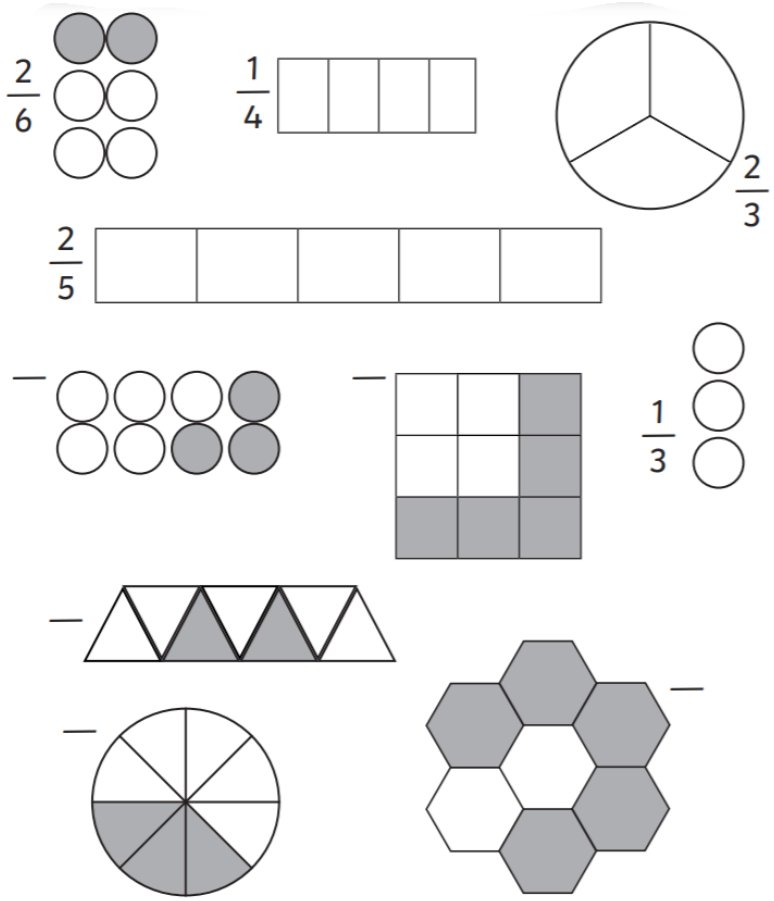
30/11/20

L.O: I can identify unit and non-unit fractions

EXTRA MILD

Shade and write the fractions for the below shapes (some have been done for you!):



Sort the above fractions into unit and non-unit fractions in the table below:

Unit fractions	Non-unit fractions
$\frac{1}{3}$	$\frac{2}{3}$

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MILD

1. Write fractions to complete the sentences (numerator and denominator!):

1 of the counters are yellow. _ of the counters are blue.

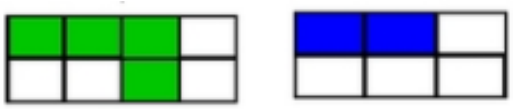
2. Write fractions to complete the sentences.

1 of the cupcakes have yellow icing.

__ of the cupcakes have brown icing.

__ do not have white or brown icing on them.

3. What fraction of each shape is shaded? Write the fractions below.



4 2

_ _ _

4. Tick the unit fractions in the shapes above.

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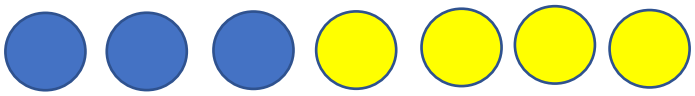
SPICY

1. Write fractions to complete the sentences (numerator and denominator!):



_ of the counters are yellow. _ of the counters are blue.

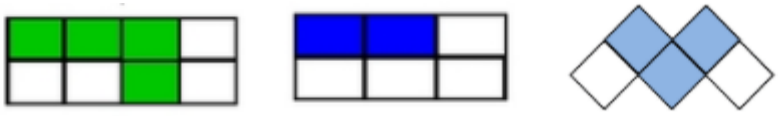
2. Write fractions to complete the sentences.

_ of the cupcakes have yellow icing.

__ of the cupcakes have brown icing.

__ do not have white or brown icing on them.

3. What fraction of each shape is shaded? Write the fractions below.



__ __ __

4. Tick the unit fractions in the shapes above.

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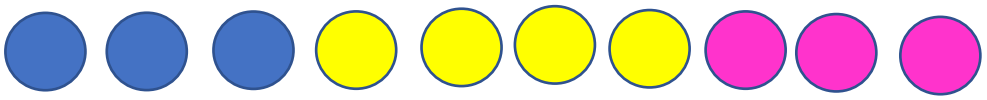
HOT

1. Write fractions to complete the sentences (numerator and denominator!):



_ of the counters are yellow. __ of the counters are blue.

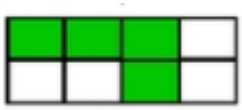
2. Write fractions to complete the sentences (treat both boxes as one whole!).

_ of the cupcakes have yellow icing.

__ of the cupcakes have brown icing.

__ do not have white or brown icing on them.

3. What fraction of each shape is shaded? Write the fractions below. Tick next to the fraction if it is a unit fraction.



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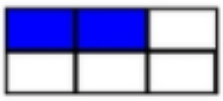

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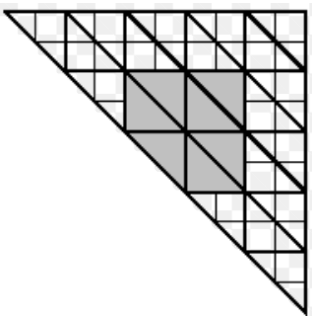

Challenge:

Jo ate $\frac{1}{4}$ of a pizza and Sam ate $\frac{1}{2}$ of what was left. Mike ate the rest of the pizza.
Draw a diagram to show how much pizza Jo, Sam and Mike each ate.