

<sup>2/12/20</sup> L.O: I can understand tenths

Let's recap our fractions vocabulary.



# <u>2/12/20</u> L.O: I can understand tenths

RECAP: A fraction tells us how many equal parts we have of a whole.

e.g.  $\frac{1}{2}$  of a pizza

1/3 of a pizza

### 1/6 of a pizza



The pizza is divided into 2 equal parts.



The pizza is divided into 3 equal parts.



The pizza is divided into 6 equal parts.

A fraction tells us how many equal parts we have of a whole.



So when a pizza is divided into ten parts, we say it is divided into **tenths**.



There are ten flowers.

6 out of 10 are yellow so <u>6</u> of the flowers are yellow. 10

4 out of 10 are blue so <u>4</u> of the flowers are blue. 10



There are ten beads.

#### 5 out of 10 are red so <u>5</u> of the beads are red. 10

5 out of 10 are white so <u>5</u> of the beads are white. 10

Remember, to make a whole, the numerator and denominator must be the same.

10 slices/parts of the pizza make up one whole pizza.

So <u>10</u> = 1 whole 10



We can also use a whole/part model to show this. If I took 7 slices of the pizza, how many slices would be left? You can count them on the picture to help you.





If I took 7 slices of the pizza, there would be 3 slices left.
So <u>3</u> of the pizza. I can complete my whole-part model.
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Now complete 'Maths Task 2.12.20'. Choose either Mild, Spicy or Hot. When you have finished your Spice level, you have the option of completing the Challenge.